

UPDATED EDITION

Guess! What!

Workbook **2**
with Digital Pack



CAMBRIDGE

American English

Susan Rivers

Series Editor: Lesley Koustaff

Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05–06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press & Assessment is a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781009798655

© Cambridge University Press & Assessment 2016, 2024

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

First published 2016

Updated edition 2024

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in Malaysia by Vivar Printing

A catalogue record for this publication is available from the British Library

ISBN 978-1-009-79865-5 Workbook with Digital Pack Level 2

ISBN 978-1-009-79858-7 Student's Book with eBook Level 2

ISBN 978-1-009-79866-2 Teacher's Book with Digital Pack Level 2

ISBN 978-1-107-52796-6 Flashcards Level 2

Additional resources for this publication at www.cambridge.org/guesswhatue

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press & Assessment does not guarantee the accuracy of such information thereafter.

Contents



	Page	
Hello again!	4	
Unit 1	Transportation	12
Unit 2	Pets	20
Review	Units 1–2	28
Unit 3	Clothes	30
Unit 4	Rooms	38
Review	Units 3–4	46
Unit 5	Meals	48
Unit 6	Activities	56
Review	Units 5–6	64
Unit 7	In town	66
Unit 8	On the farm	74
Review	Units 7–8	82
My picture dictionary		84
My puzzle		93
Cutouts		95



Hello again!

1 Order the letters. Look and draw lines.

1 eLo Leo 2 dvaiD _____ 3 neB _____



4 iiaOvl _____ 5 aTin _____

2 Look at Activity 1 and put a check ✓.

1 This is Ben.	yes	<input type="checkbox"/>	no	<input checked="" type="checkbox"/>
2 This is David.	yes	<input type="checkbox"/>	no	<input type="checkbox"/>
3 This is Leo.	yes	<input type="checkbox"/>	no	<input type="checkbox"/>
4 This is Olivia.	yes	<input type="checkbox"/>	no	<input type="checkbox"/>
5 This is Tina.	yes	<input type="checkbox"/>	no	<input type="checkbox"/>

3   Listen and stick.

1

2

3

4

5

4 Look, read, and match.

1



2



This is my ← nine.
 Her → friend.
 She's name's Sue.

This is my eight.
 He's name's Dan.
 His brother.

My picture dictionary  Go to page 84: Check the words you know and trace.

5  0.08



Listen and circle the name.

1



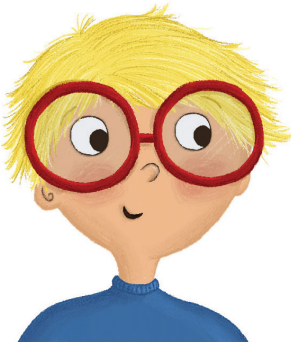
Tom / Don

2



Pam / Pat

3



Rick / Nick

4

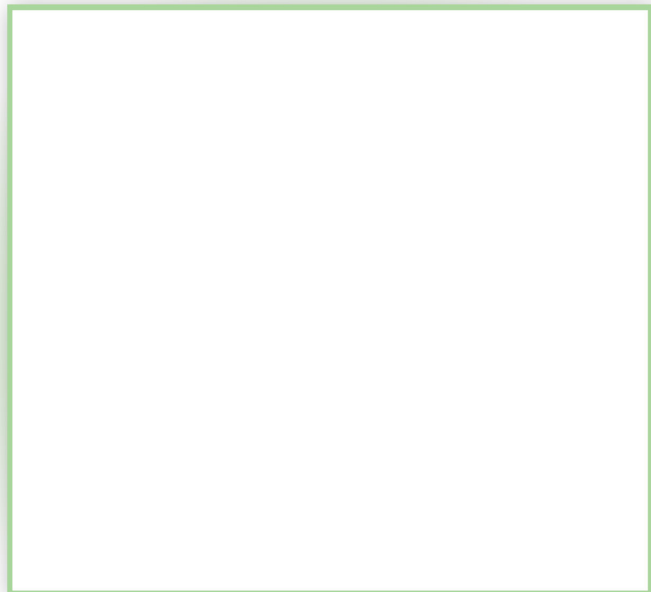


Katy / Mary

6



Draw and say. Then write and circle.



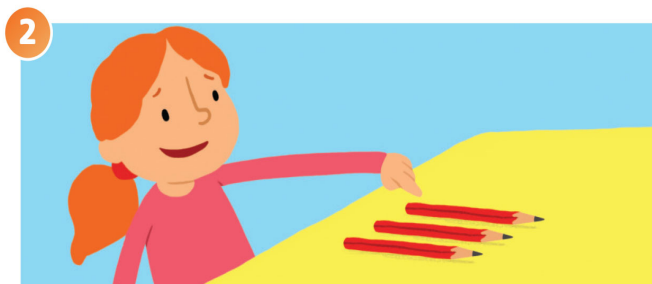
This is _____ .
His / Her name's _____ .
He's / She's _____ .

7 Look, read, and circle the answer.



What's this?

It's a door. / They're doors.



What are these?

It's a pencil. / They're pencils.



What's this?

It's an eraser. / They're erasers.



What are these?

They're pens. / It's a pen.

8 *Think* Look and write.



What are these ?

They're books .



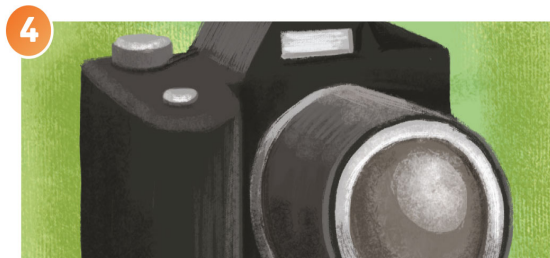
What's _____ ?

It's _____ .



What _____ ?

_____ .



What _____ ?

_____ .

9



Read and number. Then listen and check.

a



b



c



d



e



f



10 What's missing? Look and draw. Then stick.



- a
- b
- c

I play with my friends.



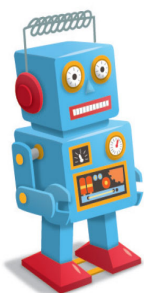
11 Trace the letters.



The rabbit can run.
The lion is lazy.

12 Listen and circle *l* or *r*.

1



l r

2



l r

3



l r

4



l r

What kind of art is it?

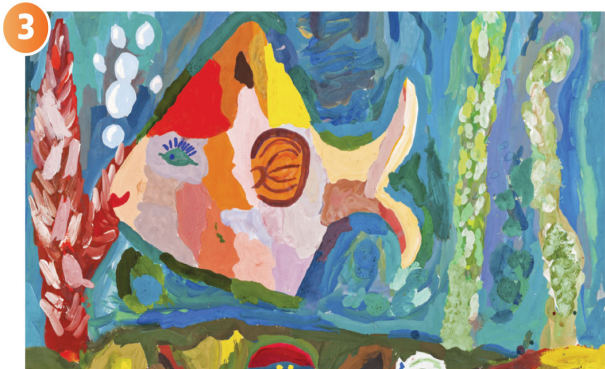
1 Look, read, and circle the word.



photograph / drawing



photograph / painting

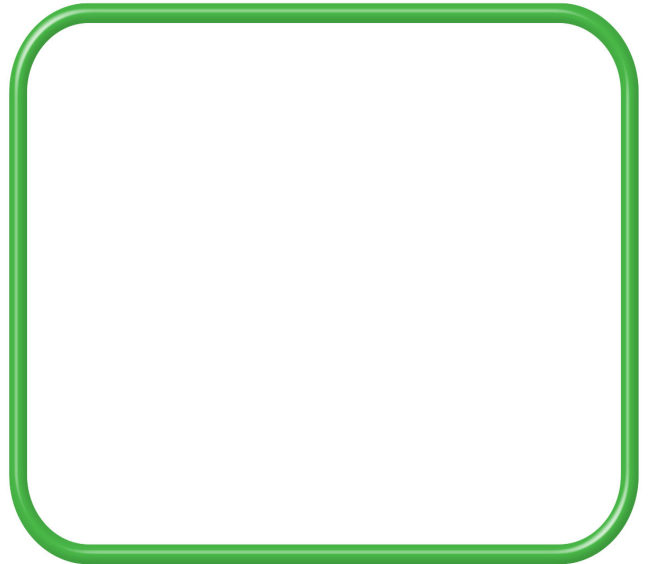


sculpture / painting



drawing / sculpture

2 Look and copy the painting.



Evaluation

1 Look and write the name.



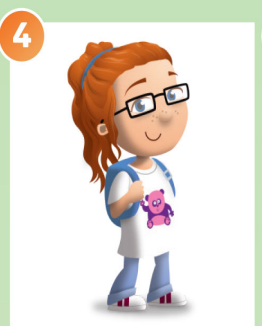
L e o



T _ _ _



B _ _

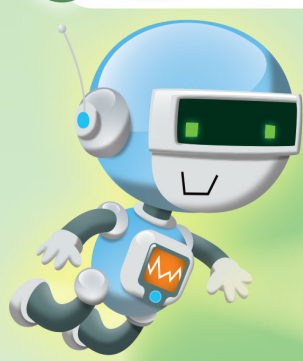



O _ _ _ _



D _ _ _

2 What's your favorite part? Use your stickers.



 story	 song	 video
		

3 **Puzzle** What's different? Circle and write. Then go to page 93 and write the letters.



_	_	_	_
17		10	

1

Transportation

1 Look, read, and check ✓ or put an X.

1



boat



2



plane



3



tractor



4



car



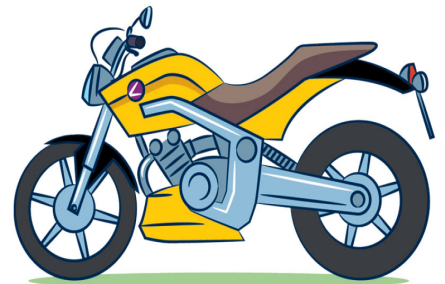
5



train



6



motorcycle



2 Follow the transportation words.

Start →

train	truck	ruler	chair
desk	bus	plane	camera
book	painting	helicopter	table
pencil	drawing	tractor	boat

Good job!



3   Listen and stick.

1	2	3
4	5	

4  Look, read, and write the words.

truck boat helicopter car motorcycle plane train bus

	
<p>truck</p> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

My picture dictionary  Go to page 85: Check the words you know and trace.

5  Listen and check ✓.

1	2	3	4
<p>a</p>  <input type="checkbox"/>	<p>a</p>  <input type="checkbox"/>	<p>a</p>  <input type="checkbox"/>	<p>a</p>  <input type="checkbox"/>
<p>b</p>  <input checked="" type="checkbox"/>	<p>b</p>  <input type="checkbox"/>	<p>b</p>  <input type="checkbox"/>	<p>b</p>  <input type="checkbox"/>

6 Look at the pictures and say.

<p>a</p> 	<p>b</p> 
--	---

In picture a, he has a car. In picture b, he has a bus.

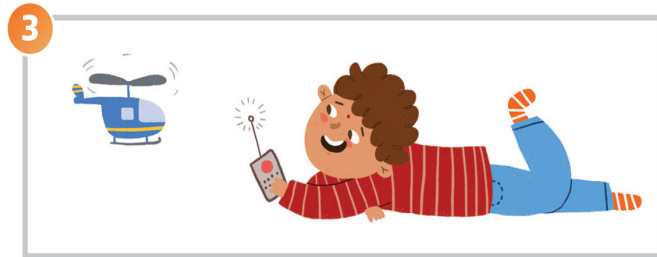
7 Look, read, and circle the answer.



Does she have a boat?
 Yes, she does. / No, she doesn't.



Does he have a tractor?
 Yes, he does. / No, he doesn't.



Does he have a plane?
 Yes, he does. / No, he doesn't.



Does she have a helicopter?
 Yes, she does. / No, she doesn't.

8 Look at the picture and answer the questions.



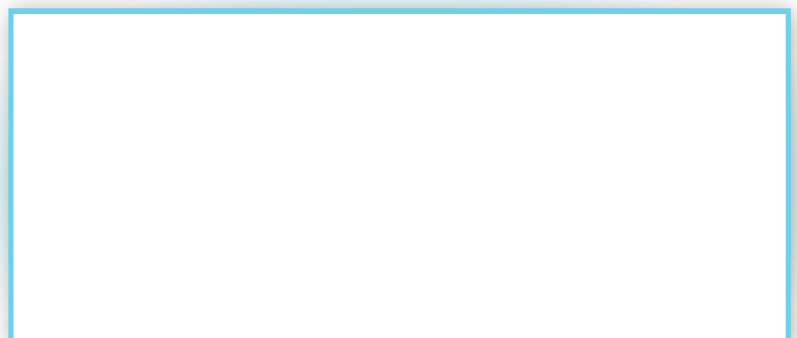
- 1 Does he have a train?
No, he doesn't.
- 2 Does she have a boat?

- 3 Does she have a tractor?

- 4 Does he have a bus?

9  Draw and say. Then circle and write.

This is my friend.
 He / She has a _____.



10



Read and write the letter. Then listen and check.

a

Yes, of course.

b

It's OK.

c

Does Ben have a robot?

d

Wow! The helicopter is iPa!

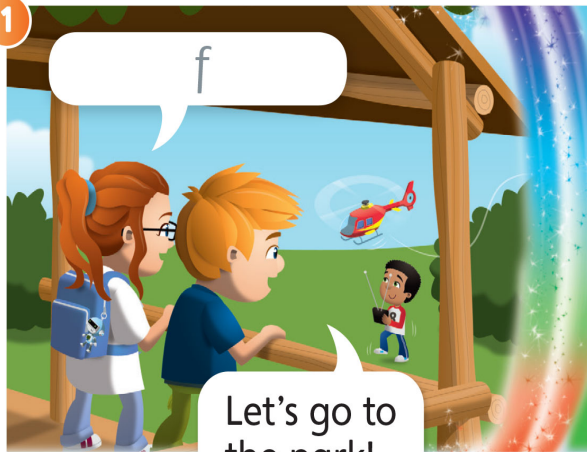
e

Thank you. This is fun!

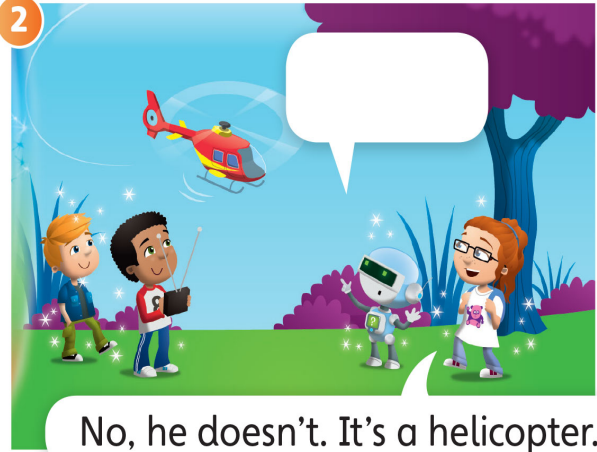
f

Ben has a helicopter!

1



2



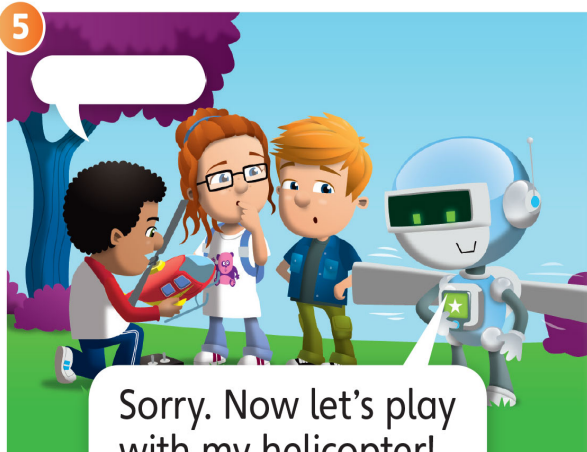
3



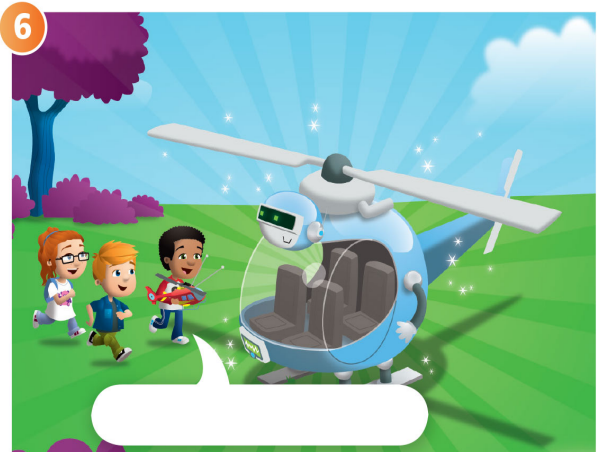
4



5



6



11 What's missing? Look and draw. Then stick.



I take turns. 

12 Trace the letters.



A gorilla on the grass. A hippo in the house.

13 Listen and match the pictures with *g* or *h*.

1



2



3



4



g

h

Where is the transportation?

1 Look, read, and circle the words.



on land
on water
in the air



on land
on water
in the air



on land
on water
in the air



on land
on water
in the air



on land
on water
in the air



on land
on water
in the air

2 Look and draw. Say.



It's a helicopter. It's in the air.



Evaluation

1 *Think* Look, match, and write the word.

1 **a** **b**

2 **c** **d**

3 **plane**

2 *Sticker* What's your favorite part? Use your stickers.

story song video

3 *Puzzle* What's different? Circle and write. Then go to page 93 and write the letters.

8 1

2

Pets

1 **Think** Order the letters and match.



nma man



lirg _____



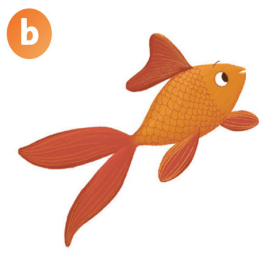
mwnoa _____



yob _____



soeum _____



hifs _____



ogd _____



tac cat

2 What's next? Look and circle the word.



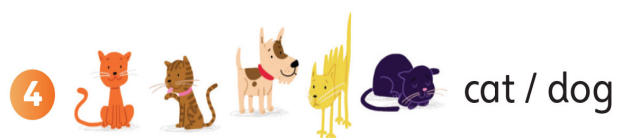
girl / boy



fish / frog



baby / woman



cat / dog

3   Listen and stick.

1

2

3

4


5

4 Write the words and find.

1 

men

2 

3 

4 

c	h	i	l	d	r	e	n
n	b	j	k	l	o	p	l
b	c	m	e	n	s	a	o
c	y	m	b	c	g	h	j
v	t	m	w	o	m	e	n
m	e	e	t	y	u	k	a
a	w	b	a	b	i	e	s
q	n	e	r	t	f	n	c

My picture dictionary  Go to page 86: Check the words you know and trace.

5 Look, write the words, and match.

~~ugly~~ happy old beautiful sad young

1



ugly

a



2



b



3



c



6 Look, read, and check ✓.

1



2



1 They're happy.

They're sad.

2 It's big.

It's small.

3



4



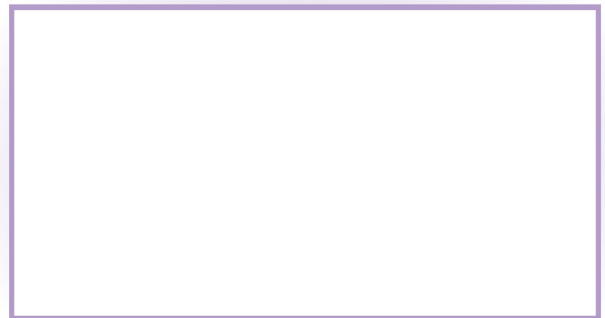
3 She's young.

She's old.

4 He's beautiful.

He's ugly.

7  Draw and say. Then write.



This is my cat. It's small.
It's beautiful.

This is my _____. It's
_____. It's _____.

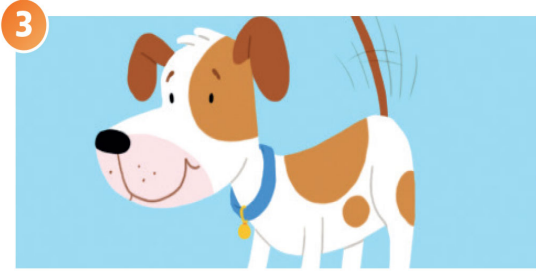
8  Listen and circle the answer.



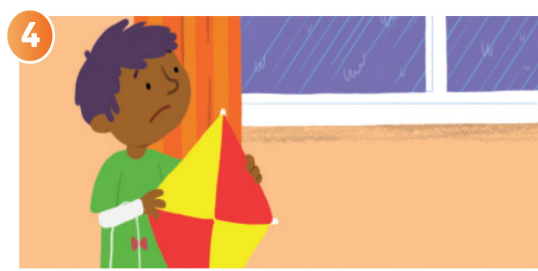
Yes, she is. / No, she isn't.



Yes, they are. / No, they aren't.



Yes, it is. / No, it isn't.



Yes, he is. / No, he isn't.

9 Look at the picture and answer the questions.



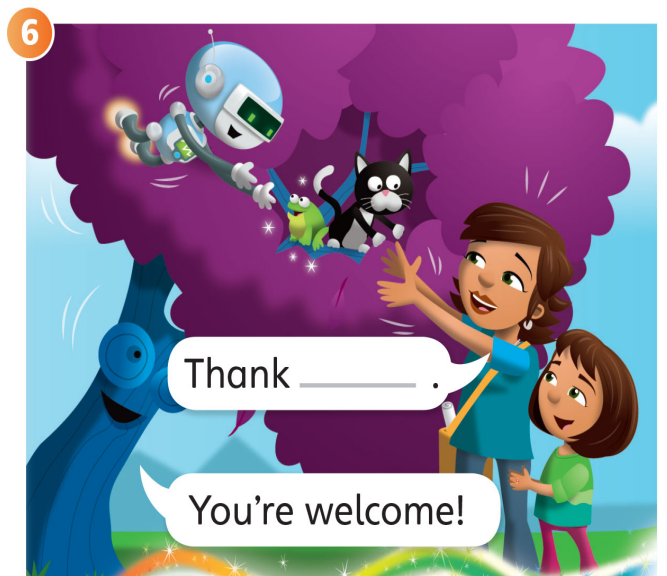
- | | |
|---|-------------------------|
| 1 Is it beautiful? <u>No, it isn't.</u> | 2 Are they happy? _____ |
| 3 Is it ugly? _____ | 4 Are they old? _____ |
| 5 Are they young? _____ | 6 Are they sad? _____ |


10

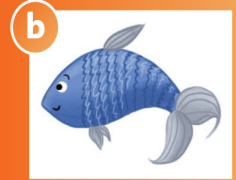


Look and write the words. Then listen and check.

cat frog beautiful What's you sad



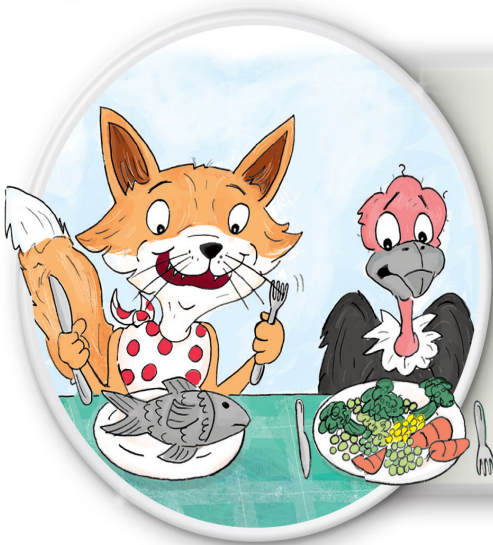
11  What's missing? Look and draw. Then stick.



I am helpful.



12 Trace the letters.



A fox with a fish. A vulture with vegetables.

13  Listen and check ✓ v or f.

1	v <input type="checkbox"/>	f <input checked="" type="checkbox"/>	2	v <input type="checkbox"/>	f <input type="checkbox"/>
3	v <input type="checkbox"/>	f <input type="checkbox"/>	4	v <input type="checkbox"/>	f <input type="checkbox"/>

What do animals need?

1 Look, read, and match.



- 1 Animals need food.
- 2 Animals need water.
- 3 Animals need shelter.
- 4 Animals need sleep.

2 Look at the picture and check ✓ the box.



1 A mouse needs shelter.

2 A mouse needs food.

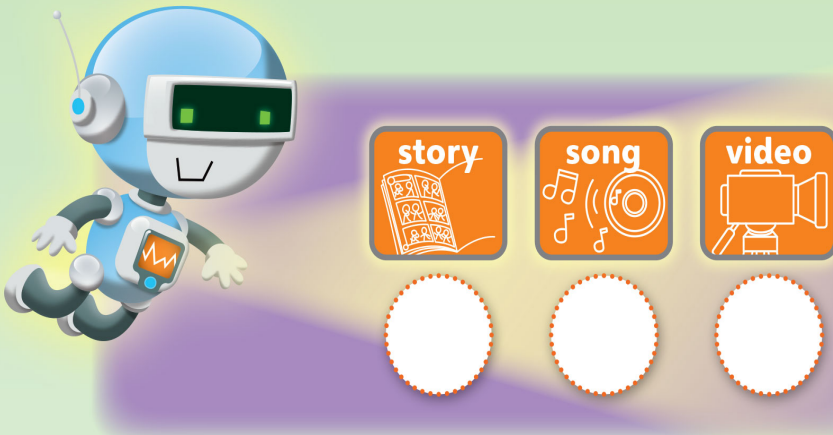
3 A mouse needs water.

Evaluation

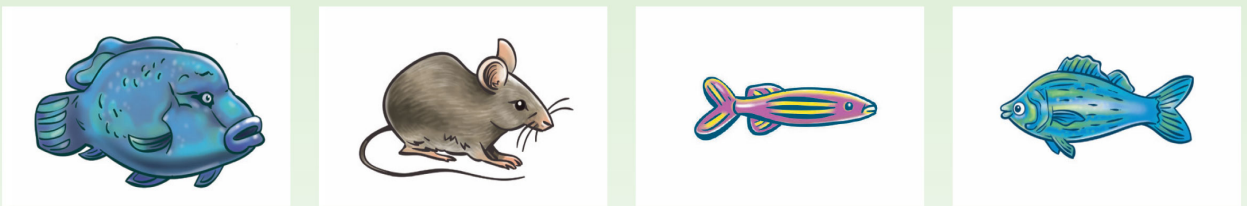
1 Read and write the answer.

- | | |
|---|------------|
| 1 This pet can climb trees. It likes mice and fish. | <u>cat</u> |
| 2 This pet swims in water. It doesn't have legs. | _____ |
| 3 This pet is very small. It has four short legs and a long tail. | _____ |
| 4 This pet likes the water. It has long legs and can jump. | _____ |
| 5 This pet has four legs and a tail. It isn't a cat. | _____ |

2 What's your favorite part? Use your stickers.



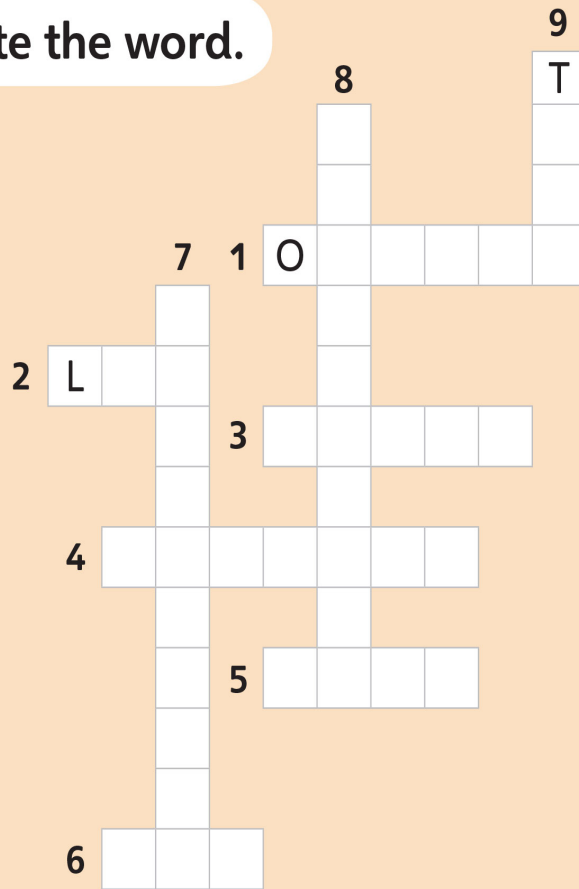
3 **Puzzle** What's different? Circle and write. Then go to page 93 and write the letters.



_____	_____	_____	_____
2	14		

Review Units 1 and 2

1 Look and write the word.



2 Read and circle the answer.

1 What are ... ? They're books.

- a this b these

3 ... babies.

- a It's b They're

5 ... she ... a boat?

- a Does, have b Have, does

2 He ... a motorcycle.

- a has b does

4 How do you ... "Leo"? L-E-O.

- a spell b name

6 Is ... beautiful? Yes, ... is.

- a it, it b they, they

3 Look, read, and match.



How do you spell "Lucy"?



What are these?



Does she have a fish?



Are they old?

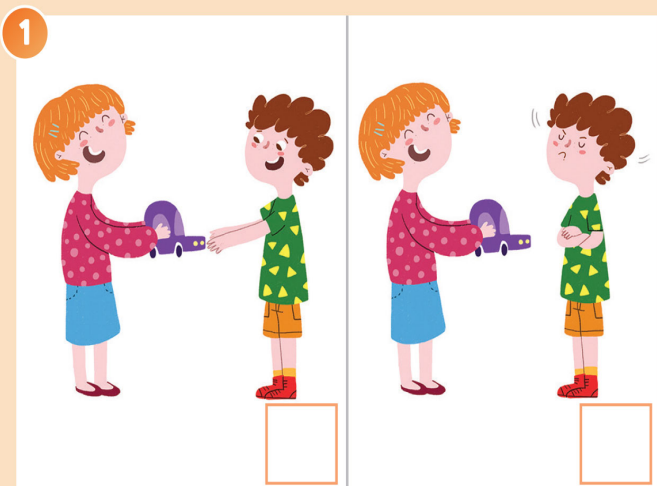
a No, they aren't.

b L-U-C-Y.

c No, she doesn't.

d They're boats.

4 Listen and check ✓.



3

Clothes

1 Look and match. Then read and color.

shoes

jacket

dress

T-shirt



skirt

socks

jeans

shirt

pants

- 1 Color the shoes black.
- 3 Color the jacket yellow.
- 5 Color the jeans blue.
- 7 Color the shirt red.
- 9 Color the dress pink.

- 2 Color the pants green.
- 4 Color the T-shirt purple.
- 6 Color the skirt orange.
- 8 Color the socks blue.

2   Listen and stick.

1

2

3

4

5

3  Look and write the words.

~~socks~~ jeans T-shirt skirt
 pants shirt shoes jacket

1 _____

2 _____ →

3 _____

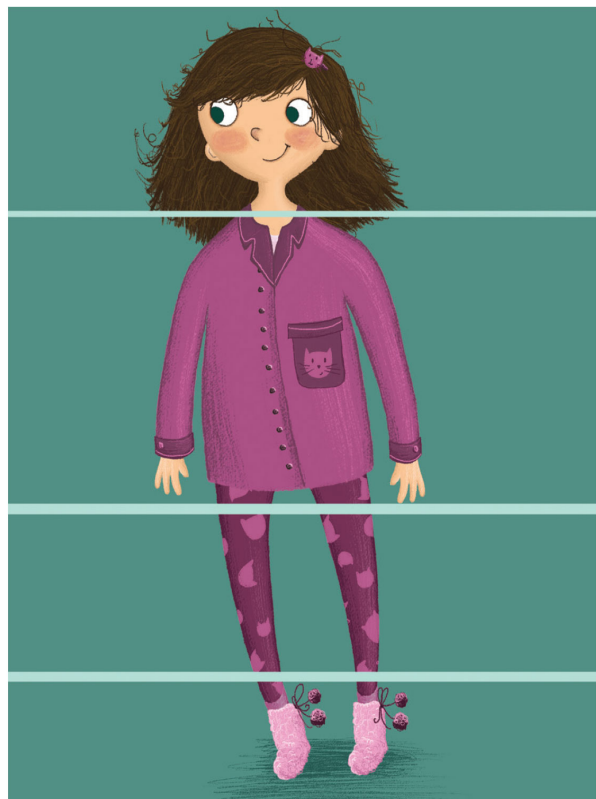
4 _____

5 _____ →

6 _____

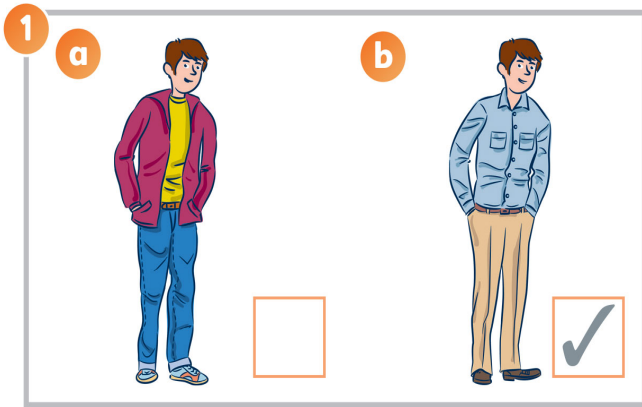
7 socks →

8 _____

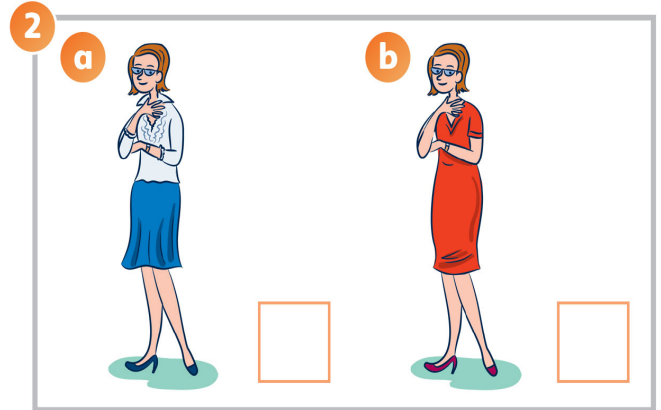


My picture dictionary → Go to page 87: Check the words you know and trace.

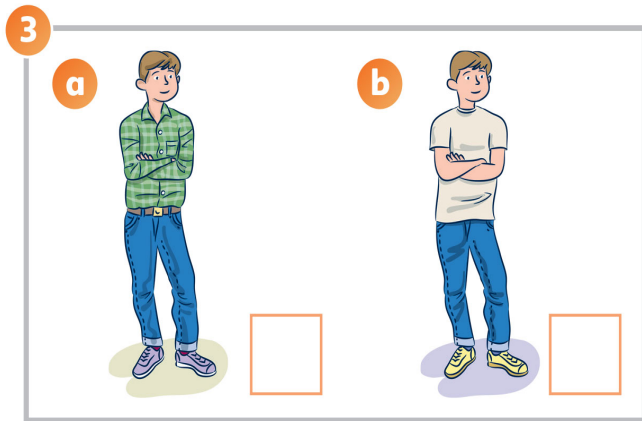
4 Look, read, and check ✓.



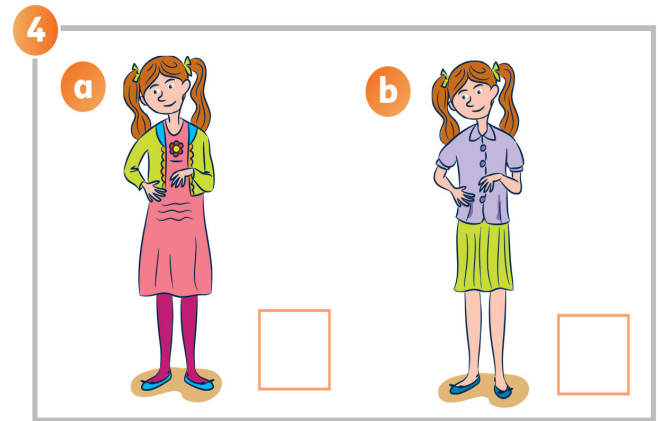
What are you wearing? I'm wearing pants and a shirt.



What are you wearing? I'm wearing a dress and shoes.



What are you wearing? I'm wearing jeans and a T-shirt.



What are you wearing? I'm wearing a skirt and a shirt.

5 Look at the pictures and write.



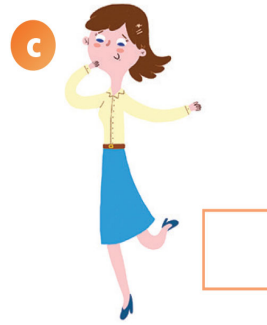
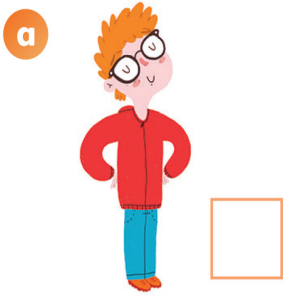
1 I'm wearing a skirt , a T-shirt , and shoes .

2 I'm wearing _____ , _____ , and _____ .

3 I'm wearing _____ , _____ , and _____ .

4 I'm wearing _____ , _____ , and _____ .

6  Listen and number the pictures.



7 Look, read, and circle the word.



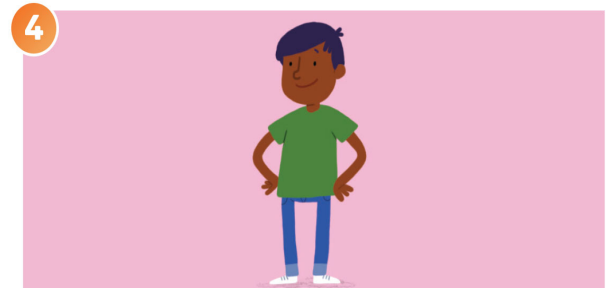
Are you wearing a skirt / dress?
No, I'm not.



Are you wearing a shirt / T-shirt?
Yes, I am.



Are you wearing shoes / socks?
No, I'm not.

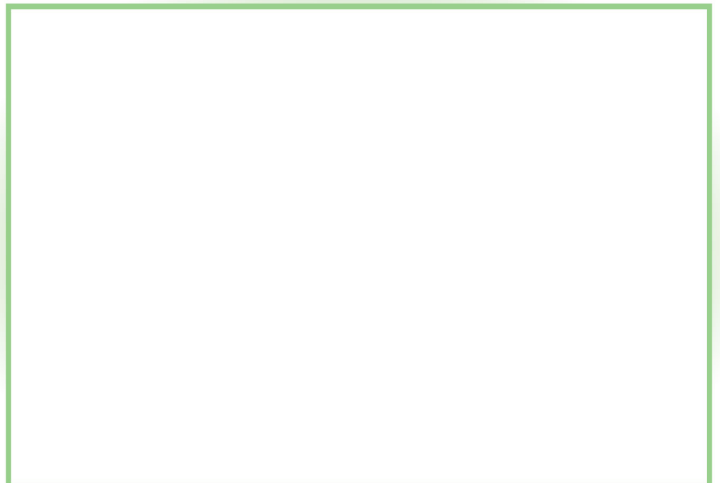


Are you wearing pants / jeans?
Yes, I am.

8  Draw. Ask and answer with a friend.

Are you wearing a skirt?

No, I'm not.



Read and number. Then listen and check.



10  Look, read, and stick.



I share things.

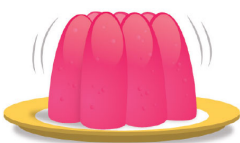
11 Trace the letters.



Jackals don't like
jello. Yaks don't
like yogurt.

12  Listen and circle *j* or *y*.

1



j *y*

2



j *y*

3



j *y*

4



j *y*

What are clothes made of?

1 Look and write the number.



wool

silk

leather

cotton

2 Look, read, and circle the word.



wool / silk



leather / cotton



wool / silk



cotton / leather

Evaluation

1 Write the words and find.



socks





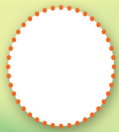
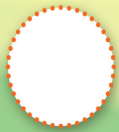
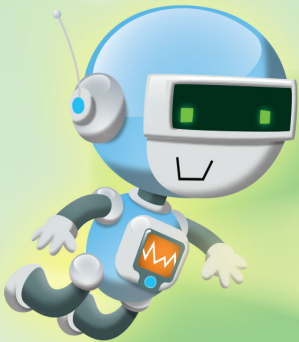




g s k i r t f s h o e s d
 f s d r e s s d v b c m q
 j e a n s n a j k o a l o
 a w t q o p a n t s p l l
s o c k s m c n v b w i k



2 What's your favorite part? Use your stickers.



3 **Puzzle** What's different? Circle and write. Then go to page 93 and write the letters.



11 12

4

Rooms

1 Look, read, and circle the word.



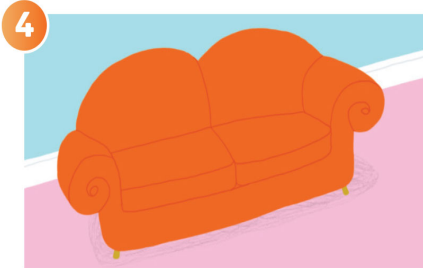
closet / bookcase



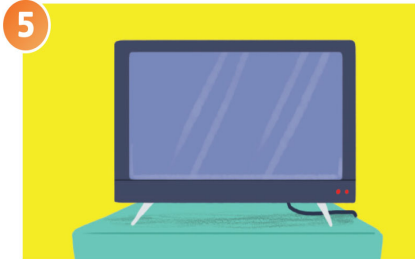
lamp / mirror



TV / phone



couch / cabinet



clock / TV



bookcase / table

2 Look, read, and write.



It isn't a cabinet. It isn't a bookcase. It's a closet.



It isn't a mirror. It isn't a lamp. It's a _____.





It isn't a table. It isn't a bed. It's a _____.





It isn't a TV. It isn't a lamp. It's a _____.


3  4.05  Listen and stick.

1 

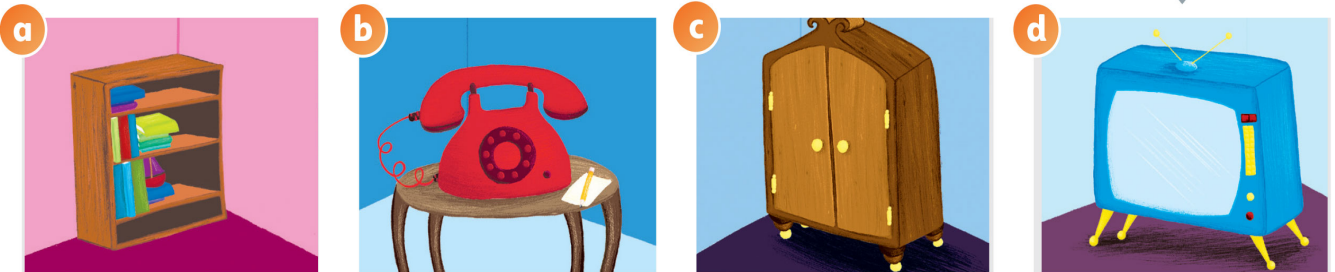
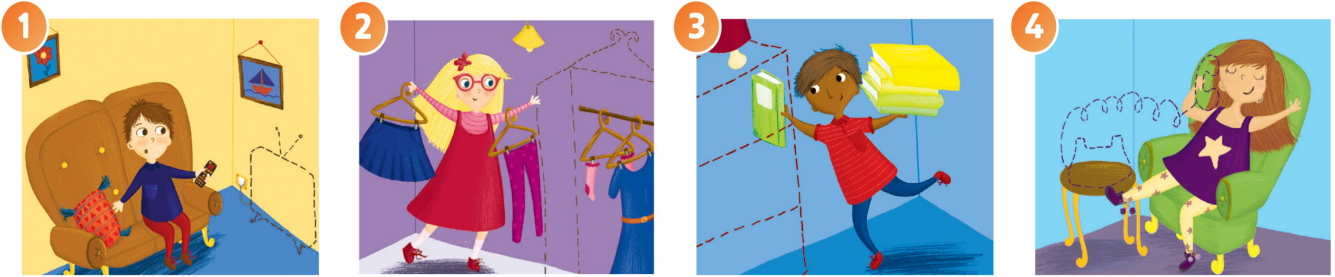
2 

3 

4 

5 

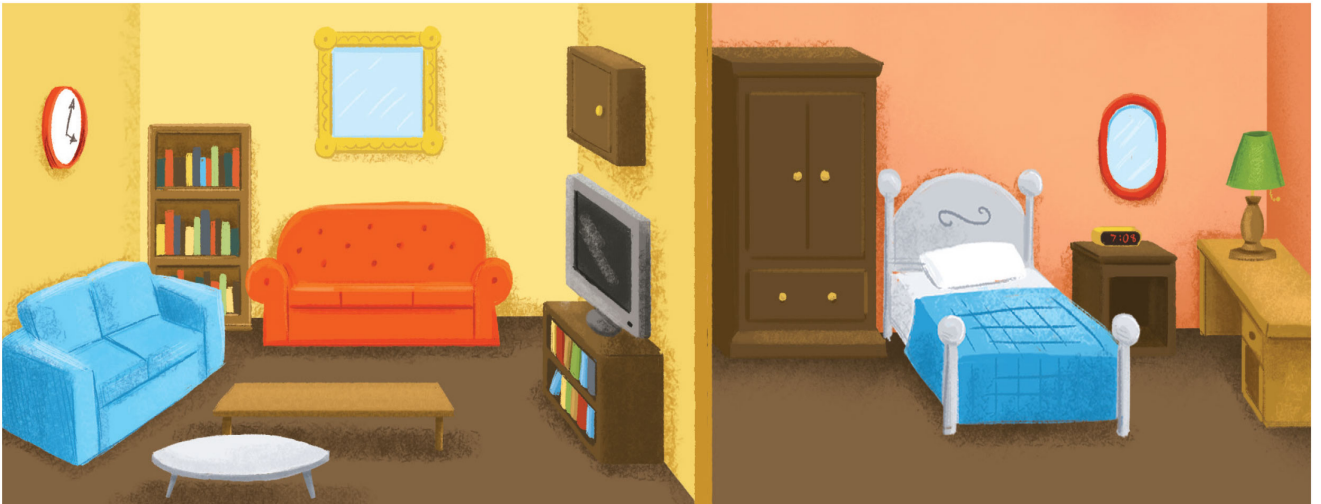
4  Look, match, and write the words.



TV

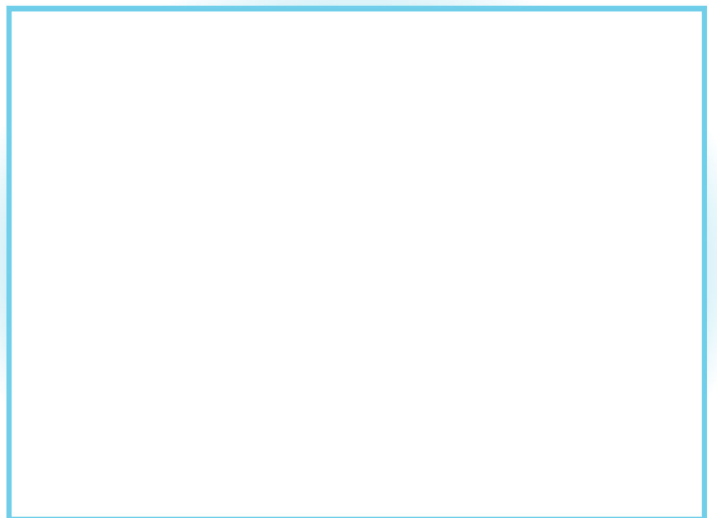
My picture dictionary  Go to page 88: Check the words you know and trace.

5 Look, read, and write *yes* or *no*.



- 1 There are four lamps in the bedroom. no
- 2 There are two couches in the living room. _____
- 3 There are two clocks in the bedroom. _____
- 4 There's a closet in the living room. _____
- 5 There's a bookcase in the living room. _____
- 6 There's a mirror in the bedroom. _____

6  Draw your room and say. Then write.



There's a lamp in my room.

There are two tables in my room.

There's a _____ in my room.
 There are _____
 _____ in my room.

7 Think What's next? Read and write.

fifteen twenty ~~eleven~~ twelve

- one, three, five, seven, nine, eleven
- two, four, six, eight, ten, _____, fourteen
- three, six, nine, twelve, _____, eighteen
- five, ten, fifteen, _____

8 Count and write. Then answer the questions.



					
12					

- How many socks are there?
- How many fish are there?
- How many cars are there?
- How many shoes are there?
- How many balls are there?
- How many books are there?

There are twelve socks.

9  4.11

Read and write the letter. Then listen and check.

- a Let's clean up.
- b Thanks, iPal!
- c It's your ring, Tina!
- d Look at this big bookcase!
- e Oh, no! Where's my ring?
- f Now it's neat.



10 Look, read, and stick.



I'm neat.

11 Trace the letters.



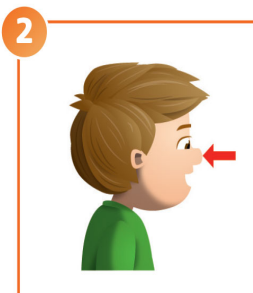
Meerkats have
mouths. Newts
have noses.

12 Listen and circle the pictures.

m



n



How many are there?

1 Count and write the number.

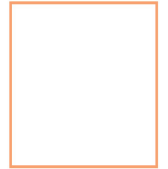
1



+



=



2



+



=



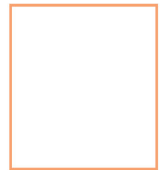
3



+



=



4



+









=



Evaluation

1 Order the letters and write the word.

<p>1</p>  <p>mlpa <u>lamp</u></p>	<p>2</p>  <p>abetl _____</p>	<p>3</p>  <p>ccklo _____</p>
<p>4</p>  <p>hepno _____</p>	<p>5</p>  <p>mrrroi _____</p>	<p>6</p>  <p>houcc _____</p>

2 What's your favorite part? Use your stickers.



 <p>story</p>	 <p>song</p>	 <p>video</p>
		

3 **Puzzle** What's different? Circle and write. Then go to page 93 and write the letters.



13

3 Look, read, and write the answers.



Is it ugly? No, it isn't.



Are you wearing a jacket, Simon?



What are you wearing, Grandma?



How many socks are there in the closet?

4 4.17 Listen and check ✓.



5

Meals

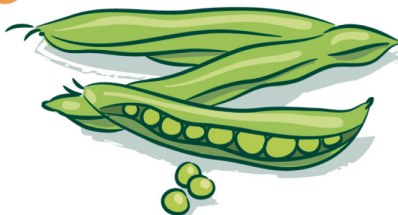
1 Find and circle. Look and write the word.

1

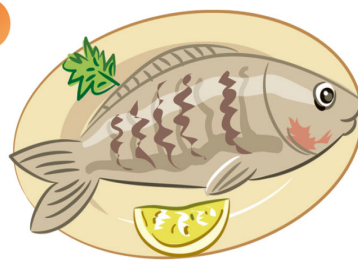


rice

2



3



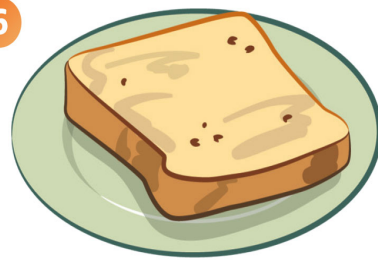
4



5



6



peas carrots cereal rice toast fish

2 Look, read, and write yes or no.



- 1 There's meat on the table.
_____ yes _____
- 2 There are peas on the table.

- 3 There are potatoes on the table.

- 4 There are sausages on the table.



- 5 There's cereal on the table.

3   Listen and stick.

1	2	3
4	5	

4  Look and write the words.

~~toast~~ cereal peas rice meat
 fish sausages potatoes carrots

These foods are plants.	These foods aren't plants.
	
<p style="text-align: center; margin-bottom: 5px;"><i>toast</i></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

My picture dictionary  Go to page 89: Check the words you know and trace.

5  5.08

Listen and match. Draw a happy face or a sad face.



6 Look, read, and circle the words.



She likes / doesn't like fish.



He likes / doesn't like cereal.

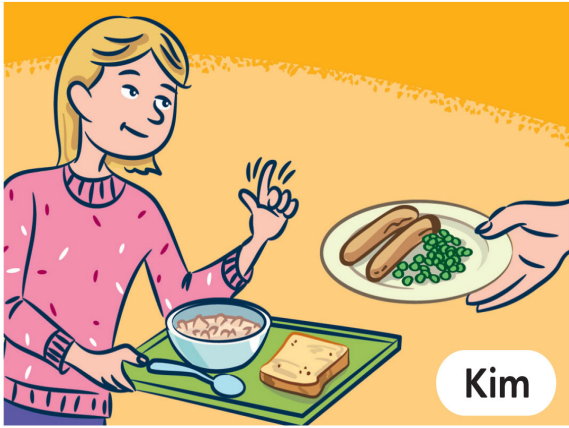


She likes / doesn't like meat.

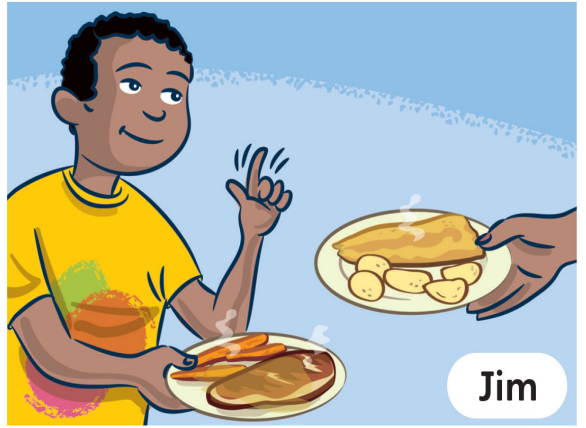


He likes / doesn't like peas.

7 Look, read, and circle the words. Then answer the questions.



Kim



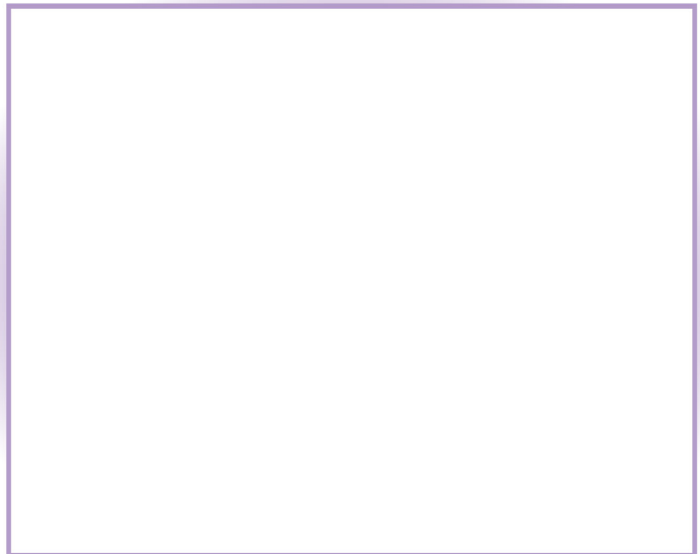
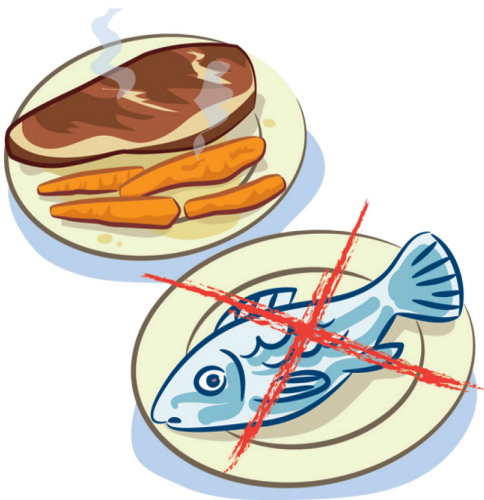
Jim

- 1 Does Kim like cereal / sausages?
Yes, she does.
- 2 Does Kim like toast / peas?
No, she doesn't.
- 3 Does Kim like toast, for breakfast?
Yes, she does.
- 4 Does Kim like sausages?

- 1 Does Jim like carrots / potatoes?
Yes, he does.
- 2 Does Jim like steak / fish?
No, he doesn't.
- 3 Does Jim like steak, for lunch?

- 4 Does Jim like potatoes?

8  Draw and say. Then write and circle.



My mom likes meat and carrots for dinner. She doesn't like fish.

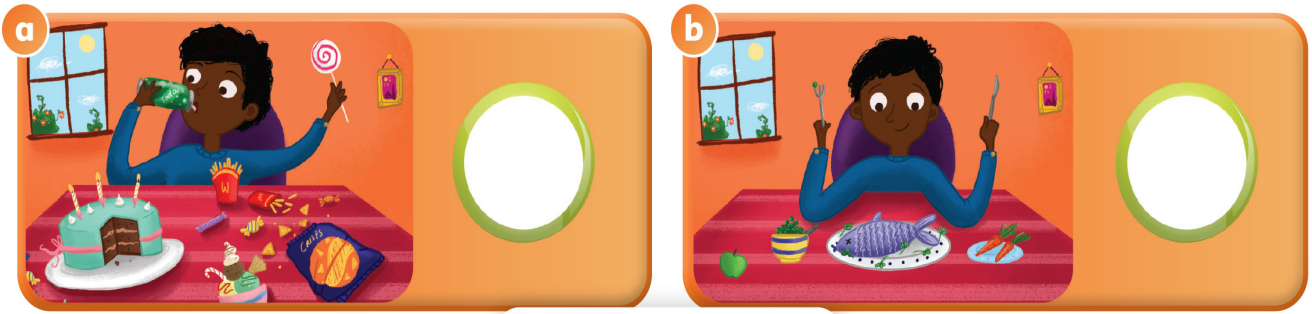
My _____ likes _____ and _____ for dinner. He / She doesn't like _____ .

Look and write the words. Then listen and check.

likes fish please ~~lunch~~ peas Cake



10 Look, read, and stick.



I eat healthy food.

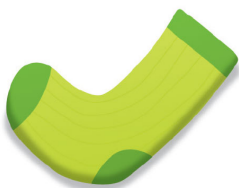
11 Trace the letters.



A seal in the sun. A zebra in the zoo.

12 Listen and circle s or z.

1



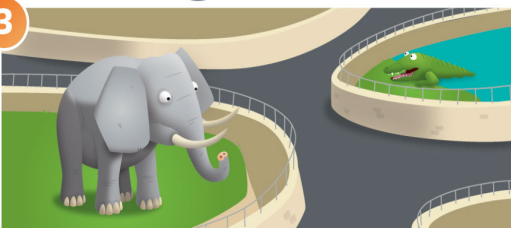
S Z

2



S Z

3



S Z

4



S Z

What kind of food is it?

1 Look and write the words in the chart.



peas



sausages



rice



carrots



fish



cheese



milk



bread

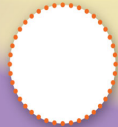
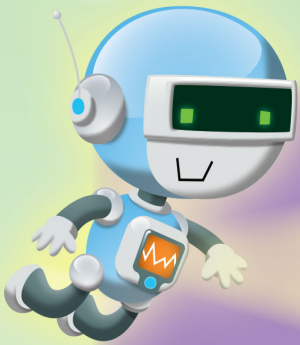
fruits and vegetables	meat and fish	grains and cereals	dairy
<u>peas</u>			

Evaluation

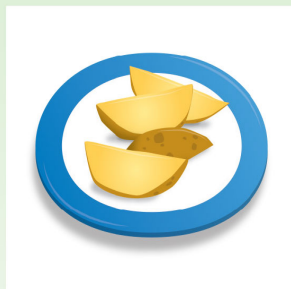
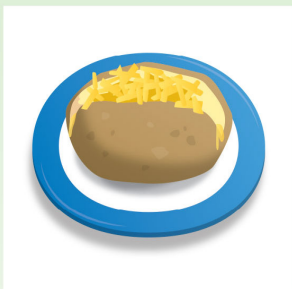
1 Read and write the word.

- 1 T o a s t is bread.
- 2 C _ _ _ _ _ are orange. They come from plants.
- 3 F _ _ _ live in water. They can swim.
- 4 P _ _ _ are very small and green. They come from plants.
- 5 Chicken and sausages are m _ _ _ .
- 6 R _ _ _ is small and white. It comes from plants.

2 What's your favorite part? Use your stickers.



3 What's different? Circle and write. Then go to page 93 and write the letters.

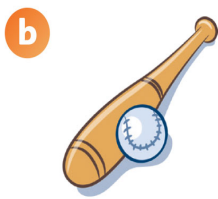
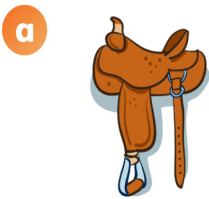


4			16

6

Activities

1 **Think** Look, match, and write.



ride a _____

play _____

fly a _____

take photographs

2 Look and write the words.

~~play~~ take ride fly play roller-skate



A: Let's play tennis. Can you play tennis?

B: No, I can't, but I can _____ basketball.

A: Can you _____ a horse?

B: Yes, I can, and I can _____ a kite, too.

A: I can roller-skate. Can you _____ ?

B: No, I can't, but I can _____ photographs!

3   Listen and stick.



4  Look and write the words.

ride a horse ~~play basketball~~ play tennis
roller-skate take photographs play baseball

	
<p>_____ <i>play basketball</i> _____</p>	<p>_____</p>
<p>_____</p>	<p>_____</p>
<p>_____</p>	<p>_____</p>

My picture dictionary  Go to page 90: Check the words you know and trace.

5



Look at the chart. Circle the words and write.

	 May	 Tom	 Jill	 Sam
✓ like	 fly a kite	 play basketball	 play baseball	 roller-skate
✗ don't like	 play tennis	 play field hockey	 ride a horse	 take photographs

1



I like / don't like playing tennis.

2



I like / don't like playing field hockey.

3



I like / don't like riding a horse.

4



I like / don't like taking photographs.

5 May likes flying a kite.

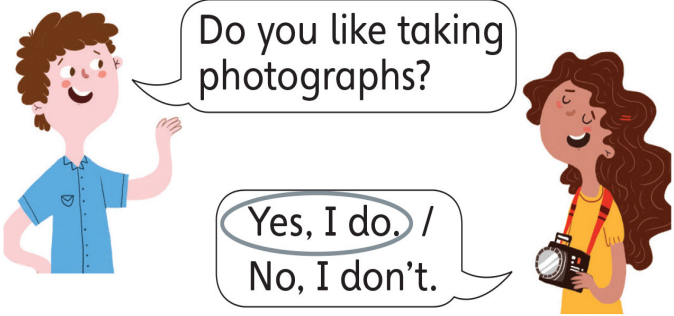
6 Tom _____ playing basketball.

7 Jill _____ playing baseball.

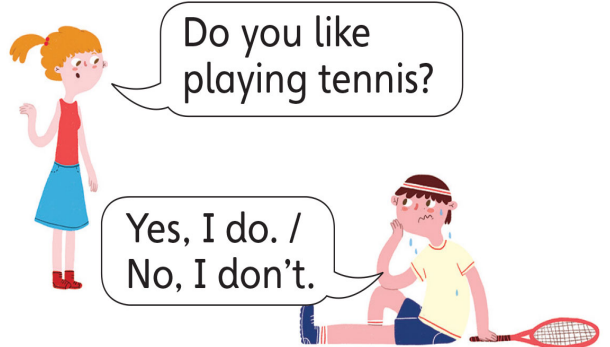
8 Sam _____ roller-skating.

6 Look, read, and circle the answers.

1



2



3



Does he like playing baseball?
Yes, he does. / No, he doesn't.

4



Does she like flying a kite?
Yes, she does. / No, she doesn't.

7 **About Me** Complete the chart. Ask and answer.

Do you like riding a horse?

Yes, I do.

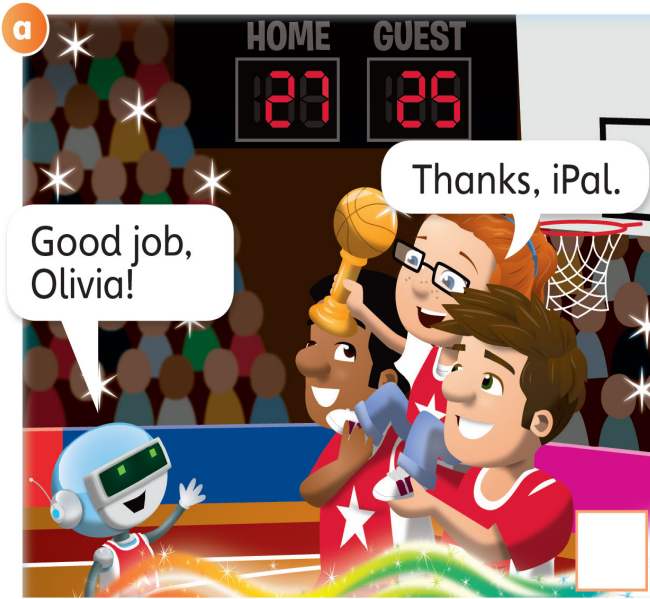
No, I don't.

Do you like ...	riding a horse?	_____ ?	_____ ?
1 Me	yes / no	yes / no	yes / no
2 _____	yes / no	yes / no	yes / no
3 _____	yes / no	yes / no	yes / no

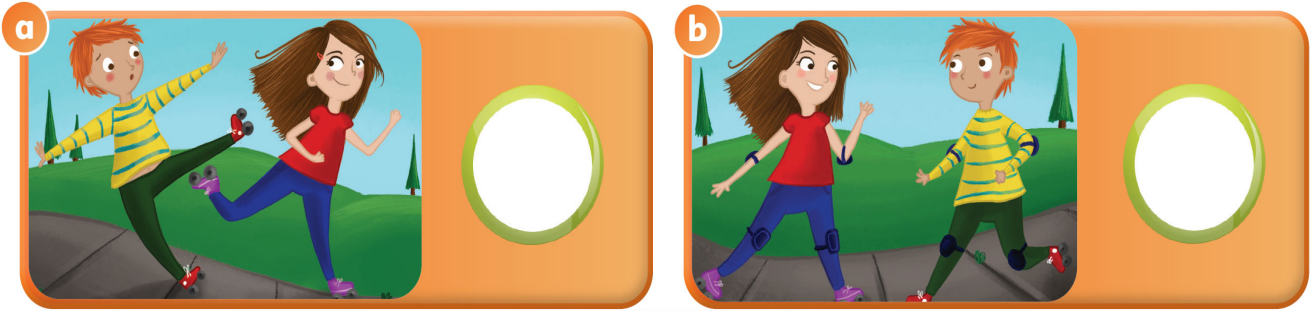
I like ...

_____ likes ...

Read and number. Then listen and check.

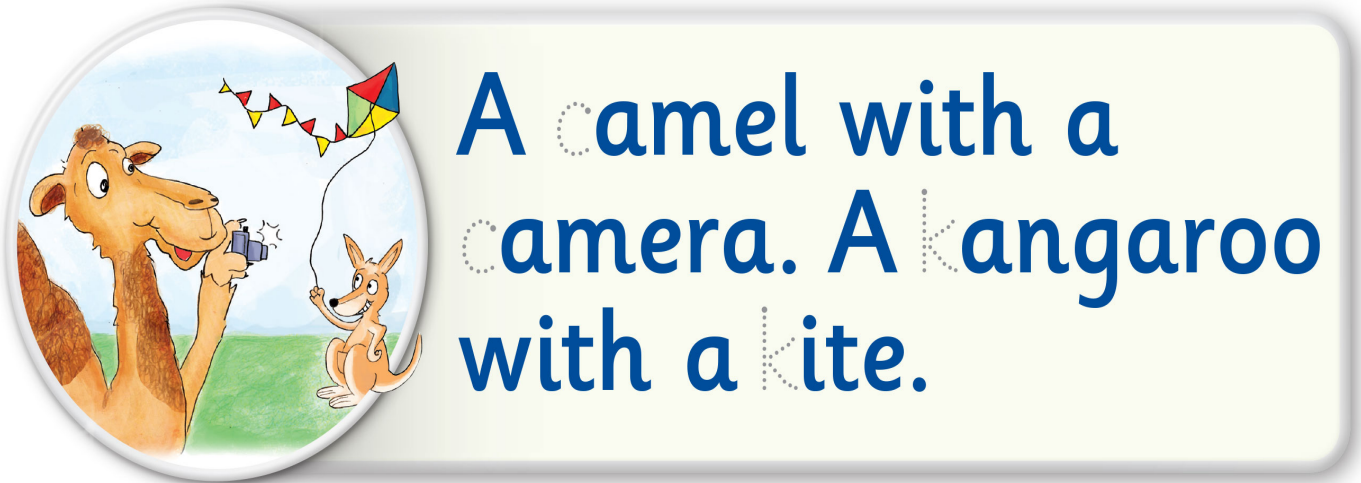


9 Look, unscramble, and stick.

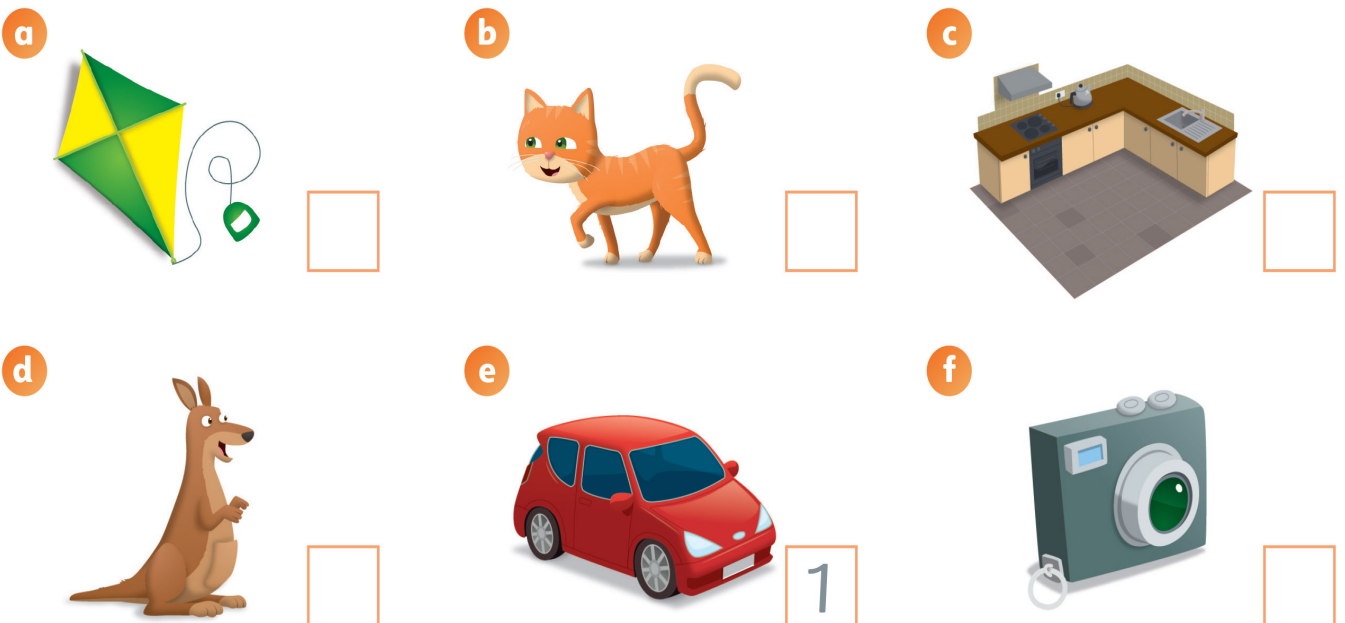


I (lypa) _____ nicely.

10 Trace the letters.



11 Listen and number the pictures.



What equipment do we need?

1 Look and match the pictures.



2 Look at Activity 1 and write the words.

- 1 I play basketball with a basket and a ball.
- 2 I play tennis with a _____ and a _____.
- 3 I play baseball with a _____ and a _____.
- 4 I play field hockey with a _____ and a _____.

Evaluation

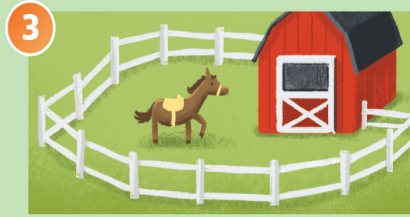
1 *Think* Look and write the activity.



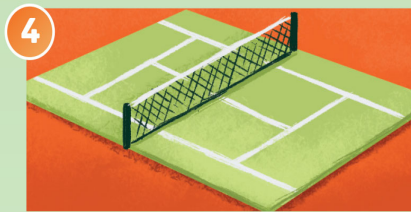
r_oller-skate



p_____ b_____



r_____ a h_____

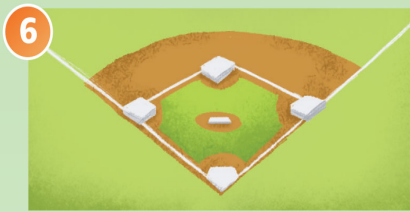


p_____ t_____



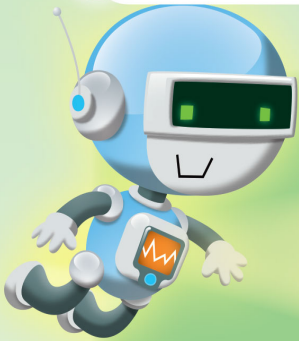
p_____ f_____

h_____

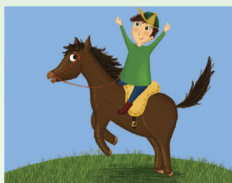


p_____ b_____

2 *What's your favorite part? Use your stickers.*



3 *Puzzle* What's different? Circle and write. Then go to page 93 and write the letters.



_____	_____	_____	_____	_____
15	6			5

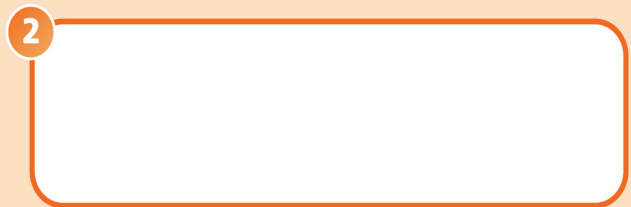
Review Units 5 and 6

1 Write and draw.

a	b	c	d	e	f	g	h	i	k	l	o	p	r	s	t	u	y
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18



p o t a t o e s
13 12 16 1 16 12 5 15



— — — — —
6 11 18 1 10 9 16 5



— — — — —
15 1 17 15 1 7 5 15



— — — — —
13 11 1 18 2 1 15 10 5 16 2 1 11 11



— — — — —
3 5 14 5 1 11



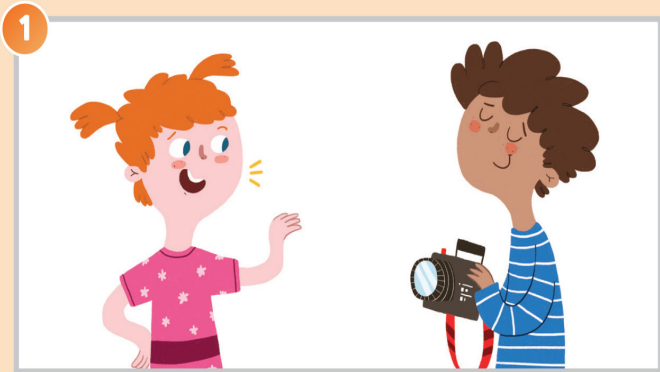
— — — — —
14 12 11 11 5 14 15 10 1 16 5

2 Read and match.

1 He likes	←	a field hockey.
2 She doesn't		b beans.
3 Does he		c taking photographs?
4 I like playing	→	d toast.
5 He doesn't like		e like playing tennis?
6 Do you like		f like meat.

3 Look, read, and write the words.

roller-skating rice ~~photographs~~ fish ~~do~~ doesn't does don't



Do you like taking photographs ?
Yes, I do .



Does she like _____ ?
Yes, she _____ .

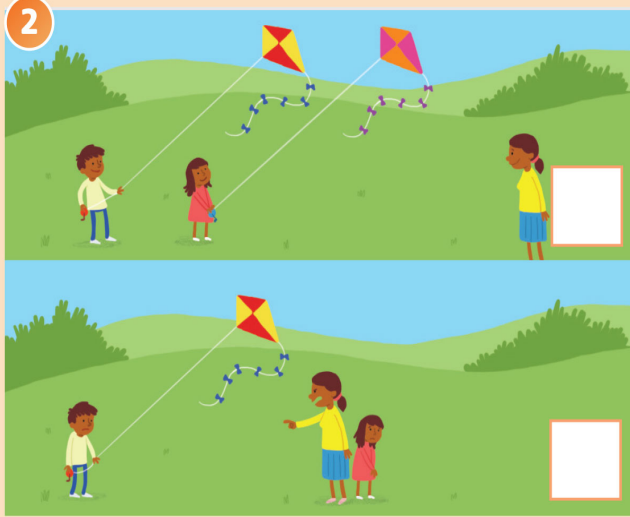


Does he like _____ ?
No, he _____ .



Do you like _____ ?
No, I _____ .

4 6.17 Listen and check ✓ .



7

In town

1 Look at the picture and write the letter.



1 street e

2 café _____

3 school _____

4 bookstore _____

5 playground _____

6 supermarket _____

2 Look at Activity 1 and write *yes* or *no*.

1 There's a toy store in the town. no

2 There's a playground in the town. _____

3 There's a movie theater in the town. _____

4 There's a café in the town. _____

5 There's a clothing store in the town. _____

6 There's a school in the town. _____

3   Listen and stick.

1

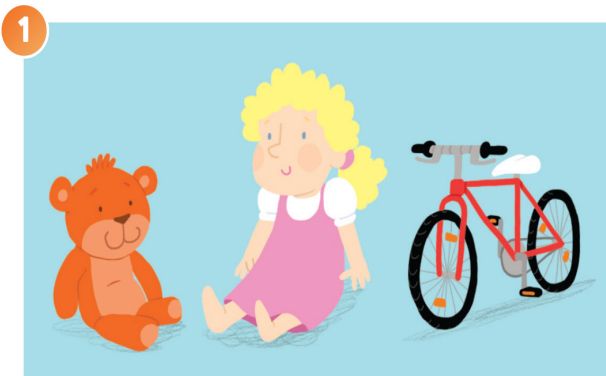
2

3

4

5

4  Look and write.



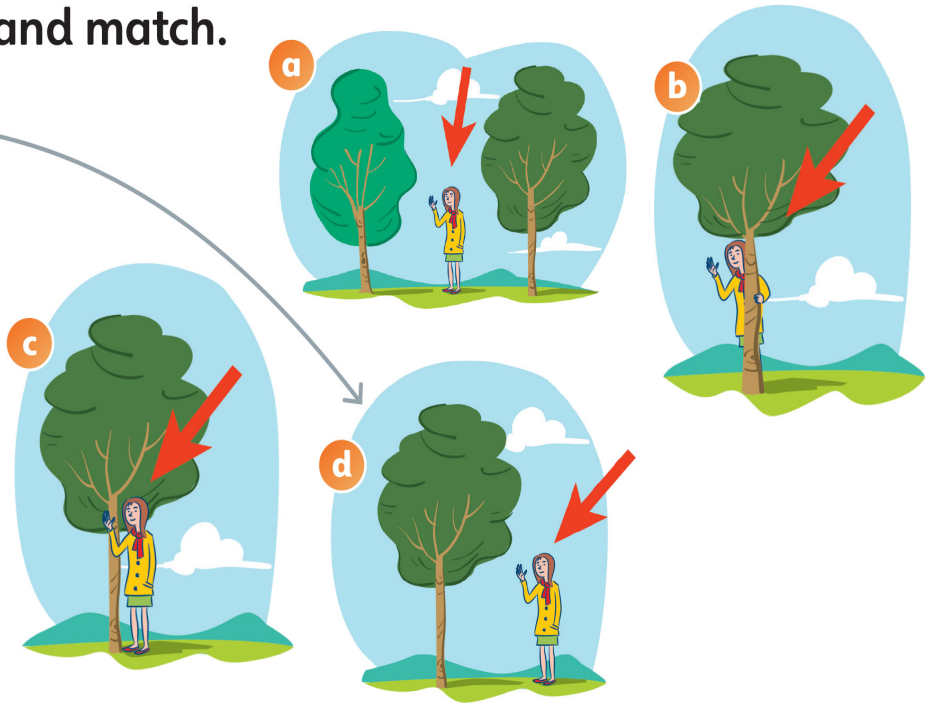
toy store



My picture dictionary  Go to page 91: Check the words you know and trace.

5 *Think* Look, read, and match.

- 1 next to
- 2 in front of
- 3 behind
- 4 between



6 Look, read, and circle the words.



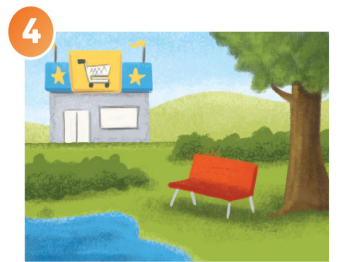
The school is behind / next to the playground.



The toy store is in front of / between the bookstore and the clothing store.



The tree is next to / in front of the movie theater.

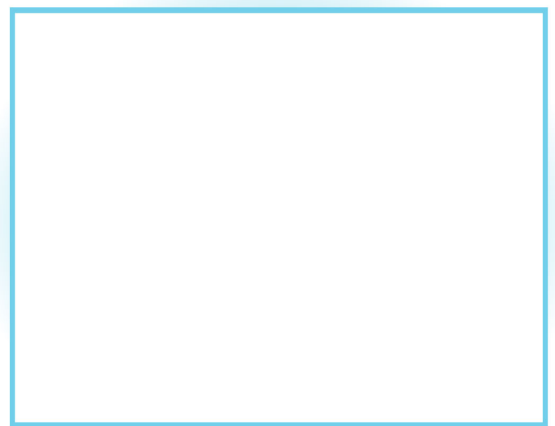


The supermarket is behind / between the park.

7 *About Me* Draw and say. Then write.



My school is next to the park.



My school is _____ .

8 Look, read, and check ✓.



- Is there a toy store next to the school?
Yes, there is. No, there isn't.
- Is there a café in front of the supermarket?
Yes, there is. No, there isn't.
- Is there a toy store between the bookstore and the school?
Yes, there is. No, there isn't.
- Is there a playground behind the school?
Yes, there is. No, there isn't.

9 Complete the questions and the answers.

- Is there a park next to the bookstore?
No, there isn't.
- _____ a playground between the school and the supermarket?
No, _____.
- _____ a street in front of the café?
Yes, _____.
- _____ a park behind the supermarket?
Yes, _____.

10



Read and write the letter. Then listen and check.

a No, iPal! Be careful!

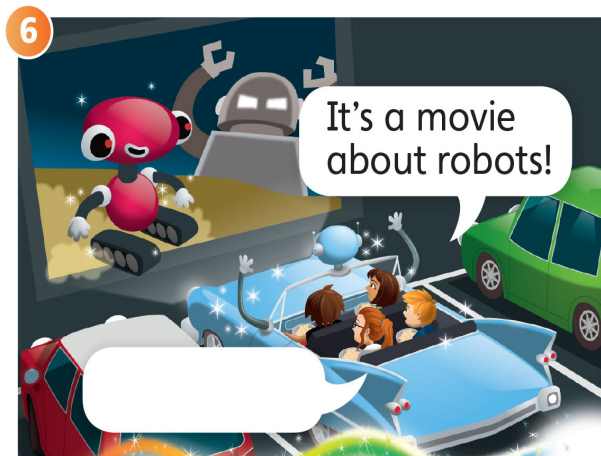
b I like going to the movies.

c Movie tickets!

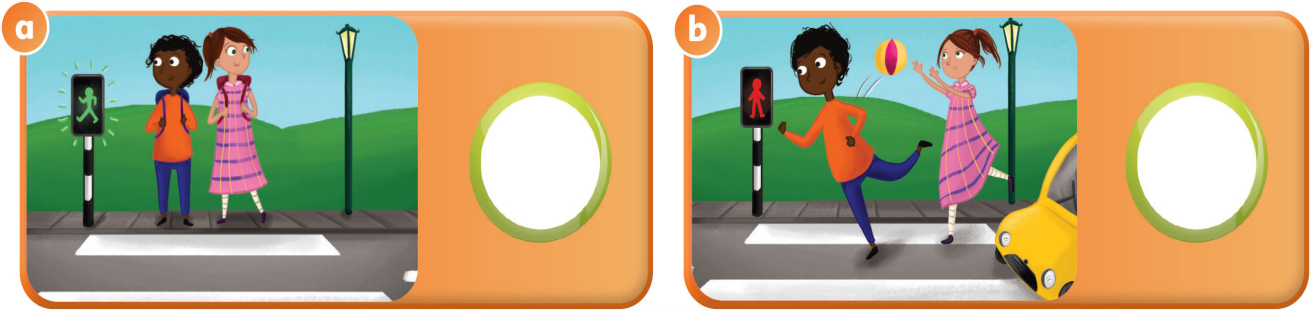
d Oh, no! It's closed today!

e Look left and right.

f Where's the movie theater?

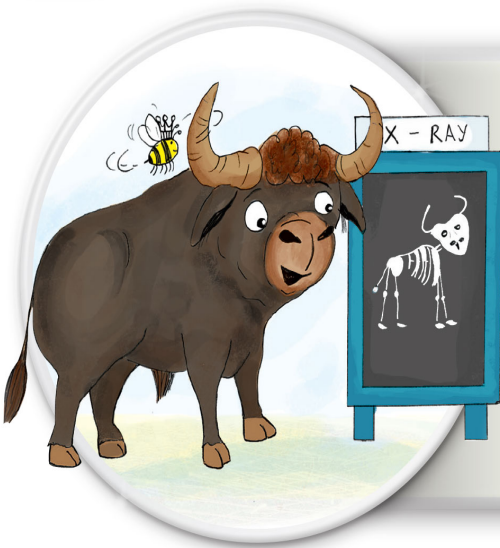


11  Look, unscramble, and stick.



I am (esfa) _____.

12 Trace the letters.



A quick queen
bee. An ox with
an X-ray.

13  Listen and write *qu* or *x*.

1



queen bee

2

6

si__

3



o__

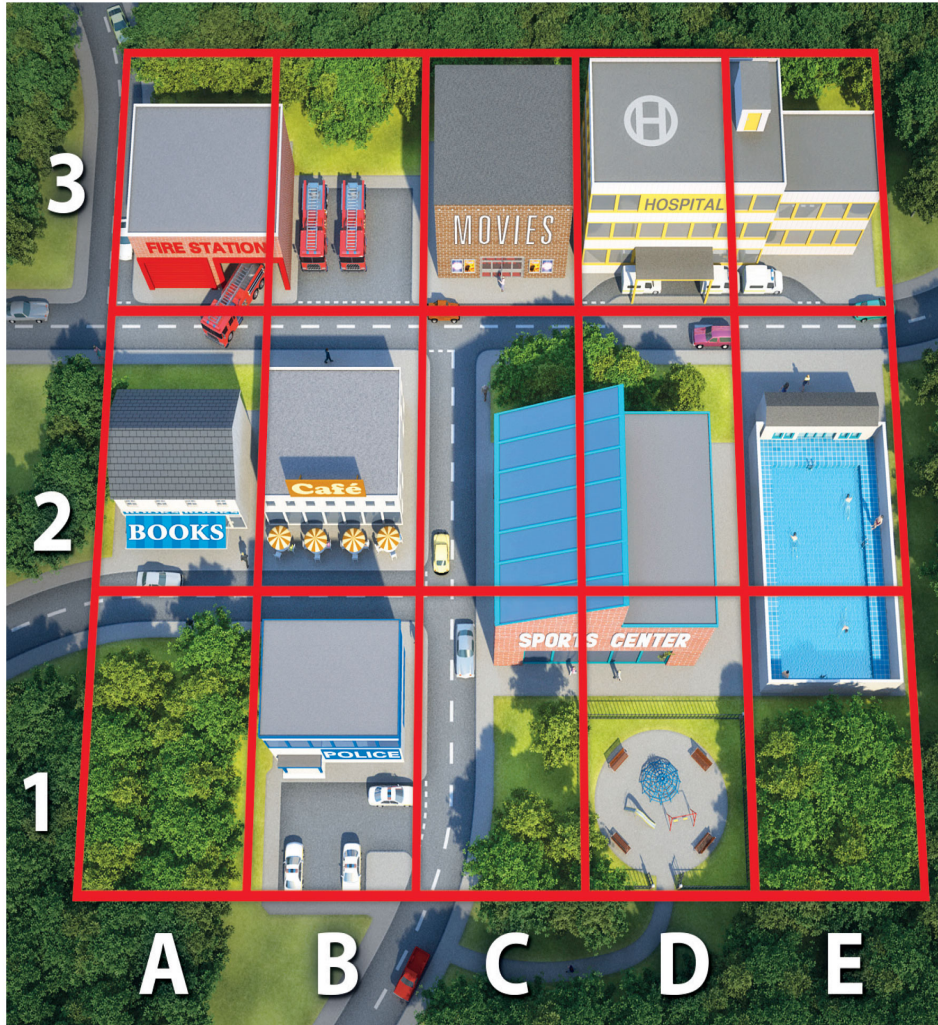
4



__ick

Where are the places?

1 Look, read, and circle the word.



- 1 There's a fire station / police station in A3.
- 2 There's a movie theater / bookstore in C3.
- 3 There's a café / hospital in B2.
- 4 There's a sports center / park in D1.

2 Look at Activity 1 and answer the questions.

- 1 Where's the police station? B1
- 2 Where's the bookstore? _____
- 3 Where's the hospital? _____
- 4 Where's the sports center? _____

Evaluation

1 *Think* Look and write the word.

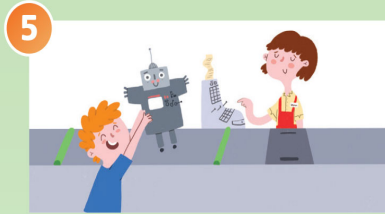


supermarket



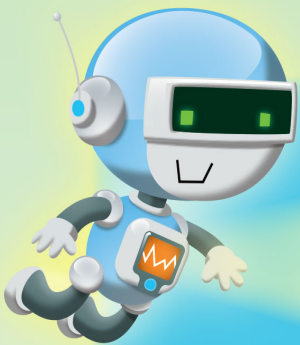








2 *Sticker* What's your favorite part? Use your stickers.



3 *Puzzle* What's different? Circle and write. Then go to page 93 and write the letters.

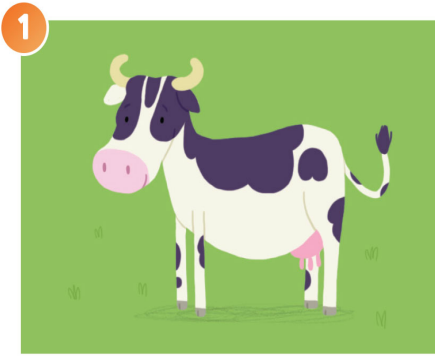


3 9

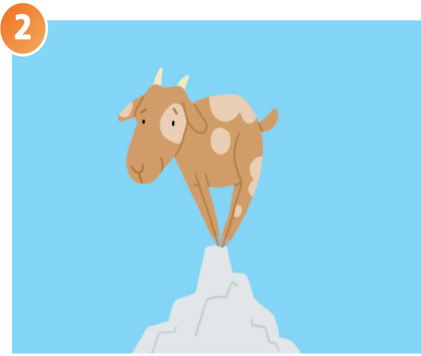
8

On the farm

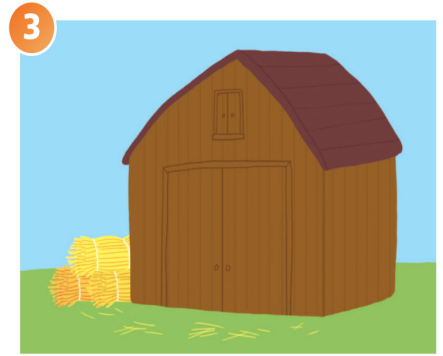
1 Look, read, and circle the word.



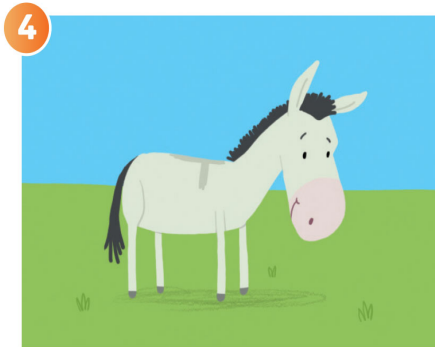
1 cow / horse



2 sheep / goat



3 barn / field



4 horse / donkey



5 field / pond



6 duck / donkey

2 Follow the animal words.

Start →

cow	goat	park	barn
field	duck	sheep	air
hospital	grains	donkey	school
dairy	pond	cat	horse

Good job!



3 Listen and stick.

1	2	3
4	5	

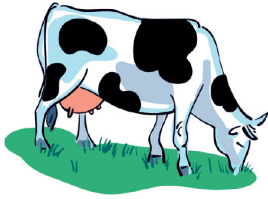
4 Read and write the word.

- | | |
|---|-----|
| 1 Milk comes from this animal. It isn't a goat. | COW |
| 2 This animal can swim and fly. It likes water. | |
| 3 We can ride this animal. It's not a donkey. | |
| 4 Wool comes from this animal. | |
| 5 This is a house for cows and horses. | |
| 6 Fish and ducks swim in this. | |

My picture dictionary  Go to page 92: Check the words you know and trace.

5 Look, read, and check ✓.

1



The cow is eating.



The cow is jumping.



2



The horse is running.



The horse is sleeping.



3



The duck is flying.

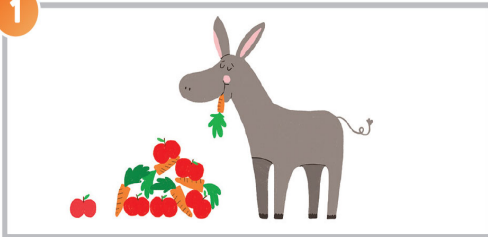


The duck is swimming.



6 Look, read, and answer the questions.

1



What's the donkey doing?

It's eating.

2



What's the duck doing?

3




What's the goat doing?

4



What's the sheep doing?

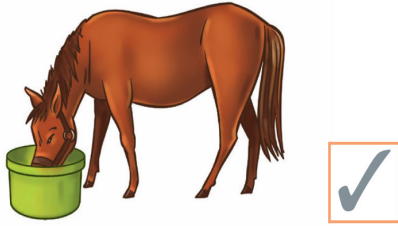
7  Draw your favorite farm animal. Then write.

This is a _____ .
It's _____ .

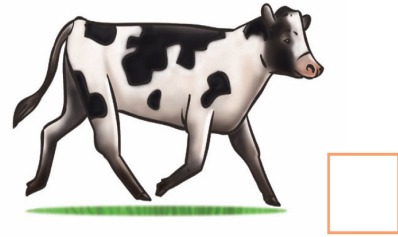


8  Listen and check ✓ or put an X.

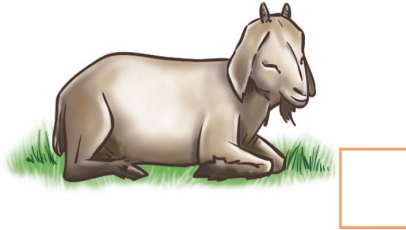
1



2



3

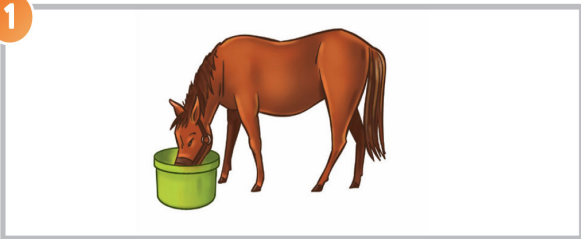


4



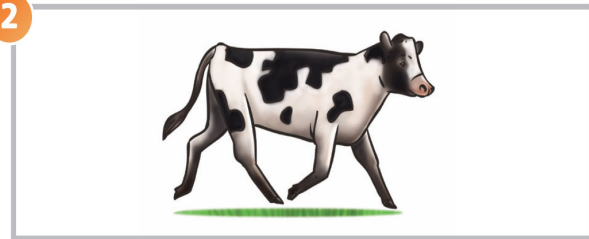
9 Look, read, and circle the word.

1



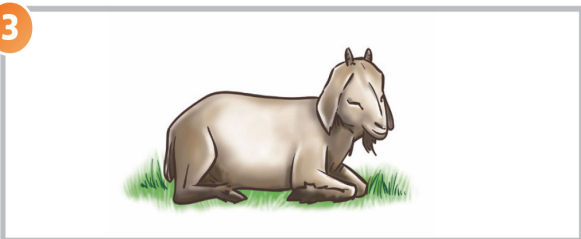
Is the horse eating / sleeping ?
No, it isn't.

2



Is the cow running / sleeping?
Yes, it is.

3



Is the goat sleeping / jumping?
No, it isn't.

4



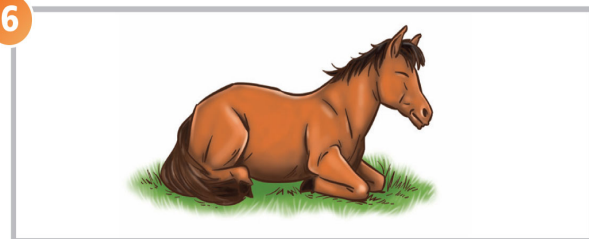
Is the duck swimming / flying?
Yes, it is.

5



Is the sheep eating / running?
No, it isn't.

6



Is the horse sleeping / swimming?
No, it isn't.

10



Look and write the words. Then listen and check.

party iPal dancing Goodbye flying Welcome



11  Look, unscramble, and stick.



I love my (ehmo) _____ .

12 Trace the letters.



A wolf in the water.
A white whale with
a wheel.

13  Listen and put a check ✓ next to *w* or *wh*.

1	w <input checked="" type="checkbox"/>	wh <input type="checkbox"/>	2	w <input type="checkbox"/>	wh <input type="checkbox"/>
3	w <input type="checkbox"/>	wh <input type="checkbox"/>	4	w <input type="checkbox"/>	wh <input type="checkbox"/>

What do farmers do?

1 Look and number the pictures.



2 Look at Activity 1 and write the letter.

1 A farmer turns soil.

b

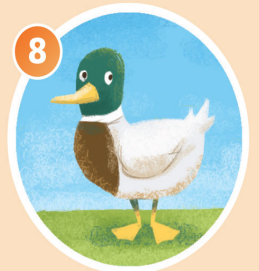
2 A farmer plants seeds.

3 A farmer waters plants.

4 A farmer harvests plants.

Review Units 7 and 8

1 Look and write the word. Then draw Number 11.



11

1	s	u	p	e	r	m	a	r	k	e	t								
2																			
3																			
4																			
5																			
6																			
7																			
8																			
9																			
10																			

11

2 Look, read, and write the answers.



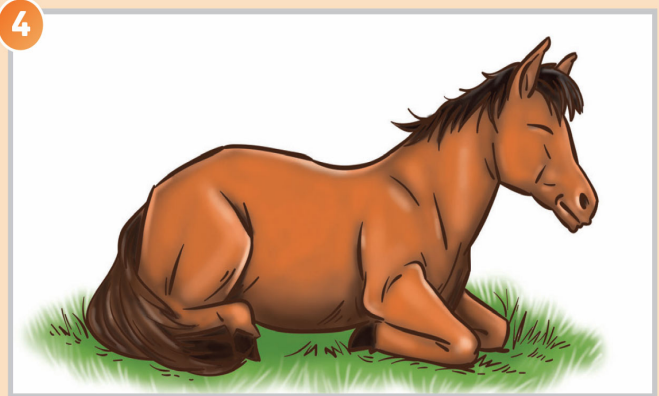
What's the goat doing?
It's jumping.



Is there a park next to the supermarket?

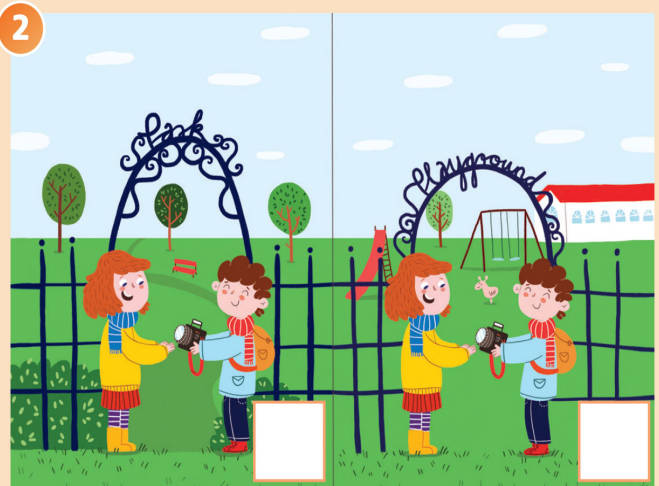


Is the sheep running?



What's the horse doing?

3  Listen and check ✓.



Hello again!

1



one

2



two

3



three

4



four

5



five

6



six

7



seven

8



eight

9



nine

10



ten

1

Transportation



bus



boat



car



helicopter



truck



motorcycle



plane



tractor



train

2 Pets



baby



boy



cat



dog



fish



frog



girl



man



mouse



woman

3

Clothes



dress



jacket



jeans



shirt



shoes



skirt



socks



pants



T-shirt

4

Rooms



bookcase



clock



cabinet



lamp



mirror



phone



couch



table



TV



closet

5 Meals



beans



carrots



cereal



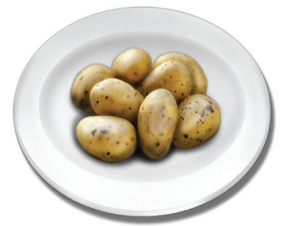
fish



meat



peas



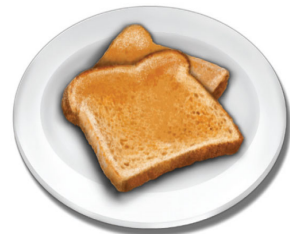
potatoes



rice



sausages



toast

6

Activities



fly a kite



play
baseball



play
basketball



play field hockey



take photographs



ride a horse



roller-skate



play tennis

7 In town



bookstore



café



movie theater



clothing store



park



play-ground



school



street



supermarket



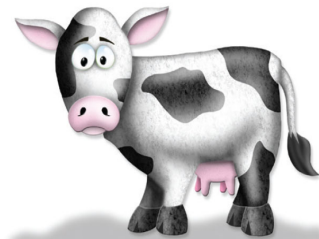
toy store

8

On the farm



barn



cow



donkey



duck



field



goat



horse



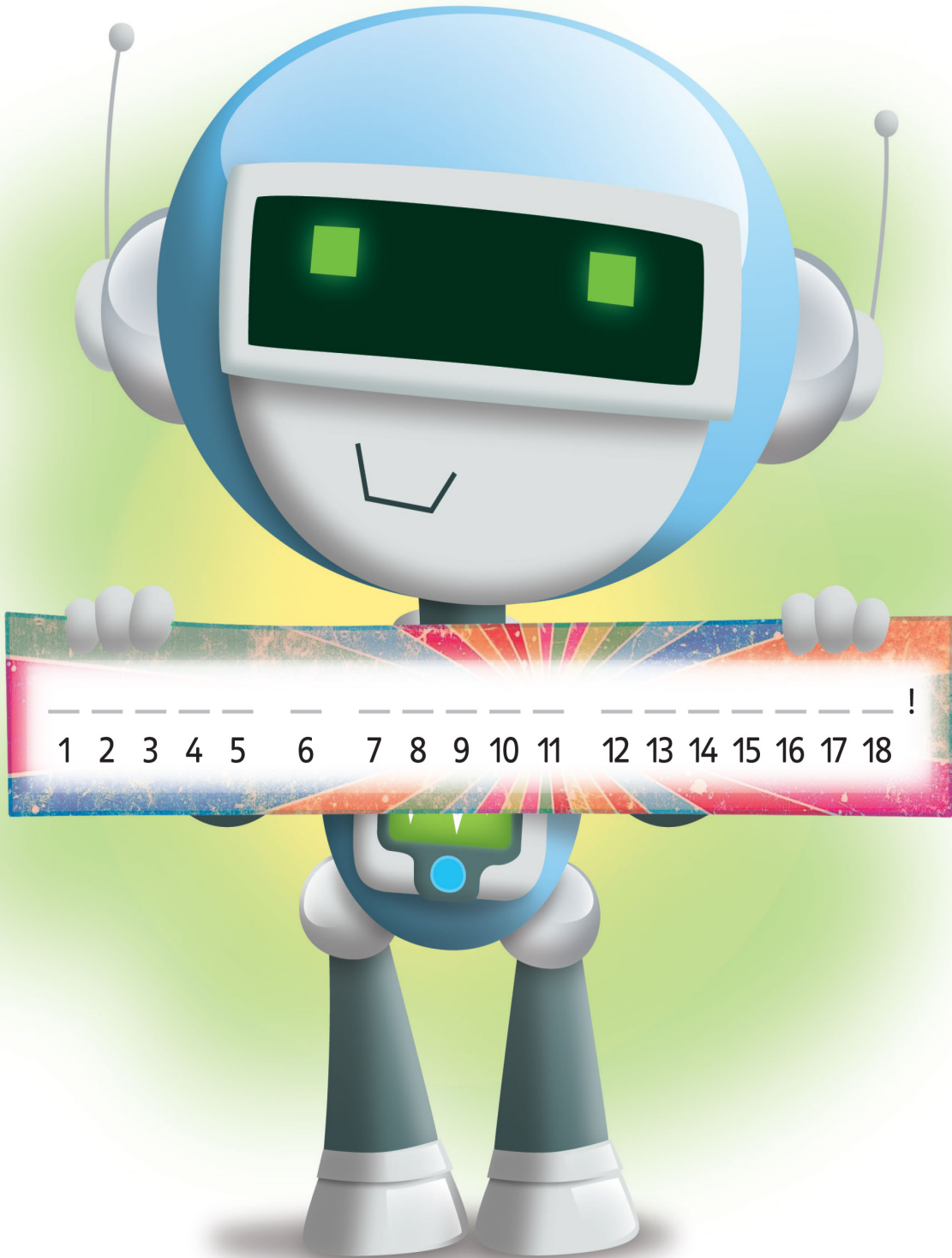
pond

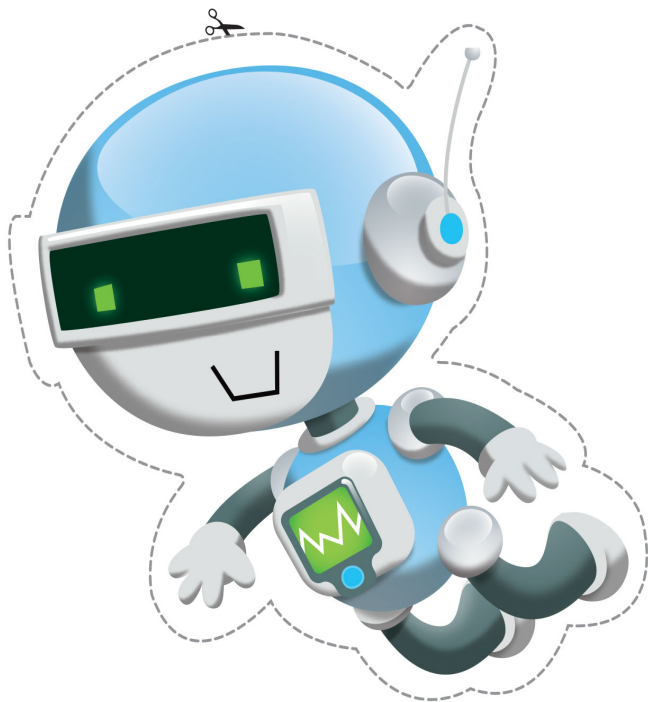
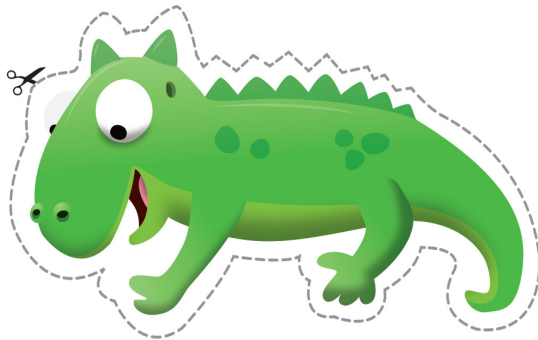


sheep

My puzzle

1 Write the letters in the correct place.





Acknowledgments

The authors and publishers would like to thank the following contributors:

Bloobery Design: concept design, cover design, book design

Hyphen: publishing management, page make-up

Gareth Boden: commissioned photography

Jon Barlow: commissioned photography

Ian Harker: audio recording

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. While every effort has been made, it has not always been possible to identify the sources of all the material used, or to trace all copyright holders. If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgements on reprinting and in the next update to the digital edition, as applicable.

Key: U = Unit

Photography

The following photos are sourced from Getty Images:

U0: Lynne Gilbert/Moment; Ariel Skelley/DigitalVision; leminuit/iStock/Getty Images Plus; Andrey_Kuzmin/iStock/Getty Images Plus; VvoveVale/iStock/Getty Images Plus; iEverest/iStock/Getty Images Plus;
U1: Atlantide Phototravel/Corbis Documentary; John White Photos/Moment; Mint Images; RaptTV/Corbis; photobank kiev/iStock/Getty Images Plus; **U2:** antos777/iStock/Getty Images Plus; EMPPhotography/iStock/Getty Images Plus; Digital Vision; **U3:** hadnyyah/E+; venemama/iStock/Getty Images Plus; Johner Images/Johner Images Royalty-Free; **U4:** LeeYiuTung/iStock/Getty Images Plus; jgroup/iStock/Getty Images Plus; nuwatphoto/iStock/Getty Images Plus; Nerthuz/iStock/Getty Images Plus; C Squared Studios/Photodisc; Satoponjp/iStock/Getty Images Plus; Zoonar RF/Zoonar/Getty Images Plus; PÅ@ter Gudella/Hemera/Getty Images Plus; PhotoTalk/iStock/Getty Images Plus; Antagain/iStock/Getty Images Plus; Talaj/iStock/Getty Images Plus; nojman/iStock/Getty Images Plus; catnap72/E+; Rubberball/Mike Kemp/Rubberball Productions; makok/iStock/Getty Images Plus; Jon Boyes/Photographer's Choice; adventtr/iStock/Getty Images Plus;
U5: Food style and photography/Moment; DebbiSmirnoff/E+;
U6: SerrNovik/iStock/Getty Images Plus; David Madison/DigitalVision; Stockbyte; C-You/iStock/Getty Images Plus; **U7:** lucentius/iStock/Getty Images Plus; **U8:** BlazenImages/iStock/Getty Images Plus; Stephen Dorey/Stockbyte Unreleased; xalanx/iStock/Getty Images Plus; fotokostic/iStock/Getty Images Plus; Echo/Cultura/Getty Images.

The following photos are sourced from other libraries:

U0: Robin Weaver/Alamy; Pep Roig/Alamy; **U1:** imageBROKER/Alamy; Christian Kieffer/Shutterstock; Matteo Gabrieli/Shutterstock; aragami12345s/Shutterstock; **U2:** SurangaSL/Shutterstock; Dieter Hawlan/Shutterstock; leungchopan/Shutterstock; Rudmer Zwerver/Shutterstock; **U3:** Tim Gainey/Alamy; Neil Emmerson/robertharding/Alamy; Fotos593/Shutterstock; Dmitry Rukhlenko/Shutterstock; Oakland Images/Shutterstock; Tina Manley/Alamy; Butch Martin/Alamy; **U4:** Justin Kase zsixz/Alamy; Nadezhda Bolotina/Shutterstock;

Anan Kaewkhammul/Shutterstock; My name is boy/Shutterstock; Pablo Caridad/Shutterstock; Dima Sobko/Shutterstock; Anukool Manoton/Shutterstock; ileela/Shutterstock; kezza/Shutterstock; **U5:** Naho Yoshizawa/Corbis; Stefano Politi Markovina/Alamy; stevemart/Shutterstock; foodfolio/Alamy; kazoka/Shutterstock; Olga Miltsova/Shutterstock; Olga Nayashkova/Shutterstock; sevenke/Shutterstock; **U6:** zefart/Shutterstock; Juergen Hasenkopf/Alamy; Digital Media Pro/Shutterstock; redsnapper/Alamy; irin-k/Shutterstock; Lightspring/Shutterstock; peterboxy/Shutterstock; Dan Thornberg/Shutterstock; Vitawin/Shutterstock; mipan/Shutterstock; **U7:** A.P.S. (UK)/Alamy; **U8:** Maskot/Corbis.

Front Cover Photography by Arthur Morris/Corbis Documentary.

Illustrations

Aphik; Andy Parker; Barbara Bakos (Bright Agency); Gareth Conway (Bright Agency); Humberto Blanco (Sylvie Poggio Agency); Kimberley Barnes (Bright Agency); Kirsten Collier (Bright Agency); Lucy Fleming (Bright Agency); Marcus Cutler (Sylvie Poggio Agency); Marek Jagucki; Monkey Feet; Phil Garner (Beehive Illustration).