

UPDATED EDITION

# Guess! What!

Workbook **3**  
with Digital Pack



CAMBRIDGE

**American English**

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# Welcome

1 Look and write the names.

Anna Lily Lucas Max Tom



- 1 Lucas
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

2 Look at activity 1. Read and write *true* or *false*.

- 1 Tom likes art. true
- 2 Anna is ten. \_\_\_\_\_
- 3 Max is Lucas's dog. \_\_\_\_\_
- 4 Lily's favorite sport is soccer. \_\_\_\_\_
- 5 Lucas's favorite color is red. \_\_\_\_\_

**My picture dictionary** → Go to page 84: Find and write the new words.

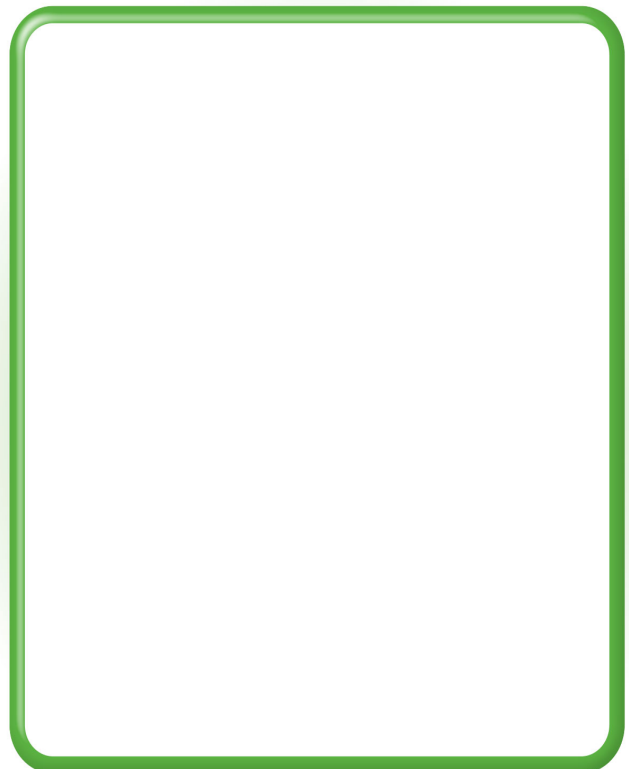
**3** Read and match.



- |                               |   |                               |
|-------------------------------|---|-------------------------------|
| 1 What's your name?           | ← | a I'm nine years old.         |
| 2 How old are you?            |   | b My favorite color is green. |
| 3 What's your favorite color? | → | c My name's Bill.             |
| 4 Do you like dogs?           |   | d Yes, I can.                 |
| 5 Do you have a bike?         |   | e Yes, I do.                  |
| 6 Can you ride a horse?       |   | f No, I don't.                |

**4**  Answer the questions. Then draw your picture.

- 1 What's your name?  
My name is \_\_\_\_\_
- 2 How old are you?  
\_\_\_\_\_
- 3 Do you have a bike?  
\_\_\_\_\_
- 4 What's your favorite color?  
\_\_\_\_\_  
\_\_\_\_\_
- 5 Do you like dogs?  
\_\_\_\_\_
- 6 Can you play tennis?  
\_\_\_\_\_



**5** Write the months in order. Then answer the question.  
Use the letters in the boxes to complete the answer.

1 J a n u a r y

---

2 F  \_ \_ \_ \_ \_

---

3 M \_ \_ \_ \_ \_

4 A \_ \_ \_ \_ \_

---

5 M \_ \_ \_ \_

---

6 J \_ \_ \_  \_

7 J \_  \_

---

8 A \_ \_ \_ \_ \_

---

9 S \_ \_ \_ \_ \_

10 O \_  \_ \_ \_ \_ \_

---

11 N \_  \_ \_ \_ \_ \_

---

12 D \_ \_ \_ \_ \_

How many months are there?

\_ W \_ \_ \_ \_ \_

**6**  Answer the questions.

1 What month is it?

It is \_\_\_\_\_

2 What's your favorite month?

\_\_\_\_\_

**My picture dictionary**  Go to page 84: Find and write the new words.

**Skills: Writing**

**7** Read the email. Circle the answers to the questions.

Hello!

My name's Jill. I'm eleven years old. My birthday is in April.

I have one brother and one sister. I have a pet rabbit.

My favorite sport is basketball. What about you?

Jill 😊



- 1 How old are you?
- 2 When is your birthday?
- 3 Do you have any brothers or sisters?
- 4 Do you have a pet?
- 5 What's your favorite sport?

**8** *About Me* Look at activity 7. Answer the questions for you.

- 1 *I'm* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**9** *About Me* Write an email to a pen pal.

*Hello!* \_\_\_\_\_

*My name's* \_\_\_\_\_

\_\_\_\_\_

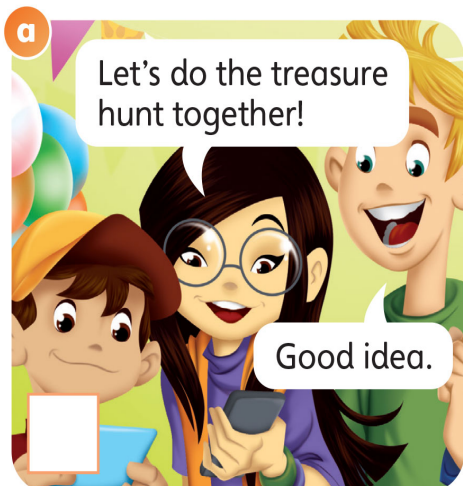
\_\_\_\_\_

\_\_\_\_\_

**10** *About Me* Ask and answer with a friend.

How old are you?      I'm eleven years old.

**11** Read and number in order.



**12** Look at activity 11. Write *yes* or *no*.

- 1 It's Tom's birthday. no
- 2 The present is a cell phone. \_\_\_\_\_
- 3 The treasure hunt is to find 7 things in 5 days. \_\_\_\_\_
- 4 Lily's friends don't want to do the treasure hunt. \_\_\_\_\_
- 5 The treasure hunt sounds fun. \_\_\_\_\_

**13** Read and check the sentences that show the value: work together.

- |                                        |                                     |                           |                          |
|----------------------------------------|-------------------------------------|---------------------------|--------------------------|
| 1 Let's do the treasure hunt together. | <input checked="" type="checkbox"/> | 2 Let's find my dog.      | <input type="checkbox"/> |
| 3 I like card games.                   | <input type="checkbox"/>            | 4 Good idea.              | <input type="checkbox"/> |
| 5 Let's clean up.                      | <input type="checkbox"/>            | 6 I'm playing basketball. | <input type="checkbox"/> |

**14** Circle the words that sound like *snake*.

cat	train	water	farm
snake	draw	game	plant
park	rabbit	paint	camera
barn	man	cake	tail
fan	yard	bathtub	ball

# What can you see in a landscape painting?

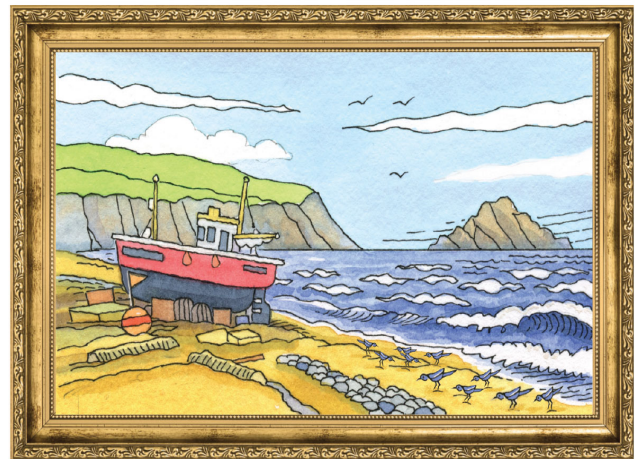
1 Look and match.

birds

boat

forest

mountain



plants

river

ocean

waterfall

2 Draw two landscapes.

1



Draw a river.  
Draw some trees behind it.  
Draw a boat and three ducks on the river.

2

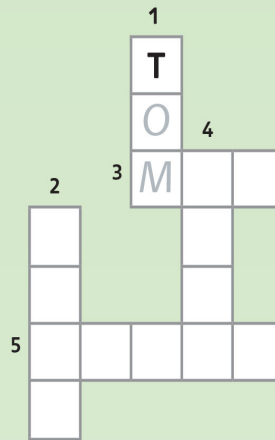


Draw four tall trees in a forest.  
Draw some plants between the trees.  
Draw an animal in the forest.

# Evaluation


**1** Do the word puzzle.

Down ↓



Across →



**2**  Find and write the questions. Then answer.

1 are / old / you? / How

*How old are you?* \_\_\_\_\_

*I'm* \_\_\_\_\_

2 your / When's / birthday?

\_\_\_\_\_

\_\_\_\_\_

3 swim? / you / Can

\_\_\_\_\_

\_\_\_\_\_

4 color? / your / What's / favorite


\_\_\_\_\_

\_\_\_\_\_

5 you / Do / a / have / brother?

\_\_\_\_\_

\_\_\_\_\_

**3**  Complete the sentences about this unit.

1 I can talk about \_\_\_\_\_.

2 I can write about \_\_\_\_\_.

3 My favorite part is \_\_\_\_\_.

**4**  Guess what it is.



Go to page 93 and circle the answer.

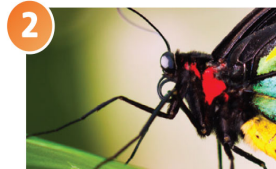
# 1

# In the yard

1 Look and guess. Then find and write the words.



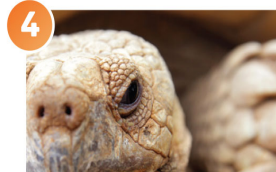
llriarpaect  
caterpillar



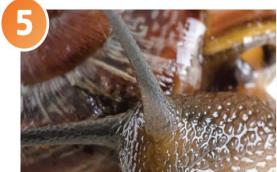
tubytfler  
\_\_\_\_\_



sagrs  
\_\_\_\_\_



relutt  
\_\_\_\_\_



aisln  
\_\_\_\_\_



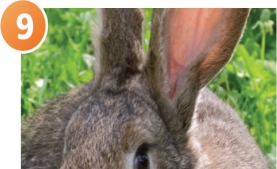
eaginu gip  
\_\_\_\_\_



refwol  
\_\_\_\_\_



eret  
\_\_\_\_\_



tribab  
\_\_\_\_\_



fela  
\_\_\_\_\_

2 **Think** Write the words from activity 1 on the lists.

Animals

caterpillar

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Plants

grass

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My picture dictionary → Go to page 85: Find and write the new words.

**3** Look and circle the words.

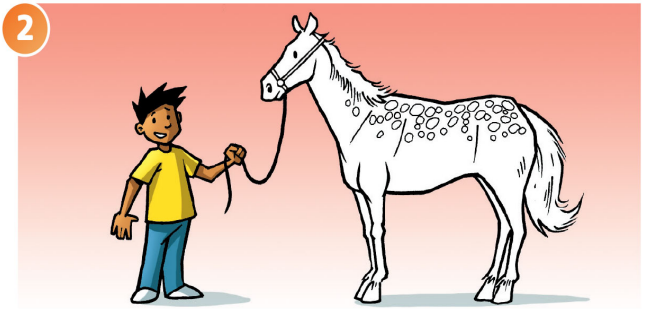


**4** Look and complete the sentences. Then color the animals.

Her Her His Our      big big small small



Her pet is small and yellow.



\_\_\_\_\_ pet is \_\_\_\_\_ and gray.



\_\_\_\_\_ pet is \_\_\_\_\_ and brown.



\_\_\_\_\_ pet is \_\_\_\_\_ and orange.

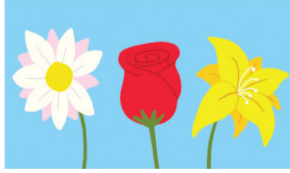
**5** Look and circle the questions and answers.

1 What's that?  
What are those?



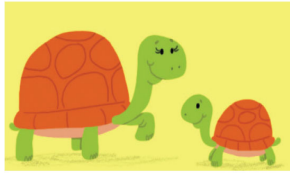
a It's a snail.  
They're snails.

2 What's that?  
What are those?



b It's a flower.  
They're flowers.

3 What's that?  
What are those?



c It's a turtle.  
They're turtles.

4 What's that?  
What are those?



d It's a bird.  
They're birds.

5 What's that?  
What are those?



e It's a leaf.  
They're leaves.

**6** Look and write the questions and answers.

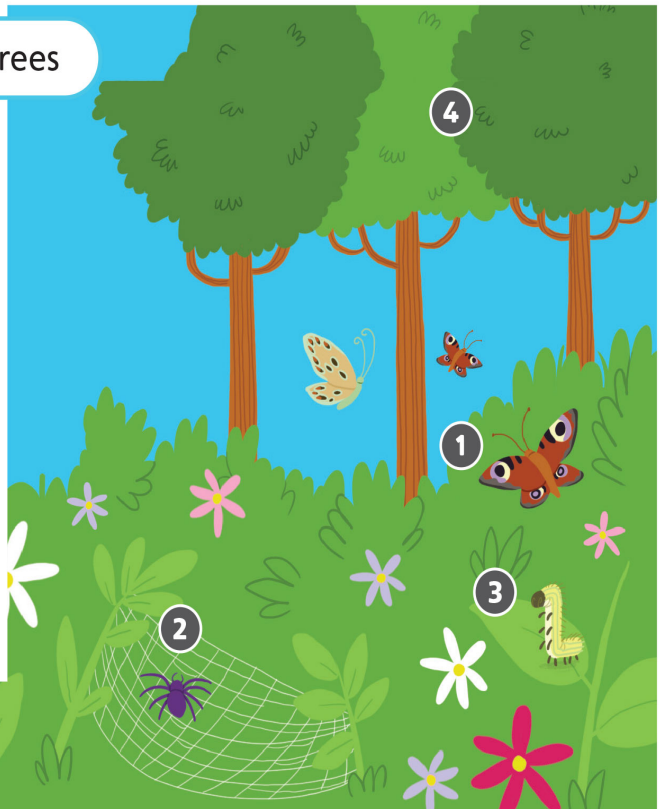
butterflies caterpillar spider trees

1 What are those?  
They're butterflies.

2 What's that?

3 \_\_\_\_\_

4 \_\_\_\_\_



## Skills: Writing

**7** Read the paragraph and write the words.

butterflies leaves ~~small~~ tree white

My favorite bug is a caterpillar. Caterpillars are <sup>1</sup> small. I like black and <sup>2</sup> \_\_\_\_\_ caterpillars. You can see a caterpillar on a <sup>3</sup> \_\_\_\_\_. The caterpillar eats the green <sup>4</sup> \_\_\_\_\_. Beautiful <sup>5</sup> \_\_\_\_\_ come from caterpillars.

**8**  Answer the questions.

1 What's your favorite bug?

*My favorite bug is* \_\_\_\_\_

2 What color is it?

\_\_\_\_\_

3 Is it big or small or beautiful?

\_\_\_\_\_

4 Where can you see it?

\_\_\_\_\_

**9**  Write about your favorite bug.

*My favorite bug* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**10**  Ask and answer with a friend.

What's your favorite animal?

My favorite animal is a horse.

**11** Read and match.

- 1 Not now, Anna.
- 3 Are those ears and a tail?

- 2 Sorry, Anna. Thank you.
- 4 Can we borrow it, please?



**12** Look at activity 11. Answer the questions.

- 1 What do they see behind the tree?
- 2 What animal is behind the tree?
- 3 What animal does Anna have?
- 4 What can they do with it?
- 5 Who is sorry?

*Ears and a tail.* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**13** Look and write the questions and answers. Then check the picture that shows the value: respect and listen to others.

Can I help? Yes, you can. Thank you. Can I help? Not now.



**14** Write the words with the same sound in the lists.

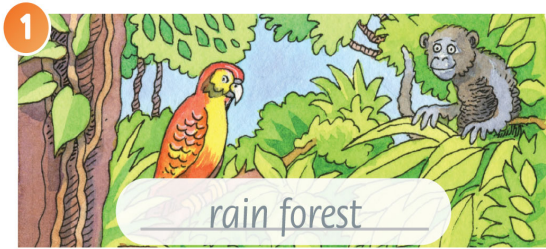
cake tree paint leaf make jeans  
sleep eat tail chimpanzee train snake



# What types of habitats are there?

1 Write the names of the habitats. Then circle the two correct sentences.

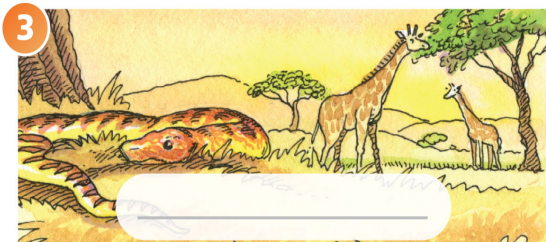
desert grassland ~~rain forest~~ tundra



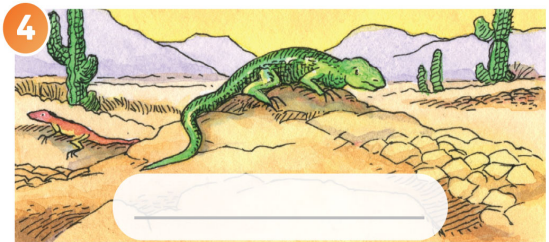
It's a hot place.  
There are lots of trees and leaves.  
Lions live here.



It's a cold place.  
There are lots of trees.  
Bears live here.



It's a hot place.  
Monkeys live here.  
There is a lot of grass.



There is little water.  
Snakes and spiders live here.  
There are lots of fish.

2 Draw and write about a habitat in your country.

It's a \_\_\_\_\_ place. There are lots of \_\_\_\_\_ . \_\_\_\_\_ live here.

# Evaluation

## 1 Find and write the words.

- 1 *What's that?* \_\_\_\_\_  
It's a flower.
- 2 \_\_\_\_\_  
They're leaves.
- 3 \_\_\_\_\_  
They're caterpillars.
- 4 \_\_\_\_\_  
It's a butterfly.
- 5 \_\_\_\_\_  
It's grass.



## 2 Look and write the words.

My Your Our Their ~~turtle~~ fish rabbit snail ~~small~~ big white green



My turtle \_\_\_\_\_  
is small .      is \_\_\_\_\_ .      is \_\_\_\_\_ .      is \_\_\_\_\_ .

## 3 **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_ .
- 2 I can write about \_\_\_\_\_ .
- 3 My favorite part is \_\_\_\_\_ .

## 4 **Puzzle** Guess what it is.



Go to page 93 and circle the answer.

# 2

# At school

1 Look and number the picture.



- 1 playground
- 2 gym
- 3 science lab
- 4 sports field
- 5 cafeteria
- 6 art room
- 7 library
- 8 music room
- 9 reception
- 10 classroom

2 **Think** Look at activity 1. Read the sentences and write the words.

- 1 You can paint pictures in this room
- 2 There are desks and chairs in this room.
- 3 You can eat lunch in this room.
- 4 You have a science class in this room.
- 5 You can run, jump, and dance in this room.
- 6 You go here when you visit the school.
- 7 You can play soccer here.
- 8 You can play outside here.
- 9 You can read books here.
- 10 You can sing here.

art room

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**My picture dictionary** → Go to page 86: Find and write the new words.

**3** Look and circle the answers.



We're / They're on the sports field.



We're / They're in the art room.



We're / They're in the science lab.



We're / They're in the classroom.

**4** Look and complete the questions and answers.



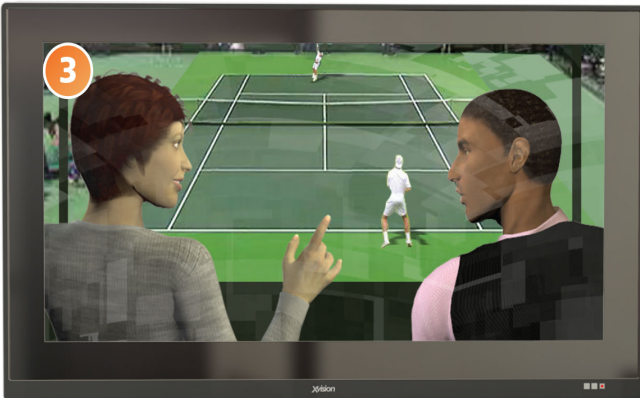
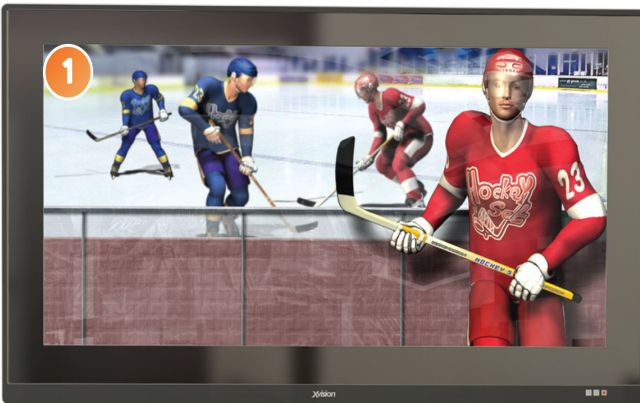
- 1 Where are they ? \_\_\_\_\_ at reception.
- 2 Where are \_\_\_\_\_ ? We're in the library.
- 3 Where are \_\_\_\_\_ ? \_\_\_\_\_ in the gym.
- 4 Where are \_\_\_\_\_ ? \_\_\_\_\_ in the music room.
- 5 Where are \_\_\_\_\_ ? \_\_\_\_\_ on the playground.

**5** Read and match.



- a They're playing basketball.
- b They're playing soccer.
- c We're playing basketball.
- d We're playing soccer.

**6** Look and write the questions and answers.



- 1 *What are you doing?* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

- We're* \_\_\_\_\_
- They're* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Skills: Writing

### 7 Read the text. Circle the answers to the questions.

My school is small. There are six classrooms, a library, and a big playground. I like the library, but my favorite room is the gym. There are 18 children in my class. My favorite class is English.

- 1 Is your school big or small?
- 2 What rooms and places are in your school?
- 3 What is your favorite room?
- 4 How many children are in your class?
- 5 What is your favorite class?

### 8 Look at activity 7. Answer the questions.

- 1 My school is \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

### 9 Write a description of your school.

My school \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 10 Ask and answer with a friend.

What's your favorite class?

My favorite class is science.

**11** Read and write the words.

Thank you!   pick up   litter   Listen!



**12** Look at activity 11. Write yes or no.

- 1 Dad and Aunt Pat are in the gym.
- 2 Aunt Pat is picking up litter.
- 3 The children don't help.
- 4 Lily is listening to the radio.
- 5 Aunt Pat wants the radio.

\_\_\_\_\_ no

\_\_\_\_\_

\_\_\_\_\_

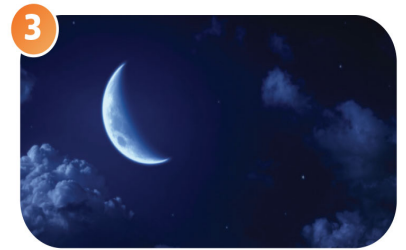
\_\_\_\_\_

\_\_\_\_\_

**13** Look and check the pictures that show the value: keep your environment clean.



**14** Circle the words that sound like *tiger*.



# What materials can we recycle?

1 Look and match.



2 Design two recycling bins for your school.

Where is it? \_\_\_\_\_

Where is it? \_\_\_\_\_

What can children put in it? \_\_\_\_\_

What can children put in it? \_\_\_\_\_

# Evaluation

**1** Look and answer the questions.



- 1 Where are the girls? They're in the gym.
- 2 What are they doing? \_\_\_\_\_
- 3 Where are the boys? \_\_\_\_\_
- 4 What are they doing? \_\_\_\_\_
- 5 Where are the teachers? \_\_\_\_\_
- 6 What are they doing? \_\_\_\_\_
- 7 Where are we? \_\_\_\_\_
- 8 What are we doing? \_\_\_\_\_

**2** **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_.
- 2 I can write about \_\_\_\_\_.
- 3 My favorite part is \_\_\_\_\_.

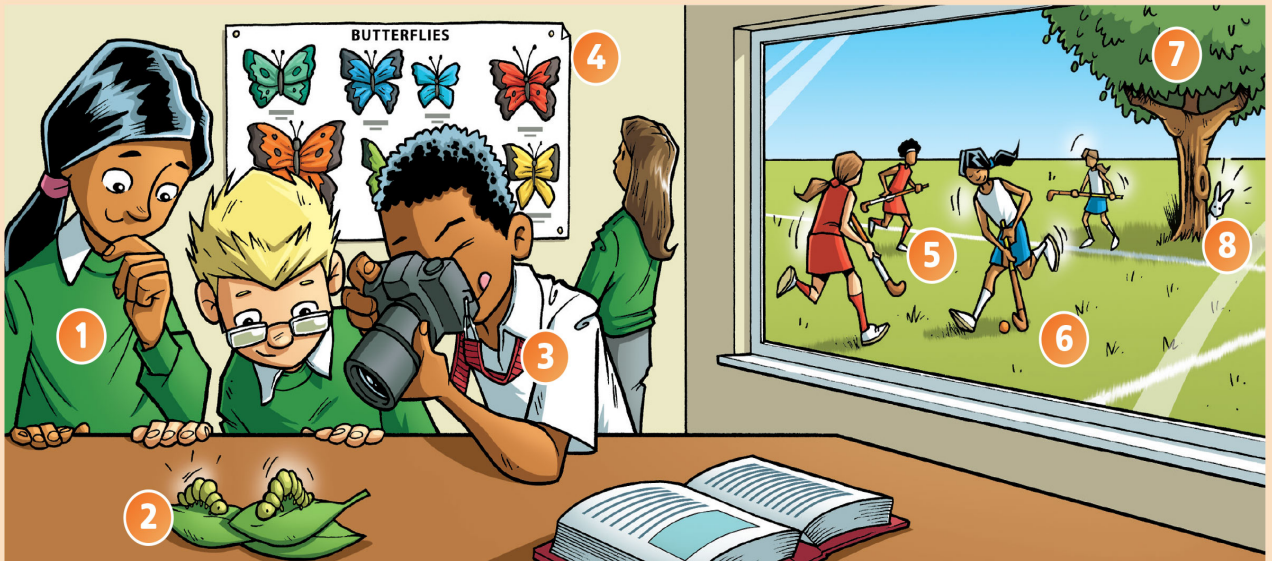
**3** **Puzzle** Guess what it is.



Go to page 93 and circle the answer.

# Review Units 1 and 2

1 Look and find the numbers. Answer the questions.



- 1 Where are they? *They're in the science lab.* \_\_\_\_\_
- 2 What are those? \_\_\_\_\_
- 3 What's he doing? \_\_\_\_\_
- 4 What are those? \_\_\_\_\_
- 5 What are they doing? \_\_\_\_\_
- 6 Where are they? \_\_\_\_\_
- 7 What's that? \_\_\_\_\_
- 8 What's that? \_\_\_\_\_

2 **Think** Find 11 months ↓ →. Then answer the question.

N	O	V	E	M	B	E	R	T	J	S	F	G	M
A	C	B	Z	A	P	Y	E	J	U	N	E	K	A
W	T	A	Q	Y	N	A	C	I	L	T	B	O	R
B	O	N	J	A	N	U	A	R	Y	S	R	I	C
K	B	U	P	B	T	A	N	G	K	W	U	L	H
D	E	C	E	M	B	E	R	X	A	C	A	G	M
O	R	O	C	G	M	A	I	O	A	P	R	I	L
P	B	Y	A	U	G	U	S	T	W	B	Y	J	D

One month is not in the puzzle. What month is it?

\_\_\_\_\_

**3** Look and write the questions.

- 1 What's her name? It's Kate.  
 2 \_\_\_\_\_ It's in May.  
 3 \_\_\_\_\_ Her favorite color is pink.  
 4 Who are they? They're my cousins.  
 5 \_\_\_\_\_ They're at the park.  
 6 \_\_\_\_\_ They're flying a kite.



**4** Look at the photographs in activity 3. Complete the sentences.



- 1 His T-shirt is yellow. 2 \_\_\_\_\_ is pink.  
 3 \_\_\_\_\_ are blue. 4 \_\_\_\_\_ is a plane.

**5** *Think* Answer the questions.

a bird a butterfly a caterpillar a cafeteria  
 February grass ~~a guinea pig~~ a library

- 1 These eat leaves. What are they? A guinea pig and \_\_\_\_\_  
 2 You can eat here. Where is it? \_\_\_\_\_  
 3 You can read books here. Where is it? \_\_\_\_\_  
 4 These can fly. What are they? \_\_\_\_\_ and \_\_\_\_\_  
 5 This has 8 letters. What month is it? \_\_\_\_\_  
 6 This is a plant. What is it? \_\_\_\_\_









# 3

# School days

## 1 Write the days of the week.

	nadyMo <u>Monday</u>	ausdeTy _____	sdaydenWe _____
Sue			
Dan			



	yhrduTsa _____	iaYFdr _____	yrtDSaau _____	ySndua _____
Sue				
Dan				

## 2 Look at activity 1. Write yes or no.

- 1 She has math on Thursday. \_\_\_\_\_ yes \_\_\_\_\_
- 2 He has gym on Friday. \_\_\_\_\_
- 3 She has art on Monday. \_\_\_\_\_
- 4 He has soccer club on Saturday. \_\_\_\_\_
- 5 She has computer club on Sunday. \_\_\_\_\_

## 3 Look at activity 1. Write the sentences.

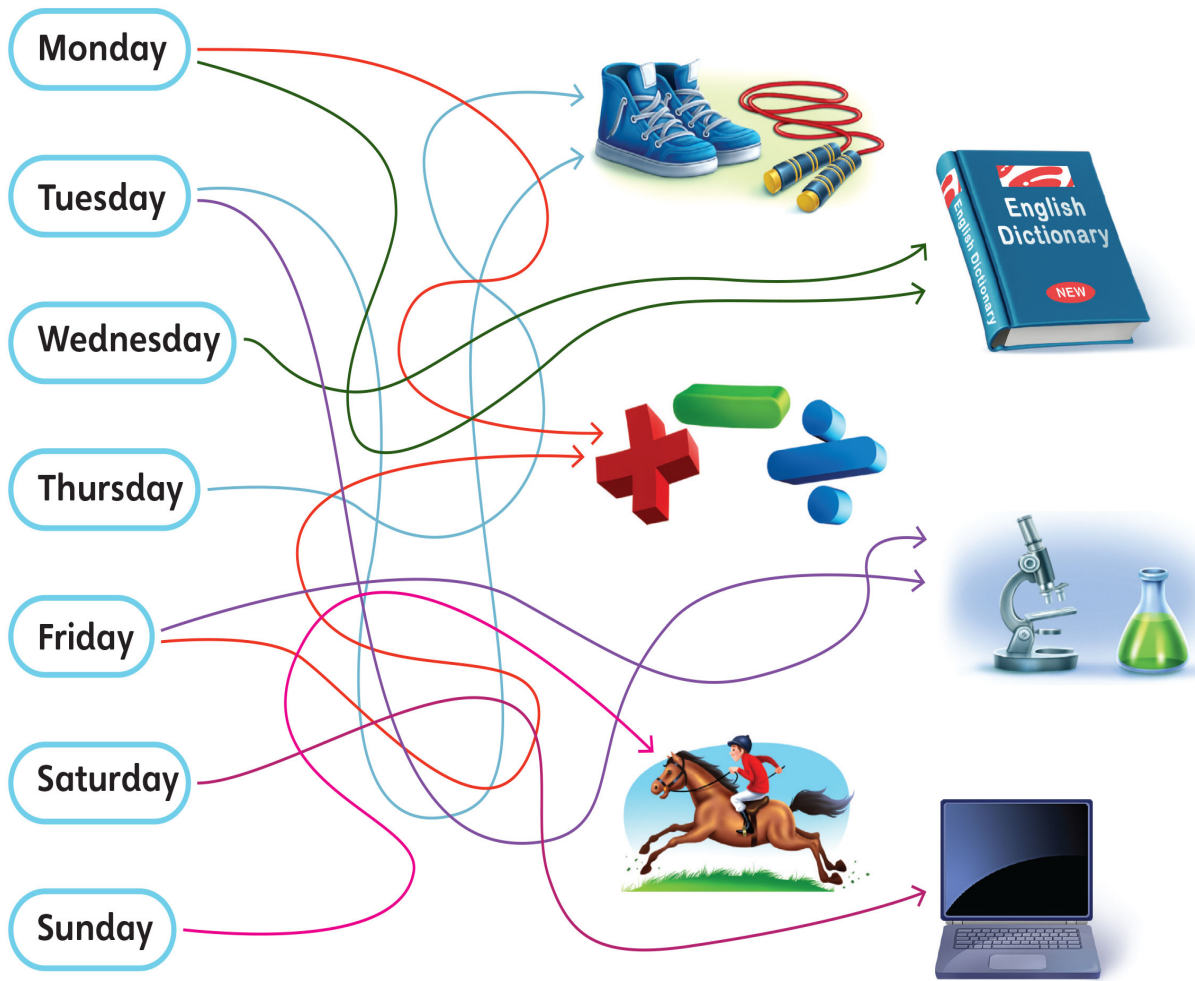
- 1 Monday: *She has music, and he has science.* \_\_\_\_\_
- 2 Tuesday: \_\_\_\_\_
- 3 Wednesday: \_\_\_\_\_
- 4 Thursday: \_\_\_\_\_
- 5 Friday: \_\_\_\_\_

**My picture dictionary**



Go to page 87: Find and write the new words.

**4** Look and follow. Then complete the questions and answers.



- 1 Do we have gym on Thursday? Yes, we do. \_\_\_\_\_
- 2 Do we have English on Saturday? \_\_\_\_\_
- 3 Do we have math on Monday? \_\_\_\_\_
- 4 \_\_\_\_\_ science on Friday? \_\_\_\_\_
- 5 \_\_\_\_\_ computer club on Sunday? \_\_\_\_\_
- 6 \_\_\_\_\_ horseback riding club on Sunday? \_\_\_\_\_

**5** Look at activity 4. Complete the sentences.

- 1 We don't have math on Thursday.
- 2 \_\_\_\_\_ English on Monday and Wednesday.
- 3 \_\_\_\_\_ science on Tuesday and Friday.
- 4 \_\_\_\_\_ horseback riding club on Thursday.
- 5 \_\_\_\_\_ computer club on Saturday.
- 6 \_\_\_\_\_ gym on Monday and Friday.

**6** *Think* Read and complete Josh's day.

**Monica**

Which classes do you have on Tuesday?

**Josh**

We have gym, science, and art in the morning. Gym is before science. Art is after science.

**Monica**

Which classes do you have in the afternoon?

**Josh**

We have English and math. We have English after lunch. We have math after English.

**Monica**

Do you have a club after school?

**Josh**

Yes, I have soccer club in the evening.



**Tuesday**

*morning*

1 \_\_\_\_\_

2 *science* \_\_\_\_\_

3 \_\_\_\_\_

**LUNCH**

*afternoon*

4 \_\_\_\_\_

5 \_\_\_\_\_

*evening*

6 \_\_\_\_\_

**7** Look at activity 6. Write the answers.

1 Which class does Josh have after gym?

*He has science after gym.* \_\_\_\_\_

2 Which class does Josh have after lunch?

\_\_\_\_\_

3 Which class does Josh have before lunch?

\_\_\_\_\_

4 Which class does Josh have before math?

\_\_\_\_\_

**8** *About Me* Choose a day from your schedule. Answer the questions.

1 Which classes do you have in the morning?

*I have* \_\_\_\_\_

2 Which classes do you have in the afternoon?

\_\_\_\_\_

3 Do you have a club after school?

\_\_\_\_\_

## Skills: Writing

### 9 Read the paragraph and write the words.

horseback club morning ~~Saturday~~ music competitions

My favorite day of the week is <sup>1</sup> Saturday . I have a <sup>2</sup> \_\_\_\_\_ class in the <sup>3</sup> \_\_\_\_\_ . I have photography <sup>4</sup> \_\_\_\_\_ in the afternoon. In the evening, I have a <sup>5</sup> \_\_\_\_\_ riding lesson and a dance competition. I like <sup>6</sup> \_\_\_\_\_ .

### 10 Answer the questions.

1 What's your favorite day of the week?

My favorite day is

2 What do you have in the morning?

\_\_\_\_\_

3 What do you have in the afternoon?

\_\_\_\_\_

4 What do you have in the evening?

\_\_\_\_\_

### 11 Write about your favorite day.

My favorite

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 12 Ask and answer with a friend.

Do you have any clubs this week?

Yes, I have computer club on Thursday.

**13** Read and number in order.



**14** Look at activity 13. Answer the questions.

- 1 Who likes art?
- 2 What is open on Saturdays?
- 3 What can't they do?
- 4 What animal is in the painting?
- 5 What does Tom do?

Tom. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

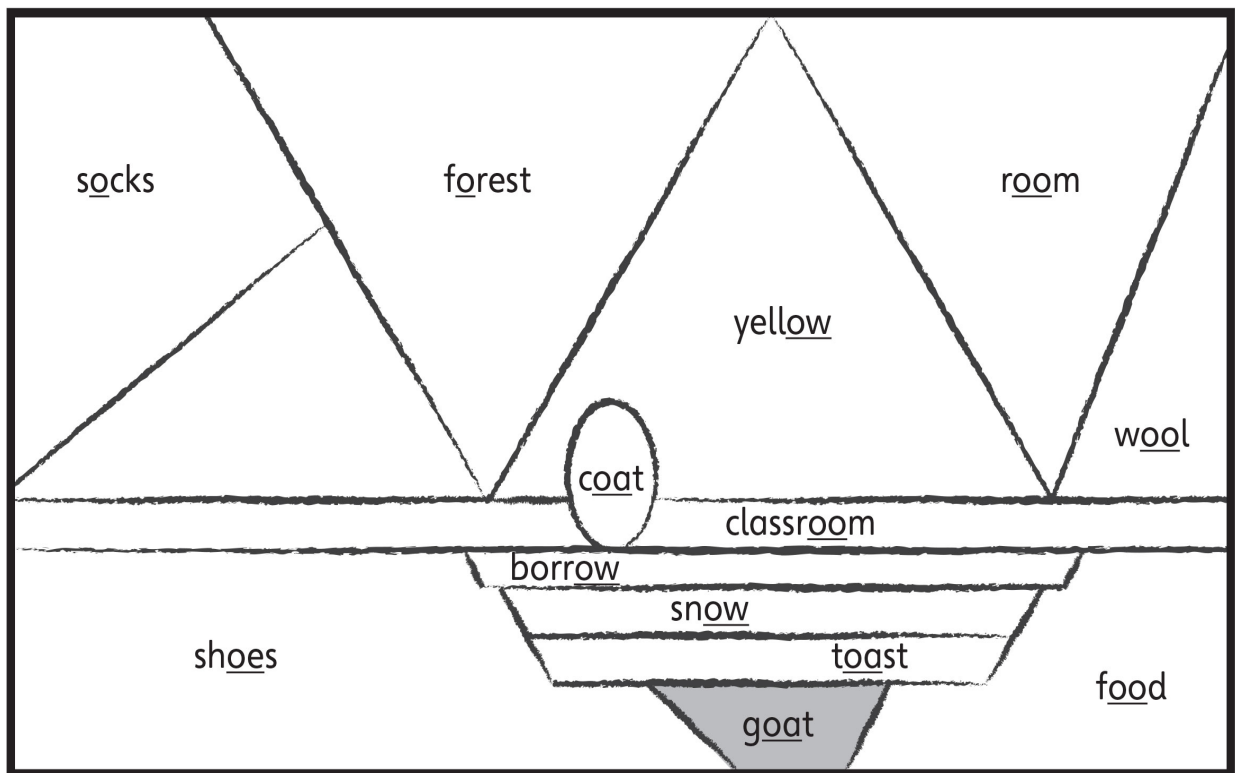
\_\_\_\_\_

\_\_\_\_\_

**15** Look and check the pictures that show the value: be resourceful.

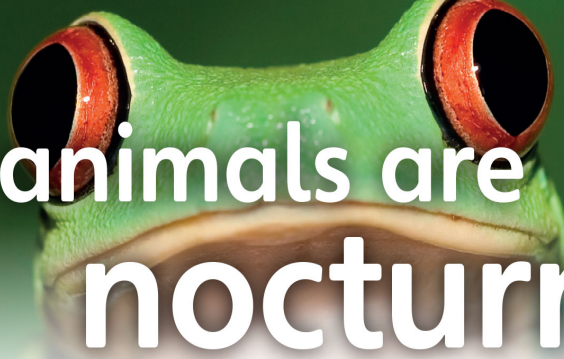


**16** Color the words that sound like *goat*. Then answer the question.



What's in the picture? \_\_\_\_\_


# Which animals are nocturnal?



**1** Read and check the sentences that are true for nocturnal animals.

- 1 It finds food and eats at night.
- 2 It likes running and flying in the day.
- 3 It likes playing in the evening and at night.
- 4 It sleeps in the morning and afternoon.

**2** Draw and label one animal in each box in the chart. Then write sentences about each animal.

	✓ nocturnal	✗ nocturnal
✗ fly	<b>1</b> 	<b>2</b>
✓ fly	<b>3</b>	<b>4</b>

- 1 *A scorpion is nocturnal. It can't fly.* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Evaluation




**1** Write the days of the week in the diary and answer the questions.

<p><b>Thursday</b> _____</p> <p>10:00 art</p> <p>2:00 English test</p> <p>6:00 soccer club</p>	<p><b>Sa</b> _____</p> <p>3:00 gym competition</p>
<p><b>F</b> _____</p> <p>9:00 gym</p> <p>1:00 science</p>	<p><b>S</b> _____</p> <p>10:00 photography club</p> <p>12:00 lunch with Grandma</p>

- 1 Do you have art on Friday? No, we don't.
- 2 Do you have art on Thursday? \_\_\_\_\_
- 3 Do you have a math test on Thursday? \_\_\_\_\_
- 4 Do you have a gym competition on Saturday? \_\_\_\_\_

**2** Look at activity 1. Answer the questions about Emily.

- 1 Look at Thursday. What does she have in the morning? She has art.
- 2 Look at Thursday. What does she have in the evening? \_\_\_\_\_
- 3 Look at Friday. What does she have in the morning? \_\_\_\_\_
- 4 Look at Friday. What does she have in the afternoon? \_\_\_\_\_
- 5 Look at Sunday. What does she have before lunch? \_\_\_\_\_

**3**  Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_.
- 2 I can write about \_\_\_\_\_.
- 3 My favorite part is \_\_\_\_\_.

**4**  Guess what it is.



Go to page 93 and circle the answer.

# 4

# My day



## 1 Look and write the answers.

brush your teeth   get up   go to bed   ~~go to school~~  
have breakfast   have dinner   have lunch   take a shower



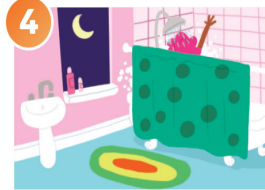
\_\_\_\_\_ *go to school* \_\_\_\_\_



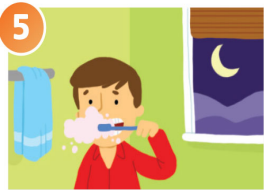
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

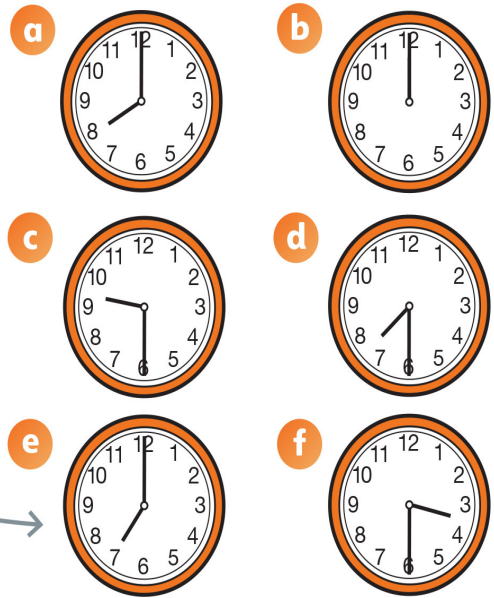
## 2 Look at activity 1. Write six sentences about your day.

- 1 I get dressed in the morning.
- 2 I \_\_\_\_\_
- 3 I \_\_\_\_\_ in the afternoon.
- 4 I \_\_\_\_\_ in the evening.
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**My picture dictionary**  Go to page 88: Find and write the new words.

**3** Read and match.

- 1 I get dressed at seven o'clock.
- 2 I go to school at eight o'clock.
- 3 I eat lunch at twelve o'clock.
- 4 I go home at three thirty.
- 5 I eat dinner at seven thirty.
- 6 I go to bed at nine thirty.



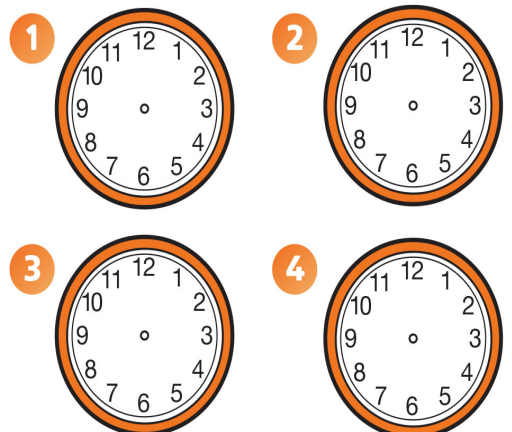
**4** Look and complete the sentences.



- 1 I get up at seven thirty.
- 2 I \_\_\_\_\_ at \_\_\_\_\_.
- 3 I \_\_\_\_\_ at \_\_\_\_\_.
- 4 I \_\_\_\_\_ at \_\_\_\_\_.
- 5 I \_\_\_\_\_ at \_\_\_\_\_.
- 6 I \_\_\_\_\_ at \_\_\_\_\_.

**5**  Write sentences and draw the times.

- 1 I have breakfast at \_\_\_\_\_.
- 2 I \_\_\_\_\_ at \_\_\_\_\_.
- 3 I \_\_\_\_\_ at \_\_\_\_\_.
- 4 I \_\_\_\_\_ at \_\_\_\_\_.



**6** *Think* Read and answer the questions.

**Ken:** What time do you get up?  
**Eva:** I get up at seven thirty.  
**Ken:** So do I.  
**Maya:** I don't. I get up at seven o'clock.  
**Maya:** What time do you go to bed?  
**Ken:** I go to bed at nine o'clock.  
**Eva:** I don't. I go to bed at eight thirty.  
**Maya:** So do I.



- 1 Who gets up at seven o'clock? \_\_\_\_\_ *Maya* \_\_\_\_\_
- 2 Who gets up at seven thirty? \_\_\_\_\_ and \_\_\_\_\_
- 3 Who goes to bed at eight thirty? \_\_\_\_\_ and \_\_\_\_\_
- 4 Who goes to bed at nine o'clock? \_\_\_\_\_

**7** Look and complete the sentences.

1 What time do you have dinner?



I *have dinner* at *seven o'clock*.



So do I.



I don't.

2 What time do you have breakfast?



I \_\_\_\_\_ at \_\_\_\_\_.



I \_\_\_\_\_ at \_\_\_\_\_.



**8** *About Me* Ask and answer with two friends.

I get up at ...

So do I.

I don't. I get up at ...

## Skills: Writing



9



Write a questionnaire about a healthy lifestyle.  
Then ask a friend.

~~have breakfast~~   play outside   ~~walk to school~~   ride a bike  
~~get up~~   brush your teeth   watch TV   play sports  
 play computer games   drink orange juice

Yes / No

- |    |                                              |       |       |
|----|----------------------------------------------|-------|-------|
| 1  | <i>Do you have breakfast every day?</i>      | _____ | _____ |
| 2  | <i>Do you walk to school in the morning?</i> | _____ | _____ |
| 3  | <i>Do you like getting up early?</i>         | _____ | _____ |
| 4  | _____                                        | _____ | _____ |
| 5  | _____                                        | _____ | _____ |
| 6  | _____                                        | _____ | _____ |
| 7  | _____                                        | _____ | _____ |
| 8  | _____                                        | _____ | _____ |
| 9  | _____                                        | _____ | _____ |
| 10 | _____                                        | _____ | _____ |

10



Ask and answer with a friend.

Do you have a healthy lifestyle?

Yes, I do. I walk to school every day.

**11** Read and match.

- |                               |                                |
|-------------------------------|--------------------------------|
| 1 I can do the race!          | 2 Thanks! Swimming is fun!     |
| 3 The first prize is a watch! | 4 And the winner is ... Lucas! |



**12** Look at activity 11. Circle the answers.

- |                                   |                   |                          |                    |
|-----------------------------------|-------------------|--------------------------|--------------------|
| 1 Lucas does _____.               | a a swimming club | <b>b a swimming race</b> | c the first prize  |
| 2 Lucas thinks swimming is _____. | a fun             | b great                  | c nice             |
| 3 Lucas wins _____.               | a a present       | b a test                 | c a prize          |
| 4 The prize is _____.             | a a watch         | b a race                 | c swimming lessons |

### 13 Check the activities that show the value: exercise.

- |                    |                                     |                                |                          |
|--------------------|-------------------------------------|--------------------------------|--------------------------|
| 1 do a bike race   | <input checked="" type="checkbox"/> | 2 go to baseball club          | <input type="checkbox"/> |
| 3 take a math test | <input type="checkbox"/>            | 4 play in a tennis competition | <input type="checkbox"/> |
| 5 go to bed early  | <input type="checkbox"/>            | 6 go roller-skating            | <input type="checkbox"/> |
| 7 take a shower    | <input type="checkbox"/>            | 8 play sports after school     | <input type="checkbox"/> |

### 14 Circle the words that sound like *blue*.

 **START!**

blue	equals	snow	jump	toast	sausage
turn	June	run	goat	excuse	plus
yellow	mouth	shoots	chew	duck	room

**FINISH!** 

# What time is it around the world?

## 1 Look and answer the questions.

- 1 What time is it in Buenos Aires?  
It's eight o'clock in the morning.
- 2 What time is it in London?  
It's \_\_\_\_\_ in the afternoon.
- 3 What time is it in Dubai?  
It's \_\_\_\_\_.
- 4 What time is it in Shanghai?  
It's \_\_\_\_\_.



## 2 Draw a picture and write sentences.



1 I \_\_\_\_\_ at eight o'clock in the morning.



2 I \_\_\_\_\_.



3 I \_\_\_\_\_.



4 I \_\_\_\_\_.

# Evaluation

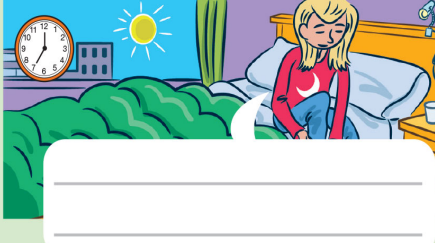
1 Look and complete the questions and answers.

1 What time do you get up?



I get up at six thirty.

2 What time do you get dressed?



\_\_\_\_\_

3 \_\_\_\_\_



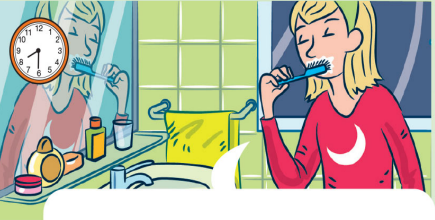
I go to school at eight o'clock.

4 \_\_\_\_\_



I have dinner at half past seven.

5 What time do you brush your teeth?



\_\_\_\_\_

6 \_\_\_\_\_



I go to bed at nine o'clock.

2 **About Me** Look at activity 1. Write sentences. Start with *So do I* or *I don't*.

- 1 *So do I. I get up at six thirty.* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

3 **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_.
- 2 I can write about \_\_\_\_\_.
- 3 My favorite part is \_\_\_\_\_.

4 **Puzzle** Guess what it is.

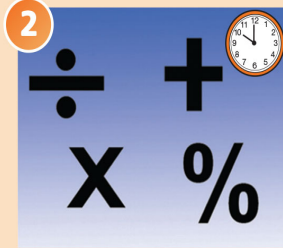


Go to page 93 and circle the answer.

# Review Units 3 and 4

1 Look and complete the sentences about my day.

after lunch   after school   at four o'clock  
at nine o'clock.   at six thirty   at ten o'clock



- 1 I go to school at nine o'clock .      2 We have math \_\_\_\_\_ .  
 3 We have art \_\_\_\_\_ .      4 We have tennis club \_\_\_\_\_ .  
 5 I go home \_\_\_\_\_ .      6 I have dinner \_\_\_\_\_ .

2 **Write questions and answers.**



get up   go to bed   have breakfast   ~~on Monday~~   on Saturday   on Sunday

- 1 What time do you get up on Monday?  
I get up  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

**3** Find the words ↓ →. Use the words to complete the verbs.



get dressed



take a \_\_\_\_\_



brush your \_\_\_\_\_



have \_\_\_\_\_

B	H	F	D	T	E	E	T	H
R	W	V	I	P	K	E	X	M
E	L	U	N	C	H	L	U	S
A	O	Y	N	C	G	B	A	C
K	<b>D</b>	<b>R</b>	<b>E</b>	<b>S</b>	<b>S</b>	<b>E</b>	<b>D</b>	H
F	M	E	R	B	O	D	C	O
A	Z	R	W	E	G	H	H	O
S	H	O	W	E	R	Q	R	L
T	X	L	B	A	U	P	C	Z



go to \_\_\_\_\_



have \_\_\_\_\_



have \_\_\_\_\_



go to \_\_\_\_\_

**4** *Think* Answer the questions.

- 1 What day starts with the letter *M*?
- 2 What day has nine letters?
- 3 What day comes after Thursday?
- 4 What day comes before Sunday?
- 5 What day has the letter *H* in it?
- 6 What day sounds like *M*onday?
- 7 Put these letters in order: YADSUTE.

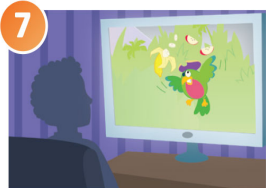
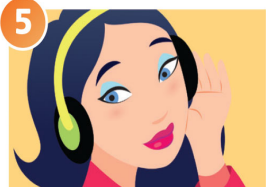
Monday  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# 5

# Home time



## 1 Look and match.



- a listen to music
- b eat a sandwich
- c do the dishes
- d read a book
- e drink juice
- f make a cake
- g watch TV
- h wash the car



## 2 Look at activity 1. Complete the sentences.

- 1 Look at picture 1. He's reading a book.
- 2 Look at picture 2. He's \_\_\_\_\_.
- 3 Look at picture 4. She's \_\_\_\_\_.
- 4 Look at picture 6. She's \_\_\_\_\_.
- 5 Look at picture 7. He's \_\_\_\_\_.

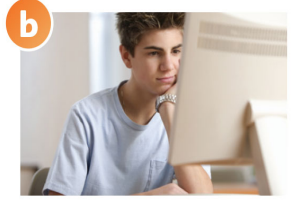
## 3 Answer the questions.

- 1 Do you like listening to music? \_\_\_\_\_
- 2 Do you like playing on the computer? \_\_\_\_\_
- 3 Do you like doing homework? \_\_\_\_\_

**My picture dictionary**  Go to page 89: Find and write the new words.

**4** Read and match.

- 1 I love making cakes.
- 2 My mom likes listening to music.
- 3 My sister enjoys doing homework.
- 4 My brother doesn't enjoy playing this game on the computer.
- 5 My dad doesn't like doing the dishes.



**5** Look and complete the sentences.

like love doesn't enjoy ~~doesn't like~~ drink read wash watch



He doesn't like drinking juice.



She \_\_\_\_\_ books.



He \_\_\_\_\_ TV.



She \_\_\_\_\_ the car.

**6**  Write about your friend.

Name: \_\_\_\_\_

- 1 \_\_\_\_\_ loves \_\_\_\_\_.
- 2 \_\_\_\_\_ likes \_\_\_\_\_.
- 3 \_\_\_\_\_ doesn't enjoy \_\_\_\_\_.

**7** Look and complete the questions. Then circle the answers.



- 1 Does he like \_\_\_\_\_ reading books \_\_\_\_\_ ? Yes, he does. / No, he doesn't.
- 2 Does she enjoy \_\_\_\_\_ ? Yes, she does. / No, she doesn't.
- 3 Does she like \_\_\_\_\_ ? Yes, she does. / No, she doesn't.
- 4 Does he like \_\_\_\_\_ ? Yes, he does. / No, he doesn't.
- 5 Does he enjoy \_\_\_\_\_ ? Yes, he does. / No, he doesn't.
- 6 Does she like \_\_\_\_\_ ? Yes, she does. / No, she doesn't.

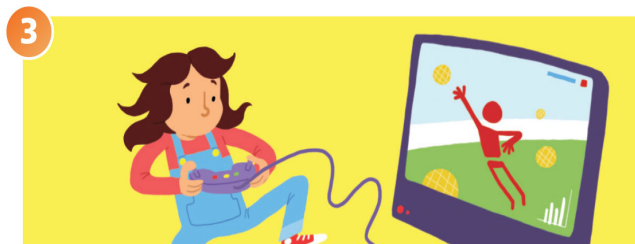
**8** *Think* Look and complete the questions and answers. Then draw.



Does she enjoy making a cake?  
No, she doesn't.



\_\_\_\_\_ enjoy \_\_\_\_\_ TV?  
No, \_\_\_\_\_.



\_\_\_\_\_ love \_\_\_\_\_  
on the computer?  
Yes, \_\_\_\_\_.



\_\_\_\_\_ like \_\_\_\_\_  
homework?  
Yes, \_\_\_\_\_.

## Skills: Writing

### 9 Read the paragraph and write the words.

love eating   enjoy cleaning   don't like doing   enjoy washing   ~~like making~~

I'm helpful at home. In the morning, I <sup>1</sup> like making cakes, and I <sup>2</sup> \_\_\_\_\_ them! I <sup>3</sup> \_\_\_\_\_ my bedroom, too. In the afternoon, I'm helpful. I <sup>4</sup> \_\_\_\_\_ the dog or the car. After dinner, I'm not helpful. I <sup>5</sup> \_\_\_\_\_ the dishes!

### 10 Answer the questions.

1 What do you enjoy cleaning?

I enjoy

2 What do you like washing?

\_\_\_\_\_

3 What do you like making?

\_\_\_\_\_

4 What do you love doing?

\_\_\_\_\_

5 What don't you like doing?

\_\_\_\_\_

### 11 Write about being helpful at home.

I'm helpful at home. I like

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 12 Ask and answer with a friend.

Do you like cleaning your bedroom?

Yes, I do.

**13** Read and write the words.

need Watch out so sorry likes making



**14** Look at activity 13. Answer the questions.

- 1 Where are the children going?
- 2 Does Aunt Pat like making cakes?
- 3 What do they need to make the cake?
- 4 What does Lucas drop?
- 5 Who's sorry?

*Aunt Pat's house.*

\_\_\_\_\_

\_\_\_\_\_

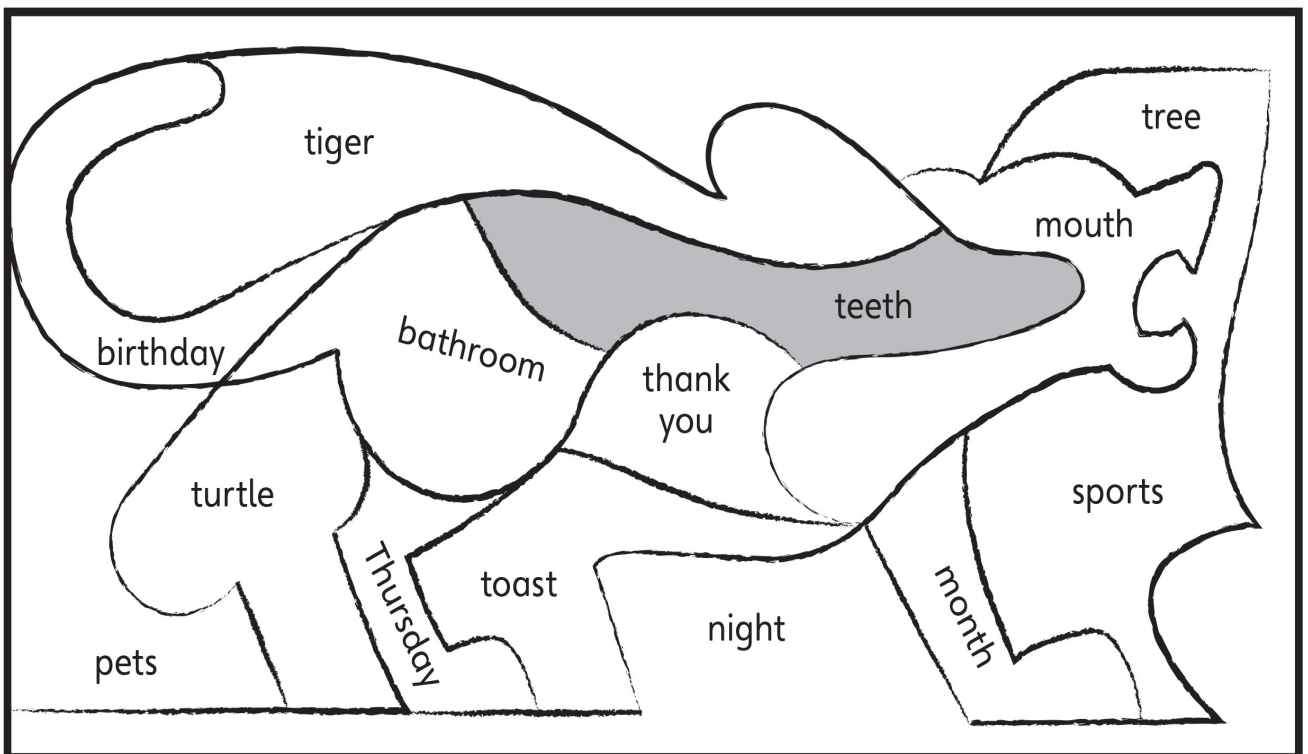
\_\_\_\_\_

\_\_\_\_\_

**15** Look and check the picture that shows the value: show forgiveness.



**16** Color the words that sound like *teeth*. Then answer the question.



What's this animal? \_\_\_\_\_

# Where do people live?

1 Find the words and write under the pictures.

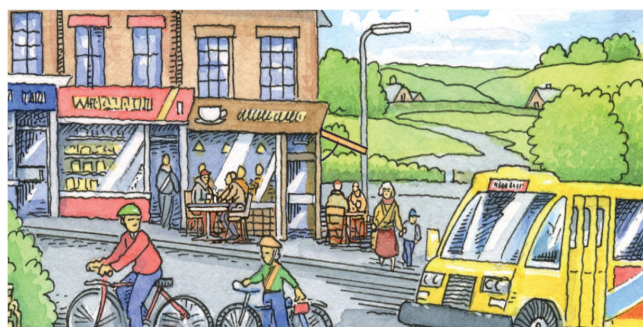
went llivgea ytic ouidecyrtns



2 Look and complete the sentences.

café houses riding stores supermarket town village walking

In the <sup>1</sup> village there is a small <sup>2</sup> \_\_\_\_\_. There are two <sup>3</sup> \_\_\_\_\_. People like <sup>4</sup> \_\_\_\_\_ their bikes there.



In the <sup>5</sup> \_\_\_\_\_, there are a lot of <sup>6</sup> \_\_\_\_\_ and some stores. You can buy food at the <sup>7</sup> \_\_\_\_\_. A lot of people are <sup>8</sup> \_\_\_\_\_ in the street.



# Evaluation

**1** Read and match. Then answer the questions.

Tom

Cara



- 1 read a book
- 2 do the dishes
- 3 do homework
- 4 listen to music
- 5 make a cake
- 6 drink juice

- 1 Does she like reading a book?
- 2 Does she love doing the dishes?
- 3 Does he like doing homework?
- 4 Does he enjoy drinking juice?

Yes, she does.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** Look at activity 1. Complete the sentences.

- 1 Tom enjoys doing homework .
- 2 Tom loves \_\_\_\_\_ , but he doesn't like \_\_\_\_\_ .
- 3 Cara loves \_\_\_\_\_ .
- 4 Cara doesn't enjoy \_\_\_\_\_ , but she likes \_\_\_\_\_ .

**3** **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_ .
- 2 I can write about \_\_\_\_\_ .
- 3 My favorite part is \_\_\_\_\_ .

**4** **Puzzle** Guess what it is.

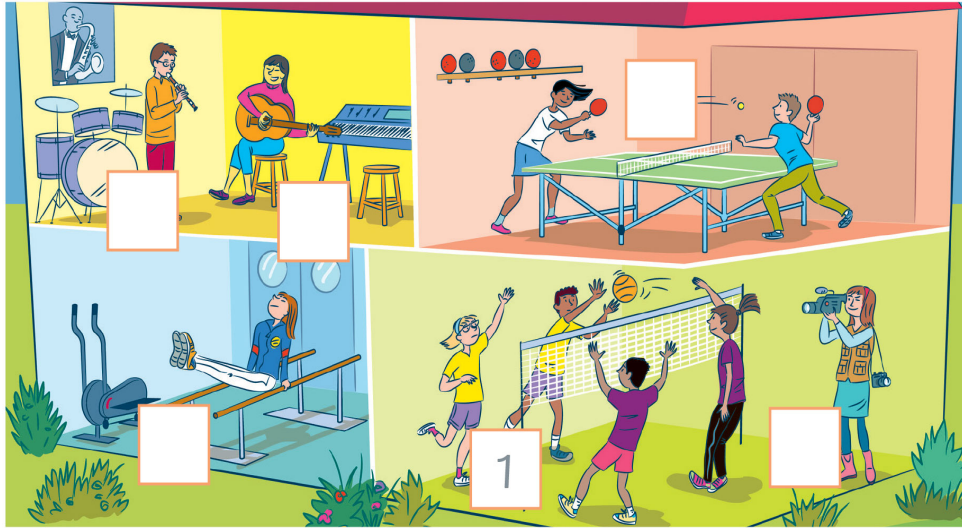


Go to page 93 and circle the answer.

# 6 Hobbies

## 1 Look and number the picture.

- 1 play volleyball
- 2 make movies
- 3 do gymnastics
- 4 play the guitar
- 5 play Ping-Pong
- 6 play the recorder



## 2 Look and write the words.

make do play play models badminton the piano karate



play  
badminton

## 3 Write the words from activities 1 and 2 on the lists.

Crafts	Music	Sports
make movies		

**My picture dictionary** → Go to page 90: Find and write the new words.

**4** Look and follow. Then write *true* or *false*.

Dan



Anna



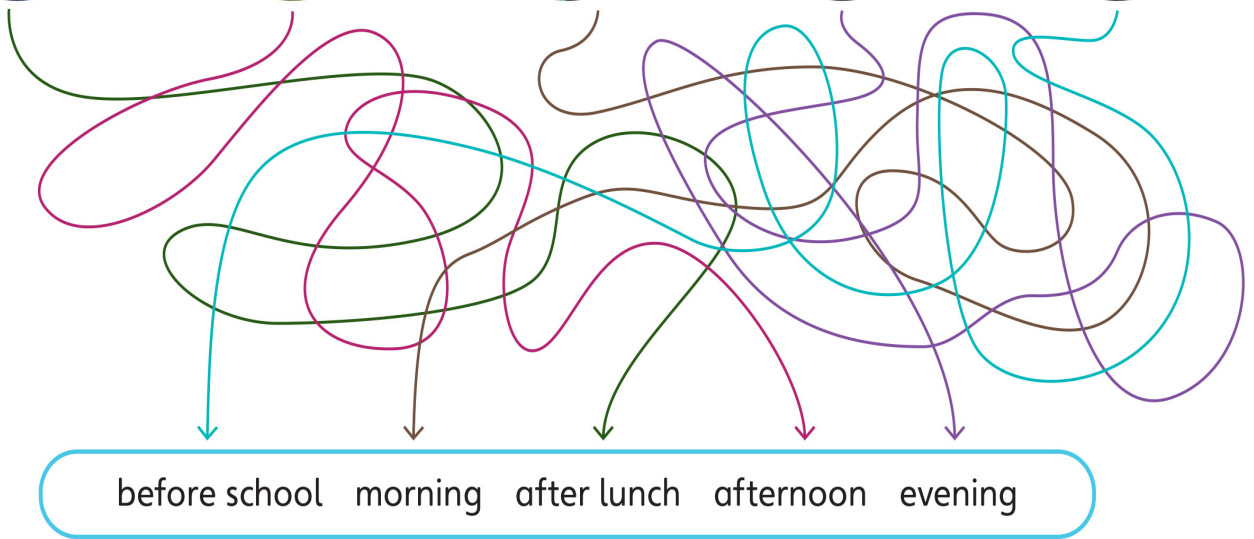
Claire



Jamie



May

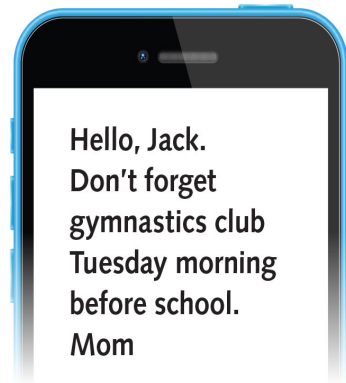
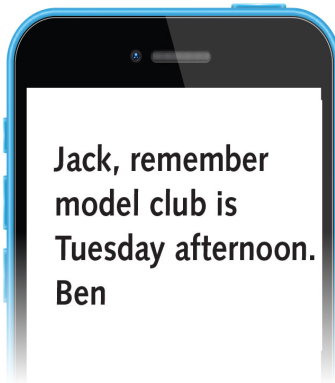


- 1 Dan plays the recorder before school. \_\_\_\_\_ *false* \_\_\_\_\_
- 2 Anna does gymnastics in the afternoon. \_\_\_\_\_
- 3 Claire plays volleyball in the evening. \_\_\_\_\_
- 4 Jamie makes models in the morning. \_\_\_\_\_
- 5 May plays the guitar before school. \_\_\_\_\_

**5** Look at activity 4. Complete the sentences.

- 1 Dan doesn't play the recorder before school.
- 2 Anna \_\_\_\_\_ in the afternoon.
- 3 Claire \_\_\_\_\_ in the evening.
- 4 Jamie \_\_\_\_\_ in the morning.
- 5 May \_\_\_\_\_ before school.

**6** Look and read. Then answer the questions.



- 1 Does Jack play baseball on Saturdays?
- 2 Does Ella play piano in the afternoon?
- 3 Does Jack make models in the evening?
- 4 Does Ella make movies on Sundays?
- 5 Does Jack do gymnastics before school?
- 6 Does Ella do karate on Sundays?

Yes, he does.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**7** Write questions about Jack and Ella.

do gymnastics   make movies   make models  
~~play the guitar~~   play the piano   play volleyball

- 1 Does Jack play the guitar on Saturdays? No, he doesn't.
- 2 \_\_\_\_\_ Ella \_\_\_\_\_ on Thursdays? Yes, she does.
- 3 \_\_\_\_\_ Jack \_\_\_\_\_ on Tuesdays? Yes, he does.
- 4 \_\_\_\_\_ Ella \_\_\_\_\_ in the evening? Yes, she does.
- 5 \_\_\_\_\_ Jack \_\_\_\_\_ in the morning? Yes, he does.
- 6 \_\_\_\_\_ Ella \_\_\_\_\_ on Sundays? No, she doesn't.

## Skills: Writing

### 8 Read the paragraph and write the words.

after school competitions drink hungry swimming afternoon

My favorite sport is <sup>1</sup> swimming . I swim every Saturday and Sunday  
<sup>2</sup> \_\_\_\_\_ . Sometimes there are <sup>3</sup> \_\_\_\_\_ . I'm always  
<sup>4</sup> \_\_\_\_\_ after swimming! I eat a sandwich and <sup>5</sup> \_\_\_\_\_  
 a glass of milk. I enjoy playing tennis, too. We play <sup>6</sup> \_\_\_\_\_ on Friday.

### 9 Answer the questions.

1 What is your favorite sport?

My favorite sport is \_\_\_\_\_

2 When do you do it?

\_\_\_\_\_

3 Are there any competitions?

\_\_\_\_\_

4 What do you eat and drink after playing sports?

\_\_\_\_\_

### 10 Write about your favorite sport.

My favorite sport \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 11 Ask and answer with a friend.

What's your favorite sport?

My favorite sport is horseback riding.

**12** Read and number in order.

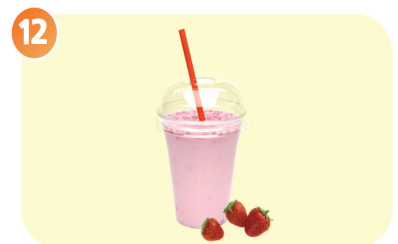
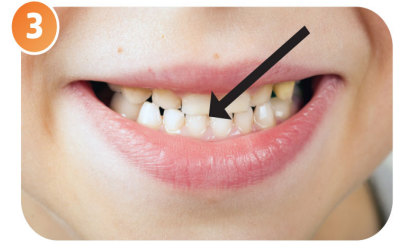
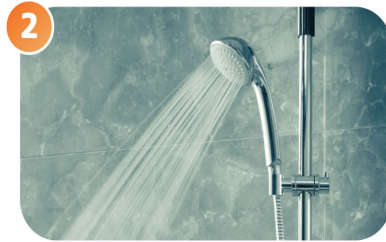
**13** Look at activity 12. Circle the answers.

- 1 Who plays in a band?
  - a Tom's cousin
  - b Lily's cousin**
  - c Lily
- 2 Who wants to play guitar with Kim?
  - a Lily
  - b Anna
  - c Tom
- 3 What can't Lucas do?
  - a play in a band
  - b find a guitar
  - c play the guitar
- 4 What is fun for Lucas?
  - a watching Kim
  - b trying new things
  - c playing in a band
- 5 What does Kim want Lucas to do every day?
  - a practice the guitar
  - b play in Kim's band
  - c try new things

14 Look and check the pictures that show the value: try new things.



15 Circle the words that sound like *shark*.



# What type of musical instrument is it?

1 Look and guess. Then find and write the words.

girstn srabs sserciupon wweddinee



woodwind



2 Complete the sentences.

- 1 The drum \_\_\_\_\_ *is a percussion instrument* \_\_\_\_\_ .
- 2 The guitar \_\_\_\_\_ .
- 3 The piano \_\_\_\_\_ .
- 4 The recorder \_\_\_\_\_ .

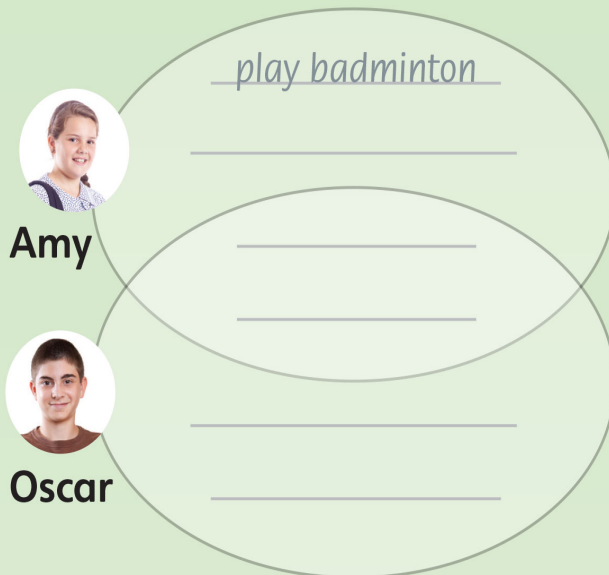
3 Ask and answer with a friend.

What instrument do you like?

I like the piano!

# Evaluation

1 Look and complete the Venn diagram. Then answer the questions.



Day	Amy	Oscar
Monday morning		
Tuesday after school		
Thursday afternoon		
Friday evening		

- Does Amy play the piano on Tuesdays? Yes, she does.
- Does Oscar play the piano on Tuesdays? \_\_\_\_\_
- Does Amy do karate on Fridays? \_\_\_\_\_
- Does Oscar do karate on Tuesdays? \_\_\_\_\_

2 Look at activity 1. Complete the sentences about Oscar.

- He doesn't play Ping-Pong after school.
- \_\_\_\_\_ gymnastics on Wednesdays.
- \_\_\_\_\_ karate in the morning.
- \_\_\_\_\_ the piano on Fridays.

3 Complete the sentences about this unit.

- I can talk about \_\_\_\_\_.
- I can write about \_\_\_\_\_.
- My favorite part is \_\_\_\_\_.













4 Guess what it is.



Go to page 93 and circle the answer.

# Review Units 5 and 6

## 1 Look and answer the questions.

				
Jade				
Ben				

- Does Ben enjoy playing Ping-Pong? Yes, he does.
- Does Jade like playing Ping-Pong? \_\_\_\_\_
- Does Ben like reading? \_\_\_\_\_
- Does Jade love listening to music? \_\_\_\_\_
- Does Ben enjoy playing the guitar? \_\_\_\_\_
- Does Jade love playing the guitar? \_\_\_\_\_



## 2 Look at activity 1. Complete the sentences.

- Jade loves listening to music , but she doesn't like \_\_\_\_\_ .
- Ben enjoys \_\_\_\_\_ , but he doesn't like \_\_\_\_\_ .
- Jade likes \_\_\_\_\_ , but she loves \_\_\_\_\_ .
- Ben loves \_\_\_\_\_ , but he doesn't like \_\_\_\_\_ .

## 3 Answer the questions.

- Do you like playing Ping-Pong?  
\_\_\_\_\_
- Do you like playing the guitar?  
\_\_\_\_\_
- Do you like making lunch?  
\_\_\_\_\_
- Do you like washing clothes?  
\_\_\_\_\_

4



Look and write the verbs on the lists.



do

1 do your homework

2 \_\_\_\_\_

3 \_\_\_\_\_

make

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

play

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

5



Look at activity 4. Write sentences.

1 I \_\_\_\_\_ in the afternoon.

2 I \_\_\_\_\_ on Saturdays.

3 I like \_\_\_\_\_, but \_\_\_\_\_.

4 I enjoy \_\_\_\_\_, but \_\_\_\_\_.



# 7

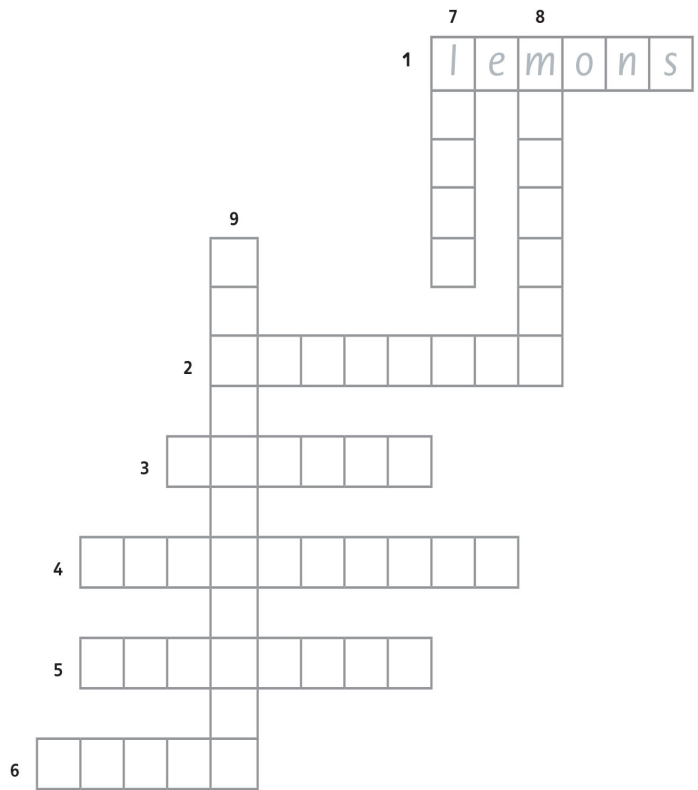
# At the market

**1** Look and do the word puzzle.

Across →



Down ↓



**2** *Think* Circle the word that is different. Write a sentence about it.

- 1 lemons limes onions oranges
- 2 mangoes snails limes grapes
- 3 carrots peas pineapples
- 4 bananas pears sandwiches

Onions are vegetables.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

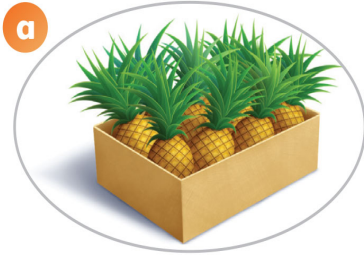
**3** *About Me* Answer the questions.

- 1 What's your favorite fruit?  
My favorite
- 2 What color are they?  
\_\_\_\_\_
- 3 Are they big or small?  
\_\_\_\_\_

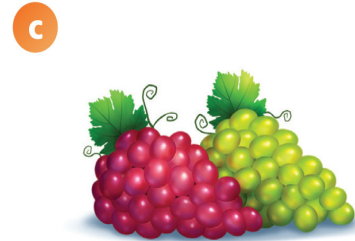
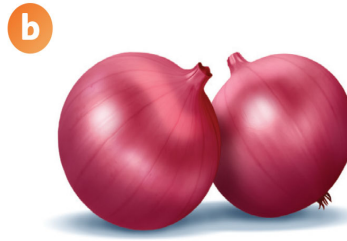
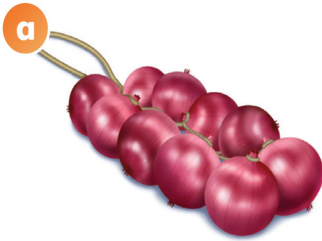
**My picture dictionary** → Go to page 91: Find and write the new words.

**4** Read and circle the correct pictures.

1 There are lots of pineapples.



2 There are some onions.



3 There aren't any tomatoes.



4 There are lots of mangoes.

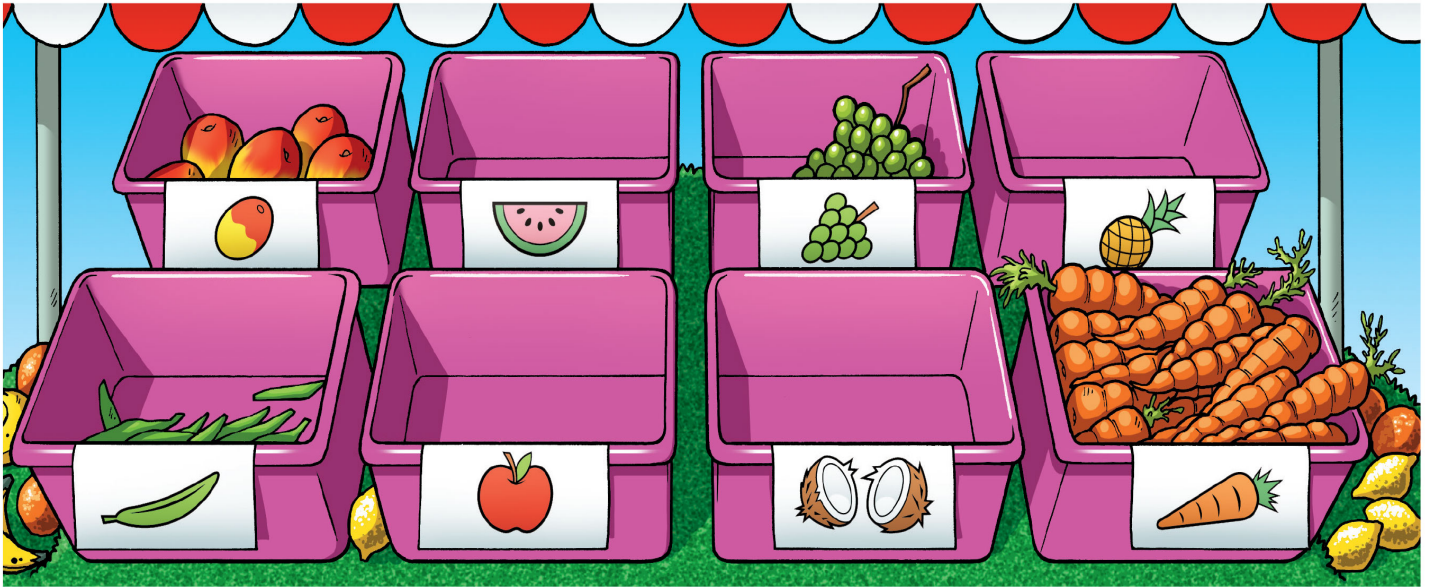


**5** Look and complete the sentences with *lots of*, *some*, or *not any*.

- 1 There aren't any onions.
- 2 There \_\_\_\_\_ vegetables.
- 3 There \_\_\_\_\_ bananas.
- 4 There \_\_\_\_\_ tomatoes.
- 5 There \_\_\_\_\_ carrots.



**6** Look and check yes or no.



	Yes, there are.	No, there aren't.
1 Are there any apples?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 Are there any carrots?	<input type="checkbox"/>	<input type="checkbox"/>
3 Are there any mangoes?	<input type="checkbox"/>	<input type="checkbox"/>
4 Are there any beans?	<input type="checkbox"/>	<input type="checkbox"/>
5 Are there any watermelons?	<input type="checkbox"/>	<input type="checkbox"/>

**7** Look at activity 6. Complete the questions and answers.

- 1 Are there any grapes? Yes, there are.
- 2 \_\_\_\_\_ coconuts? \_\_\_\_\_
- 3 \_\_\_\_\_ lemons? \_\_\_\_\_
- 4 \_\_\_\_\_ pineapples? \_\_\_\_\_
- 5 \_\_\_\_\_ oranges? \_\_\_\_\_

## Skills: Writing

### 8 Read the paragraph and write the words.

any aren't favorite juice like some

My <sup>1</sup> favorite smoothie is Tropical Yum. I like orange <sup>2</sup> \_\_\_\_\_ .  
It's in my favorite smoothie. Bananas are my favorite fruit. There are  
<sup>3</sup> \_\_\_\_\_ bananas in my smoothie. There aren't <sup>4</sup> \_\_\_\_\_ limes.  
I don't <sup>5</sup> \_\_\_\_\_ them. They <sup>6</sup> \_\_\_\_\_ sweet.

### 9 Answer the questions.

1 What's your favorite smoothie? Can you think of a name for it?

My favorite smoothie is \_\_\_\_\_

2 Which juice do you like? Is it in your smoothie?

\_\_\_\_\_

3 Make a list of the fruit in your smoothie.

\_\_\_\_\_

4 What fruit don't you like in your smoothie?

\_\_\_\_\_

### 10 Write about your favorite smoothie.

My favorite smoothie \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 11 Ask and answer with a friend.

What's your favorite smoothie?

My favorite smoothie is ...

## 12 Read and write the words.

are has lots of red one don't have



## 13 Look at activity 12. Circle the answers.

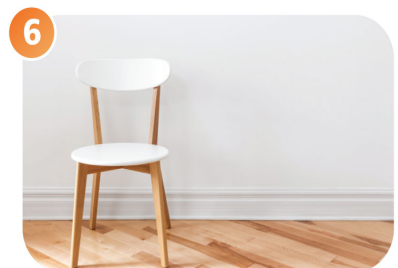
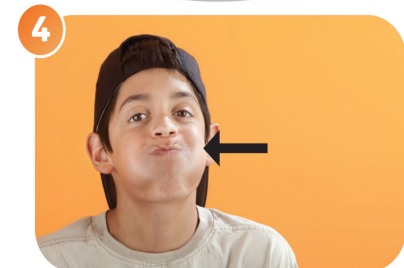
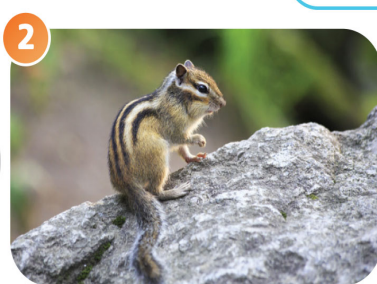
- They're looking for a \_\_\_\_\_.  
**a** purse                      **b** guitar                      **c** hat
- They don't have any \_\_\_\_\_.  
**a** shoes                      **b** old clothes                      **c** money
- There are lots of \_\_\_\_\_.  
**a** new clothes                      **b** big clothes                      **c** old clothes
- Anna has \_\_\_\_\_.  
**a** an old purse                      **b** two purses                      **c** two red purses
- Lily wants the \_\_\_\_\_.  
**a** blue purse                      **b** red purse                      **c** new purse

**14** Look and check the pictures that show the value: reuse old things.



**15** Draw the shapes around the words with the same sound.

= sh     = ch



# What parts of plants can we eat?

1 Look and guess. Then find and write the words.

prase nabasan sepa insono torcars



grapes



2 Look at activity 1. Read and complete the sentences.

- 1 They're seeds. They're small. They're green. They're peas .
- 2 They're roots. They're orange. Rabbits like eating them. They're \_\_\_\_\_ .
- 3 They're purple fruit. We can't buy one. We buy lots of them. They're \_\_\_\_\_ .
- 4 They're stems. They're long. We don't eat them for breakfast. They're \_\_\_\_\_ .
- 5 They're yellow fruit. Monkeys enjoy eating them. They're \_\_\_\_\_ .

# Evaluation

- 1**  Color the fruits and vegetables. Then answer the questions.



- 1 Are there any apples?
- 2 Are there any grapes?
- 3 Are there any pears?
- 4 Are there any watermelons?
- 5 Are there any carrots?
- 6 Are there any pineapples?

Yes, there are. \_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

\_\_\_\_\_

- 2**  Write about your classroom.

pencils desks flowers ~~books~~ rabbits windows

- 1 There are lots of books .
- 2 There are some \_\_\_\_\_ .
- 3 There aren't any \_\_\_\_\_ .
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_ .
- 6 \_\_\_\_\_

- 3**  Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_ .
- 2 I can write about \_\_\_\_\_ .
- 3 My favorite part is \_\_\_\_\_ .

- 4**  Guess what it is.



Go to page 93 and circle the answer.

# 8

# At the beach

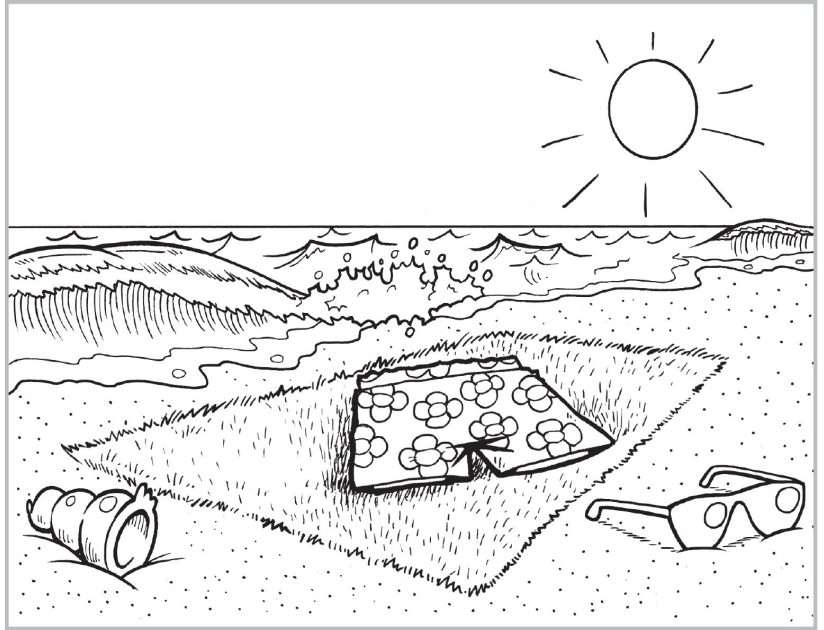
1 Look and write the words. Then color the picture.

1 Color the SUN yellow.

2 Next to the towel is a \_\_\_\_\_ .  
Color it pink.

3 On the towel are some red and white \_\_\_\_\_ .

4 Can you see some \_\_\_\_\_ ?  
Color them blue.

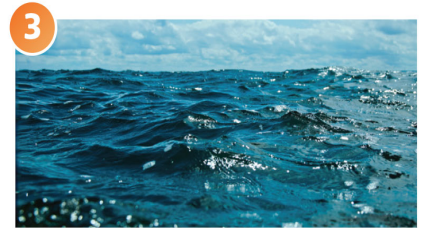


2 Find and circle. Then match and write the words.

friesswimsuitoceanowelsandburger



fries



My picture dictionary



Go to page 92: Find and write the new words.

**3** *Think* Look and write the words.

hers his mine ours theirs yours



- 1 Which umbrella is theirs ? The red one.
- 2 Which umbrella is \_\_\_\_\_ ? The purple one.
- 3 Which sock is \_\_\_\_\_ ? The white one.
- 4 Which sock is \_\_\_\_\_ ? The yellow one.
- 5 Which hat is \_\_\_\_\_ ?
- 6 The green one's \_\_\_\_\_ .

**4** Look and answer the questions.



- 1 Which shell is his? The yellow one's his.
- 2 Which shell is hers? \_\_\_\_\_
- 3 Which towel is theirs? \_\_\_\_\_
- 4 Which towel is ours? \_\_\_\_\_
- 5 Which rabbit is mine? \_\_\_\_\_

**5** Look and circle the words.



Whose jacket is **that** / **this**?  
**It's** / They're Ana's.



Whose shoes are **these** / **those**?  
**It's** / They're theirs.



Whose bags are **these** / **those**?  
**It's** / They're yours.



Whose sunglasses are **these** / **those**?  
**It's** / They're mine.



Whose house is **this** / **that**?  
**It's** / They're ours.

**6** Look and complete the questions and answers.



Whose hat is this?  
 It's his.



\_\_\_\_\_ bike \_\_\_\_\_?  
 \_\_\_\_\_ Tim's.



\_\_\_\_\_ paintings \_\_\_\_\_?  
 \_\_\_\_\_ mine.



\_\_\_\_\_ pencils \_\_\_\_\_?  
 \_\_\_\_\_ theirs.

## Skills: Writing

### 7 Read the postcard and answer the questions.

- 1 Where is Dylan? *At the beach.* \_\_\_\_\_
- 2 What does he like doing in the morning?  
\_\_\_\_\_
- 3 Who does he enjoy playing with?  
\_\_\_\_\_
- 4 What does he do in the afternoon?  
\_\_\_\_\_
- 5 What does he eat for lunch?  
\_\_\_\_\_

Dear Renata,

We are having a lovely vacation. We're at the beach.

I like flying my kite in the morning. I enjoy playing with my sister. In the afternoon, I swim in the ocean. It's great. There are lots of people swimming in the ocean. But there aren't any sharks. 😊

At lunchtime we go to the café. I eat sausages and fries.

See you soon,

Dylan

### 8 Imagine you're on vacation. Answer the questions.

- 1 Where are you? *I'm* \_\_\_\_\_
- 2 Who is on holiday with you?  
\_\_\_\_\_
- 3 What do you do in the morning?  
\_\_\_\_\_
- 4 What do you do in the afternoon?  
\_\_\_\_\_
- 5 What do you eat?  
\_\_\_\_\_

### 9 Write a postcard to a friend.

Dear \_\_\_\_\_

I'm having a \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 10 Ask and answer with a friend.

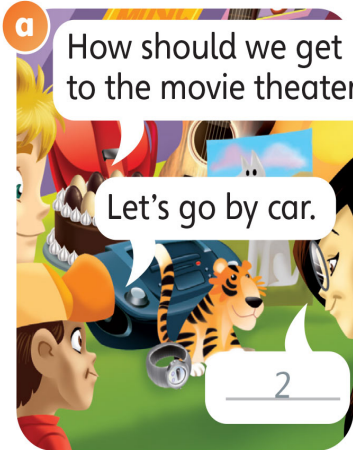
What do you do on vacation?

I swim in the ocean.

# 11

## Read and match.

- |                                    |                                |
|------------------------------------|--------------------------------|
| 1 Hi. Do you have my seven things? | 2 Good idea. Let's ask my dad. |
| 3 We hope you enjoy it!            | 4 Thank you, Mr. Lin.          |



# 12

## Look at activity 11. Circle the answers.

- Where do they go?  
 a to the supermarket    b to the school    c to the movie theater
- How do they get there?  
 a by bike    b by car    c by bus
- How many things do they have?  
 a three    b five    c seven
- Whose things are they?  
 a Lily's    b Aunt Pat's    c Mr. Lin's
- What are the things for?  
 a family and friends    b Anna    c a show

**13** Look and write the answers. Then check the picture that shows the value: appreciate your family and friends.

Thank you! Dinner is ready! Five minutes, Mom! You're a great dad!



**14** Circle the words that sound like *dolphin*.



# Are sea animals symmetrical?

1 Look and write the words.

jellyfish octopus crab shell sea horse starfish



shell

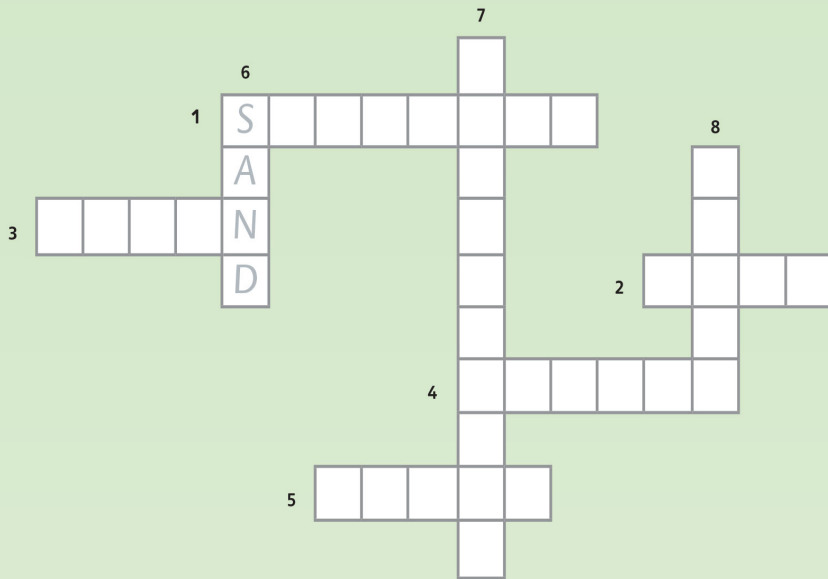


2 Look at activity 1. Write about the sea animals.

- 1 *This shell is small. In this picture, the shell is symmetrical.* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

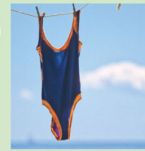
# Evaluation

1 Look and do the word puzzle.



Across

1



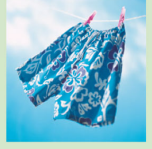
2



3



4



5



Down

6



7



8



2 Look and circle the answers.

1 Whose backpack is this? It's hers / **his**.



3 Which hat is his? It's the white one. / It's the red one.



2 Whose ball is this? It's his / hers.

4 Which jacket is hers? It's the green one. / It's the blue one.

3 **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_.
- 2 I can write about \_\_\_\_\_.
- 3 My favorite part is \_\_\_\_\_.

4 **Puzzle** Guess what it is.



Go to page 93 and circle the answer.

# Review Units 7 and 8

1 Look and answer the questions.



- 1 Are there any shorts? Yes, there are.
- 2 Are there any sunglasses? \_\_\_\_\_
- 3 Are there any shells? \_\_\_\_\_
- 4 Is there a swimsuit? \_\_\_\_\_
- 5 Is there a towel? \_\_\_\_\_
- 6 Are there any pineapples? \_\_\_\_\_
- 7 Are there any lemons? \_\_\_\_\_
- 8 Is there a watermelon? \_\_\_\_\_
- 9 Are there any onions? \_\_\_\_\_
- 10 Are there any coconuts? \_\_\_\_\_

2 Look and match. Complete the sentences with *some*, *lots of*, or *not any*.

- 1 There are some tomatoes.
- 2 \_\_\_\_\_ pears.
- 3 \_\_\_\_\_ lemons.
- 4 \_\_\_\_\_ shells.
- 5 \_\_\_\_\_ grapes.
- 6 \_\_\_\_\_ fries.

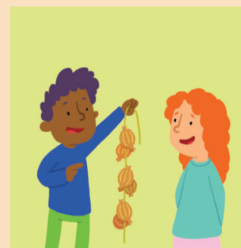


**3** Look and circle the words.

1 Whose pineapple is this / that?  
It's / They're yours.



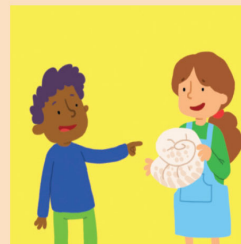
2 Whose onions are these / those?  
 It's / They're yours.



3 Whose limes are these / those?  
 It's / They're mine.



4 Whose shell is this / that?  
 It's / They're mine.



**4** *Think* Look and circle the words. Then answer the questions.



1 Which camera is hers / yours?

The small one's mine.

2 Which kite is his / yours?

\_\_\_\_\_

3 Which pencil case is his / ours?

\_\_\_\_\_

4 Which towel is his / theirs?

\_\_\_\_\_

5 Which bag is hers / his?

\_\_\_\_\_

# Welcome

Lucas ~~Anna~~ Max Tom Lily



Anna



March December ~~January~~ August April October  
June November May February July September

**J** a n u a r y

**F** \_ \_ \_ \_ \_

**M** \_ \_ \_ \_

**A** \_ \_ \_ \_

**M** \_ \_

**J** \_ \_ \_

**J** \_ \_ \_

**A** \_ \_ \_ \_

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**O** \_ \_ \_ \_ \_

**N** \_ \_ \_ \_

**D** \_ \_ \_ \_

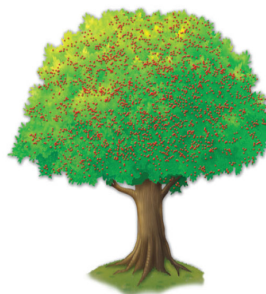
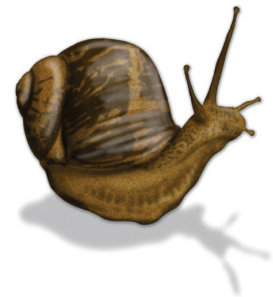
# 1

# In the yard

snail guinea pig caterpillar turtle butterfly  
tree flower grass rabbit leaf



butterfly



# 2 At school

reception library sports field classroom gym music room  
cafeteria art room playground science lab



art room



# 3

# School days

Saturday Tuesday Monday Thursday  
Sunday Wednesday Friday

**M** o n d a y

**T** \_ \_ \_ \_ \_

**W** \_ \_ \_ \_ \_

**T** \_ \_ \_ \_ \_

**F** \_ \_ \_ \_ \_

**S** \_ \_ \_ \_ \_

**S** \_ \_ \_ \_ \_

# 4 My day

go to school    get up    take a shower    have breakfast    get dressed  
have lunch    go home    have dinner    ~~brush your teeth~~    go to bed



*brush your teeth*



# 5 Home time

do homework watch TV ~~do the dishes~~ listen to music wash the car  
play on the computer drink juice make a cake read a book eat a sandwich



do the dishes



# 6

# Hobbies

play the recorder play Ping-Pong do karate play badminton make models  
play the guitar make movies play the piano do gymnastics play volleyball



do gymnastics



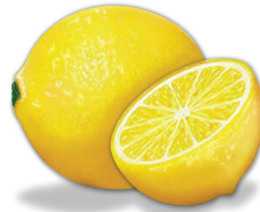
# 7

# At the market

onions coconuts watermelons mangoes pineapples  
tomatoes limes pears lemons grapes



coconuts



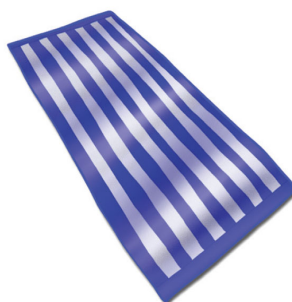
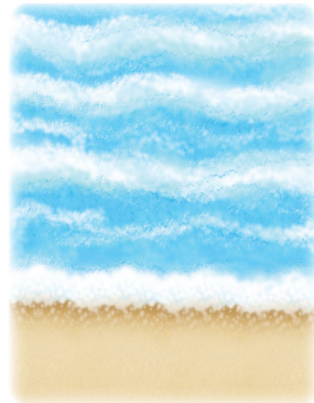
# 8

# At the beach

swimsuit fries shells sun burger sunglasses sand towel ocean shorts



burger



# My puzzle

**1** Find the words ↓ →. Use the colored letters to answer the question.


P	G	L	I	B	R	A	R	Y	A	R	C	U	B
I	Q	E	R	T	G	Y	J	K	E	L	P	V	E
N	L	A	B	U	T	T	E	R	F	L	Y	U	V
E	B	Z	M	S	W	L	H	B	G	T	D	A	M
A	M	N	F	O	T	D	W	B	I	I	S	O	A
P	G	O	A	O	S	H	O	W	E	R	H	X	T
P	A	A	N	M	G	I	R	C	M	Q	E	Z	H
L	S	G	N	H	K	L	U	Y	O	O	L	P	M
E	M	U	A	N	T	U	E	R	N	S	L	L	Y
X	V	I	E	B	G	H	Y	O	P	W	F	R	Y
D	O	T	H	E	D	I	S	H	E	S	O	K	R
J	K	A	S	K	V	B	Y	U	W	E	T	R	E
M	I	R	W	T	E	C	J	F	H	A	N	N	A




Q: What are two things people can't eat before breakfast?



A: \_ \_ \_ \_ \_ and \_ \_ \_ \_ \_ !

# Story fun




1 Match the objects to the words. Then match the words to the story units they come from.



1   

2   

3   

4   

5   

6   



7   

Diagram description: A central column of words in rounded rectangles is connected to images on the left and story units on the right by curved arrows. Arrows point from 'tiger' to the tiger image and from 'tiger' to 'Unit 1'. Arrows point from 'purse' to the red purse image and from 'purse' to 'Unit 2'. Arrows point from 'radio' to the blue radio image and from 'radio' to 'Unit 5'. Arrows point from 'guitar' to the guitar image and from 'guitar' to 'Unit 6'. Arrows point from 'watch' to the silver watch image and from 'watch' to 'Unit 3'. Arrows point from 'cake' to the chocolate cake image and from 'cake' to 'Unit 4'. Arrows point from 'painting' to the painting of a dog and from 'painting' to 'Unit 7'.

1 Write the numbers in the box of the objects in Aunt Pat's show.



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Key: U = Unit

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