



UPDATED EDITION

Guess! What!

Student's Book **3** with eBook

American English

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CAMBRIDGE

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Welcome



**Guess!
Whato!**



1 Listen and point.

2 Listen, point, and repeat.



3 Listen and say the names.

4 *Think* Describe and guess who.

She's four years old.

Anna!

- 1 Lucas
- 2 Max
- 3 Lily
- 4 Tom
- 5 Anna

5  Sing the song.

Questions, questions,
I like asking questions.
What's your name?
How old are you?
What's your favorite color?

Questions, questions,
I like asking questions.
Do you like sports?
Do you have a pet?
Can you draw a picture of me?

Questions, questions,
I like asking questions.

Questions,
questions ...



6 Match the questions to the answers.

1 What's your name?

a Yes, I do. I have a dog.

2 How old are you?

b I'm ten years old.

3 What's your favorite color?

c Yes, I do. My favorite sports are swimming and tennis.

4 Do you like sports?

d Yes, I can. I like art.

5 Do you have a pet?

e My name's Lily.

6 Can you draw a picture of me?

f My favorite color is yellow.

7  Ask and answer with a friend.

What's your favorite color?

My favorite color is blue.

8  Listen and repeat.



January

February

March

April

May

June

July

August

September

October

November

December

9  Listen and say the next month.

January, February, March ... April!

10  Ask and answer with a friend.

When's your birthday? It's in June.

Remember!
When's your birthday?
It's in **December**.

11  Go to page 102. Listen and repeat the chant.

Skills: Reading and speaking

Let's start!

Do you have an email pen pal?

12



Read and listen.

Hi. My name's Juan. I'm ten years old. My birthday is in March.

I live in a small house with my family. I have two sisters and a brother. I don't have any pets, but I like animals.

I like basketball and field hockey, but my favorite sport is baseball. I like fishing, too.

What about you?

Email me back.

Juan



13

Read again and answer the questions.

- 1 How old is Juan?
- 2 When's his birthday?
- 3 How many brothers does he have?
- 4 Does he like animals?
- 5 Does he like sports?

14

Ask and answer with a friend.

- How old are you?
- Do you have any brothers or sisters?
- Do you have a pet?
- What's your favorite sport?

Writing



Workbook page 7: Write an email to a pen pal.

Read and listen. Watch.



1

Happy birthday, Lily!

Thanks, Tom!
Thanks everyone
for your presents!



2

What's this present?

I don't know.

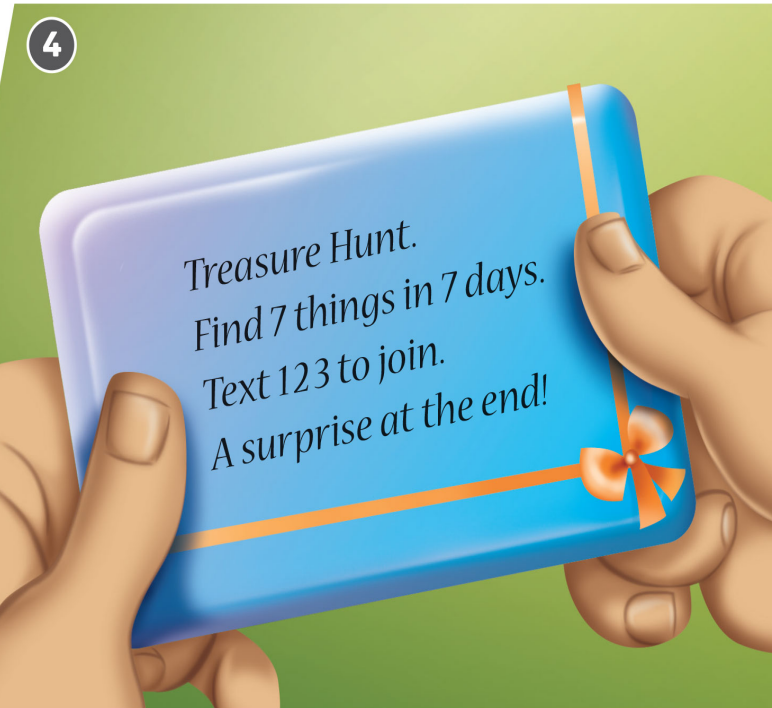
Open it, Lily!



3

It's a cell phone!

And look at this!



4

Treasure Hunt.
Find 7 things in 7 days.
Text 123 to join.
A surprise at the end!



5

Let's do the treasure
hunt together!

Good idea.



6

Dad, can we do this
treasure hunt, please?

Yes, of course!
It sounds fun.

123 - there!

16  0.10



Listen and repeat. Then act.

fly this kite do this treasure hunt go to the movie theater
play outside go to the sports center



Say it!

17  0.11

Listen and repeat.

Snakes make trails with their tails.



What can you see
in a **landscape**
painting?



1 Listen and repeat.



river



ocean



waterfall



forest

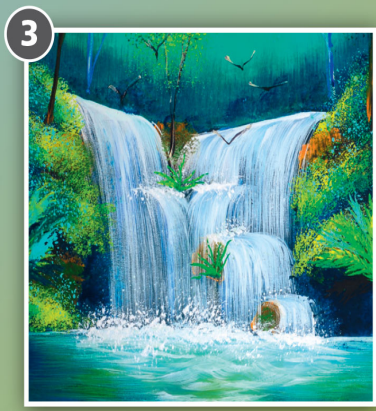
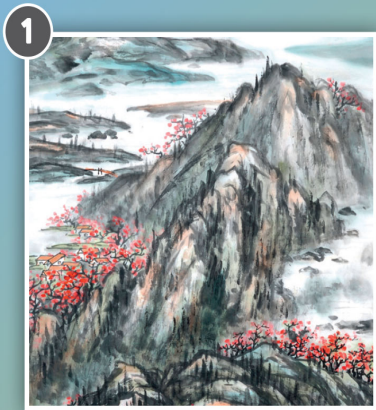


mountain

2 Watch the video.

3 What can you see in the landscape paintings?

Guess! What? Chinese artists paint landscapes on rice paper and silk.



4 What would you like to paint in a landscape painting?

Let's collaborate!

PEOPLE WE KNOW

family display

friends interview

think decorate

1

In the yard





Guess!
Whato



1 Listen and point.

2 Listen, point, and repeat.



- 1 tree
- 2 leaf
- 3 caterpillar
- 4 rabbit
- 5 butterfly
- 6 flower
- 7 grass
- 8 turtle
- 9 guinea pig
- 10 snail

3 Listen and say the words.

4 Think Describe and guess what.

It's a plant. It's green.

Grass!

5  Sing the song.

My pet is white.
Your pet is gray.
Our pets aren't big,
They're small.
Where are our pets?
Can you see our pets?

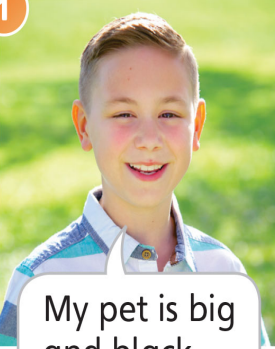
Her pet is white.
His pet is gray.
Their pets aren't big,
They're small.
Where are their pets?
Can you see their pets?




Where are our pets?

Can you see their pets?

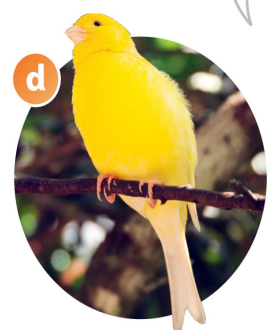
6 Read and match. Then say the animal.

1 
My pet is big and black.

2 
Her pet is small and orange.

3 
Our pet is small and yellow.

4 
Their pet is gray and beautiful.



7 Look at the photographs. Ask and answer with a friend.

Number 3. Is their pet a bird?

Yes, it is.

Remember!
His pet is big.
Our pet is orange.

8 Listen and repeat.



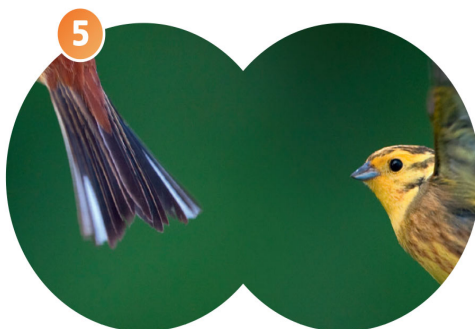
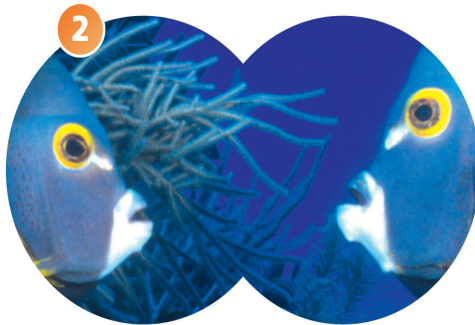
1



2



9 Listen and say the numbers.



10 Look at the photographs. Ask and answer with a friend.

11 Go to page 102. Listen and repeat the chant.

Remember!

What's **that**?
It's a snake.
 What **are those**?
They're leaves.

Skills: Listening and speaking

Let's start!

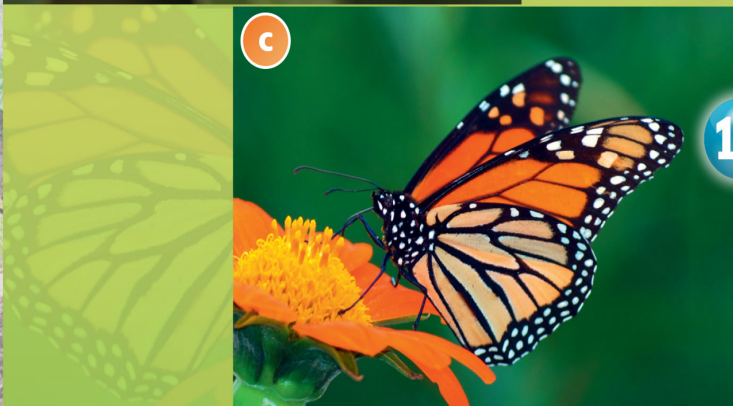
What can you see at the zoo?

12



Listen and match.

House of bugs



13



Listen again and say *true* or *false*.

- 1 Lucy likes snails.
- 2 Ryan likes ants.
- 3 Sara doesn't like the butterfly.
- 4 Jake doesn't like caterpillars.

14



Ask and answer with a friend.

- What is your favorite bug?
- What color is it?
- What bugs can you see outside?

Writing

→ Workbook page 15: Write about your favorite bug.

Read and listen. Watch.



1

What's that?

Max loves soccer.

It's a message!



2

Find a toy tiger.

3

A toy tiger? Where?

Can I help?

Not now, Anna.



4

Look! Behind that tree! What's that?

Are those ears and a tail?

Yes! Come on!



5

Oh! It's a cat!

I can help ...

Not now, Anna.



6

Wait! Is this your tiger, Anna?

Yes, it is.

Can we borrow it, please?




7

Yes, you can! Here you are.

Thank you, Anna.


Sorry, Anna. Thank you.

16  **Talk Time** Listen and repeat. Then act.

computer game toy car eraser camera book



Say it!

17  Listen and repeat.

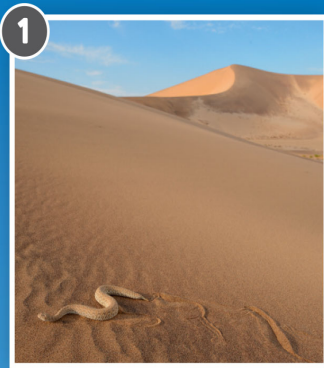
**Chimpanzees eat
and sleep in trees.**



What types of **habitats**
are there?



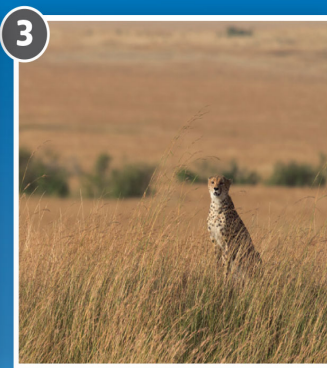
1  Listen and repeat.



desert



rain forest



grassland



tundra

2  Watch the video.

3 Match the habitats with the groups of animals.

- 1**
 monkey
 crocodile
 snake

- 2**
 lion
 giraffe
 snake

- 3**
 spider
 snake
 camel

- 4**
 goat
 sheep
 bear

desert
 grassland
 rainforest
 tundra

4 What type of habitat would you like to visit?

Guess! What?
 Deserts can be hot and cold.
 Antarctica is a desert.

Let's collaborate!

The cover of 'OUR BUG BOOK' is green and features several insects: a bee, a fly, a beetle, and an ant. The text on the cover includes 'wings', 'color', 'habitat', 'OUR BUG BOOK', 'agree', 'research', and 'observe'. At the bottom, there are two circular photos of children: one is smiling and holding a pencil, the other is looking through a magnifying glass at a bug.

2

At school





Guess!
What?



1 Listen and point.

2 Listen, point, and repeat.



Welcome to Forest School



- 1 reception
- 2 cafeteria
- 3 library
- 4 classroom
- 5 science lab
- 6 gym
- 7 art room
- 8 music room
- 9 playground
- 10 sports field

3 Listen and say the places.

4 *Think* Describe and guess where.

This is Lily's favorite room.

Music room!

5  Sing the song.



Dave and Daisy, where are you?
We're in the cafeteria.
Where are Dave and Daisy?
They're in the cafeteria.

Max and Mary, where are you?
We're in the music room.
Where are Max and Mary?
They're in the music room.

Sam and Susie, where are you?
We're on the sports field.
Where are Sam and Susie?
They're on the sports field.



6 Read and match.



a We're in the art room.

b We're on the playground.

c We're in the library.

7 Look at the pictures in activities 5 and 6.
Ask and answer with a friend.

Where are they?

They're on the playground.

Remember!

Where are they?
They're on the sports field.

8  Listen and repeat.

1



What are you doing?



We're playing tennis.

2



What are they doing?

They're playing tennis.

9  Look and find. Then listen and say the numbers.



10 Look at the picture. Ask and answer with a friend.

What are they doing?
They're playing baseball.

Remember!
What **are** you doing?
We're **playing** baseball.

11  Go to page 102. Listen and repeat the chant.

Skills: Reading and speaking

Let's start!

What places can you find in your school?

12  Read and listen. Then match.

1 My name's Lisa. Can you find a photograph of me? I'm standing outside my school. My school is big.

2 This is the playground. It's a big playground. Some children are playing a game of basketball. I like basketball, but my favorite sport is tennis.

3 This is a classroom. There's a board and some desks and chairs. These children are doing math. I like math, but my favorite class is art. I like drawing and painting.

4 This is my favorite room. It's our school library. There are lots of books, and I like reading. There are a lot of children in the library today.



a



b




c



d

13 Read again and answer the questions.

- 1 Is Lisa's school big or small?
- 2 What is Lisa's favorite sport?
- 3 What are the children in the classroom doing?
- 4 Does Lisa like reading?

14  Make sentences about your school. Say *true* or *false*.

Our school is small.

False. It's big.

Writing

→ Workbook page 23: Write a description of your school.

Read and listen. Watch.



1

Look! It's your dad and Aunt Pat.

What are they doing?

They're picking up litter. Let's help.



2

Hi, Aunt Pat. Can we help?

Yes, please. Can you pick up this litter?

Yes, of course.



3

Find a radio.

4

Where can we find a radio?

What a mess!



5

Come on, Lily!

Wait! Listen! What's that?



6

Look at this!

It's a radio!

Good job, Lily!



7

Thanks for your help! You can have the radio.

Thank you!

Listen! This is my favorite song.


16  **Talk Time**

Listen and repeat. Then act.

pick up this litter clean the living room play nicely
 put those toys in your room



Say it!

17  Listen and repeat.

**Tigers sometimes
 fight at night.**



1 Listen and repeat.



recycling bin



paper



can



bottle



cardboard

2 Watch the video.

3 What can you recycle?

Guess! What?

We can make recycled paper into paint.



4 What materials does your school recycle?

Let's collaborate!

OUR SUSTAINABLE SCHOOL PLAN

take photographs
transportation
nature present
draft resources

Review

Units 1 and 2

- 1** Find the months in the word puzzles.


Oct ruary

Ju ober

Feb ember

Sept ne



- 2**  Listen and match the months to the photographs.

- 3** Look at each photograph. Answer the questions.

- 1 Where are they?
- 2 What are they doing?



- 4** Make your own word puzzles for your friend.

Choose months, nature, or places in school:	
butter	rary
lib	fly



Start

5 Play the game.



What's that?

It's a rabbit. Good. I have a rabbit.

What are those?

They're spiders. I don't have spiders.

3

School days

Look!





Guess!
Whato



1 Listen and point.



2 Listen, point, and repeat.

My week

1 Mon	2 Tues
3 Wed	4 Thurs
	a-apple b-banana
5 Fri	6 Sat
7 Sun	

My week ☺



Mon	Tues
Wed	Thurs
Fri	Sat
Sun	

3 Listen and say the days.

4 *Think* Make sentences and guess the days.

He has math, and she has science.

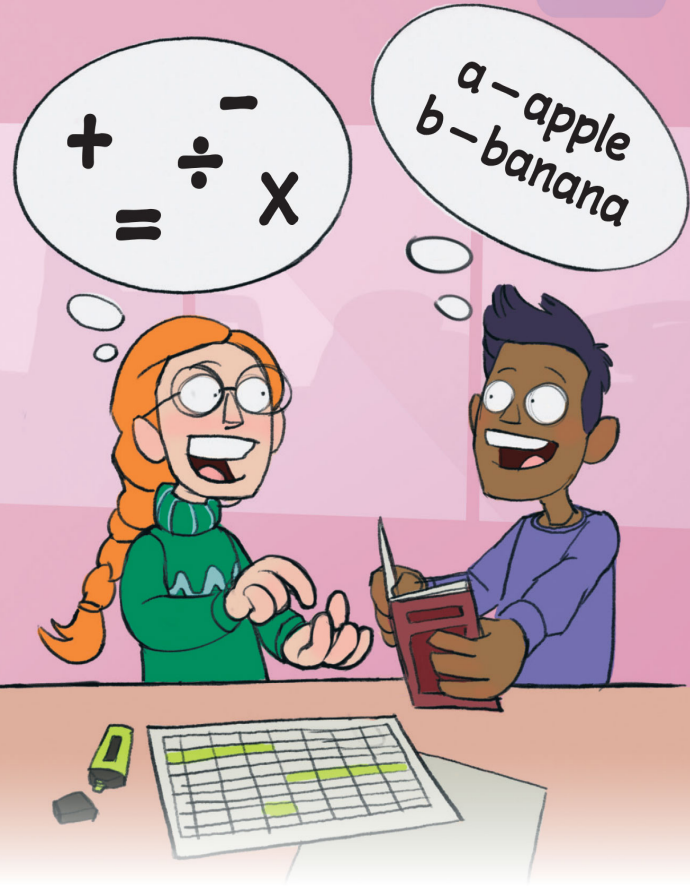
Monday!

- 1 Monday
- 2 Tuesday
- 3 Wednesday
- 4 Thursday
- 5 Friday
- 6 Saturday
- 7 Sunday

5  Sing the song.

We have math on Monday.
 We don't have math on Tuesday.
 Do we have math on Wednesday?
 Yes, we do – on Wednesday, too.
 We have math on Monday and Wednesday.

We have English on Thursday.
 We don't have English on Friday.
 Do we have English on Monday?
 Yes, we do – on Monday, too.
 We have English on Monday and Thursday.



6 Make a schedule with a friend. Ask and answer.



Do we have science on Monday?

No, we don't. We have science on Tuesday.

7  Make sentences about your schedule. Say *true* or *false*.

We have music on Monday and Friday.

False!

We don't have music on Wednesday.

True!

Remember!
 Do we **have** science on Tuesday?
 Yes, we **do**. No, we **don't**.



8 Listen and look. Then listen and repeat.



Amy



9 Now read and answer the questions.

- 1 What classes does Amy have in the morning?
- 2 What classes does Amy have in the afternoon?
- 3 What club does Amy have after school?
- 4 What class does Amy have before lunch?
- 5 What class does Amy have after lunch?

Amy has math and English in the morning.

10 *Think!* Choose a day from your schedule. Play a guessing game.

What do you have in the morning?

I have math and science.

Is it Wednesday?

Yes, it is.

11 Go to page 102. Listen and repeat the chant.

Remember!

What club **does she have** after school?
She has swimming club after school.

Skills: Listening and speaking

Let's start!

Do you have a favorite day of the week?

12



Listen and choose.

Favorite day

Sunday

Morning

Swimming competition

Afternoon

Art club

Evening

Movie theater trip



Maddie



Caleb

Favorite day

Friday

Morning

Math test

Afternoon

Field trip to a farm

Evening

Field hockey club

Favorite day

Saturday

Morning

Art competition

Afternoon

Movie theater trip

Evening

Dance club



Salima



13



Listen again and say *true* or *false*.

- 1 Caleb's favorite class is math.
- 2 Salima's favorite class is music.
- 3 Maddie likes playing field hockey.
- 4 Salima likes dancing.

14



Ask and answer with a friend.

- What's your favorite class?
- What clubs do you have after school?
- Do you like competitions?
- Do you like school tests?

Writing



Workbook page 33: Write about your favorite day.

Read and listen. Watch.

2

1 Find this painting.

What day is today?

It's Saturday.

Great! I like art. Let's go to the art gallery.

3

Is the art gallery open on Saturdays?

Yes, it is.

Come on. Let's go!

4

OK. Here we are.

Now where's the painting?

Over there!

5

What can we do now?

We can't take a photograph of the painting.

I have an idea!

6

Yes, I'm fine. Don't worry.

Be careful!

Are you OK, Tom?

7

It's very good, Tom.

What do you think, Max?

16



Talk Time

Listen and repeat. Then act.

art gallery

hospital

sports center

movie theater

library

1

Is the **movie theater** open on Sundays?

Yes, it is.



2

Is the **library** open on Mondays in the afternoon?

No, it isn't. It's closed.



Say it!

17



Listen and repeat.

Goats need warm coats in the snow.



goat

Which animals are
nocturnal?



1  Listen and repeat.



koala



fox




bat



scorpion



owl

2  Watch the video.

3 Which animals are nocturnal?

Guess!
What?
At night, owls can see mice 18 m in front of them.



4 Which animals in your country are nocturnal?

Let's collaborate!

OUR FAVORITE SCHOOL DAYS BLOG

make notes
design activities
plan school home

4

My day



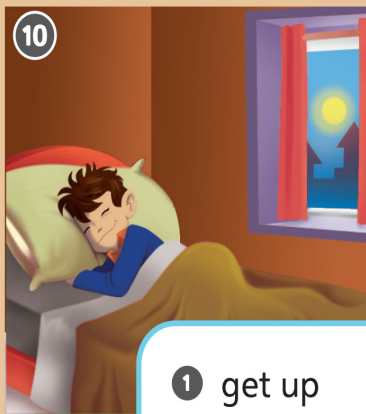
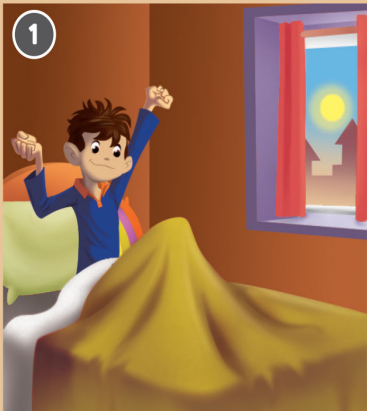


Guess!
Whato



1 Listen and point.

2 Listen, point, and repeat.



- 1 get up
- 2 get dressed
- 3 have breakfast
- 4 brush my teeth
- 5 go to school
- 6 have lunch
- 7 go home
- 8 have dinner
- 9 take a shower
- 10 go to bed





3 Listen and say the numbers.




4 Think Say the actions and guess the numbers.

Go home.

Number 7!

5  4.04 **Sing the song.**

I get up at  eight o'clock.
 I have breakfast at  eight thirty.
 I go to school at  nine o'clock,
 And I have lunch at  twelve thirty.
 Hey, hey, every day.

I go home at  three thirty,
 And I play with my friends.
 I have dinner at  seven thirty.
 I go to bed at  nine o'clock at night.
 Hey, hey, every day.



6  4.05 **Listen and say the names.**



Emily



Sophie



Josh



Jacob

7  **Make sentences about your day. Say true or false.**

I have breakfast at twelve thirty.

False!

Remember!
 I have dinner **at seven thirty.**
 I go to bed **at nine o'clock.**



8 Listen and repeat.



9 Listen and answer.



10 Ask and answer with two friends.

What time do you go to school? I go to school at nine o'clock.

So do I. I don't. I go to school at eight thirty.

Remember!

What time do you get up?
I get up at seven o'clock.
So do I. I don't.

11 Go to page 102. Listen and repeat the chant.

Skills: Reading and speaking

Let's start!

Do you have a healthy lifestyle?

12



Read and listen. Then answer the questionnaire.



	A	B
1 Do you get up early?	Yes, I do.	No, I don't.
2 Do you have breakfast every day?	Yes, I do.	No, I don't.
3 Do you brush your teeth in the morning and in the evening?	Yes, I do.	No, I don't.
4 Do you walk or ride your bike to school?	Yes, I do.	No, I don't.
5 Do you play outside with your friends?	Yes, I do.	No, I don't.
6 Do you like eating fruits and vegetables?	Yes, I do.	No, I don't.
7 Do you like drinking water or milk?	Yes, I do.	No, I don't.
8 Do you go to bed early?	Yes, I do.	No, I don't.

Mostly As - Good job! You have a healthy lifestyle.
Mostly Bs - Hmm! What can you do to be more healthy?

13



Now ask and answer with a friend.

Do you get up early?

Yes, I do. I get up at seven thirty.

Writing



Workbook page 41: Write your own questionnaire.



1

Excuse me. What time is it, please?

It's five o'clock.

Hurry up, Lucas. We're late for swimming club.



2 Find a watch.

3

Look! A swimming race!

The first prize is a watch!



4

I can do the race!

Yes, good idea!



5

Ready, set, go!

Come on, Lucas!



6

And the winner is ... Lucas!

Hooray!



7

Good job, Lucas!

Thanks! Swimming is fun!

It's a nice watch!

15



Talk Time

Listen and repeat. Then act.

five o'clock

four thirty

nine thirty

eight o'clock



Excuse me, what time is it, please?

It's **eight o'clock**.

Thank you.

Say it!

16



Listen and repeat.

Blue whales don't
chew their **food**.



blue whales

What **time** is it around the **world**?



1  Listen and repeat.



12:00

twelve o'clock



16:15

sixteen fifteen




10:30

ten thirty



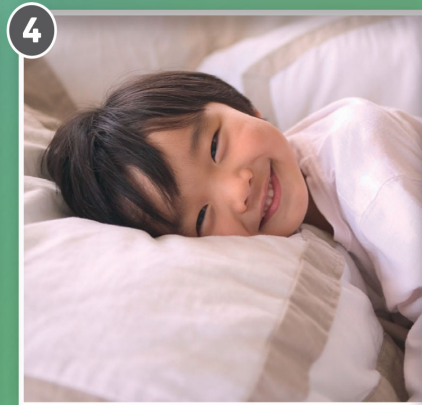
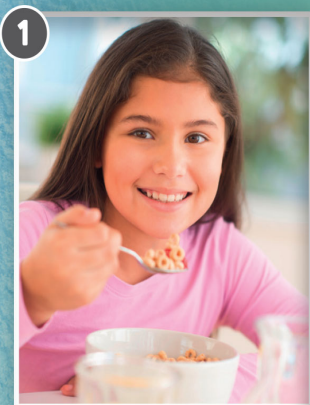
23:45

twenty-three forty-five

2  Watch the video.

3 Match the pictures with the cities on page 54. What time is it?

Guess! What?
Brazil has three different time zones.



4 What time is it in your country?

Let's collaborate!

OUR HEALTHY LIFESTYLE SURVEY

nutrition **exercise** **record**

discuss **write**

sleep and rest

Review

Units 3 and 4


- 1 Find the words in the puzzles and match to the photographs.

g* t* b*d

h*v* br**kf*st

pl*y t*nn*s

g* t* *rt cl*b

- 2  Listen and say the numbers.

- 3 Read Clara's sentences and say *true* or *false*.

- 1 I have eggs for breakfast.
- 2 I play soccer with my friends.
- 3 I have art club in the afternoon.
- 4 I go to bed at home.

- 4 Make your own word puzzles for your friend.

Choose days of the week or daily activities:

S*nd*y

T**sd*y



5 Play the game.

Finish



Yellow

What time do you (get up)?
I (get up) at (seven thirty).

Green

What do you have on (Monday) in the (morning)?
I have (English) at (nine o'clock).

5

Home time





Guess!
Whato



1 Listen and point.

2 Listen, point, and repeat.



3 Listen and answer the questions.

1. Is he drinking juice? Yes, he is.

4 Think Describe and guess the numbers.

She's making a cake. Number 9!

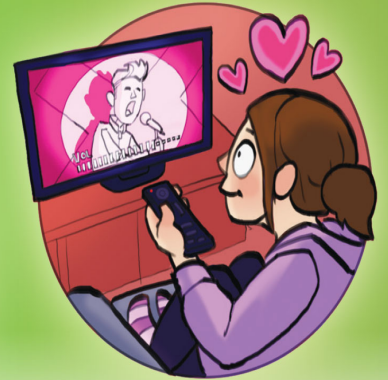
- 1 drink juice
- 2 eat a sandwich
- 3 do the dishes
- 4 play on the computer
- 5 read a book
- 6 watch TV
- 7 do homework
- 8 listen to music
- 9 make a cake
- 10 wash the car

5  **Sing the song.**

We are all different,
In my family.
We are all different,
My family and me.

I like listening to music,
But I don't like reading books.
My mom loves reading books,
But she doesn't like watching TV.

My sister enjoys watching TV,
But she doesn't like making cakes.
My dad loves making cakes,
But he doesn't like listening to music.



6 **Make sentences about the song and say who.**

He enjoys listening to music.

Alex!

7  **Ask and answer with your friend. Then tell another friend.**



Remember!
He **likes** listening to music.
He **doesn't like** reading books.
She **enjoys** watching TV.
She **loves** playing on the computer.

8  Look at the photographs and choose. Then listen and repeat.



Does he like playing on the computer?
Yes, he does. / No, he doesn't.



Does she enjoy washing the car?
Yes, she does. / No, she doesn't.

9  Listen and find. Then answer the question.



10 Ask and answer with a friend.

Does Lina like doing homework?

Yes, she does.

11  Go to page 103. Listen and repeat the chant.

Remember!

Does he **enjoy** doing the dishes?
Yes, he **does**. No, he **doesn't**.

Skills: Listening and speaking

Let's start!

Are you helpful at home?

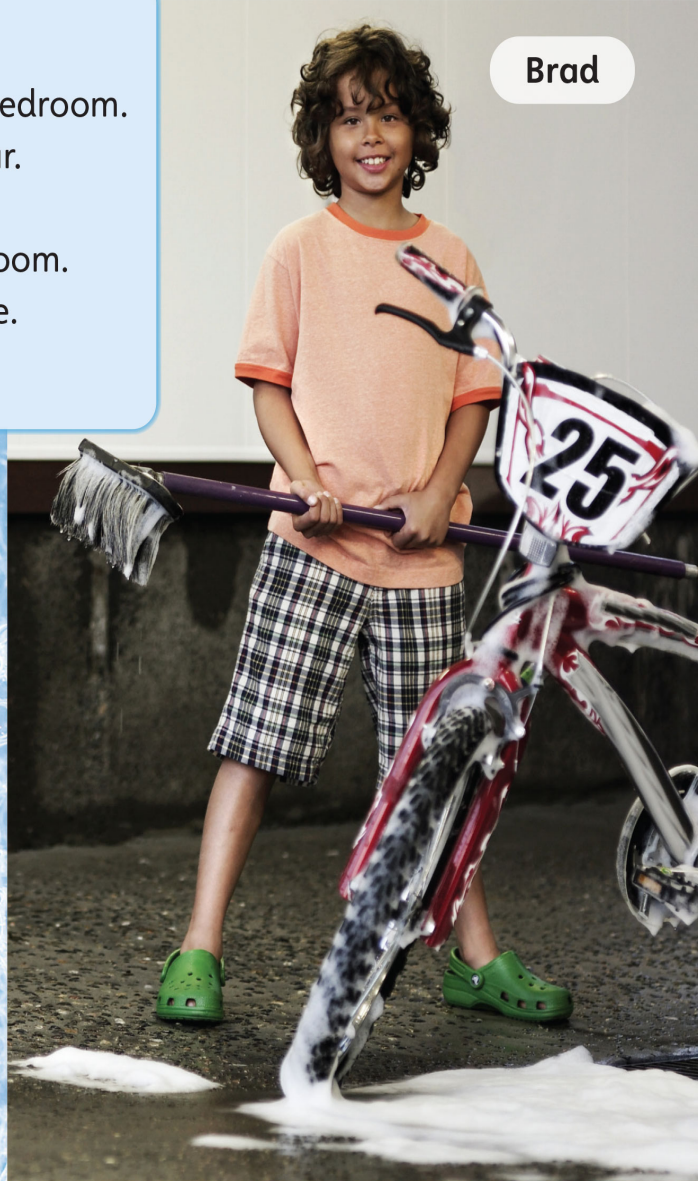
12



Listen and choose.

- 1 Isabella likes / doesn't like cleaning her bedroom.
- 2 She enjoys / doesn't enjoy washing the car.
- 3 She likes / doesn't like doing the dishes.
- 4 Brad likes / doesn't like cleaning his bedroom.
- 5 He enjoys / doesn't enjoy washing his bike.
- 6 He enjoys / doesn't enjoy making cakes.

Brad



Isabella



13



Ask and answer with a friend.

- Do you like cleaning your bedroom?
- Do you like washing the car?
- Do you like doing the dishes?
- Do you like making cakes?

Writing



Workbook page 51: Write about being helpful at home.



2

Let's make the cake.

1

My aunt Pat likes making cakes.

Great! Let's go to her house!

3



Eggs, milk, chocolate ...

What do we need?

OK. Here we are.



4

This is fun!

Oh, dear! Anna loves chocolate cake!

Anna! Stop that!

5



Look! It's great!

Good job!

Let's add some chocolate eggs.



6

Let's put it in the ...

Watch out, Lucas!

Oh, no!

7



Oh, dear! I'm so sorry.

Me, too!

Come on. Let's make another cake.


15  **Talk Time**

Listen and repeat. Then act.

- chocolate cake
- cheese sandwich
- carrot cake
- sausage sandwich
- chicken sandwich



Say it!

16  Listen and repeat.

Panthers learn to hunt **three months** after **birth**.



panthers

Where do
people
live?



1  Listen and repeat.



countryside



village



town



city

2  Watch the video.

3 What can you see in the pictures?



4 Where would you like to live?

Guess! What?

There are more chickens in the world than people.

Let's collaborate!

OUR HELPING HANDS SCHEDULE

M T W T F S

agree
plan
compare
people help create

6

Hobbies

Look!





Guess!
Whato



1 Listen and point.

2 Listen, point, and repeat.

Weekend Clubs and Activities

music clubs

craft clubs

sports clubs



3 Listen and say the numbers.

4 Think Ask questions and guess the numbers.

Is he playing the piano? No, he isn't.

Is he making a model? Yes, he is.

Number 4!

- 1 play the piano
- 2 play the guitar
- 3 play the recorder
- 4 make models
- 5 make movies
- 6 do karate
- 7 do gymnastics
- 8 play Ping-Pong
- 9 play badminton
- 10 play volleyball

5  **Sing the song.**

This is our friend Lizzie.
She's very busy!

She plays badminton on Saturdays,
And she does karate on Sundays.
She makes models after school on Wednesdays,
And she makes movies on Mondays.

She doesn't play on the computer,
And she doesn't watch TV after school.
She plays the guitar in the morning,
And she plays the piano in the afternoon.

We like our friend Lizzie.
She's very busy!



6 **Make sentences about the song. Say true or false.**

Lizzie doesn't play badminton on Saturdays.

False!

7  **Ask and answer with your friend. Then tell another friend.**



Remember!

She **does** karate on Sundays.
She **doesn't watch** TV after school.
She **plays** the guitar in the morning.

8  Look and choose. Then listen and repeat.

1

Jimmy,
Don't forget tennis club on Tuesday.

Does he play tennis on Tuesdays?
Yes, he does. / No, he doesn't.

2

Leah – Remember volleyball club
after school.

Does she play volleyball in the morning?
Yes, she does. / No, she doesn't.

9  Listen and answer the questions.



10  Ask and answer about your friends.

Does George do karate after school?

Yes, he does.

11  Go to page 103. Listen and repeat the chant.

Remember!

Does she do gymnastics in the evening?
Yes, she **does**. No, she **doesn't**.

Skills: Reading and speaking

Let's start!

What sports do you like?

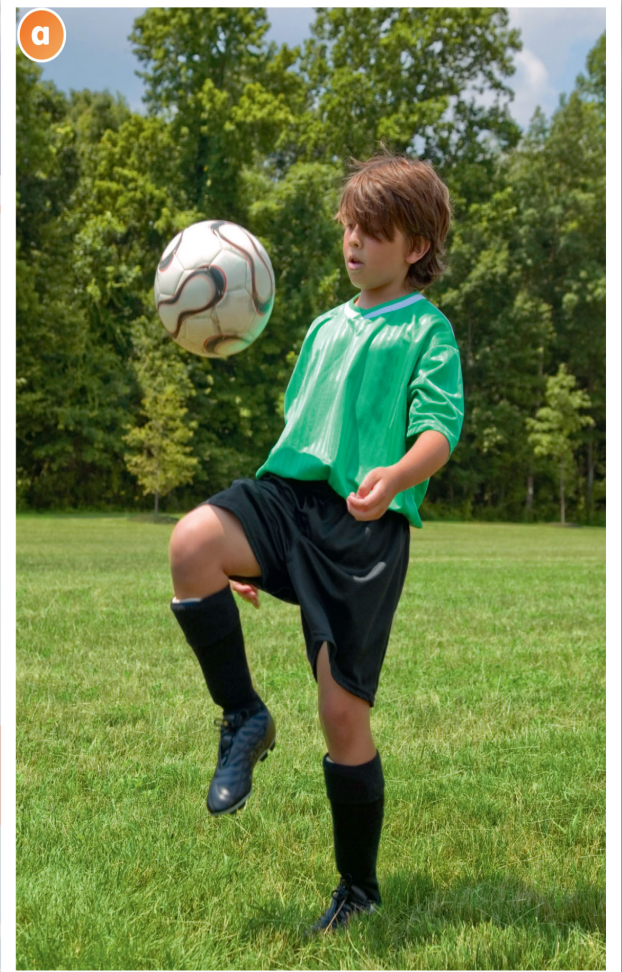
12

**Read and listen. Then match.****Sports we like**

Meet Josh. He's ten years old, and he wants to be a soccer player.

Josh goes to a soccer club on Tuesdays and Thursdays after school. He plays soccer on Saturdays and Sundays, too. Josh also plays basketball, and he goes swimming.

Josh has a healthy diet. His favorite dinner is chicken with potatoes or rice and vegetables. He likes fruit, too. His favorite drink is a banana milkshake!



b



13

Read again and answer the questions.

- 1 What club does Josh go to?
- 2 Does he play soccer on Saturdays?
- 3 Does he play other sports?
- 4 Does he eat fruits and vegetables?

14

**Ask and answer with a friend.**

Do you go to a club after school?
 What sports do you play?
 Do you have a healthy diet?
 Which fruits and vegetables do you like?

Writing**Workbook page 59: Write about your favorite sport.**

Read and listen. Watch.



1

Find a guitar.

Where can we get a guitar?

Let's ask my cousin, Kim. She plays in a band.

OK, great.



3

Hi, Lily. Come and play the guitar with me!

OK, great!

Lily ...

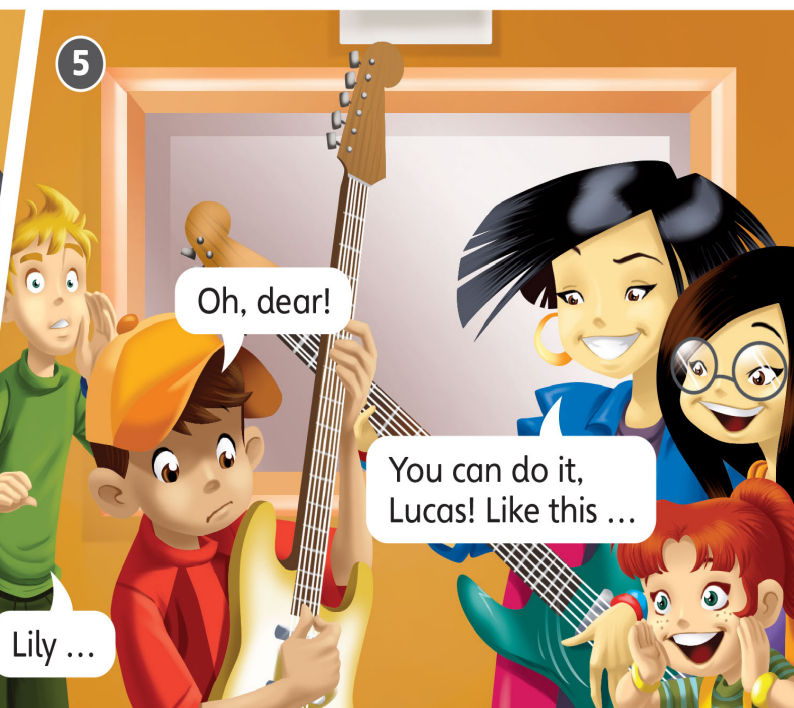


4

Here, Lucas. Do you want to play the guitar, too?

No, I'm sorry. I can't play!

Come on, Lucas! Try it.



5

Oh, dear!

You can do it, Lucas! Like this ...

Lily ...



6

Good job, Lucas!

This is fun!

What is it, Tom?



7

We need a guitar!

Here - you can have this one. Practice every day, Lucas.

OK!

16



Talk Time

Listen and repeat. Then act.

play the guitar make models do gymnastics
do karate play Ping-Pong



Say it!

17



Listen and repeat.

Sharks are fish
with sharp teeth.



shark

What type of **musical instrument** is it?



1 6.12 Listen and repeat.



brass



percussion



string



woodwind



piano

2 CLIL Watch the video.

3 What type of musical instruments can you see?

Guess-What!
 A piano is a string instrument and a percussion instrument.



4 What type of instrument would you like to play?

Let's collaborate!

OUR AFTER-SCHOOL BULLETIN BOARD

match illustrate
 design display
 agree explain

Units 5 and 6


- 1** Find the words in the puzzles and match to the photographs.

od scitsanmyg

yalp llabyellov

tae a hciwdnas

netsil ot cisum

- 2**  Listen and say the names.

- 3** Read and say the names.

- 1 She likes listening to music.
- 2 He goes to gymnastics club on Tuesdays.
- 3 She plays volleyball after school.
- 4 He likes eating sandwiches.

- 4** Make your own word puzzles for your friend.

Choose indoor or outdoor activities:
hsaw eht rac
ekam a ekac



Kiki



Evan



James



Clara


5 Play the game.

START


1 Does she enjoy ... ? 

2 Does he ... on Saturdays? 

3 Does he like ... ? 

4 Does she ... after school? 

5 Does she enjoy ... ? 

6 Does he ... on Tuesdays? 

7 Does he like ... ? 

8 Does she ... before school? 

9 Does she enjoy ... ? 


10 Does he ... after school? 

11 Does he like ... ? 

12 Does she ... in the evening? 

13 Does she enjoy ... ? 

14 Does he ... on Sundays? 

15 Does he like ... ? 

16 Does she ... on Thursdays? 

FINISH

7

At the market

Look!





Guess!
Whato



1 Listen and point.

2 Listen, point, and repeat.



- 1 lemons
- 2 limes
- 3 watermelons
- 4 coconuts
- 5 grapes
- 6 mangoes
- 7 pineapples
- 8 pears
- 9 tomatoes
- 10 onions

3 Listen and say the fruits and vegetables.

4 Think Describe and guess what.

These fruits are small and yellow.

Lemons!

5



Sing the song.

Come and buy some fruit
At my market stall today!

There are lots of pineapples,
And there are some pears,
But there aren't any mangoes
At your market stall today.

Come and buy some fruit
At my market stall today!

There are lots of lemons,
And there are some limes,
But there aren't any tomatoes
At your market stall today.



6

Look at the song and find the differences in this picture.



There are lots of grapes.

7



Say what you can buy in your town market.

There are lots of lemons in my town market.

Remember!

There **are lots of** grapes.
There **are some** tomatoes.
There **aren't any** limes.

8  Listen and repeat.



9  Look at the picture. Then cover it and play a memory game.



- mangoes
- coconuts
- apples
- pineapples
- watermelons
- carrots
- onions
- beans
- limes
- lemons
- pears
- tomatoes

Are there any mangoes? No, there aren't.

10  Ask and answer about your classroom.

Are there any books? Yes, there are.

Remember!

Are there **any** pears?
 Yes, there **are**.
 No, there **aren't**.

11  Go to page 103. Listen and repeat the chant.

Skills: Listening and speaking

Let's start!

Do you like smoothies?

12



Listen and say the numbers.

2

Tropical Mix with ...

Pineapple

Banana

Orange juice



1

Mango Cooler with ...

Banana

Mango

Orange juice



Smoothie café

3

Tutti Frutti with ...

Pineapple

Grapes

Watermelon



13



Listen again and answer the questions.

- 1 Does Emilio like bananas?
- 2 What are Arianna's favorite fruit?
- 3 Does Marco like orange juice?

14



Ask and answer with a friend.

- What is your favorite smoothie?
- What is your favorite fruit?
- Which smoothie don't you like?
- Which fruit don't you like?



Writing



Workbook page 69: Write about your favorite smoothie.

Read and listen. Watch.



2

There are lots of purses.

1

Find a purse.

We don't have any money.



3

I know! Let's go to my house.



4

There are lots of old clothes in here.

Great! Let's look for a purse!



5

Look at this funny hat and these big shoes!

What's this?

Be careful, Anna.



6

Are you OK, Anna?

Yes! Look!

She has two purses!



7

Which purse do you want?

The red one.

16



Talk Time

Listen and repeat. Then act.

brown watch

red purse

blue guitar

white radio



Which **watch** do you want?

OK. Here you are.

The **brown** one, please.

Say it!

17



Listen and repeat.

Chipmunks have
big **cheek pouches**.



chipmunk

What parts of plants can we eat?



1 Listen and repeat.

2 Watch the video.

3 Match the fruits and vegetables with the plant parts.



roots
stems
leaves
fruit
seeds



Guess!
What?
Some plants eat small frogs and lizards.

Let's collaborate!

OUR SALAD STAND

brainstorm
ingredients **discuss**
vote **research**
create

4 What plants do you like to eat?

8

At the beach





Guess! What!



1 Listen and point.

2 Listen, point, and repeat.



3 Listen and say the words.

4 *Think* Make sentences and guess what.

Lucas is wearing these. They're black.

Sunglasses!

- 1 sun
- 2 burger
- 3 fries
- 4 sunglasses
- 5 swimsuit
- 6 shorts
- 7 towel
- 8 shell
- 9 ocean
- 10 sand

5  Sing the song.

Which hat is yours?
The red one's mine.
Which hat is yours?
The blue one.

Which sock is hers?
The green one's hers.
Which sock is his?
The yellow one.

Which towel is ours?
The pink one's ours.
Which towel is theirs?
The purple one.



6 Look at the song. Then read and match.

1 Which towel is ours?



2 Which sock is hers?



3 Which hat is yours?



4 Which sock is his?



5 Which towel is theirs?



a The green one's hers.

b The yellow one's his.

c The blue one's mine.

d The purple one.

e The pink one.

7  Ask and answer about your classroom.

Which pencil case is yours?

The purple one's mine.

Remember!

Which sock is **hers**?
The green **one's hers**.
Which towel is **theirs**?
The purple **one**.

8  Listen and repeat.



9



Find these things in your classroom. Then ask and answer.

Whose backpack is this?

It's Mark's.



10  Go to page 103. Listen and repeat the chant.

Go to page 103. Listen and repeat the chant.

Remember!
Whose glasses are these?
They're mine.

Skills: Reading and speaking

Let's start!

What do you like doing on vacation?

11



Read and listen.
Then match.

Dear Grandma and Grandpa,

We're having a great vacation. Can you see the hotel next to the beach? That's ours!

The beach is great. We like playing in the sand. There are lots of shells. We like making pictures with them.

In the evening, we go to the café on the beach. You can see it in this photograph. I like eating burger and fries. They're delicious!

See you soon!

Love from Louis

a



b



12 Read and say *true* or *false*.

- 1 Their hotel is next to a forest.
- 2 They like playing on the beach.
- 3 There aren't any shells on the beach.
- 4 Louis likes eating chicken and fries.

13



Ask and answer with a friend.

- Where do you like going on vacation?
Who do you go on vacation with?
What do you do on vacation?
What do you like eating on vacation?

Writing



Workbook page 77: Write a postcard to a friend.

2

How should we get to the movie theater?

1

Take your seven things to the movie theater.

Let's go by car.

Good idea. Let's ask my dad.

3

Thank you, Mr. Lin.

Wait a minute! Whose car is that?

It's Aunt Pat's.

4

Hi. Do you have my seven things?

Aunt Pat!

Your things?

5

They're for Aunt Pat's show - and you're in it!

Yes, mine!

Cool!

6

Good evening, ladies and gentlemen, family and friends.

Welcome to our show!

We hope you enjoy it!

15



Talk Time

Listen and repeat. Then act.

by plane

by bike

on foot

by train

by car

by bus

1

How should we get to the movie theater?

Let's go by car.

OK. Good idea.

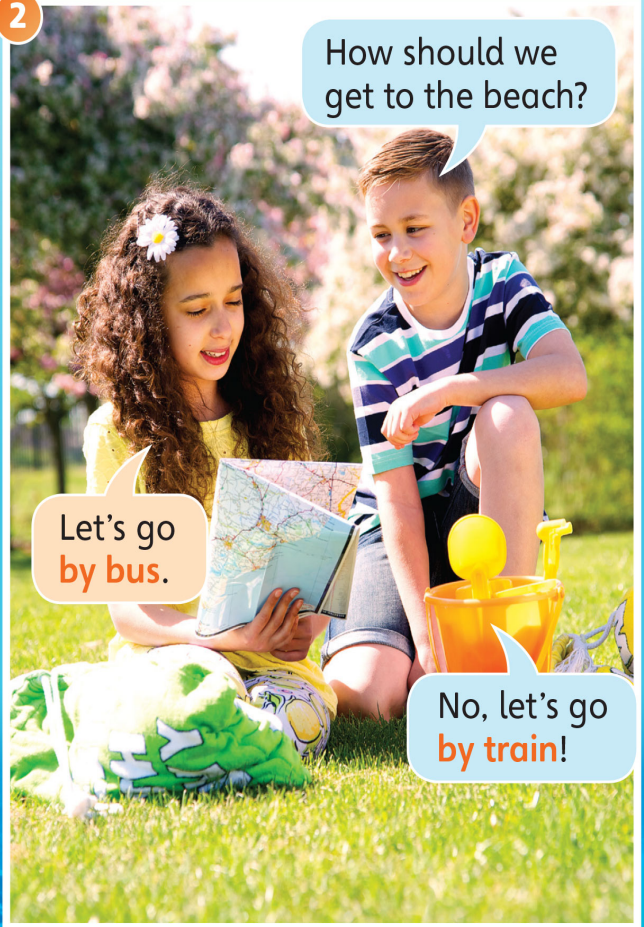


2

How should we get to the beach?

Let's go by bus.

No, let's go by train!



Say it!

16



Listen and repeat.

Dolphins are friendly and eat fish.



dolphins

Are sea animals symmetrical?



1  Listen and repeat.



starfish



crab



jellyfish



octopus



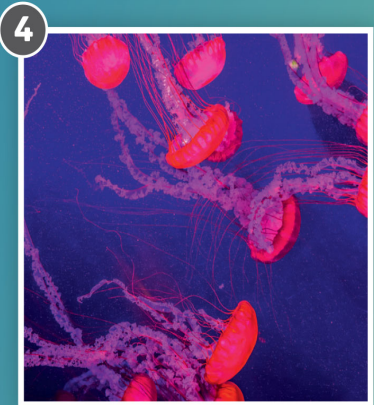
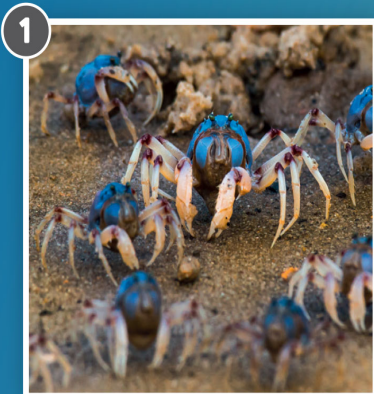
sea horse

2  Watch the video.

3 In these pictures, which sea animals are symmetrical?

Guess! What!
Starfish and octopuses can grow new legs.

Let's collaborate!



4 Which sea animals do you like?

OUR ECO-VACATION BROCHURE

draft
find out
environment
share tourism
check

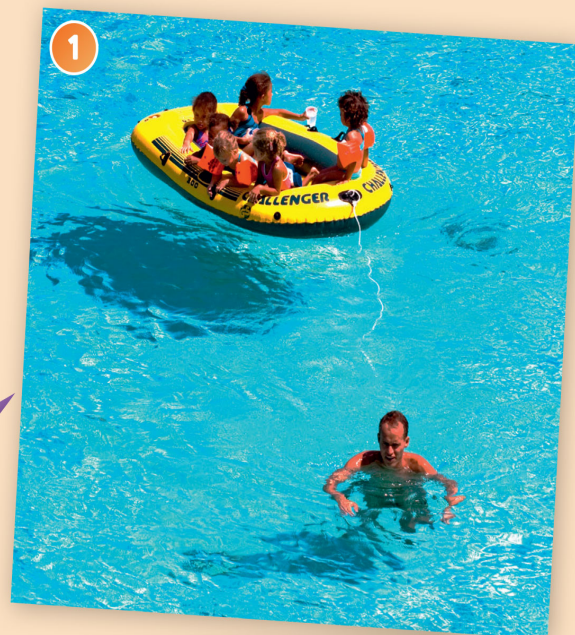
A collage of images related to eco-tourism: children planting a tree, a person raking leaves, a family walking in a park, a person on a bicycle, and children looking at a laptop. A globe is also visible in the bottom right corner.

Review

Units 7 and 8

- 1 Find the words and match to the photographs.

mangoes shells oceans sunglasses



- 2 Listen and say the numbers.



- 3 Answer the questions.
- 1 Where are Aiden and his sister playing?
 - 2 Whose shells are on the beach?
 - 3 Are there any mangoes on the beach?
 - 4 Are there any sunglasses at the market?

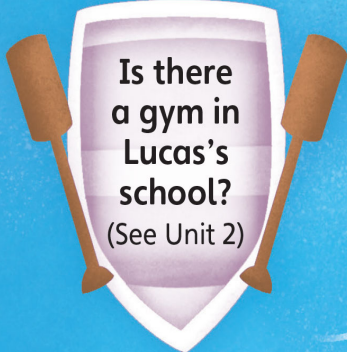
- 4 Make your own word puzzles for your friend.

Choose fruits or vegetables:
lemons limes pears



5 Play the game.

Start



Start

Chants



Welcome (page 8)

11 Listen and repeat the chant.

When's your birthday?
It's in June.
January, February, and March,
April, May, and June.

When's your birthday?
It's in December.
July, August, and September,
October, November, and December.

Unit 1 (page 18)

11 Listen and repeat the chant.

What's that?
It's a snail.
What are those?
They're butterflies.

What's that?
It's a snake.
What are those?
They're leaves.



Unit 2 (page 28)

11 Listen and repeat the chant.

What are you doing?
We're playing tennis.
What are they doing?
They're playing tennis.

What are you doing?
We're playing baseball.
What are they doing?
They're playing baseball.

Unit 3 (page 40)

11 Listen and repeat the chant.

What class does she have after lunch?
She has art after lunch.
What class does she have after lunch?
She has art.

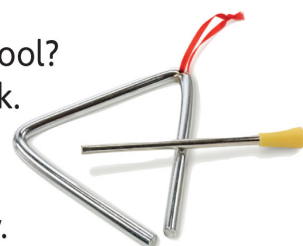
What club does she have after school?
She has swimming club after school.
What club does she have after school?
She has swimming club.

Unit 4 (page 50)

11 Listen and repeat the chant.

What time do you have breakfast?
I have breakfast at eight o'clock.
So do I.
I don't.
I have breakfast at seven thirty.

What time do you go to school?
I go to school at nine o'clock.
So do I.
I don't.
I go to school at eight thirty.



Unit 5 (page 62)

11 Listen and repeat the chant.

Does he like playing on the computer?
Yes, he does. Yes, he does.
Does she enjoy washing the car?
No, she doesn't. No, she doesn't.



Does she like doing homework?
Yes, she does. Yes, she does.
Does he enjoy reading books?
No, he doesn't. No, he doesn't.

Unit 6 (page 72)

11 Listen and repeat the chant.

Does he play tennis on Tuesdays?
Yes, he does. Yes, he does.
Does she play volleyball in the morning?
No, she doesn't. No, she doesn't.

Does he do karate after school?
Yes, he does. Yes, he does.
Does she do gymnastics in the evening?
No, she doesn't. No, she doesn't.

Unit 7 (page 84)

11 Listen and repeat the chant.

Are there any onions?
Yes, there are. Yes, there are.
Are there any coconuts?
No, there aren't. No, there aren't.

Are there any pears?
Yes, there are. Yes, there are.
Are there any mangoes?
No, there aren't. No, there aren't.



Unit 8 (page 94)

10 Listen and repeat the chant.

Whose jacket is this?
It's mine. It's mine.
Whose shoes are these?
They're Sally's.

Whose backpack is this?
It's Mark's. It's Mark's.
Whose glasses are these?
They're mine.



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Key: U = Unit.

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