

UPDATED EDITION

Guess! What!

Student's Book **2** with eBook

American English

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CAMBRIDGE



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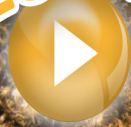
90

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Hello again!

Look!





Guess! Whato



1  0.01 Listen. Who's speaking?

2  0.02 Listen, point, and say.

1 Ben

2 Olivia

3 David

4 Tina

5 Leo

3  0.03 Listen and find.



4  Say the chant.



sister

This is my **sister**.
Her name's **Olivia**.
How old is **she**?
She's **eight**.



brother




friend




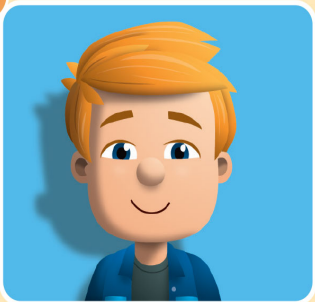
friend


5  Find the mistakes and say.

Number 1. His name's Ben. He's eight.

1  Name: **David**
Age: **6**

2  Name: **Tina**
Age: **7**

3  Name: **Ben**
Age: **5**

4  Name: **Olivia**
Age: **9**

6  Sing the song.

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z



Happy, happy, look and see,
We can sing our ABCs.

7  Listen and point.



Dan



Jill



Sam



Sue



Tom

8  Ask and answer.

What's your name?

My name's Harry.

How do you spell "Harry"?

It's H-A-R-R-Y.

Grammar fun!

9  Listen, look, and say.

1 What's this?



It's a ruler.

2 What are these?



They're books.

10  Listen and point.

1 a 	2 	3 
b 		

11 Ask and answer.

b, 1. What's this?

It's a red bike.

1

This is our tree house.

We have a surprise for you!

2

Stand here. You hold iPal.

3

This is iPal.

Hello, Ben! Let's play.

4

Do you like animals?

Yes, I do.

5

ROAR!

Oh, dear! Help!

Don't worry.

6

Wow! What a big surprise!

And look, Ben! Your lion!

13



Talk Time

Listen and act.



Animal sounds

14



Listen and say.

The **r**abbit can
run. The **l**ion
is **l**azy!



What kind of
art is it?



1 Listen and say.



photography



drawing



sculpture



painting

2 Watch the video.

3 Look and say the kind of art.



Number 1. Sculpture.

Yes.



Let's collaborate!

ARE WE THE SAME?

compare discuss

think ask talk

answer

1

Transportation

Look!





Guess! Whato



1  Listen. Who's speaking?

2  Listen, point, and say.



1 plane

2 helicopter

3 bus

4 car

5 truck

6 motorcycle

7 train

8 boat

9 tractor

3  Listen and find.



4  Say the chant.



car

This is my car.
It's a big, red car.
This is my car,
And it goes like this.
Vroom! Vroom!



bike



train



boat

5 Match and say.

Number 1, c. It's a tractor!



6  Ask and answer.

Do you like motorcycles?

Yes, I do.

7



Sing the song.




I have a ,


You have a ,


He has a ,


And she has a .

Let's play together.
Let's share our toys.
Let's play together.
All the girls and boys.


I have a ,


You have a ,


He has a ,


And she has a .

Let's play together ...

I have a ,

You have a ,

He has a ,

And she has a .

Let's play together ...



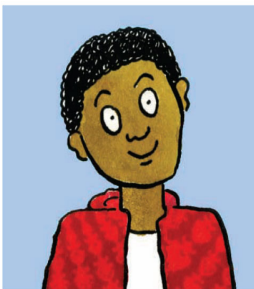
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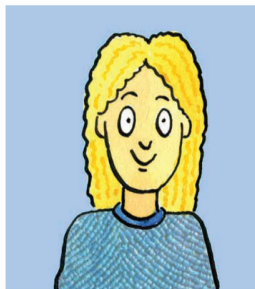
Listen and say the name.

She has a train.

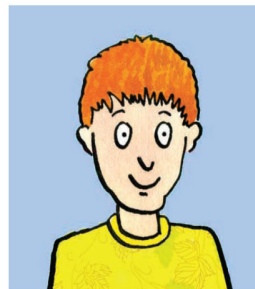
May.



Tim



May



Alex



Lucy



9 Listen, look, and say.

Does he have a plane?

Yes, he does.

Does she have a plane?

No, she doesn't. She has a car.

10 Look and match. Then listen and answer.

Number 1. Does she have a ball? No, she doesn't.



11 Ask and answer.

Number 1. Does she have a ball? No, she doesn't.

2

1

Ben has a helicopter!

Let's go to the park!



4

Does Ben have a robot?

No, he doesn't. It's a helicopter.



3

Can I have a turn, please?

Yes, of course!



6

Thank you. This is fun!

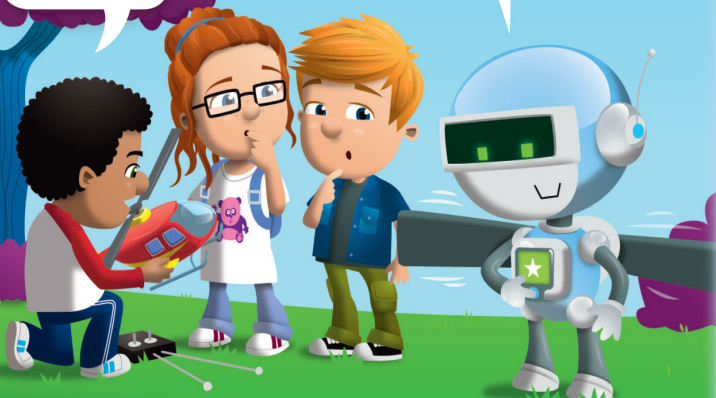
Be careful, iPa!



5

Sorry. Now let's play with my helicopter!

It's OK.



Wow! The helicopter is iPa!



13  Listen and act.



Animal sounds

14  Listen and say.

A gorilla on the grass. A hippo in the house.



Where is the transportation?



1 Listen and say.



on land

on water

in the air

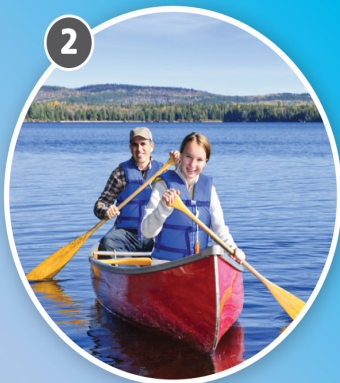
2 Watch the video.

3 Look and say on land, on water, or in the air.



Number 1. On land.

Yes.



Let's collaborate!

OUR ECO-FRIENDLY TRANSPORTATION

draw
invent
choose
bike

ferry
car

2

Pets





Guess! Whato



1  2.01 Listen. Who's speaking?

2  2.02 Listen, point, and say.



1 woman

2 man

3 girl

4 cat

5 mouse

6 fish

7 boy

8 dog

9 baby

10 frog

3  2.03 Listen and find.



4  Say the chant.



mice



fish

One frog, two frogs.

Big and small.

Come on now, let's count them all.

One, two, three.

Three green frogs.



dogs



frogs

5 Look, find, and count. I can see two women.



women



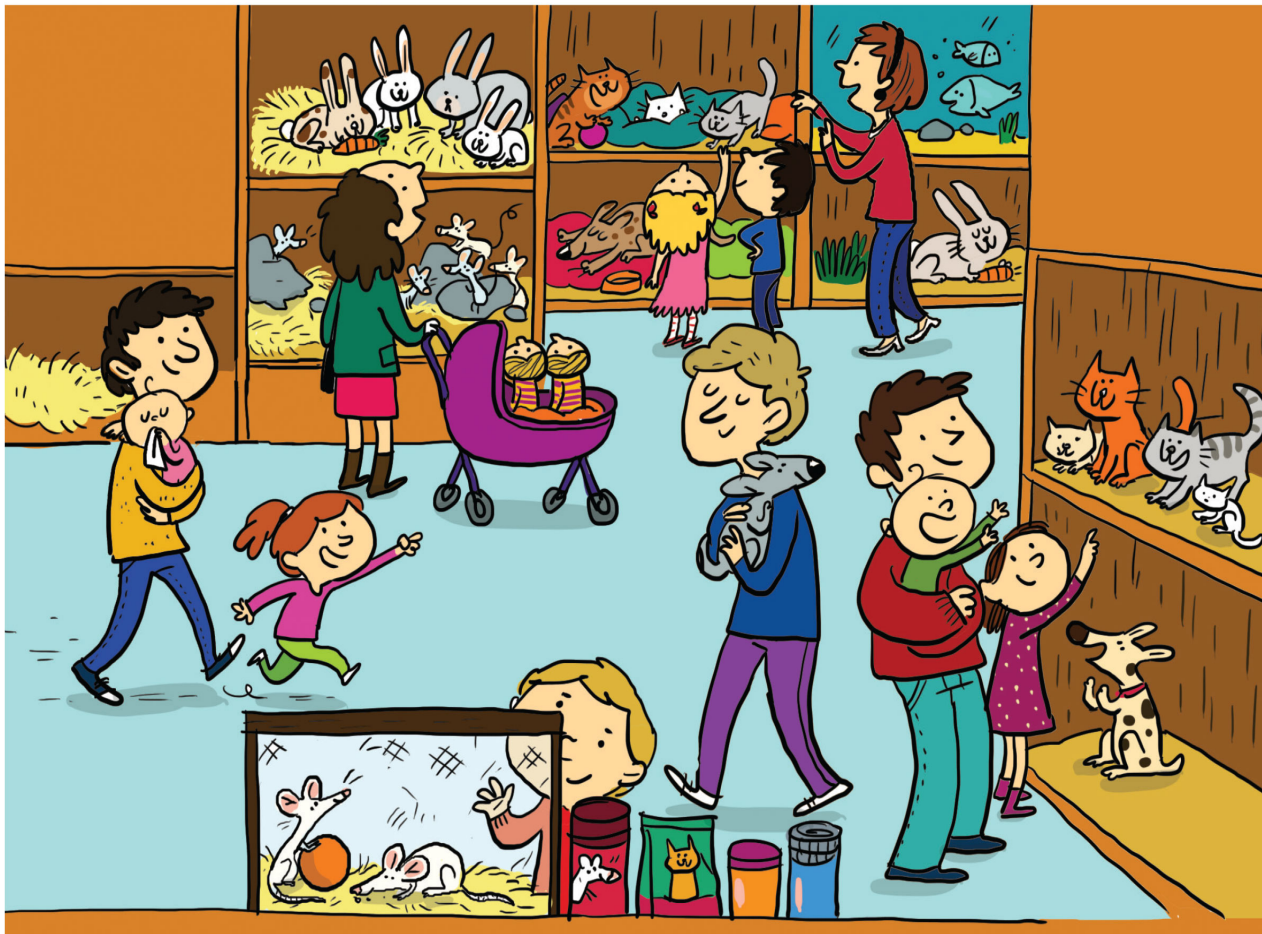
men



babies

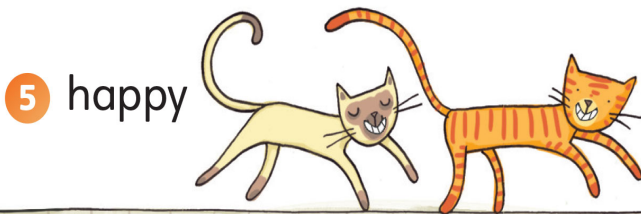
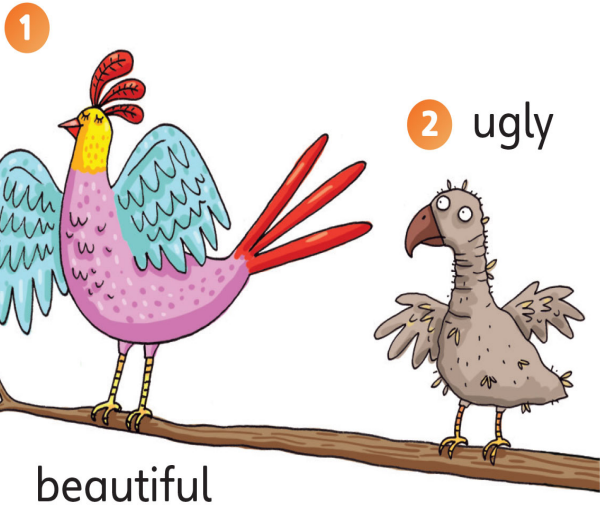


children



6  Look at your classroom. Then say. I can see five boys.

7  Listen, look, and say.



8  Listen, find, and say. They're cats.

They're happy.

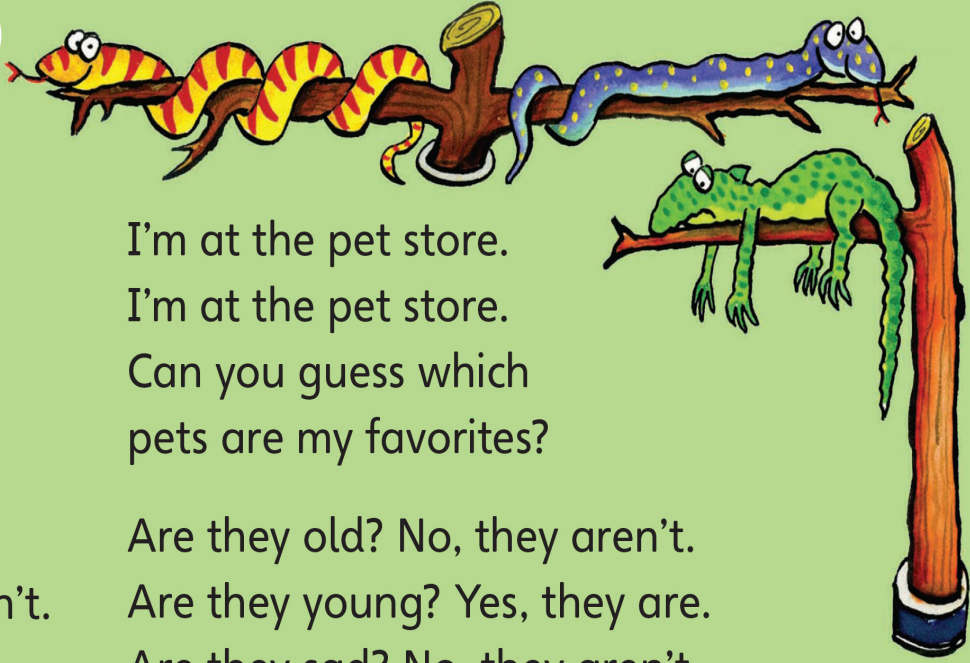
9 Make sentences. Say yes or no.

Number 1. It's a bird. It's ugly.



No. It's beautiful.

10  **Sing the song.**



I'm at the pet store.

I'm at the pet store.

Can you guess which pet is my favorite?

Is it small? No, it isn't.

Is it big? Yes, it is.

Is it beautiful? No, it isn't.

Is it ugly? Yes, it is.

It's big and ugly.

Let me guess, let me guess. Oh, yes!

It's a fish! It's a fish!

I'm at the pet store.

I'm at the pet store.

Can you guess which pets are my favorites?

Are they old? No, they aren't.

Are they young? Yes, they are.

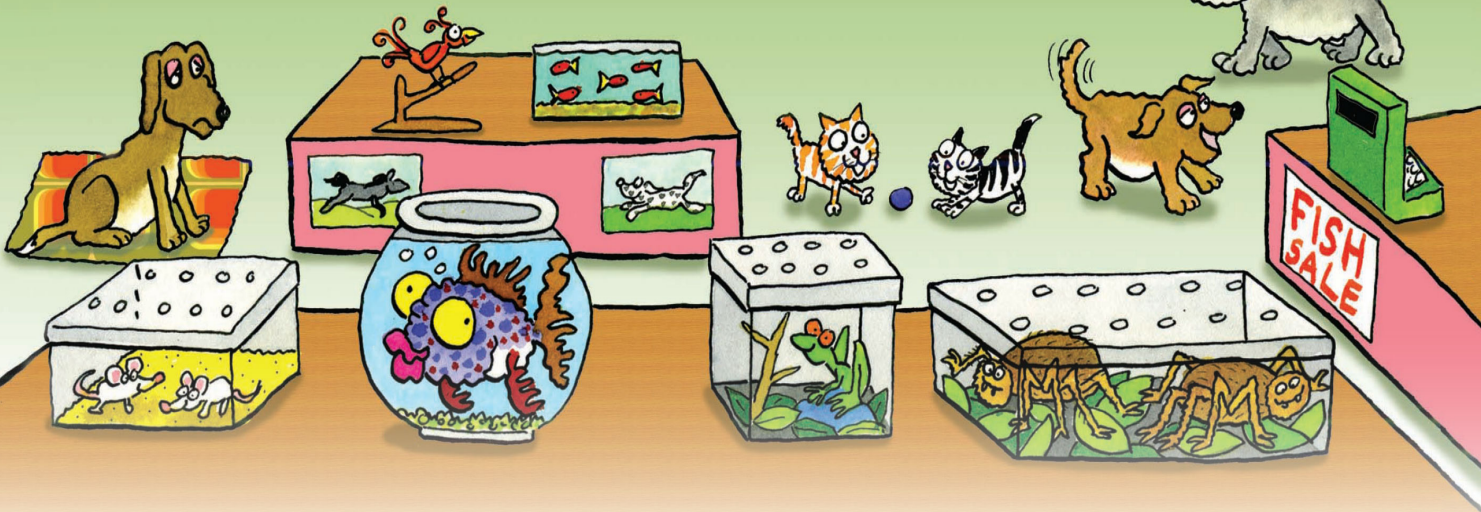
Are they sad? No, they aren't.

Are they happy? Yes, they are.

They're young and happy.

Let me guess, let me guess. Oh, yes!

They're dogs! They're dogs!



11  **Play the game.**

Is it happy?

No it isn't.

Are they beautiful?

No, they aren't.

Is it a dog?

Yes, it is!

Are they spiders?

Yes, they are!

1

Look! What's that?

It's a frog!



2

It's Aunt Sue! Hello.

Oh, dear! She's sad.



3

Can we help?

Yes, please. I can't find my cat.



4

Mr. Tom. He's big ... and he's beautiful!

What's his name?



5

What's that?



6

Thank you.

You're welcome!



13



Talk Time

Listen and act.



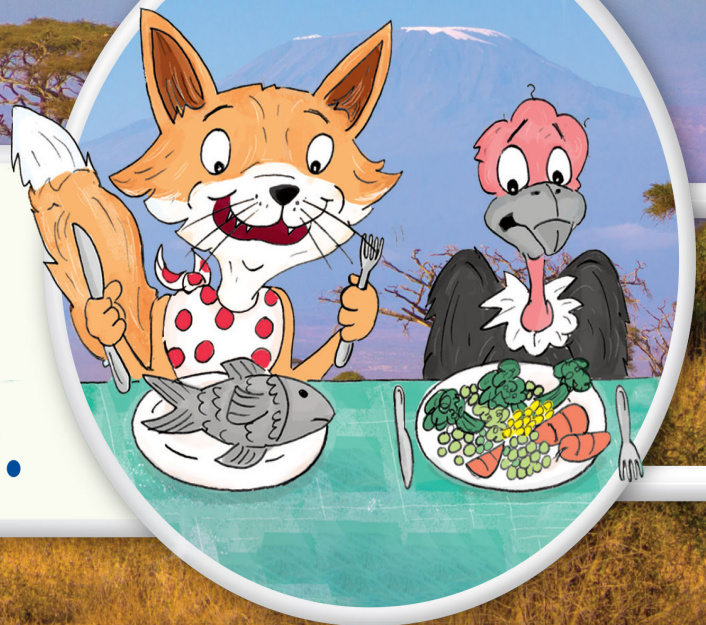
Animal sounds

14



Listen and say.

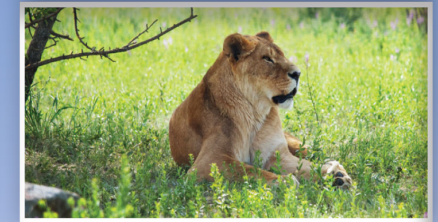
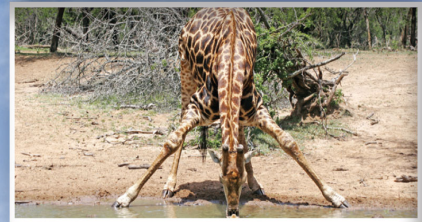
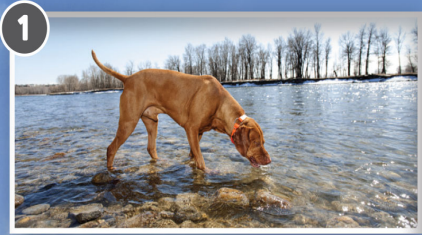
**A fox with a
fish. A vulture
with vegetables.**



What do
animals need?



1 2.15 Listen and say.



water

food

shelter

2 CLIL Watch the video.

3 Look and say *water, food, or shelter.*



Let's collaborate!

Number 1. Water.

Yes!



OUR PET VIDEO

find out
think
choose
film
agree


discuss

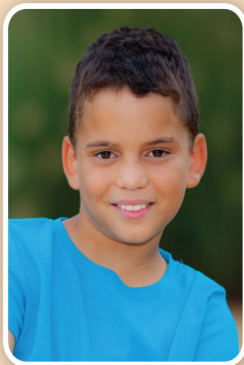


Review Units 1 and 2

1 Look and say the words. Number 1. Bus.



2  Listen and say the color.



Tony



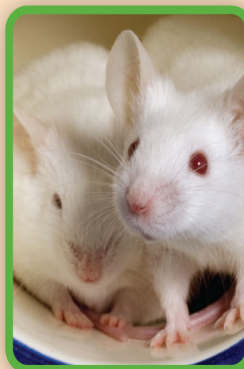
Anna



May



Bill



3 Play the game.

What's this? /
What are
these?

How do you
spell ... ?

What does
he/she have?

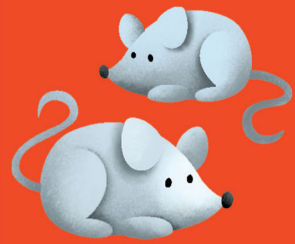
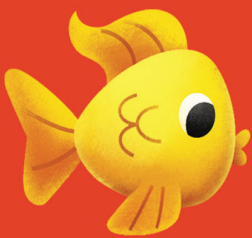
Is he /
Are they ... ?

1

2

3

4



beautiful?



old?

young?



sad?



3

Clothes

Look!





Guess What!



1  3.01 Listen. Who's speaking?

2  3.02 Listen, point, and say.



1 jacket

2 pants

3 socks

4 skirt


5 shoes

6 dress

7 T-shirt

8 jeans

9 shirt

3  3.03 Listen and find.



4  Say the chant.



red jacket



green T-shirt



purple shoes



blue pants

Here's your **jacket**,
Your favorite **red jacket**.
Put on your **jacket**,
Let's go out and play.

Here **are** your **shoes**,
Your favorite **purple shoes**.
Put on your **shoes**,
Let's go out and play.

5  Find the mistakes and say.

His T-shirt isn't red. It's yellow.

Her shoes aren't orange. They're red.



6  3.06 Sing the song.

What are you wearing?
What are you wearing?
What are you wearing today?



I'm wearing red 
And a green 
I'm wearing a blue 
And a yellow 
Oh! I look great today!

I'm wearing blue 
And an orange 
I'm wearing a green 
And a purple 
Oh! I look great today!

7  3.07  Listen and say the name.



Sammy



Sally

8  Ask and answer.

What are you wearing today?

I'm wearing a blue skirt.

9 3.08 Listen, look, and say.

1 Are you wearing a blue T-shirt?



Yes, I am.

2 Are you wearing brown shoes?

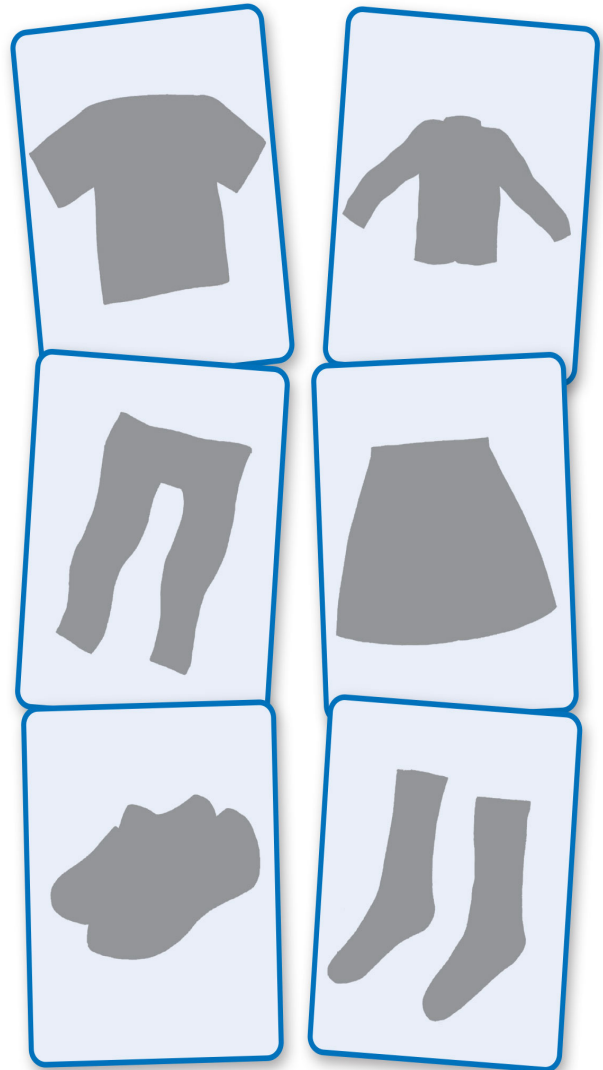
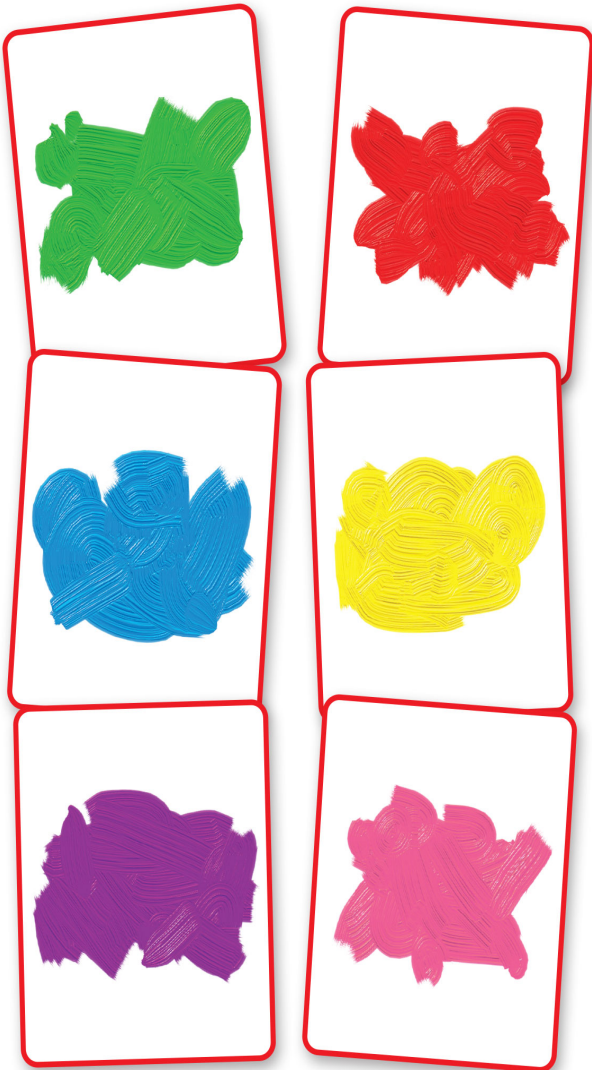


No, I'm not.

10 3.09 Listen and point. Then play the game.

Pink. Pants.
Are you wearing pink pants?

No, I'm not. My turn!



1



Look at these clothes!

Here's a hat for you!

2

What are you wearing?

They're clothes for a party!



3

A party?



Yes, look! I'm wearing big pants and long shoes.

4

Here you are, iPal.
You can use my hat.

Thank you.



And my jacket.

5

Look at me!

Fantastic!



6

First prize ...
The robot!

Thanks. But I'm
not a robot!



12



Talk Time

Listen and act.



Animal sounds

13



Listen and say.

Jackals don't like
jello. **Y**aks don't
like **y**ogurt.



What are
clothes
made of?



1 Listen and say.



cotton

silk

leather

wool

2 Watch the video.

3 Look and say the material.

Number 1. Wool.

Yes!



Let's collaborate!

OUR CLOTHES COLLAGE

boots jacket agree hat create design

4

Rooms

Look!





Guess! Whato!



1 4.01 Listen. Who's speaking?

2 4.02 Listen, point, and say.



3 4.03 Listen and find.



4  Say the chant.

Is the **lamp** on the **table**?

Yes, it is. Yes, it is.

The **lamp's** on the **table**.

Are the **books** in the **bookcase**?

Yes, they are. Yes, they are.

The **books** are in the **bookcase**.



lamp



bookcase



clock

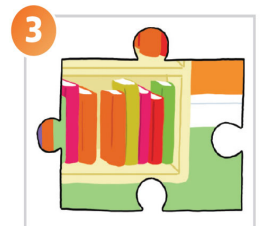
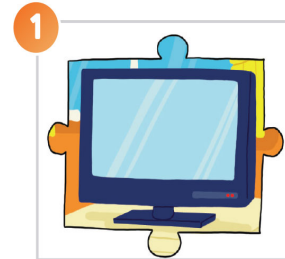
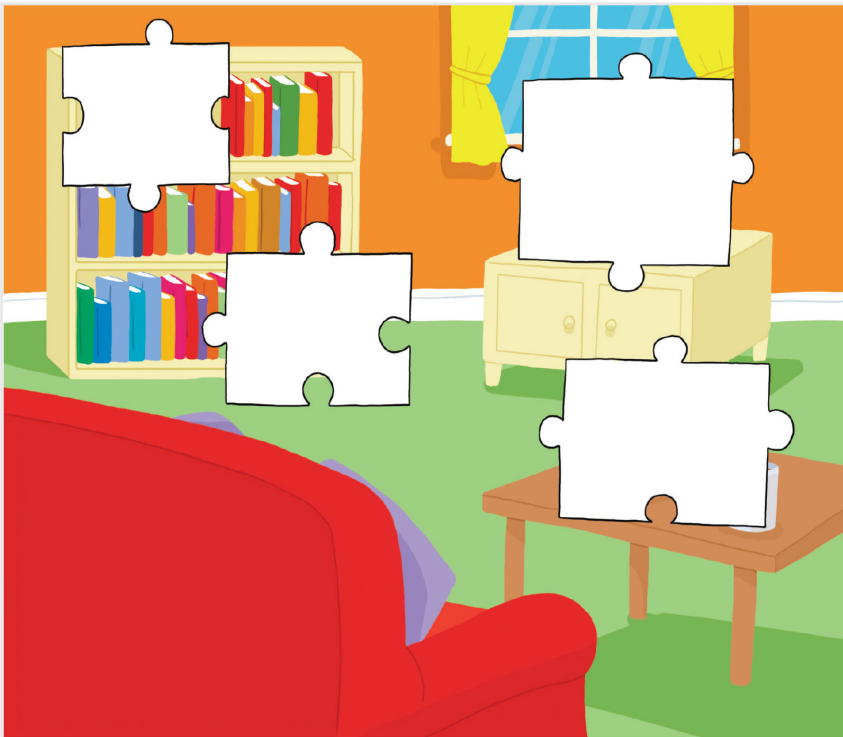


closet

5  Look, ask, and answer.

Is the phone on the bookcase?

No, it isn't. It's on the table.






6  What's in your bedroom? Think and say.




My computer is on my desk.

7  4.06 **Sing the song.**

It's moving day, it's moving day,
And everything's wrong
on moving day.

There's a  in the bathroom.
There's a  in the hallway.
There's a  in the kitchen.
And I can't find my ball today!

It's moving day ...

There are four  s in the yard.
There are two  s on my bed.
There are three  s on the couch.
And where is baby Fred?

It's moving day ...



8  4.07 **Listen and say yes or no.**

9  Listen, look, and say.



10  Listen, count, and answer the questions.

How many fish are there?

Seventeen!



11  Play the game.

There are three spiders.

No!

1

Oh, no! Where's my ring?

Is it in the art set?

2

Look at this big bookcase!

There's my doll. We're in my bedroom!

3

Let's go in. Walk on me!

Thanks, iPal.

4

What a mess!

Let's clean up.

5

Let's put the toys in the cabinet.

Now it's neat.

6

What does iPal have?

It's your ring, Tina!

13  **4.12**  Listen and act.



Animal sounds

14  **4.13** Listen and say.

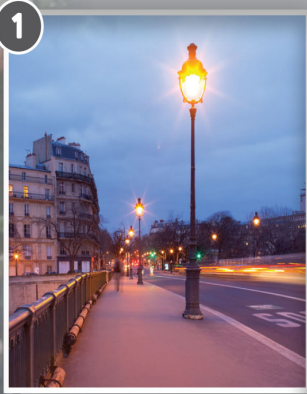
Meerkats have
mouths. **N**ewts
have **n**oses.



How many
are there?



1  Listen and say.



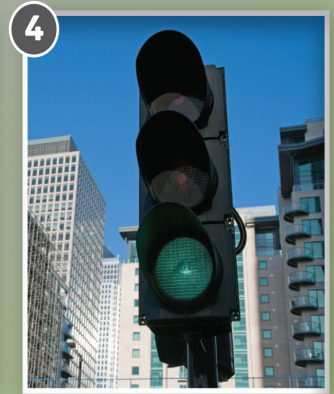
streetlight



bus stop



mailbox



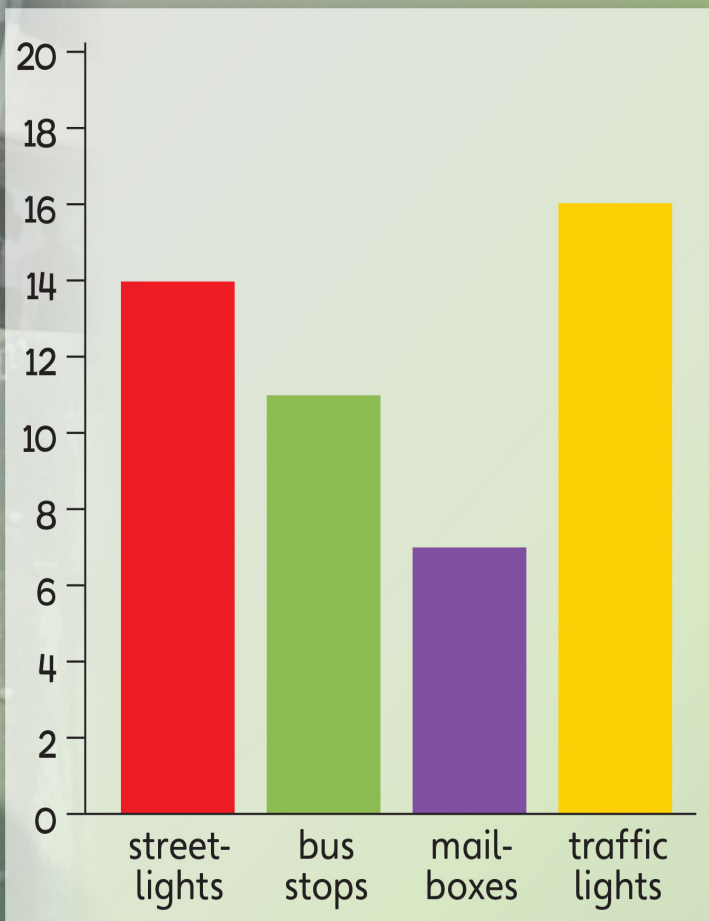
traffic light

2  Watch the video.

3 Look and say the number.

How many streetlights are there?

There are fourteen.



Let's collaborate!

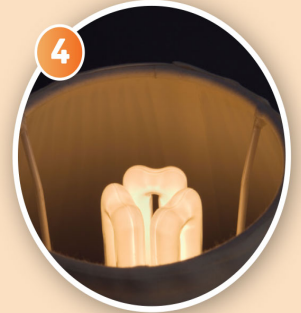
OUR BAR CHART

cafeteria
classroom
library
office
count
compare

Review Units 3 and 4

1 Look and say the words.

Number 1. Jeans.



2 Listen and say the color.

4.16



3 Play the game.

Finish

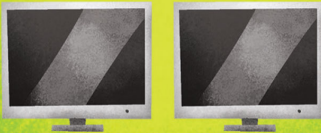
Are you wearing a



?

17

How many



are there in your house?

18

Are you wearing a



?

19

GO BACK ONE!

20



MISS A TURN!

16

How many



are there in your bathroom?

15

Are you wearing a



?

14

How many



are there in your classroom?

13

Are you wearing a



?

9

How many



are there in your kitchen?

10

Are you wearing



?

11

GO BACK ONE!

12

GO FORWARD ONE!

8

How many



are there in your living room?

7

Are you wearing



?

6

How many



are there in your bedroom?

5

Are you wearing



?

1

How many



are there in your classroom?

2

Are you wearing a



?

3

MISS A TURN!

4

Start

5

Meals






Guess!
What?



1  5.01 Listen. Who's speaking?

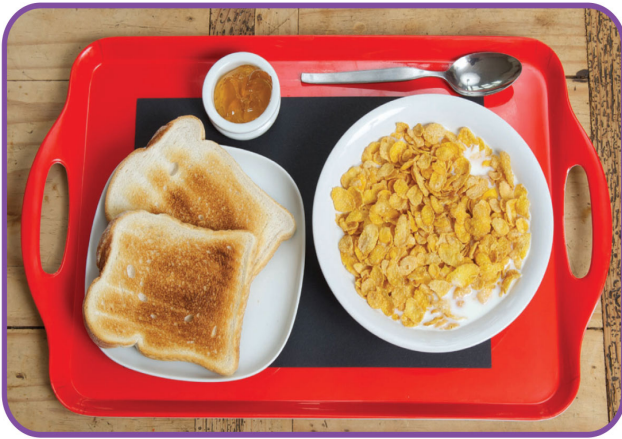
2  5.02 Listen, point, and say.



3  5.03 Listen and find.

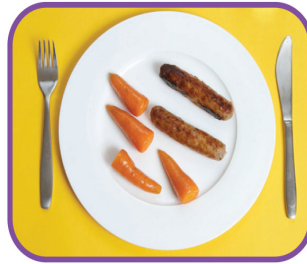


4  Say the chant.



breakfast

Do you like **toast** for **breakfast**?
 Do you like **cereal**, too?
Toast and **cereal** for **breakfast**?
 Yum! Yes, I do.



lunch




dinner

5  Read, look, and say. What's missing?




6  **Sing the song.**

My friend Sammy likes  for lunch.


He doesn't like ,

And he doesn't like .


He likes  and ,

And he likes .

Munch, Sammy.
Munch your lunch!

My friend Sally likes  for lunch.

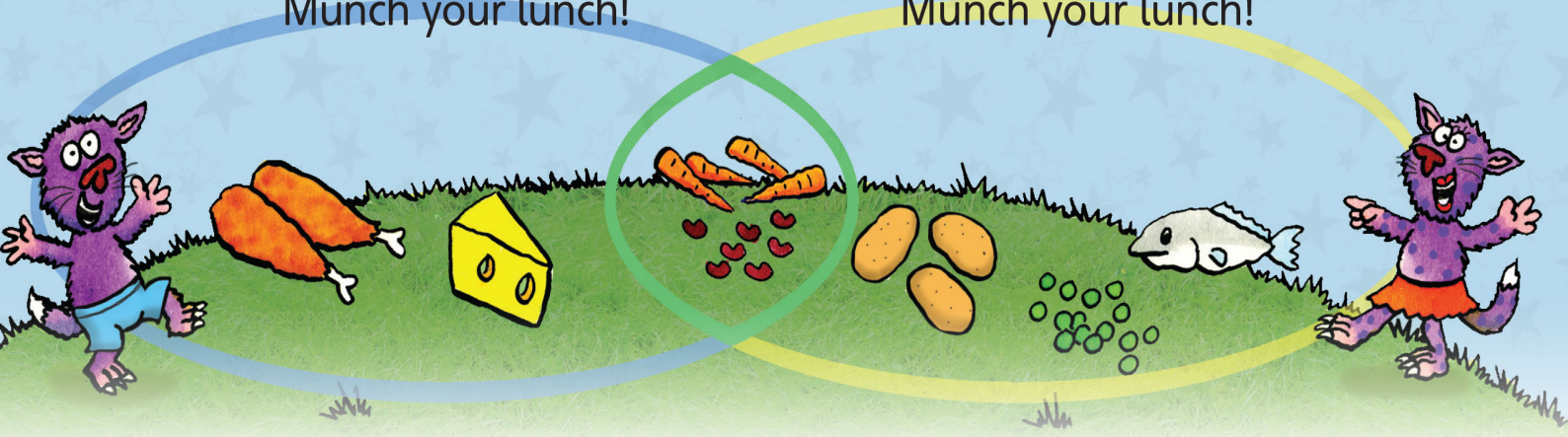
She doesn't like ,

And she doesn't like .

She likes  and ,

And  and .

Munch, Sally.
Munch your lunch!

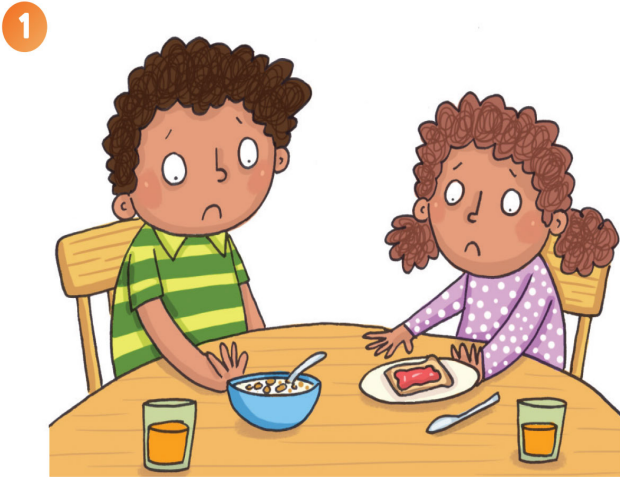


7  **Listen and say Sammy or Sally.**

8  **Ask and answer. Then say.**



9  Listen, look, and say.



10  Ask and answer.



Tony



Tom



Kim



Pat

Is it a boy or a girl?
 It's a boy.

Does he like meat?
 Yes, he does.

Does he like carrots?
 No, he doesn't.

It's Tony!

1

Look! Café Hawaii!

Café Hawaii

Let's go for lunch!

2

Café Hawaii

Would you like fish and potatoes?

Yes, please!

No, thank you!

3

What about carrots or peas, iPal?

No, thank you!

4

Oh, dear! What would you like, iPal?

Cake! I like chocolate cake.

5

More cake, please!

No, iPal. That's enough!

6

What's the matter?

He likes chocolate cake – a lot!

12  5.12

Talk Time

Listen and act.



Animal sounds

13  5.13

Listen and say.

A seal in the sun.
A zebra in the zoo.



What kind of food is it?



JALAPEÑO
\$2
Mexico 100gr.

CHAYOTAS
2.19

SAUCE
CHAYOTE
PEPPER SAUCE

GRANADILLA
DE LAVERA

LVLOS
14.90
\$1K

GUAYABA
7.90
\$ KILO

ASI AMARILLO
1.99
\$1.300gr

HABANERO
2.50
Mexico \$100gr

MALANGA
5.90
\$1K

\$3.50

\$3.00

\$3.50

\$3.50

1  Listen and say.



fruit



vegetables



meat



grains



dairy

2  Watch the video.

3 Look and say what kind of food it is.

Number 1. Fish.

Yes.



Let's collaborate!

OUR NEW HEALTHY CAFÉ MENU




lunch



discuss



dinner

breakfast



present



create



6

Activities

Look!





Guess!
Whato



1  Listen. Who's speaking?

2  Listen, point, and say.

Activity Day What can you do?

		
1 play tennis	2 play field hockey	3 play basketball
		
4 roller-skate		5 play baseball
		
6 ride a horse	7 fly a kite	8 take photographs

TODAY!

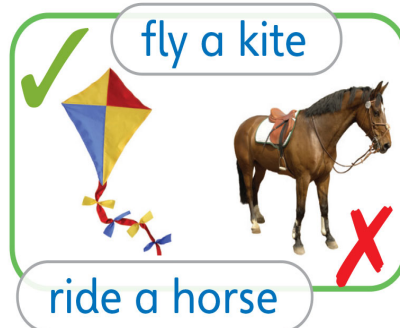
3  Listen and find.



4 6.04 Say the chant.



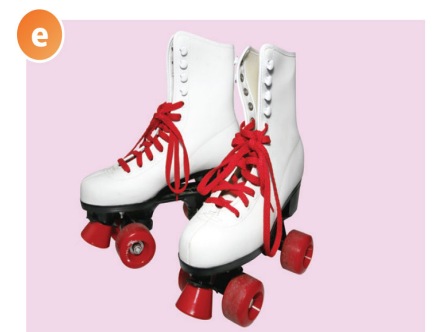
I can play tennis.
I can't play field hockey.
Let's play tennis.
Good idea!



5 Match and say.

1, e. I can roller-skate.

- 1 I can roller-skate.
- 2 I can take photographs.
- 3 I can ride a horse.
- 4 I can play tennis.
- 5 I can play field hockey.



6 Point and tell your friend.

Picture b. I can play tennis.

Picture e. I can't roller-skate.

7  Listen, look, and say.

1  I like playing basketball. I don't like swimming.

2  I like swimming. I don't like playing basketball.

8  Listen and say the name.



Ann



Pam



Jack



Bill



Alex






Grace




9  Things you like. Think and say.




I like painting.




He likes painting.

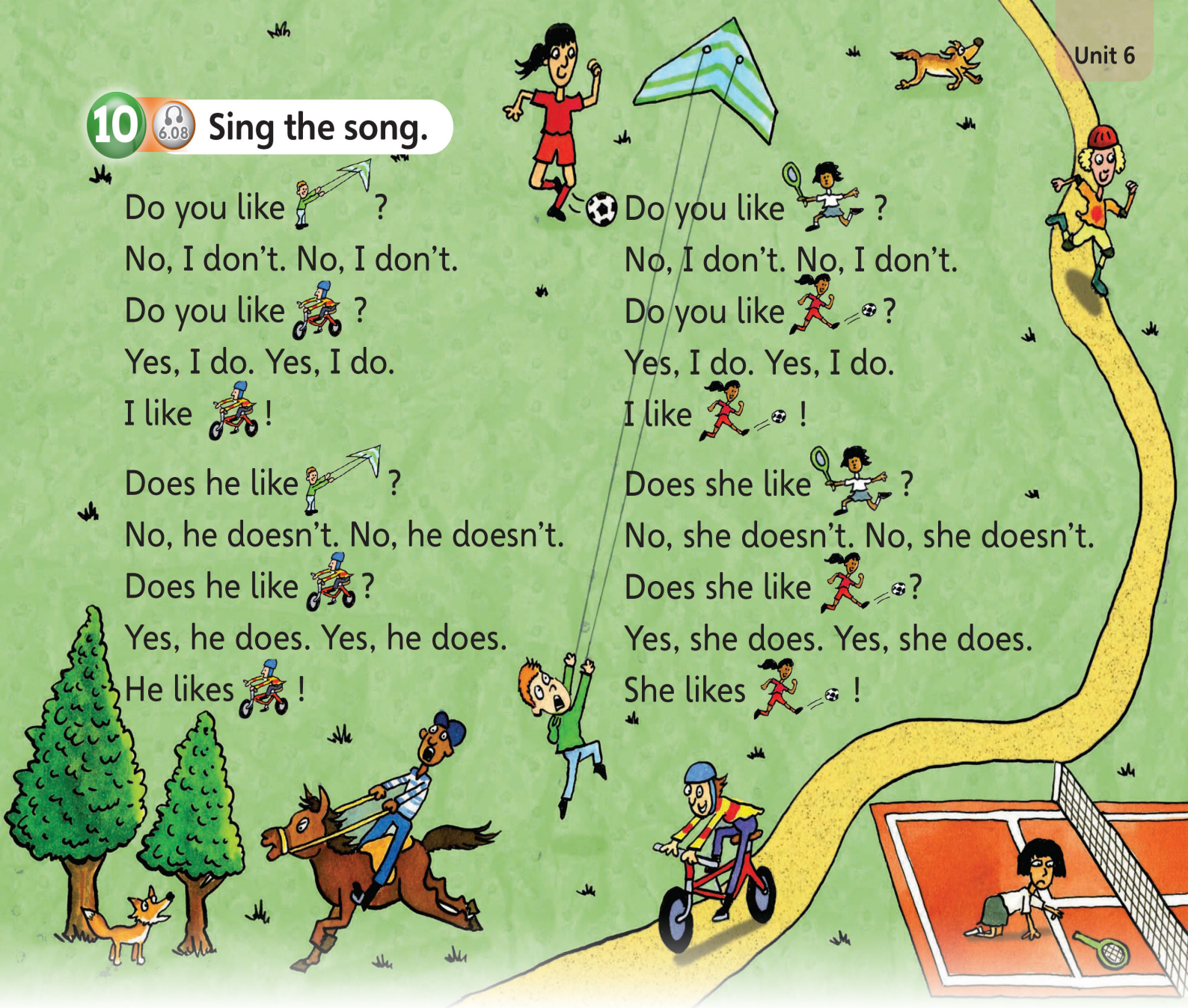
10  6.08 **Sing the song.**

Do you like  ?
 No, I don't. No, I don't.
 Do you like  ?
 Yes, I do. Yes, I do.
 I like  !

Does he like  ?
 No, he doesn't. No, he doesn't.
 Does he like  ?
 Yes, he does. Yes, he does.
 He likes  !

Do you like  ?
 No, I don't. No, I don't.
 Do you like  ?
 Yes, I do. Yes, I do.
 I like  !

Does she like  ?
 No, she doesn't. No, she doesn't.
 Does she like  ?
 Yes, she does. Yes, she does.
 She likes  !



11  6.09 **Think Listen and say the number.**



1

Are you OK, David?

It's a basketball!



2

The All Stars are my favorite team!



Let's play! Put on these shirts!

3

HOME 25 GUEST 25

That's not fair!

Play nicely, iPal.



4

I'm sorry.

That's OK.



5

HOME 25 GUEST 25

Watch me! Throw the ball like this.

Yes!



6

HOME 27 GUEST 25

Good job, Olivia!

Thanks, iPal.



13  **6.12**  Listen and act.



Animal sounds

14  **6.13** Listen and say.

**A camel with
a camera.**
**A kangaroo
with a kite.**



What **equipment**
do we need?



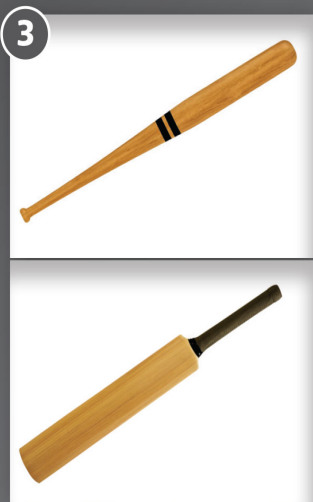
1 6.15 Listen and say.



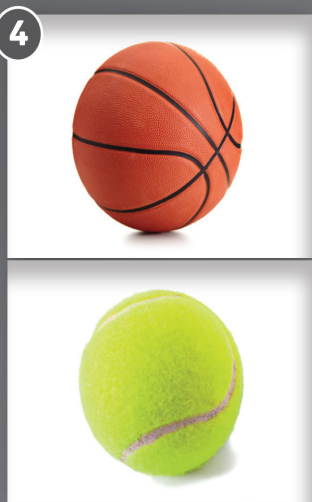
rackets



sticks



bats



balls

2 **CLIL** Watch the video.

3 Look and say *racket, stick, bat, or ball.*

Number 1. Ball.

Yes!



Let's collaborate!

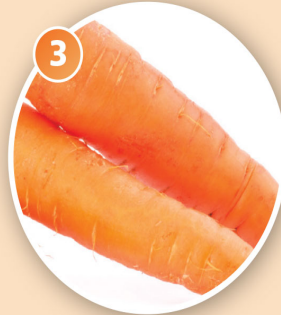
LET'S EXPLAIN A GAME

actions, agree, present, body parts, team, find out

Review Units 5 and 6

1 Look and say the words.

Number 1. Fly a kite.



2 Listen and say the color.



Sue



Dan



3 Play the game.



15 Do you like ?

16

17 Does he like ?

18 Do you like ?



15 Does she like

14 Do you like ?

13 Does he like ?

12 Do you like ?



11 Does she like ?

8 Do you like ?

9 Does he like ?

10 Do you like ?



7 Does she like ?

6 Do you like ?

5 Does he like ?

4 Do you like ?



1 Does he like ?

2 Do you like ?

3 Does she like ?



7

In town

Look!





Guess! What?



1  7.01 Listen. Who's speaking?

2  7.02 Listen, point, and say.



3  7.03 Listen and find.



4  Say the chant.



sister



brother



mom



dad

Come with me and look around.
Who's in the **café** in the town?
It's my **sister**! She's in the **café**.
She's in the **café** in the town.

5 Match and say.

1, c. My cousin's on the playground.



- 1 My cousin's on the playground.
- 2 My aunt's in the clothing store.
- 3 My uncle's in the school.
- 4 My grandma's in the supermarket.
- 5 My grandpa's at the park.




6  Think of a place. Say and guess.

There's a desk and green chairs.



It's a school.

7  7.06 **Sing the song.**



Come and visit my town,
My friendly little town.
It's nice to be in my town,
My little town.

There's a toy store and
a clothing store.
There's a bookstore
and a movie theater.
There's a café, and
there's a supermarket.
In my little town.

And the toy store is behind the
clothing store.

And the bookstore is in front of
the clothing store.

And the clothing store is between
the bookstore and the toy store!
In my little town.

And the movie theater is next to the café.
And the café is next to the supermarket.
And the café is between the supermarket
and the movie theater.

Come and visit my town ...



8  7.07 **Look, listen, and find the mistakes.**

The movie theater is next to the supermarket.

No, it isn't. The movie theater is next to the café.

9  Listen, look, and say.

Is there a playground behind the school?

Yes, there is.

Is there a café next to the movie theater?

No, there isn't.



10  Listen and say yes or no.

11  Play the game.

Is there a café in front of the supermarket?

Yes, there is.

The movie theater is next to the school.

No, it isn't. The movie theater is next to the supermarket.



MOVIES

1

Movie tickets!

They're from my cousin, Anna!

2

Where's the movie theater?

It's next to the supermarket.

3

Let's go!

No, iPa! Be careful!

4

Look left and right.

It's safe now. Let's cross.

5

Oh, no! It's closed today!

Come with me!

6

It's a movie about robots!

I like going to the movies.

13



Talk Time

Listen and act.



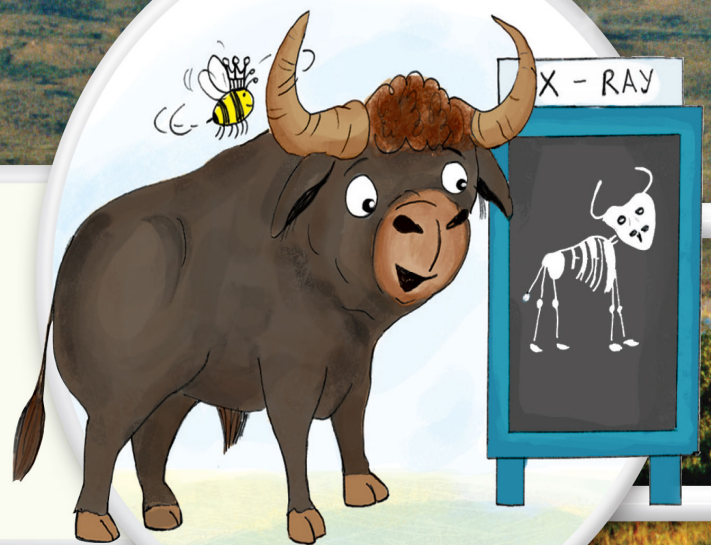
Animal sounds

14



Listen and say.

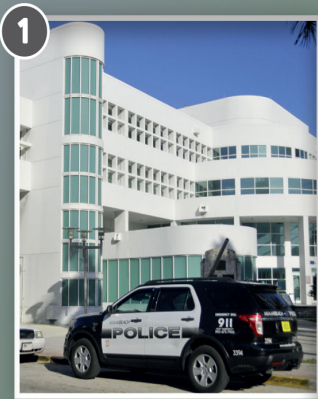
A **quick** **queen**
bee. An **ox** with
an **X-ray**.



Where are the places?



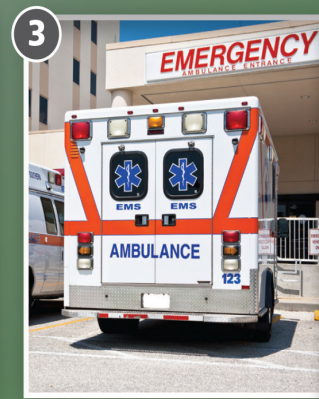
1 7.15 Listen and say.



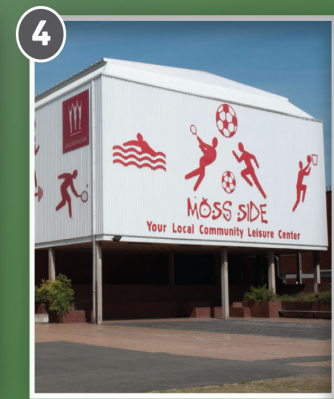
police station



fire station



hospital



sports center

2 Watch the video.

3 Look and say the letter and number.

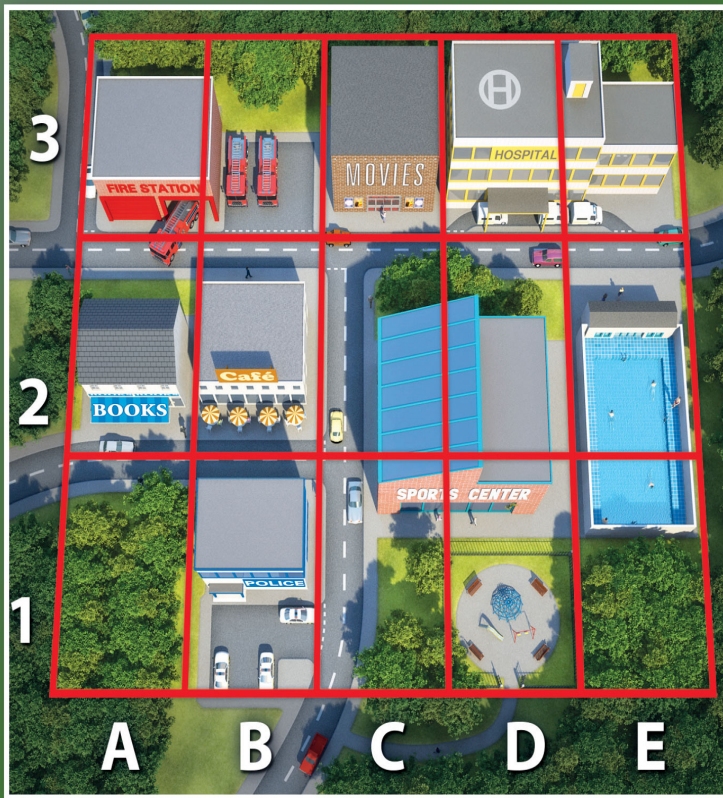
A, 3.

Fire station.

Yes!



Let's collaborate!



OUR IDEAL TOWN

make

draw

eco-friendly

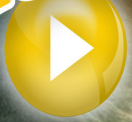
bus stop

play

8

On the farm

Look!



Guess! What?



1  8.01 Listen. Who's speaking?

2  8.02 Listen, point, and say.



1 field

2 barn

3 horse

4 donkey

5 sheep

6 goat

7 cow

8 duck

3  8.03 Listen and find.

9 pond

Find Leo

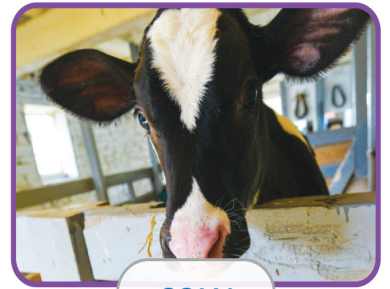


4  Say the chant.



donkey

Where's the donkey?
It's in the barn.
It's in the barn.
On the farm.



cow



goats

Where are the goats?
They're in the field.
They're in the field.
On the farm.



ducks

5 Read and follow. Then ask and answer.

Where's the cow? It's in the field.

1 Where's the cow?

2 Where are the ducks?

3 Where are the sheep?

4 Where's the horse?



6  Ask and answer.


What's your favorite animal? It's a sheep.



7






Sing the song.


Field and pond, house and barn,
Look at the animals on the farm ...



What's the  doing?
It's swimming. It's swimming.
It's swimming.

What's the  doing?
It's swimming in the  .
Field and pond ...



What's the  doing?
It's running. It's running. It's running.

What's the  doing?
It's running in the  .
Field and pond ...

What's the  doing?
It's sleeping. It's sleeping.
It's sleeping.

What's the  doing?
It's sleeping in the  .
Field and pond ...

What's the  doing?
It's eating. It's eating. It's eating.

What's the  doing?
It's eating in the  .
Field and pond ...

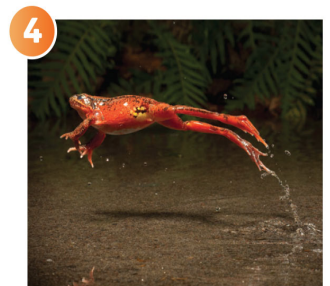
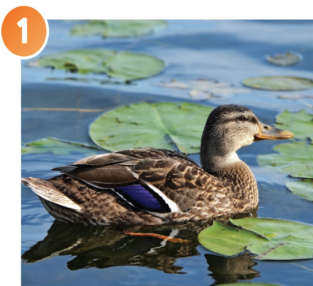
8



Listen and answer the questions.

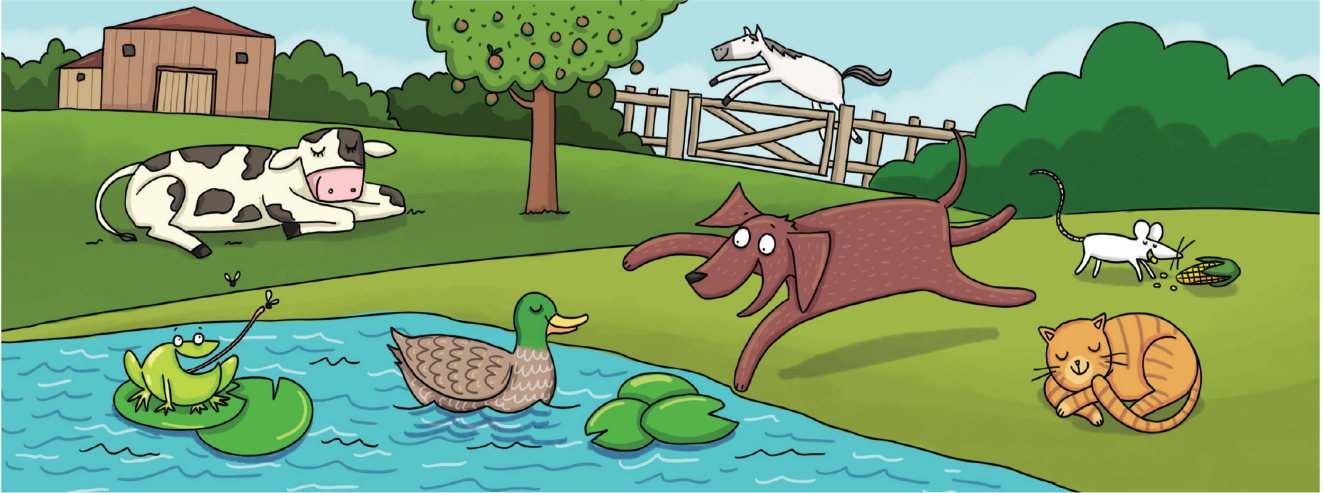
What's the duck doing?

It's swimming.



9  Listen, look, and say.

1 Is the cat sleeping? Yes, it is.



2 Is the duck swimming? No, it isn't. It's flying.



10  Play the game.



1

It's a message for iPal.

Let's find him!

2

Would you like to come to a party?

Yes, please!

3

Hold on!

We're flying!

4

Welcome to the party!

It's so nice to see you!

WELCOME HOME iPAL

5

What's Ben doing?

He's ... dancing!

6

Goodbye, iPal!

Goodbye! Thanks for taking care of me!

12



Talk Time

Listen and act.



Animal sounds

13



Listen and say.

**A wolf in
the water.
A white whale
with a wheel.**



What do farmers do?



1  Listen and say.



plant seeds




turn soil



water plants



harvest plants

2  Watch the video.

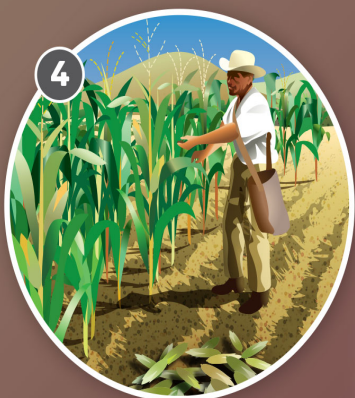
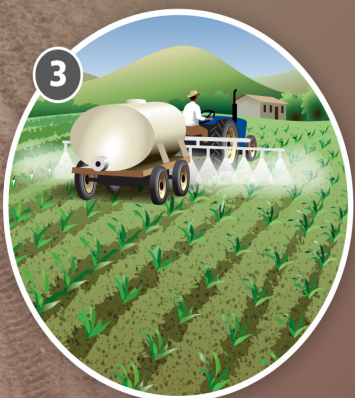
3 Look and say.

Number 1. He turns soil.

Yes!



Let's collaborate!



OUR STORYBOARD ABOUT LIFE ON A FARM

imagine

choose discuss

find out create

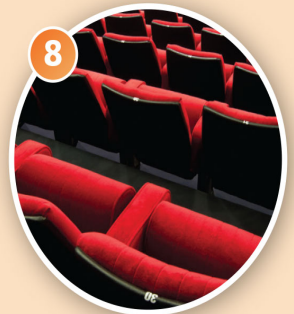
act out



Review Units 7 and 8

1 Look and say the words.

Number 1. Café.



2 Listen and say the name.



Grace



Lola



Kento



Dan

3 Ask and answer.



- 1 Is there a supermarket next to the playground?
- 2 What is between the bookstore and the café?
- 3 Is there a pond at the park?
- 4 What is the duck doing?
- 5 Is the dog sleeping?
- 6 What is the donkey doing?
- 7 Is she eating cereal? _____
- 8 What's he doing? _____
- 9 Is she swimming? _____
- 10 What's he doing? _____



My sounds



lion • rabbit



gorilla • hippo



fox • vulture



jackal • yak



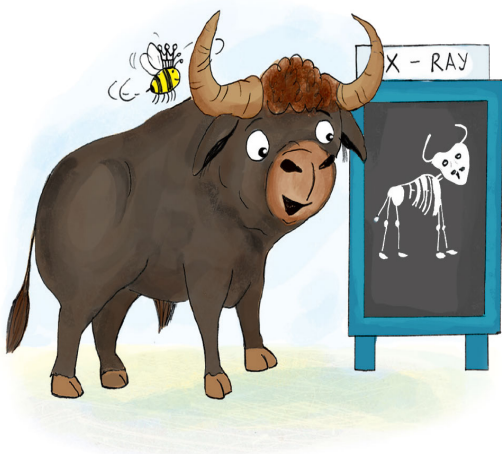
meerkat • newt



seal • zebra



camel • kangaroo



queen bee • ox



wolf • whale

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Key: U = Unit.

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