

UPDATED EDITION

# Guess! What!

Workbook **4**  
with Digital Pack



CAMBRIDGE

**American English**

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# Welcome back!

1 Look and write the number.



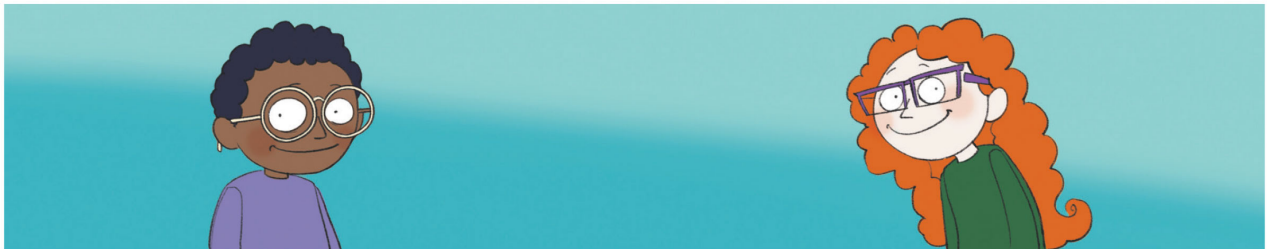






curly hair   straight hair   fair hair   red hair   dark hair   glasses

2 Look and write the words.



1 He has short hair.

2 She has long hair.

3 He has \_\_\_\_\_ hair.

4 She has \_\_\_\_\_.

5 He has \_\_\_\_\_ hair.

6 She has \_\_\_\_\_ hair.

7 He has \_\_\_\_\_.

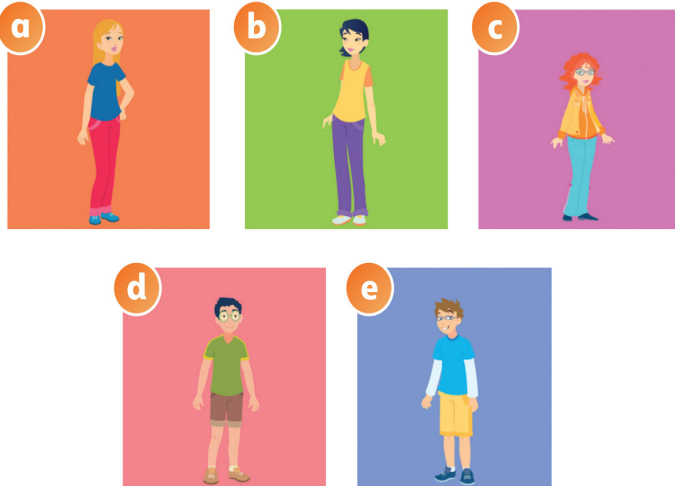
8 She has \_\_\_\_\_ hair.

3 **Think** Look at activity 2. Write the words.

How are they the same?	How are they different?
1 He has <u>curly</u> hair. She has <u>curly</u> hair.	2 He has _____ hair. She has _____ hair.
3 He has _____. She has _____.	4 He has _____ hair. She has _____ hair.

**My picture dictionary** → Go to page 84: Find and write the new words.

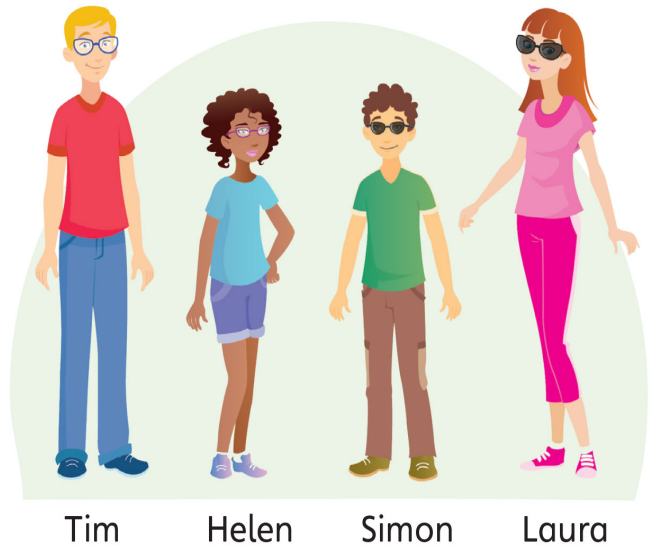
**4** Read and match.



- 1 She's tall. She has short straight hair.   b
- 2 He's short. He has big glasses.
- 3 She's tall. She has long straight hair.
- 4 He's short. He has small glasses.
- 5 She's short. She has curly red hair.

**5** Look and complete the questions and answers.

- 1 (Tim) What does   he look like?    
                   tall.                     
short fair hair and big glasses.
- 2 (Helen) What does                    ?  
                   short.                     
short curly hair and small glasses.
- 3 (Simon) What does                    ?  
                   short.                     
curly dark hair and small sunglasses.
- 4 (Laura) What does                    ?  
                   tall.                    straight red hair and big sunglasses.



Tim                  Helen                  Simon                  Laura

**6**  Write about a person in your family.

My ... has ... hair

---



---



---

7



Look and match. Then write the answers.



86 cm   ~~1 m, 23 cm~~   28 cm   1 m, 55 cm   64 cm

- 1 How tall is the boy? *He's 1 meter, 23 centimeters.* \_\_\_\_\_
- 2 How high is the chair? *It's* \_\_\_\_\_
- 3 How tall is the girl? \_\_\_\_\_
- 4 How tall is the rabbit? \_\_\_\_\_
- 5 How high is the guitar? \_\_\_\_\_

8



Answer the questions.

- 1 How tall is your friend? \_\_\_\_\_
- 2 How tall is your mom/dad? \_\_\_\_\_
- 3 How tall are you? \_\_\_\_\_
- 4 How high is your chair? \_\_\_\_\_

**Skills: Writing**

**9 Read the paragraph and write the words.**

dark short ~~1 m, 22 cm~~ movie theater blue playing 71 cm bike

My friend's name is Paul. He's <sup>1</sup> 1 m, 22 cm tall. He has  
<sup>2</sup> \_\_\_\_\_ <sup>3</sup> \_\_\_\_\_ hair. He likes  
<sup>4</sup> \_\_\_\_\_ soccer. He has a <sup>5</sup> \_\_\_\_\_  
<sup>6</sup> \_\_\_\_\_. It's <sup>7</sup> \_\_\_\_\_ high. He likes going  
to the <sup>8</sup> \_\_\_\_\_ on Saturdays.



**10 About Me Answer the questions.**

- 1 What's your friend's name?  
My friend's name is \_\_\_\_\_
- 2 How tall is your friend?  
\_\_\_\_\_
- 3 What does your friend look like?  
\_\_\_\_\_
- 4 What sports does your friend like?  
\_\_\_\_\_
- 5 What activities does your friend like doing?  
\_\_\_\_\_

**11 About Me Write about your friend.**

My friend's \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**12 About Me Think of a friend. Ask and answer with another friend.**

What does your friend look like?      She has fair hair and glasses.

Is it Mary?      Yes, it is!

## 13 Read and match.

- 1 Let's register now!      3 ~~No, let's watch TV.~~  
 2 We all like adventures.      4 Do you want to help your local community?



## 14 Look at activity 13. Circle the answers.

- They want to \_\_\_\_\_.  
 a play in the rain    b go swimming    c watch TV
- Daisy does it!* is the name of \_\_\_\_\_.  
 a their friend    b their community    c a TV program
- The TV program asks them to \_\_\_\_\_.  
 a make a new supermarket    b help their community  
 c make a new school
- They register to \_\_\_\_\_.  
 a get a free app    b watch TV    c sit down
- The Adventurers is the name of \_\_\_\_\_.  
 a their team    b the local community    c the new playground

**15** Read and check the activities that show the value: get involved with your local community.

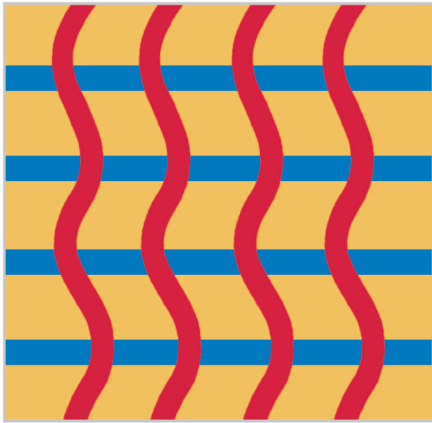
- |                          |                                     |                   |                          |
|--------------------------|-------------------------------------|-------------------|--------------------------|
| 1 help make a playground | <input checked="" type="checkbox"/> | 4 go to school    | <input type="checkbox"/> |
| 2 ride your bike         | <input type="checkbox"/>            | 5 read a book     | <input type="checkbox"/> |
| 3 pick up garbage        | <input type="checkbox"/>            | 6 clean the beach | <input type="checkbox"/> |

**16** Find and check the words that sound like *owl*.

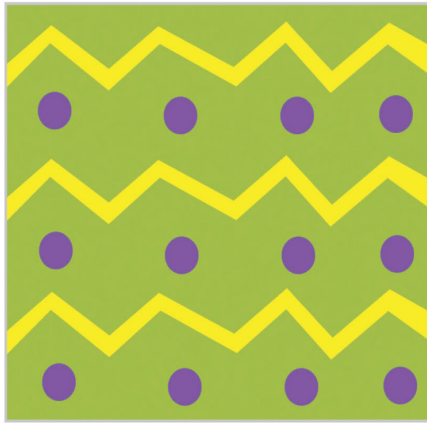
1	<b>a</b>  <input checked="" type="checkbox"/>	<b>b</b>  <input checked="" type="checkbox"/>	<b>c</b>  <input type="checkbox"/>
2	<b>a</b>  <input type="checkbox"/>	<b>b</b>  <input type="checkbox"/>	<b>c</b>  <input type="checkbox"/>
3	<b>a</b>  <input type="checkbox"/>	<b>b</b>  <input type="checkbox"/>	<b>c</b>  <input type="checkbox"/>
4	<b>a</b>  <input type="checkbox"/>	<b>b</b>  <input type="checkbox"/>	<b>c</b>  <input type="checkbox"/>

# What patterns can you see?

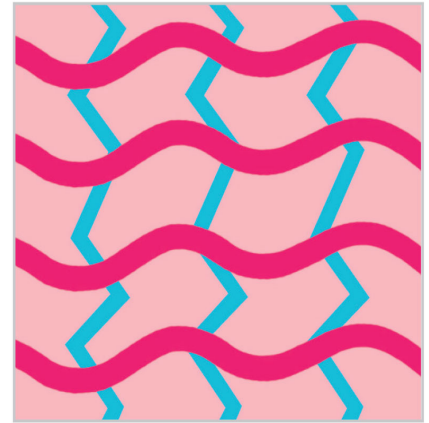
1 Look and read. Circle the patterns you can see.



1 zigzags and wavy lines  
wavy lines and stripes  
stripes and zigzags

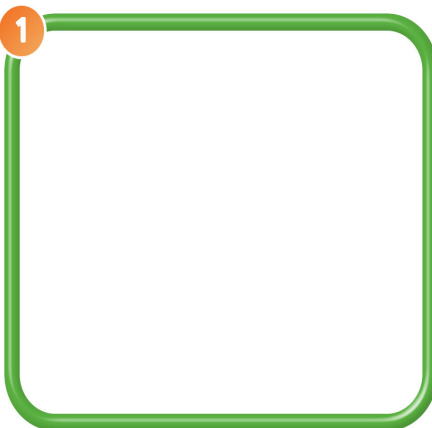


2 spots and stripes  
wavy lines and spots  
zigzags and spots

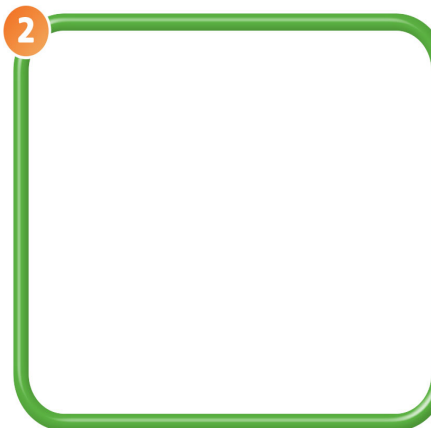


3 wavy lines and stripes  
stripes and zigzags  
zigzags and wavy lines

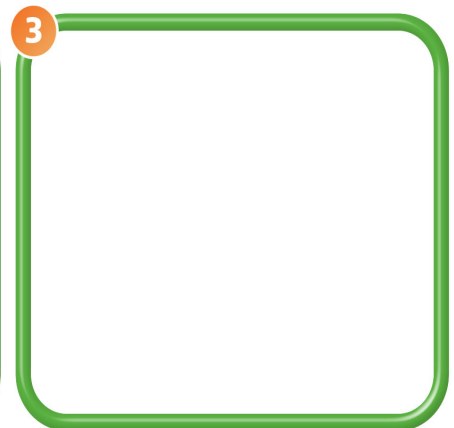
2 Read and draw.



Draw four green zigzags at the top.  
Draw six red stripes under the zigzags.  
Draw two purple spots under the stripes.



Draw a circle.  
Draw nine blue spots in the circle.  
Draw three orange stripes next to the circle.



Draw a big square.  
Draw seven yellow stripes in the square.  
Draw six black wavy lines between the stripes.

# Evaluation

1 Look and write the questions and answers. Then match.

1 What does Sally  
look like ?



Raul

2 What does Herman  
\_\_\_\_\_ ?



Sally

3 What does Macy  
\_\_\_\_\_ ?



Herman

4 What does Raul  
\_\_\_\_\_ ?



Macy

a \_\_\_\_\_ tall. \_\_\_\_\_  
\_\_\_\_\_ fair hair and  
sunglasses.

b \_\_\_\_\_ short. \_\_\_\_\_  
\_\_\_\_\_ long straight hair  
and small glasses.

c She's tall. She  
has curly red hair  
and sunglasses.

d \_\_\_\_\_ short. \_\_\_\_\_  
\_\_\_\_\_ short dark hair  
and big glasses.

2 **About Me** Complete the sentences about this unit.

- I can talk about \_\_\_\_\_ .
- I can write about \_\_\_\_\_ .
- My favorite part is \_\_\_\_\_ .

3 **Puzzle** Guess what it is.

Hair that's not straight.

What is it? \_\_\_\_\_



Go to page 93 and write the answer.

# 1

# Fun sports



1 Look and write the numbers.



mountain biking   
  snowboarding   
  1 sailing   
  fishing   
  skiing  
 ice-skating   
  bowling   
  kayaking   
  skateboarding

2 **Think** Where do you do the sports? Look at activity 1 and write.

river/ocean	mountain	city/town
1 <u>sailing</u>	4 _____	7 _____
2 _____	5 _____	8 _____
3 _____	6 _____	9 _____

**My picture dictionary** → Go to page 85: Find and write the new words.

**3** Look and read. Then circle.



- 1 He's / **He isn't** very good at kayaking.
- 3 He's / He isn't good at skateboarding.
- 5 She's / She isn't good at skiing.

- 2 She's / She isn't good at mountain biking.
- 4 He's / He isn't very good at ice-skating.

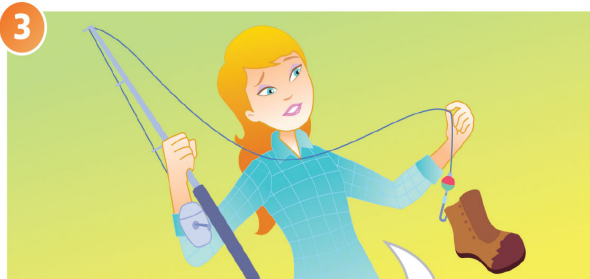
**4** Look and write the words.



I'm not very good at skateboarding .



\_\_\_\_\_ good at ice-skating.



\_\_\_\_\_ very good at \_\_\_\_\_ .



\_\_\_\_\_

**5** Complete the conversations.



Are you good at bowling?  
Yes, I am .





\_\_\_\_\_ good  
at ice-skating?  
No, \_\_\_\_\_ .



\_\_\_\_\_ good at?  
\_\_\_\_\_ good at playing  
the piano.

**6** **Think** Look and write.

<b>Ben</b> 	mountain biking <b>X</b>	guitar <b>✓</b>	<b>Liz</b> 	kayaking <b>✓</b>	violin <b>X</b>
--	--------------------------------	--------------------	--	----------------------	--------------------

- 1 Ben: Are you good at playing the violin? Liz: No, I'm not.
- 2 Liz: \_\_\_\_\_ good at mountain biking?  
Ben: \_\_\_\_\_
- 3 Ben: \_\_\_\_\_ good at?  
Liz: \_\_\_\_\_ good at \_\_\_\_\_ .
- 4 Liz: \_\_\_\_\_ good at?  
Ben: \_\_\_\_\_ good at \_\_\_\_\_ .

**7** **About Me** Answer the questions.

- 1 Are you good at music? \_\_\_\_\_
- 2 Are you good at skiing? \_\_\_\_\_
- 3 What are you good at? \_\_\_\_\_
- 4 What are you not very good at? \_\_\_\_\_
- 5 What do you want to be good at? \_\_\_\_\_

## Skills: Writing

8



Read and answer. Circle *yes* or *no*.

Are you good at ... ?

music	yes	no	making movies	yes	no
art	yes	no	playing Ping-Pong	yes	no
dancing	yes	no	gymnastics	yes	no
singing	yes	no	karate	yes	no
playing the piano	yes	no	playing the guitar	yes	no

9

Ask three friends. Write their name and answers.

What are you good at?

I'm good at singing.

Name:	Good at:
_____	_____
_____	_____
_____	_____

10

Look at activities 8 and 9. Plan a talent show.

### Talent show!

Time: 6 o'clock

Place: gym

- 1 Heidi's good at singing. And she can dance.
- 2 Jim's good at playing the guitar.
- 3 Me - I'm good at making movies about karate.

Talent show!

Time: \_\_\_\_\_

Place: \_\_\_\_\_

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

**11** Read and number in order.

**a** Who wants to help paint the wall?  
I do! I'm good at painting.  
So are we, Anna! Let's all help.

**b** It looks great. Good job!  
It's me!

**c** Wait and see, Anna.  
Who are you painting, Lily?

**d** Red hair and green eyes. Good!  
Can I see?  
Shh, Anna!

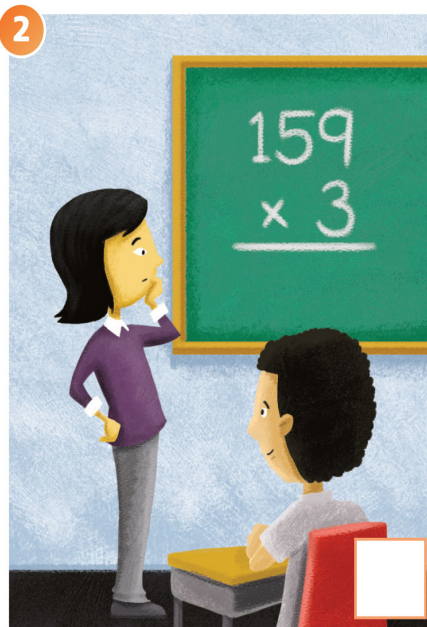
**e** Welcome to Pinton Woods! I'm Daisy.  
Hello. We're the Adventurers.

**f** Thanks, Grandma!  
We don't need this paint. Here you are.

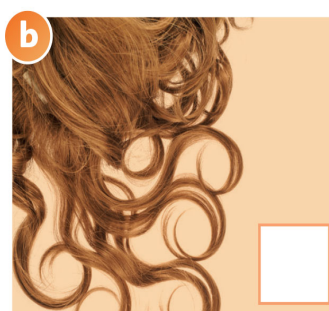
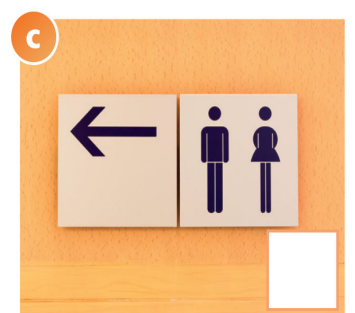
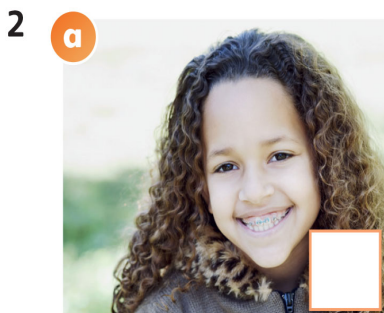
**12** Look at activity 11. Answer the questions.

- 1 Who gives paint to the children? Grandma
- 2 What do the children help paint? \_\_\_\_\_
- 3 Are the children good at painting? \_\_\_\_\_
- 4 Who does Lily paint? \_\_\_\_\_
- 5 Does Daisy like the wall painting? \_\_\_\_\_

**13** Look and check the picture that shows the value: allow others to work.



**14** Find and check the words that sound like *coil*.



# What kind of body movements can we make?

1 What body movements can you see? Circle the correct words.

- 1 stretch, bend, kick  
kick, bend, stretch  
bend, stretch, kick



- 2 turn, stretch, shake  
shake, stretch, turn  
bend, stretch, turn



- 3 shake, bend, kick  
kick, shake, turn  
shake, turn, bend

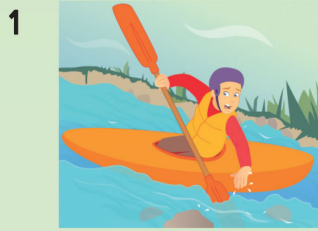


2 Complete the sentences with body movements.

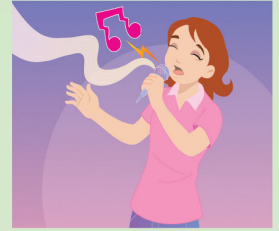
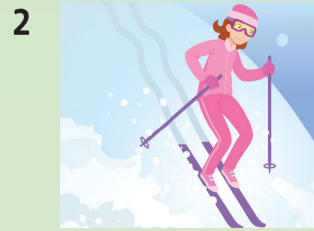
- 1 She can b e n d her body.
- 2 He can \_\_\_\_\_ his head.
- 3 She wants to \_\_\_\_\_ her legs.
- 4 Let's \_\_\_\_\_ the musical instruments.
- 5 He can \_\_\_\_\_ the ball.

# Evaluation

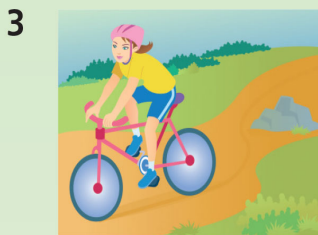
## 1 Look and write.



What are you good at?  
I'm good at making models.



What are you good at?  
\_\_\_\_\_ good at skiing.



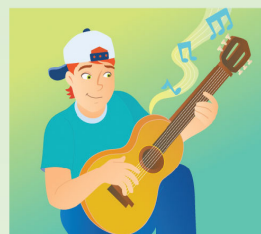
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## 2 **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_ .
- 2 I can write about \_\_\_\_\_ .
- 3 My favorite part is \_\_\_\_\_ .

## 3 **Puzzle** Guess what it is.

You need water and wind to do this sport. What is it? \_\_\_\_\_



Go to page 93 and write the answer.

# 2

# Around town

1 Look and number the picture.

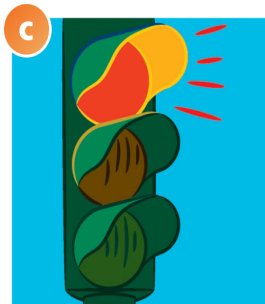
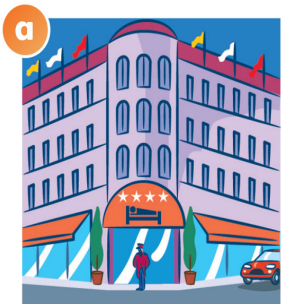


- 1 shopping mall
- 2 subway station
- 3 bus station
- 4 restaurant
- 5 square
- 6 bank

2 **Think** Read and match. Then write the words.

- 1 It means stop and go. It's red, yellow, and green.
- 2 It's black and white. It's not an animal.
- 3 I can eat here.
- 4 I can sleep here.
- 5 I can see art here.

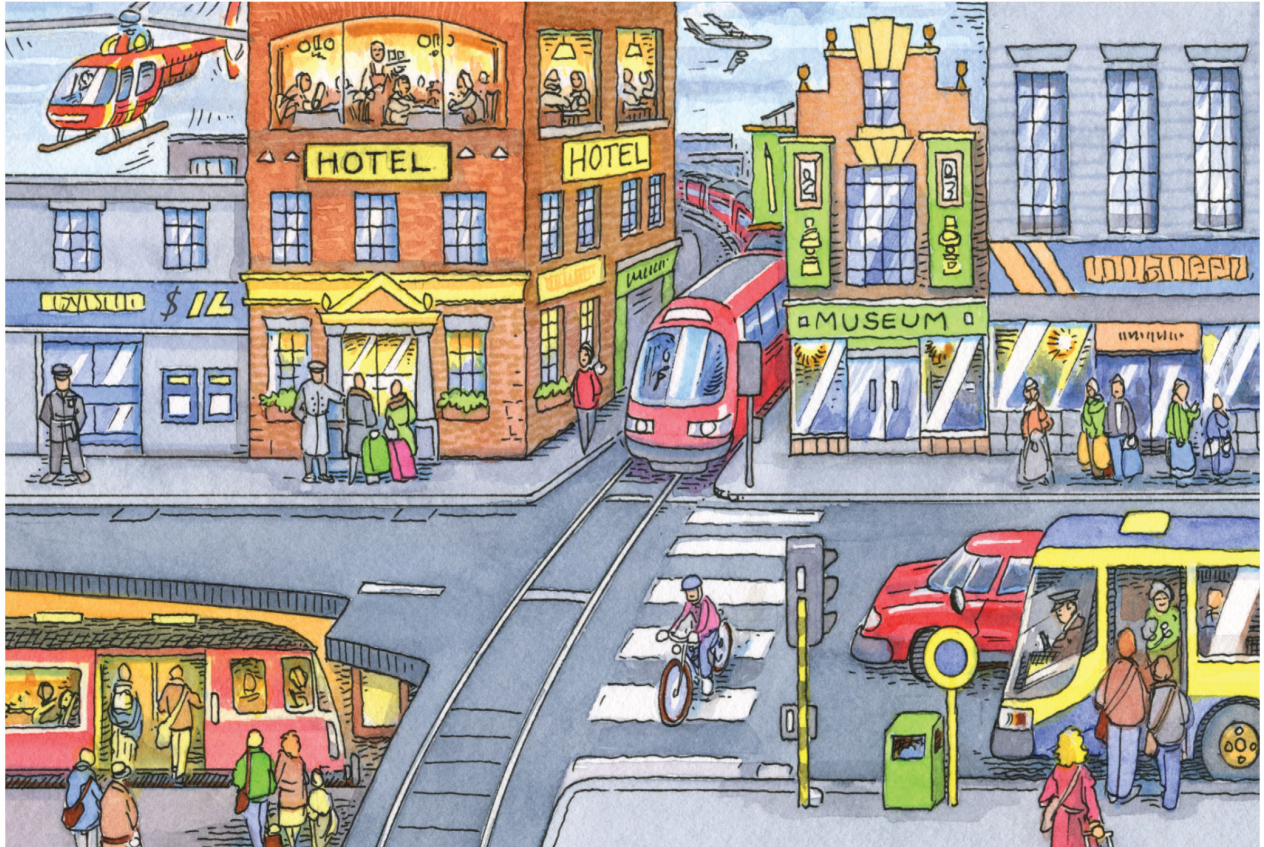
- museum
- restaurant
- traffic light
- hotel
- crosswalk



traffic light

My picture dictionary → Go to page 86: Find and write the new words.

### 3 Look and circle the correct answers.



- 1 Where's the restaurant?  
It's \_\_\_\_\_ the hotel.  
a above    b across from    c below
- 2 Where's the museum?  
It's \_\_\_\_\_ the traffic light.  
a below    b across from    c far from
- 3 Where's the subway station?  
It's \_\_\_\_\_ the hotel.  
a below    b next to    c above
- 4 Where's the shopping mall?  
It's \_\_\_\_\_ the museum.  
a across from    b next to    c far from
- 5 Where's the bank?  
It's \_\_\_\_\_ the crosswalk.  
a close to    b below    c far from

### 4 Look at activity 3. Complete the questions and answers.

- 1 Where's the train?  
It's next to the hotel.
- 2 \_\_\_\_\_ the helicopter?  
It's \_\_\_\_\_ the bank.
- 3 \_\_\_\_\_ the car?  
It's \_\_\_\_\_ the shopping mall.
- 4 \_\_\_\_\_ the train?  
It's \_\_\_\_\_ the plane.
- 5 \_\_\_\_\_ the traffic light?  
It's \_\_\_\_\_ the crosswalk.

5



Read and draw lines. Then answer the questions.



1 Start at the subway station.  
Turn right. Turn left at the traffic light. It's on the left. Where are you?

\_\_\_\_\_ hotel \_\_\_\_\_

3 Start at the park. Cross the first crosswalk. Turn left. Go straight ahead. It's on the right, across from the square. Where are you?

\_\_\_\_\_

5 Start at the square. Turn right. Turn left. Go straight ahead. Turn left after the museum. Stop. Where are you?

\_\_\_\_\_

2 Start at the restaurant. Turn right. Turn left. It's on the right, across from the hotel. Where are you?

\_\_\_\_\_

4 Start at the shopping mall. Turn right and go straight ahead. Turn left at the crosswalk. Go straight ahead. Turn right at the crosswalk. Stop. Where are you?

\_\_\_\_\_

6

Look at activity 5. Write the directions.

1 Where's the museum? Start at the bank. Turn \_\_\_\_\_  
\_\_\_\_\_

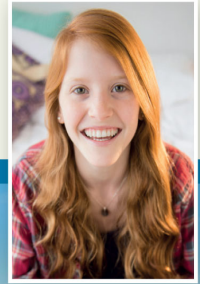
2 Where's the bus station? Start at the square. \_\_\_\_\_  
\_\_\_\_\_

3 Where's the park? Start at the movie theater. \_\_\_\_\_  
\_\_\_\_\_

## Skills: Writing

7 Read the paragraph and write the words.

museum restaurants square shopping mall station



### My Favorite City

My favorite city is Tokyo, in Japan. You can see a statue of a famous dog, Hachiko, in a <sup>1</sup> square. I like eating at cafés and <sup>2</sup> \_\_\_\_\_ there, too. I also like going shopping in Harajuku. You can see lots of beautiful clothes at the <sup>3</sup> \_\_\_\_\_. Yoyogi Park is next to the subway <sup>4</sup> \_\_\_\_\_. You can see bands playing music. The art <sup>5</sup> \_\_\_\_\_ is across from the park on the left. You can see old Japanese art there.



8



Answer the questions.

1 What's your favorite city?

*My favorite city is* \_\_\_\_\_

2 What do you like doing there?

\_\_\_\_\_

3 Where do you like going?

\_\_\_\_\_

4 What can you see there?

\_\_\_\_\_

9



Write about your favorite city or town.

*My favorite city is* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10



Ask and answer with a friend.

What's your favorite city?

My favorite city is Madrid.

# 11 Read and match.

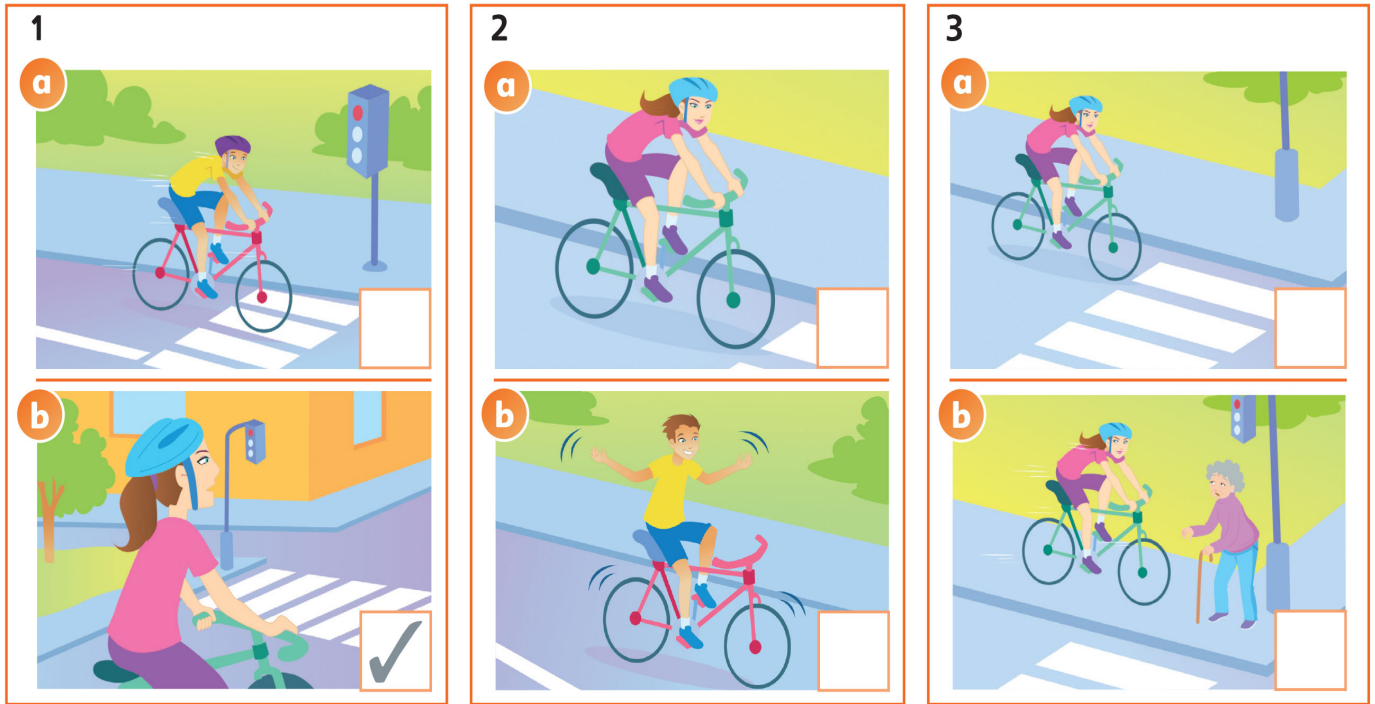
- 1 Stop at the traffic lights.      2 Turn left at the museum and go straight ahead.  
 3 Can we have the net, please?    4 ~~I know. Follow me.~~



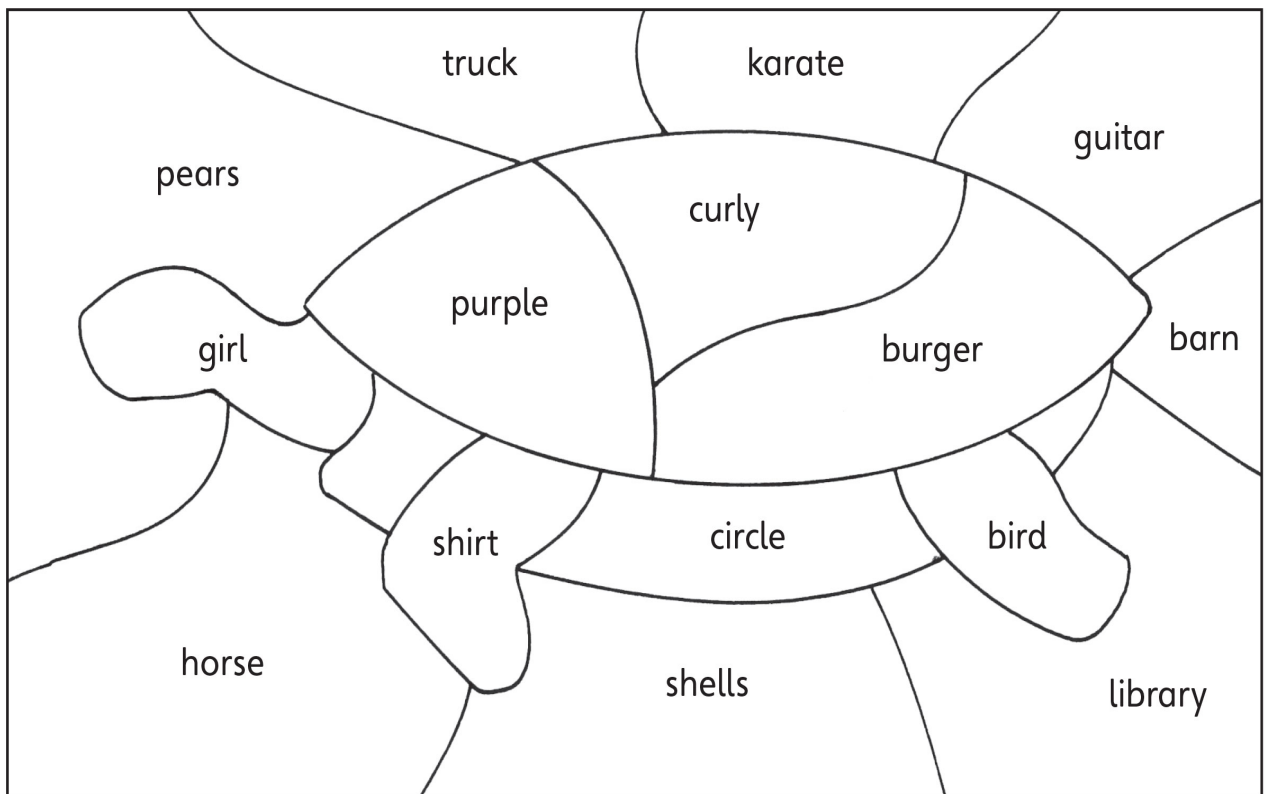
# 12 Look at activity 11. Write yes or no.

- 1 The museum is close to the park. \_\_\_\_\_ yes \_\_\_\_\_
- 2 Tom knows where Harton is. \_\_\_\_\_
- 3 It's safe to stop at the traffic lights. \_\_\_\_\_
- 4 They turn right at the museum. \_\_\_\_\_
- 5 They get a net at the park. \_\_\_\_\_

**13** Look and check the pictures that show the value: cycle safely.



**14** Color the words that sound like *surf*. Then answer the question.



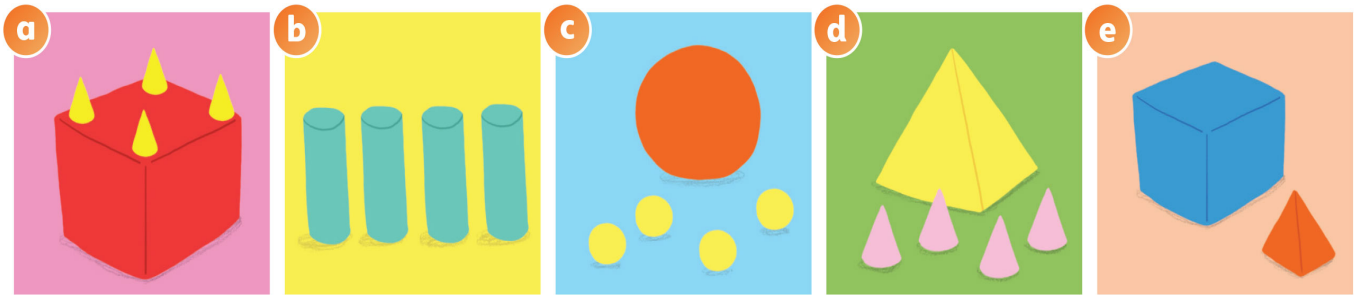
What is it? \_\_\_\_\_

# What 3-D shapes can you see?

## 1 Read and match.

- 1 There are four cylinders.
- 2 There's a big cube and a small pyramid.
- 3 There's a big sphere and four small spheres.
- 4 There are four small cones and a pyramid.
- 5 There are four small cones and a cube.

b



## 2 Draw the 3-D shapes.

1

2

3

- 1 Draw a museum. It's a cube. It has two cone shapes and five cylinders.
- 2 Draw an subway station. It's a cylinder. It has eight spheres and three pyramids.
- 3 Draw a hotel. It's a pyramid. It has a cube at the front and a sphere on top.

# Evaluation

1 Look and complete the questions and answers.



- |  |  |
|--|--|
| 1 Where's the bank?<br>It's <u>next to</u> the hotel.      | 2 Where's the art gallery?<br>It's _____ the museum.     |
| 3 Where's the shopping mall?<br>It's _____ the book store. | 4 Where's the restaurant?<br>It's _____ the bus station. |

2 **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_.
- 2 I can write about \_\_\_\_\_.
- 3 My favorite part is \_\_\_\_\_.

3 **Puzzle** Guess what it is.

You stop when it's red. You go when it's green. What is it?

\_\_\_\_\_

Go to page 93 and write the answer.



# Review Units 1 and 2

## 1 Read and draw.

This is Ray. He's a boy.  
He's 1 meter, 50 centimeters tall. He has curly brown hair. He has glasses. His favorite sport is soccer.



## 2 Look at activity 1. Write the questions and answers.

1 *Is Ray a boy or a girl?* \_\_\_\_\_

He's a boy.

2 \_\_\_\_\_

He's 1 meter, 50 centimeters.

3 \_\_\_\_\_ ?

He's tall. He has curly hair.

4 \_\_\_\_\_ fair hair?

No, \_\_\_\_\_ .

5 \_\_\_\_\_ glasses?

Yes, \_\_\_\_\_ .

6 \_\_\_\_\_ soccer?

Yes, \_\_\_\_\_ .

## 3 Look and write.

1 Me



I'm *not very good at ice-skating* .

2 Me



\_\_\_\_\_ good at \_\_\_\_\_ .

3 Henri



He's \_\_\_\_\_ .

4 Lori



She's \_\_\_\_\_ .

**4** **About Me** Look at activity 3 and write about you.

- 1 I'm \_\_\_\_\_ at ice-skating.      2 I'm \_\_\_\_\_ at bowling.  
 3 \_\_\_\_\_      4 \_\_\_\_\_

**5** Look and complete the questions and answers. Then match.

**3** Are you good at singing?

No, \_\_\_\_\_ .

\_\_\_\_\_ good at playing the piano?

Yes, \_\_\_\_\_ .

\_\_\_\_\_ good at playing the recorder?

Yes, \_\_\_\_\_ .

\_\_\_\_\_ good at playing the guitar?

No, \_\_\_\_\_ .

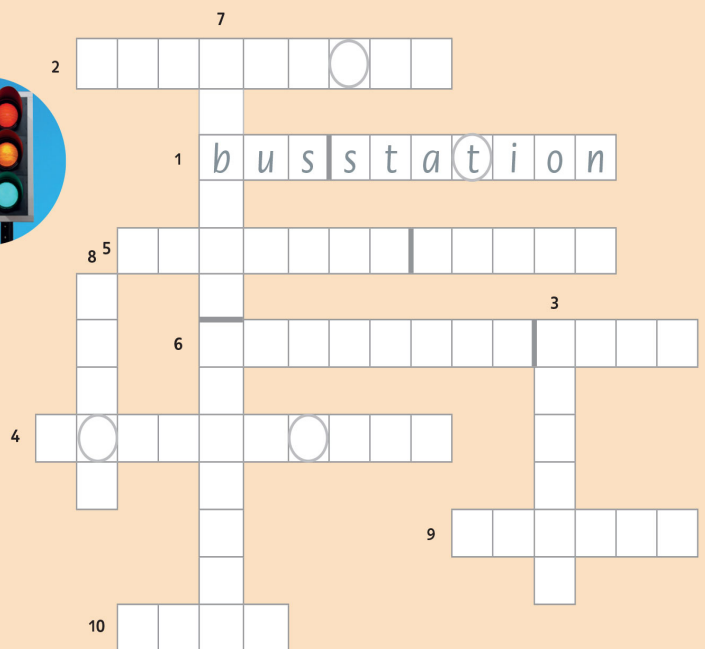


**6** **Think** Do the puzzle. Then use the letters in the circles to answer the question.

Across →



Down ↓



Which letter of the alphabet has lots of w \_\_\_\_\_ ? The “ \_\_\_\_\_ ” (sea).

# 3 At work

1 **Think** Write the words. Then check ✓ the one that doesn't belong.

1



actor



doctor



nurse

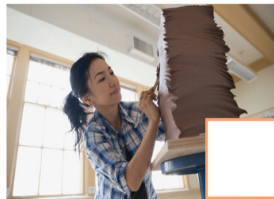
2



3



4



- actor
- actor
- artist
- bus driver
- businessman
- businesswoman
- doctor
- nurse
- pilot
- singer
- singer
- vet

2 **Think** Look at activity 1. Write the words.

Where do they work?		
in a hospital	in an office	in a theater
doctor		

**My picture dictionary** → Go to page 87: Find and write the new words.

**3** Put the words in order. Then match.



1 do / your / What / does / dad / ?  
 \_\_\_\_\_  
*What does your dad do?*



2 aunt / does / do / your / What / ?  
 \_\_\_\_\_



3 do / your / does / uncle / What / ?  
 \_\_\_\_\_



4 does / mom / What / do / your / ?  
 \_\_\_\_\_

a She's / businesswoman / a / .  
 \_\_\_\_\_

b vet / a / He's / .  
 \_\_\_\_\_

c a / She's / pilot / .  
 \_\_\_\_\_

d actor / He's / an / .  
 \_\_\_\_\_  
*He's an actor.*

**4** Look at activity 3. Complete the questions and answers.

1 (your uncle) \_\_\_\_\_ *Where does* he \_\_\_\_\_ *work?*  
 \_\_\_\_\_ *He works* in an animal hospital.

2 (your aunt) \_\_\_\_\_ she \_\_\_\_\_ ?  
 \_\_\_\_\_ in a plane.

3 (your dad) \_\_\_\_\_ he \_\_\_\_\_ ?  
 \_\_\_\_\_

4 (your mom) \_\_\_\_\_ she \_\_\_\_\_ ?  
 \_\_\_\_\_

**5** Write the name of a famous person. Then ask and answer with a friend.

What does she do?

She's a singer.

Where does she work?

She works in theaters and studios.

**6** Read and number.



What do you want to be?

- |                                 |                              |
|---------------------------------|------------------------------|
| 1 I want to be a pilot.         | 2 I want to be a bus driver. |
| 3 I want to be a businesswoman. | 4 I want to be an actor.     |
| 5 I want to be a farmer.        |                              |

**7** Look and write the questions and answers.



1 What do you want to be?  
I want to be a doctor.



2 \_\_\_\_\_  
\_\_\_\_\_



3 What do you \_\_\_\_\_ ?  
I \_\_\_\_\_ a singer.



4 \_\_\_\_\_  
\_\_\_\_\_

**8**  Answer the questions.

- |                                       |   |
|---------------------------------------|---|
| 1 Do you want to be a vet?<br>_____   | 2 Do you want to be a soccer player?<br>_____ |
| 3 Do you want to be a pilot?<br>_____ | 4 What do you want to be?<br>_____            |

## Skills: Writing

### 9 Read the paragraph and write the words.

want to math like office don't planes want to

#### What I want to be.

I <sup>1</sup> want to be a pilot. I <sup>2</sup> \_\_\_\_\_ seeing new things, and I like learning about new places. I'm good at <sup>3</sup> \_\_\_\_\_. I <sup>4</sup> \_\_\_\_\_ want to work in an <sup>5</sup> \_\_\_\_\_. I <sup>6</sup> \_\_\_\_\_ work on a plane and fly in the sky. I want to work with <sup>7</sup> \_\_\_\_\_ !

### 10 Answer the questions.

1 What do you want to be?

I want to be

2 What do you like doing?

\_\_\_\_\_

3 What are you good at?

\_\_\_\_\_

4 Where do you want to work?

\_\_\_\_\_

5 Who/What do you want to work with?

\_\_\_\_\_

### 11 Write about what you want to be.

I want to be

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 12 Ask and answer with a friend.

What do you want to be?

I want to be a farmer.



**15** *Think* Read and check the activities that show the value: take care of pets and animals.

1  love

2  borrow

3  give water

4  play with

5  take for a walk

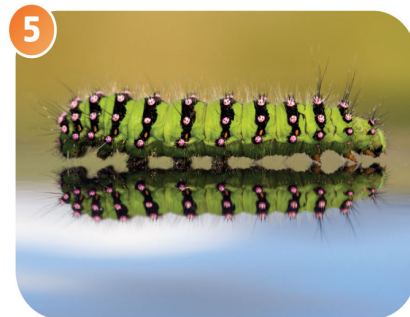
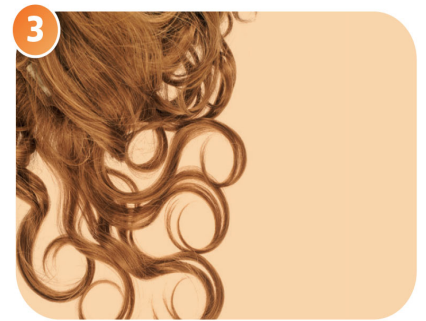
6  do homework

7  feed

8  watch TV

9  brush hair

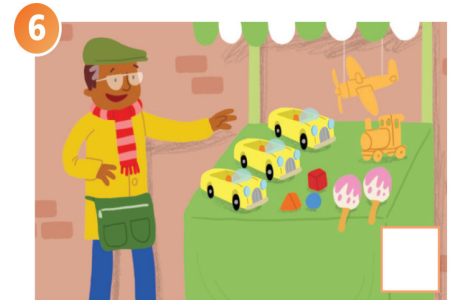
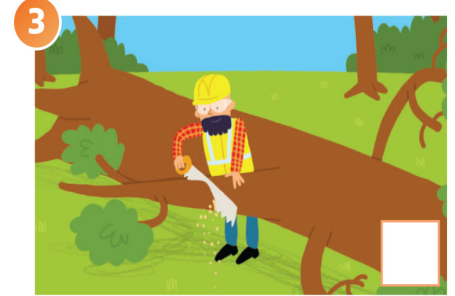
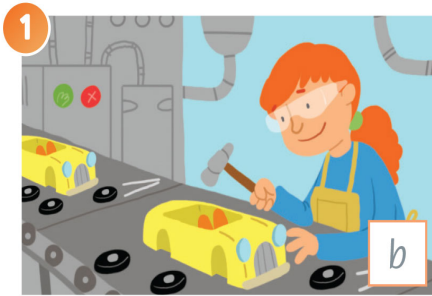
**16** *Think* Circle the words with the **cr** sound.



# What kind of work is it?

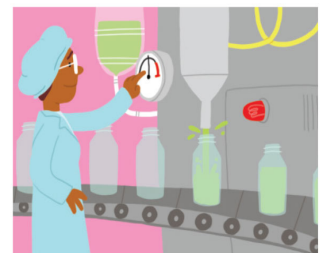
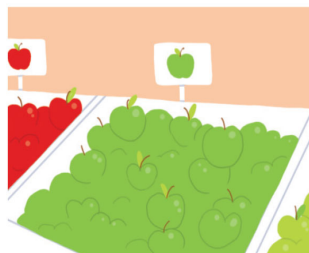
1 Match the kinds of work with the pictures.

a outdoor work    b factory work    c transportation work    d store work



2 Look and put the pictures in the correct order.

a outdoor work    b factory work    c transportation work    d store work



# Evaluation

1 Find and circle the words. Then match.

artist bus driver business woman nurse business man actor doctor vet pilots singer

2 **Think** Look and complete the questions and answers.



1 What does your grandpa do ?  
 He's a nurse . \_\_\_\_\_ he work?  
 He works in a \_\_\_\_\_ .



2 \_\_\_\_\_ mom \_\_\_\_\_ ?  
 She's an \_\_\_\_\_ . \_\_\_\_\_ she  
 work? She works on TV .

3 **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_ .
- 2 I can write about \_\_\_\_\_ .
- 3 My favorite part is \_\_\_\_\_ .

4 **Puzzle** Guess what it is.

This person can fly a helicopter.  
 Who is it? \_\_\_\_\_

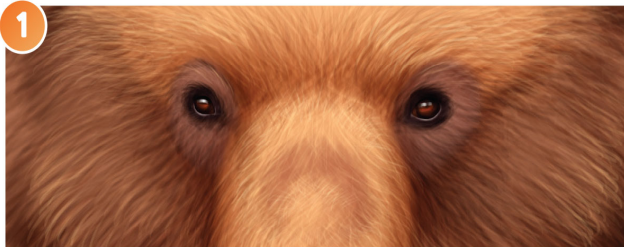
Go to page 93 and write the answer.



# 4

# Wild animals

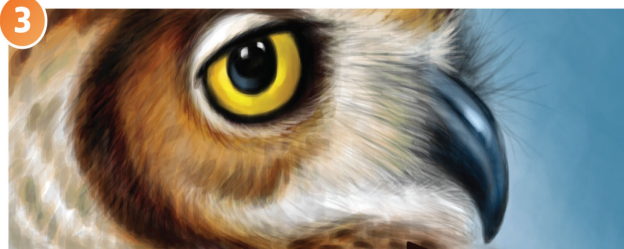
1 Look and check the correct words.



bat  bear



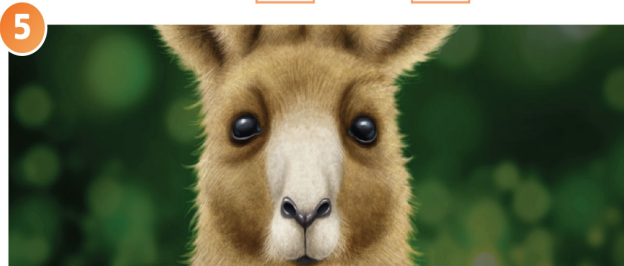
monkey  gorilla



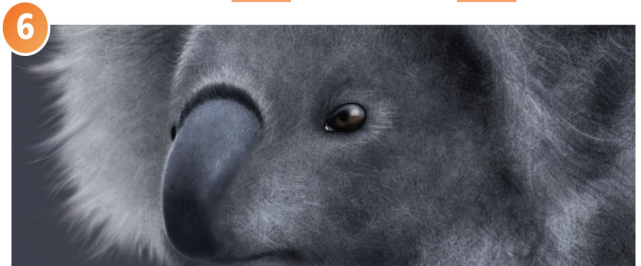
parrot  owl



panda  penguin



kangaroo  jaguar



owl  koala

2 **Think** Write the words.

kangaroo bat penguin ~~parrot~~ panda jaguar

It can fly.	It has a long tail.	It's black and white.
<u>parrot</u>	_____	_____
_____	_____	_____

**My picture dictionary** → Go to page 88: Find and write the new words.

**3** Read and choose the correct words.

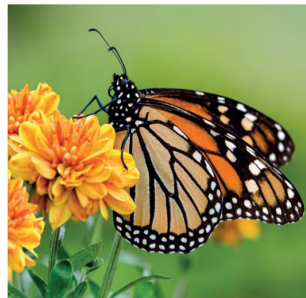
- |   |           |                                      |           |
|---|-----------|--------------------------------------|-----------|
| 1 | Bears     | are smaller than<br>are bigger than  | gorillas. |
| 2 | Kangaroos | are slower than<br>are faster than   | jaguars.  |
| 3 | Koalas    | are noisier than<br>are quieter than | bats.     |
| 4 | Rabbits   | are slower than<br>are faster than   | penguins. |
| 5 | Parrots   | are noisier than<br>are quieter than | snails.   |

**4** Look and complete the sentences. Use the words in the box.



- Gorillas are bigger than jaguars.
- Gorillas are \_\_\_\_\_ than koalas.
- Koalas \_\_\_\_\_ jaguars.
- Jaguars \_\_\_\_\_ gorillas.

big small



- Parrots are \_\_\_\_\_ than bats.
- Bats are \_\_\_\_\_ than butterflies.
- Butterflies \_\_\_\_\_ bats.
- Bats \_\_\_\_\_ parrots.

noisy quiet

**5**  **Read and circle the correct words.**

- |   |                  |
|---|------------------|
| 1 Are koalas <b>faster</b> / <b>slower</b> than gorillas?       | Yes, they are.   |
| 2 Are owls <b>smaller</b> / <b>bigger</b> than pandas?          | No, they aren't. |
| 3 Are horses <b>taller</b> / <b>shorter</b> than gorillas?      | No, they aren't. |
| 4 Are parrots <b>noisier</b> / <b>quieter</b> than guinea pigs? | Yes, they are.   |
| 5 Are cats <b>longer</b> / <b>shorter</b> than jaguars?         | No, they aren't. |

**6** **Look and use the words to complete the questions.**

fast / slow



1 Are jaguars faster than turtles?

Yes, they are.

2 Are turtles \_\_\_\_\_ jaguars?

Yes, they are.

tall / short



3 Are kangaroos \_\_\_\_\_ penguins?

No, they aren't.

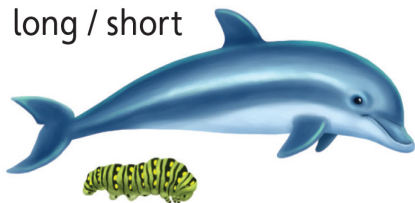
4 Are penguins \_\_\_\_\_ kangaroos?

No, they aren't.

5 Are dolphins \_\_\_\_\_ caterpillars?

Yes, they are.

long / short



6 Are caterpillars \_\_\_\_\_ dolphins?

Yes, they are.

**7**  **Complete the questions and write the answers.**

~~tall~~ short quiet noisy

- |   |       |
|---|-------|
| 1 Are you <u>taller than</u> your friend? | _____ |
| 2 Are you _____ your friend?              | _____ |
| 3 _____ your friend?                      | _____ |
| 4 _____ your friend?                      | _____ |

## Skills: Writing

### 8 Read the paragraph and write the words.

taller spots Africa long leaves

#### My favorite animal

My favorite animal is the giraffe. Giraffes are very tall. They're brown and white, and they have a <sup>1</sup> long neck and <sup>2</sup> \_\_\_\_\_. They come from <sup>3</sup> \_\_\_\_\_. They're wild animals, not pets. They eat <sup>4</sup> \_\_\_\_\_. They're <sup>5</sup> \_\_\_\_\_ than a tree.



### 9 Answer the questions.

1 What's your favorite animal?

*My favorite animal is* \_\_\_\_\_

2 What does it look like?

\_\_\_\_\_

3 Where does it come from?

\_\_\_\_\_

4 What does it eat?

\_\_\_\_\_

5 Is it taller than a tree?

\_\_\_\_\_

### 10 Write about your favorite animal.

*My favorite animal is* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 11 Guess your friend's favorite animal.

It's smaller than a cat. It's slower than a guinea pig. It eats grass.

Is it a turtle?

Yes, it is.

**12** Read and number in order.



**13** Look at activity 12. Answer the questions.

- 1 What do they want to make?
- 2 Why do they need to make one?
- 3 Who helps them make it?
- 4 What do they need to make it?
- 5 What's an owl box?

An owl box

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

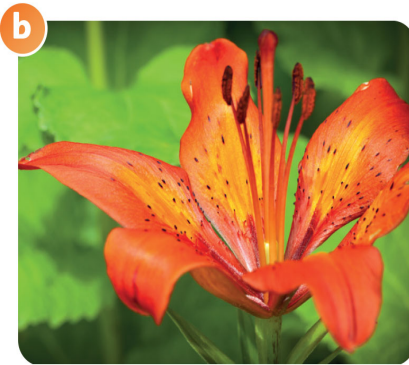
\_\_\_\_\_

**14** Look and check the pictures that show the value: take care of nature.



**15** Look and write the words with the *fr* sound.

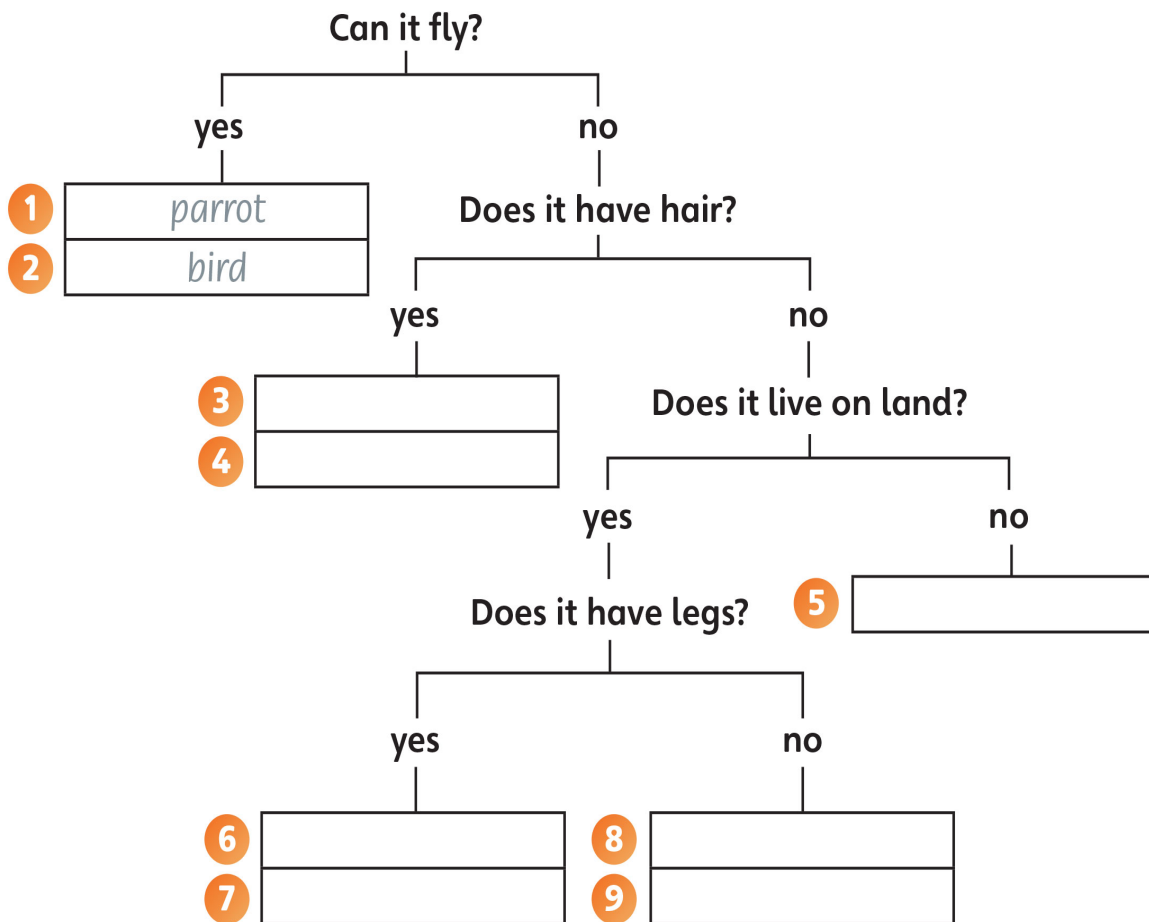
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



# What animal group is it?

1 Read the questions and write the words in the correct boxes.

frog panda parrot snake fish amphibian bird mammal reptile



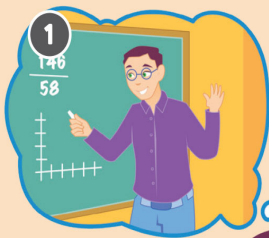
2 Look at activity 1. Write about a reptile, a bird, a mammal, and an amphibian.

- 1 A snake is a reptile. It can't fly and it doesn't have hair. It lives on land.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



# Review Units 3 and 4

## 1 Look and check the correct answers.



1 What do you want to be?



a I want to be a teacher.



b I want to be a businessman.

3 Do you want to be a soccer player?



a Yes, I do.



b No, I don't. I want to be a bus driver.

2 Do you want to be a singer?



a Yes, I do.



b No, I don't. I want to be a farmer.

4 What do you want to be?



a I want to be an actor.



b I want to be a businesswoman.

## 2 Read and complete the conversation.

Gemma: What does your mom \_\_\_\_\_ ?

Paul: She's an \_\_\_\_\_ .  
She likes drawing and painting.

Gemma: \_\_\_\_\_ she  
\_\_\_\_\_ ?

Paul: She works in a studio.

Gemma: Do you \_\_\_\_\_ an artist, too?

Paul: No, I don't. I like math.

I \_\_\_\_\_ a teacher.

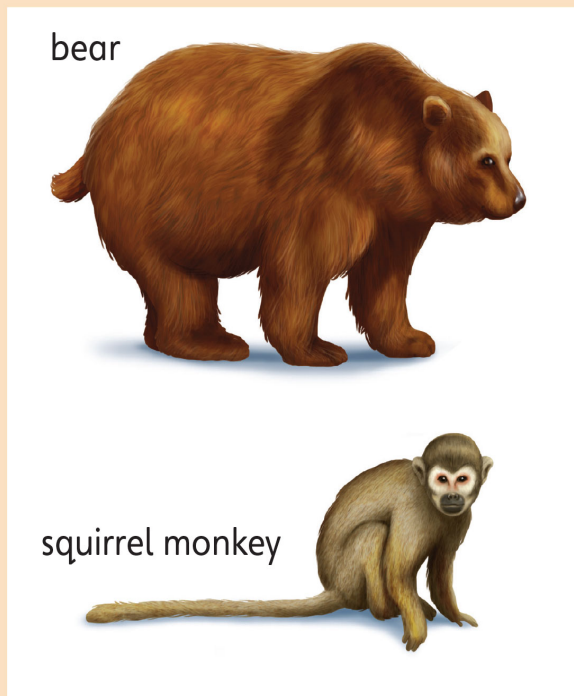
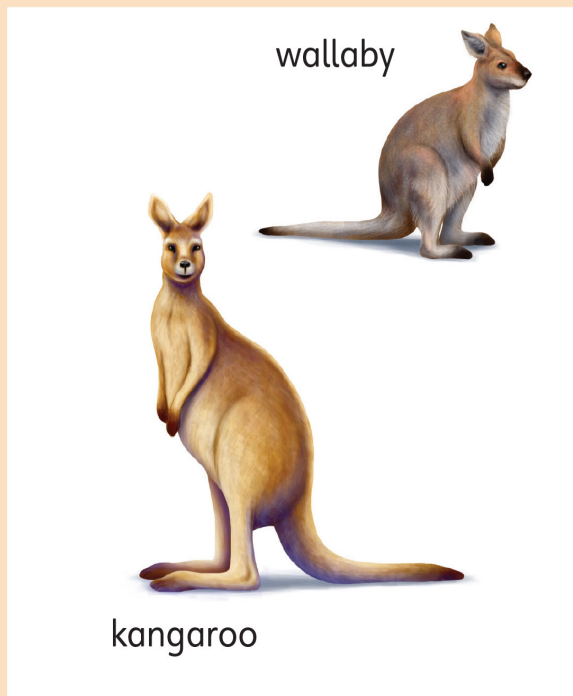


3



Look and write the questions and answers.

short long small big



- 1 Are kangaroos bigger than wallabies? Yes, they are.
- 2 Are wallabies \_\_\_\_\_ kangaroos? Yes, \_\_\_\_\_ .
- 3 Are squirrel monkey tails \_\_\_\_\_ bear tails? No, \_\_\_\_\_ .
- 4 Are bear tails \_\_\_\_\_ squirrel monkey tails? No, \_\_\_\_\_ .

4



Use the words to complete the questions. Then write answers.

small noisy slow big fast

- 1 Are you smaller than a gorilla? Yes, I am.
- 2 Are you \_\_\_\_\_ a parrot? \_\_\_\_\_
- 3 Are you \_\_\_\_\_ a jaguar? \_\_\_\_\_
- 4 Are you \_\_\_\_\_ a koala? \_\_\_\_\_
- 5 Are you \_\_\_\_\_ a turtle? \_\_\_\_\_

# 5

# Food and drink

1 Look and write the words.



pous

\_\_\_\_\_

*soup*



ladsa

\_\_\_\_\_



zipza

\_\_\_\_\_



satap

\_\_\_\_\_



turgoy

\_\_\_\_\_



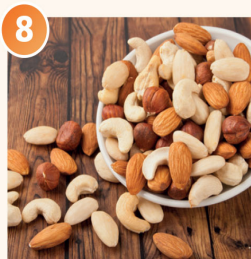
sciph

\_\_\_\_\_



ocioke

\_\_\_\_\_



tuns

\_\_\_\_\_



eat

\_\_\_\_\_



eofefc

\_\_\_\_\_

2 **Think** What do they want for lunch? Read and then write the words.

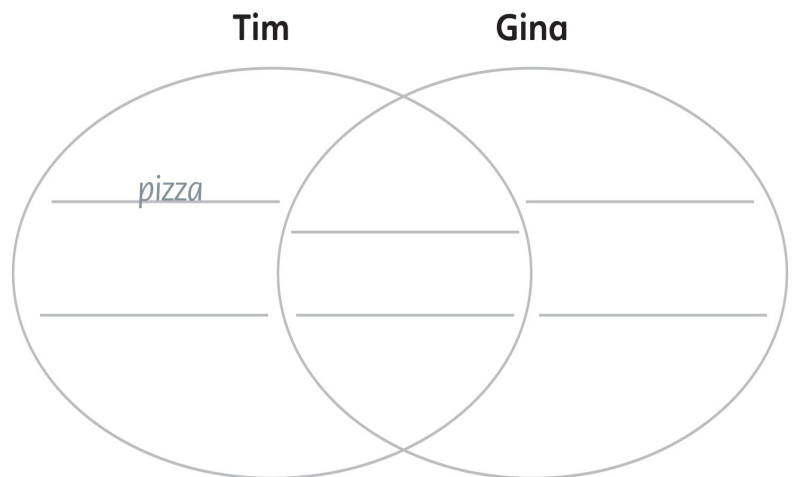
**Tim:** I want pizza for lunch!

**Gina:** I don't. I want pasta and salad.

**Tim:** I want salad, too. And yogurt. I like yogurt.

**Gina:** I want tea and a cookie, too.

**Tim:** I want tea, too.



**My picture dictionary** → Go to page 89: Find and write the new words.

**3** *Think* Look and count. Then complete the sentences.

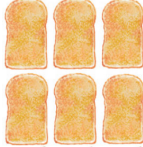




0	1-2	3-4	5-6
never	sometimes	usually	always

- 1 I usually have tea for lunch.
- 2 I \_\_\_\_\_ have milk for lunch.
- 3 I \_\_\_\_\_ have fish for dinner.
- 4 I \_\_\_\_\_ have coffee for breakfast.
- 5 I \_\_\_\_\_ have apples for breakfast.



breakfast                      lunch                      dinner

**4** Look at activity 3. Then complete the sentences.

- 1  She always has toast for breakfast.
- 2  She \_\_\_\_\_ for lunch.
- 3  She \_\_\_\_\_ for dinner.
- 4  She \_\_\_\_\_ for dinner.
- 5  She \_\_\_\_\_ for breakfast.











**5** *About Me* Complete the sentences.

- 1 I \_\_\_\_\_ for breakfast.
- 2 I \_\_\_\_\_ for lunch.
- 3 I \_\_\_\_\_ for dinner.

6



Look and complete the questions and answers.

	Mia 		
breakfast	 ✓✓✓	 ✓	 ✓✓
lunch	 ✓	 ✓✓✓	 ✓✓
dinner	 ✓✓	 ✓✓✓	 ✓

	never
✓	sometimes
✓✓	usually
✓✓✓	every day

1 How often do you have \_\_\_\_\_ cereal for breakfast?

I usually have cereal for breakfast.

2 \_\_\_\_\_ salad for lunch?

I have salad for lunch \_\_\_\_\_ .

3 \_\_\_\_\_ meat for dinner?

I \_\_\_\_\_ meat for dinner \_\_\_\_\_ .

4 \_\_\_\_\_ carrots for dinner?

\_\_\_\_\_

5 \_\_\_\_\_ yogurt for breakfast?

\_\_\_\_\_

7



Answer the questions.

1 How often do you have cereal for breakfast? \_\_\_\_\_

2 How often do you have salad for lunch? \_\_\_\_\_

3 How often do you have fish for dinner? \_\_\_\_\_

**Skills: Writing**

**8** **About Me** **Make a lunch diary. Write what you eat and drink for lunch every day.**

cookies coffee chips nuts pasta pizza salad soup tea yogurt

Monday	Tuesday	Wednesday	Thursday	Friday

**9** **About Me** **Look at activity 8. Answer the questions.**

- 1 What do you usually have for lunch? \_\_\_\_\_
- 2 What do you sometimes have for lunch? \_\_\_\_\_
- 3 What do you eat or drink every day for lunch? \_\_\_\_\_
- 4 What do you never have for lunch? \_\_\_\_\_
- 5 Do you have a healthy lunch? \_\_\_\_\_

**10** **About Me** **Write about what you eat for lunch.**

*I usually eat* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**11** **About Me** **Ask and answer with a friend.**

What do you eat for lunch? I usually have rice and beans. Sometimes I drink milk.

**12** Read and match.




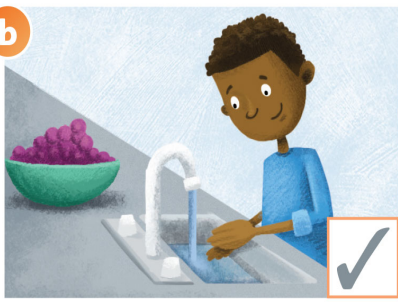


- |                               |   |
|-------------------------------|---|
| 1 Can I have two, please?     | 2 <del>\$15!</del> That's a lot of money. |
| 3 Let's wash our hands first. | 4 How about selling fruit?                |



**13** Look at activity 12. Write yes or no.

- |   |                 |
|---|-----------------|
| 1 They need to get a lot of money.                        | _____ yes _____ |
| 2 Lucas's dad gives them money to buy fruit.              | _____           |
| 3 Washing your hands before touching food is a good idea. | _____           |
| 4 The fruit salad costs two dollars.                      | _____           |
| 5 Lucas's grandma sells fruit salad.                      | _____           |

**14** Look and check the pictures that show the value: be clean around food.

<p>1</p> <p>a</p> 	<p>2</p> <p>a</p> 	<p>3</p> <p>a</p> 
<p>b</p> 	<p>b</p> 	<p>b</p> 

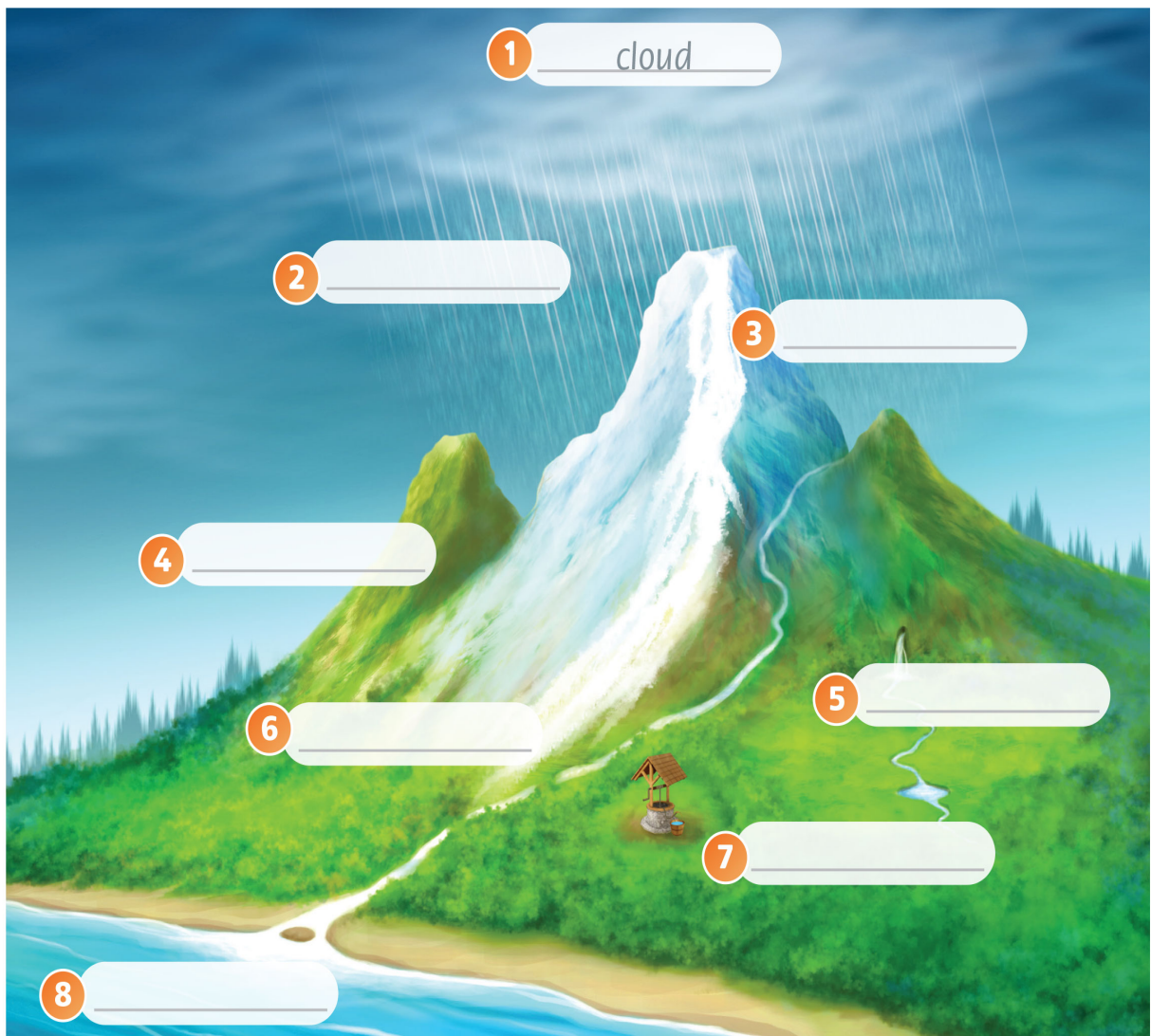
**15** Circle the words with the *ar* sound.



# Where does water come from?

## 1 Look and write.

cloud glacier mountain rain river ocean spring well



## 2 Complete the sentences about water.

- 1 Water comes from clouds and r\_\_\_\_\_.
- 2 Some people drink water from a w\_\_\_\_\_ or a s\_\_\_\_\_.
- 3 We can see a g\_\_\_\_\_ in the mountains.
- 4 A r\_\_\_\_\_ goes to the o\_\_\_\_\_.

# Evaluation

## 1 Look and match.

- |          |                                |           |                      |
|----------|--------------------------------|-----------|----------------------|
| 1 yogurt | <input type="text" value="h"/> | 2 chips   | <input type="text"/> |
| 3 pasta  | <input type="text"/>           | 4 salad   | <input type="text"/> |
| 5 tea    | <input type="text"/>           | 6 coffee  | <input type="text"/> |
| 7 nuts   | <input type="text"/>           | 8 pizza   | <input type="text"/> |
| 9 soup   | <input type="text"/>           | 10 cookie | <input type="text"/> |



## 2 Look and write.

 Emile	Monday	Tuesday	Wednesday	Thursday	Friday
	cake	cake	chips	cake	cake
	nuts	nuts	cake	nuts	coffee

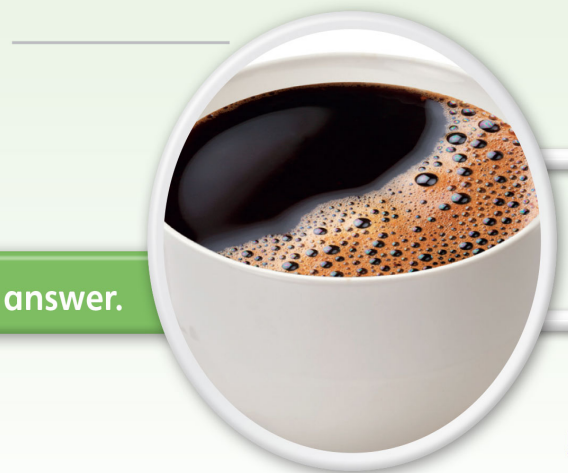
- How often does Emile have chips? Sometimes.
- How often does he have cake? \_\_\_\_\_
- How often does he have pizza? \_\_\_\_\_
- How often does he have nuts? \_\_\_\_\_
- How often does he have coffee? \_\_\_\_\_

## 3 **About Me** Complete the sentences about this unit.

- I can talk about \_\_\_\_\_ .
- I can write about \_\_\_\_\_ .
- My favorite part is \_\_\_\_\_ .

## 4 **Puzzle** Guess what it is.

It's a drink. It's dark brown. It's usually hot. It's not tea. What is it?



Go to page 93 and write the answer.

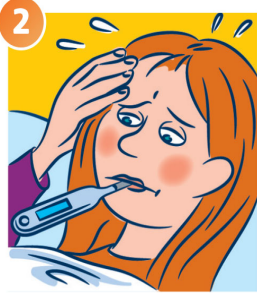
# 6

# Health matters

## 1 Look and write the words.



sore throat

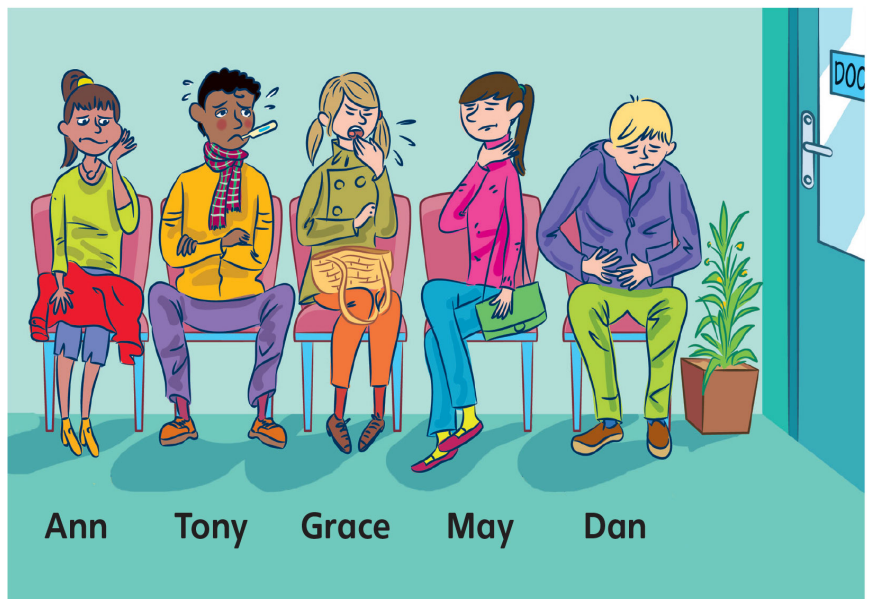


backache  
cold  
cough  
earache  
headache  
sore throat  
stomachache  
temperature  
toothache



## 2 Look and complete the sentences.

- 1 Dan has a  
    stomachache .
- 2 Grace has a  
    \_\_\_\_\_ .
- 3 Ann has a  
    \_\_\_\_\_ .
- 4 May has a  
    \_\_\_\_\_ .
- 5 Tony has a  
    \_\_\_\_\_ .



Ann    Tony    Grace    May    Dan

**My picture dictionary** → Go to page 90: Find and write the new words.

**3** Look and write.



1 What's the matter , Kelly?  
I have a cold , an earache , and  
a \_\_\_\_\_ .

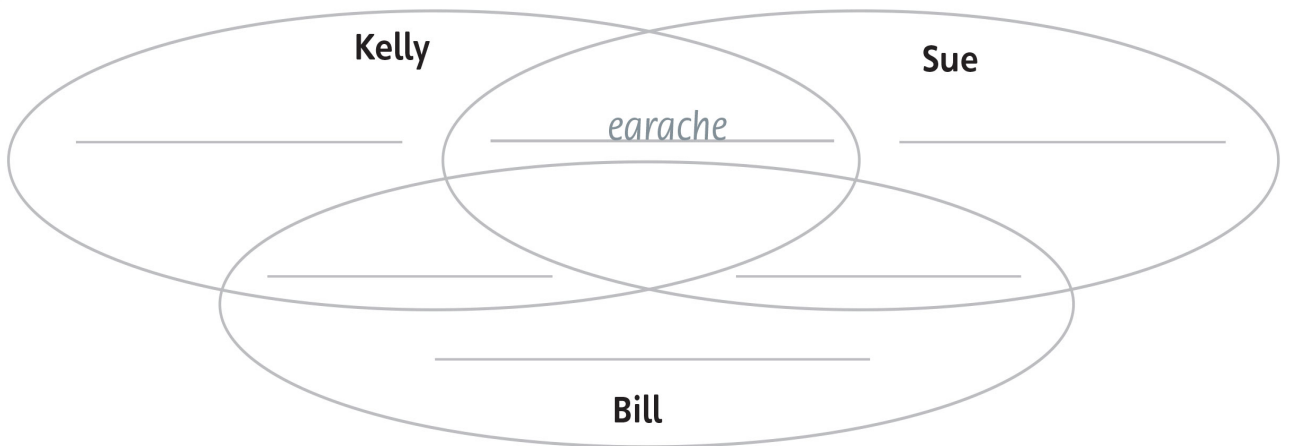


2 What's the \_\_\_\_\_ , Bill?  
I have a \_\_\_\_\_ , a \_\_\_\_\_ ,  
and a \_\_\_\_\_ .



3 \_\_\_\_\_ , Sue?  
I have an \_\_\_\_\_ , a \_\_\_\_\_ , and  
a \_\_\_\_\_ .

**4** *Think* Look at activity 3. Write the words.



**5** Look and write the questions and answers.

- 1 What's the matter ?  
I have an earache .
- 2 What's the \_\_\_\_\_ ?  
I have \_\_\_\_\_ .
- 3 What's the \_\_\_\_\_ ?  
I have \_\_\_\_\_ .
- 4 \_\_\_\_\_ ?  
\_\_\_\_\_



**6** Complete the questions and say why you can't.



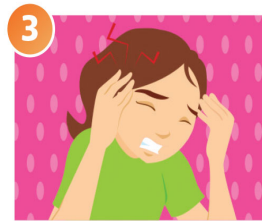
Can you go kayaking today?

No, I can't . I have a temperature .



\_\_\_\_\_ go snowboarding today?

No, I \_\_\_\_\_ . I have a \_\_\_\_\_ .



\_\_\_\_\_ go to the museum today?

\_\_\_\_\_ .



\_\_\_\_\_ play soccer today?

\_\_\_\_\_ .



\_\_\_\_\_ go swimming today?

\_\_\_\_\_ .

**7** Complete the sentences. Use the words in the box.



a cold   an earache   ~~a backache~~   a temperature

1 Can you go bowling today?

No, I can't .  
I have a backache .

2 Can you go kayaking today?

No, \_\_\_\_\_ .  
\_\_\_\_\_ .

3 Can you go to the movies tonight?

No, \_\_\_\_\_ .  
\_\_\_\_\_ .

4 Can you go swimming tomorrow?

No, \_\_\_\_\_ .  
\_\_\_\_\_ .

## Skills: Writing

### 8 Read and write the words.

favorite wash yogurt lunch need

Apple and nut salad is my <sup>1</sup> favorite salad. It's healthy because apples and nuts are good for you. Sometimes I have this salad for <sup>2</sup> \_\_\_\_\_ .

- You <sup>3</sup> \_\_\_\_\_ apples, nuts, cheese, yogurt, and carrots.
- <sup>4</sup> \_\_\_\_\_ the fruits and vegetables. Cut the apples, carrots, and cheese.
- Add some <sup>5</sup> \_\_\_\_\_ .

### 9 Answer the questions.

1 What's your favorite healthy food or drink?

My favorite healthy

2 Why is it healthy?

3 What do you need to make it?

4 How do you make it?

5 How often do you eat / drink it?

### 10 Write a recipe for your favorite healthy food or drink.

---



---



---



---

### 11 Ask and answer with a friend.

What's your favorite healthy food or drink?

My favorite healthy food is salad.

12 Read and write the words.

headache competition leg hurts very good OK now



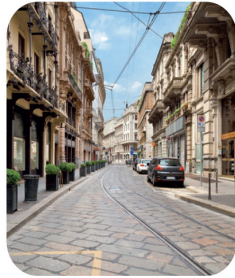
13 Look at activity 12. Circle the correct words.

- 1 Chris has a skateboarding club / competition / team.
- 2 Chris's leg / head / ear hurts.
- 3 Chris says he doesn't have a backache / stomachache / headache.
- 4 Max is really bad / OK / really good at skateboarding.
- 5 Chris / Tom / Lily is a good sport.

14 Look and check the pictures that show the value: be a good sport.



15 Connect the words with the *sp* sound.

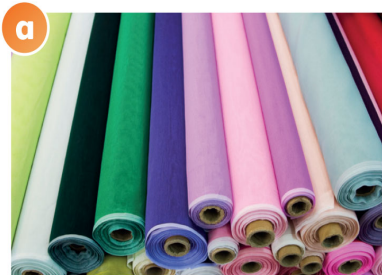


# What can we use plants for?

## 1 Read and match.

- 1 We can use trees for fuel.
- 2 We can use plants to give us cereal.
- 3 We can use the fruit from plants for medicine.
- 4 We can use the wood from trees to give us shelter.
- 5 We can use plants to make fabric.

c



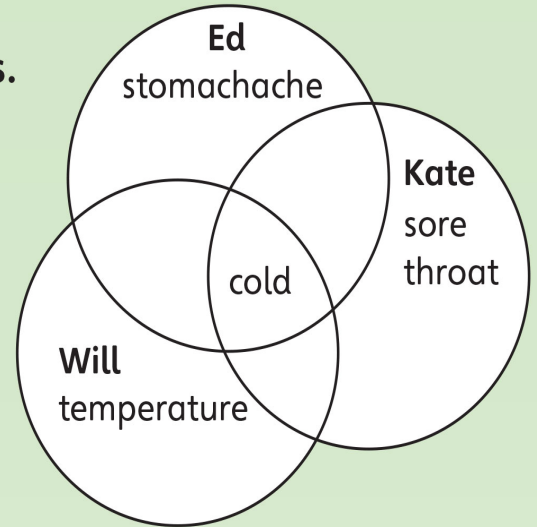
## 2 Draw a plant. Then write three ways we can use your plant.

1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
3 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Evaluation

**1** *Think* Look and then complete the sentences.

- 1 What's the matter with Will?  
He has a cold and a \_\_\_\_\_.
- 2 \_\_\_\_\_ Ed?  
He has a \_\_\_\_\_ and a \_\_\_\_\_.
- 3 \_\_\_\_\_ Kate?  
\_\_\_\_\_ and a \_\_\_\_\_.



**2** Read and then complete the answers.

- 1 Can you go to the movies today?

My head hurts.

No, I can't. I have a headache.

- 2 Can you go to the café tonight?

My tooth hurts.

No, I \_\_\_\_\_. I have a \_\_\_\_\_.

- 3 Can you play basketball this afternoon?

My back hurts.

\_\_\_\_\_

**3** *About Me* Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_.
- 2 I can write about \_\_\_\_\_.
- 3 My favorite part is \_\_\_\_\_.

**4** *Puzzle* Guess what it is.

Eating a lot of food can give you

a \_\_\_\_\_. What is it?



Go to page 93 and write the answer.

# Review Units 5 and 6

## 1 **Think** Complete the sentences.

breakfast / me



lunch / Kim

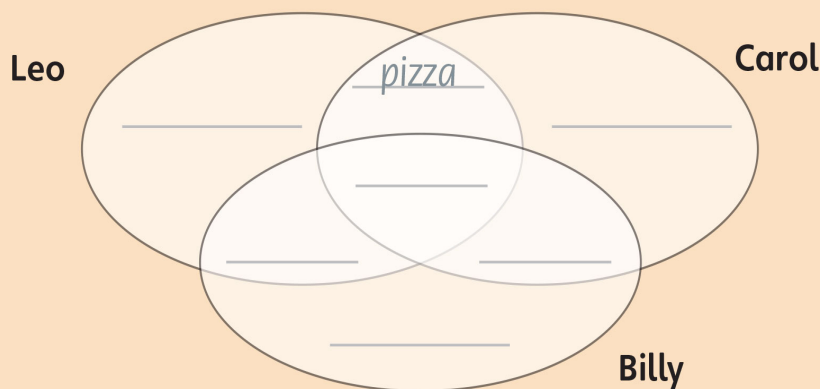


X = never  
 ✓ = sometimes  
 ✓✓ = usually  
 ✓✓✓ = always

- 1 Sometimes she has soup for lunch.
- 2 I \_\_\_\_\_ yogurt for breakfast.
- 3 She \_\_\_\_\_ rice for lunch.
- 4 I \_\_\_\_\_ tea for breakfast.
- 5 \_\_\_\_\_ she \_\_\_\_\_ a sandwich for lunch.
- 6 \_\_\_\_\_ I \_\_\_\_\_ toast for breakfast.

## 2 **Think** Read and then write the words.

Leo and Carol usually have pizza for lunch and Billy usually has fish. Sometimes Leo has a sandwich and sometimes Billy and Carol have salad. Leo and Billy usually have chips and Carol has yogurt. Carol, Billy, and Leo always drink tea for lunch.



## 3 **About Me** Answer the questions.

- 1 What do you always have for breakfast? \_\_\_\_\_
- 2 What do you usually have for lunch? \_\_\_\_\_
- 3 What do you sometimes have for dinner? \_\_\_\_\_
- 4 What do you never have for dinner? \_\_\_\_\_

4



Find the letters and write the words. Then match.

a	b	c	d	e	f	g	h	i	j	k	l	m
■	▼	◆	✕	●	+	★	◐	▮	⋮	↓	♥	*
n	o	p	q	r	s	t	u	v	w	x	y	z
()	◐	◑	◒	▲	▮	▬	↑	♣	⚡	◄	◌	↙

1 ◆ ◐ ↑ ★ ◐  
c o u g h

2 ◐ ● ■ ✕ ■ ◆ ◐ ●

3 ▬ ● \* ◑ ● ▲ ■ ▬ ↑ ▲ ●

4 ▬ ◐ ◐ ▬ ◐ ■ ◆ ◐ ●

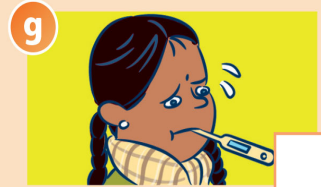
5 ◆ ◐ ♥ ✕

6 ▮ ◐ ▲ ● ▬ ◐ ▲ ◐ ■ ▬

7 ▼ ■ ◆ ↓ ■ ◆ ◐ ●

8 ▮ ▬ ◐ \* ■ ◆ ◐ ■ ◆ ◐ ●

9 ● ■ ▲ ■ ◆ ◐ ●



5

Read and complete the answers.

Oh, dear ~~I think so~~ I don't think so Oh, good Don't worry

1 A: Are you OK?

B: Yes, I think so.

A: \_\_\_\_\_.

B: \_\_\_\_\_!

2 A: Are you OK?

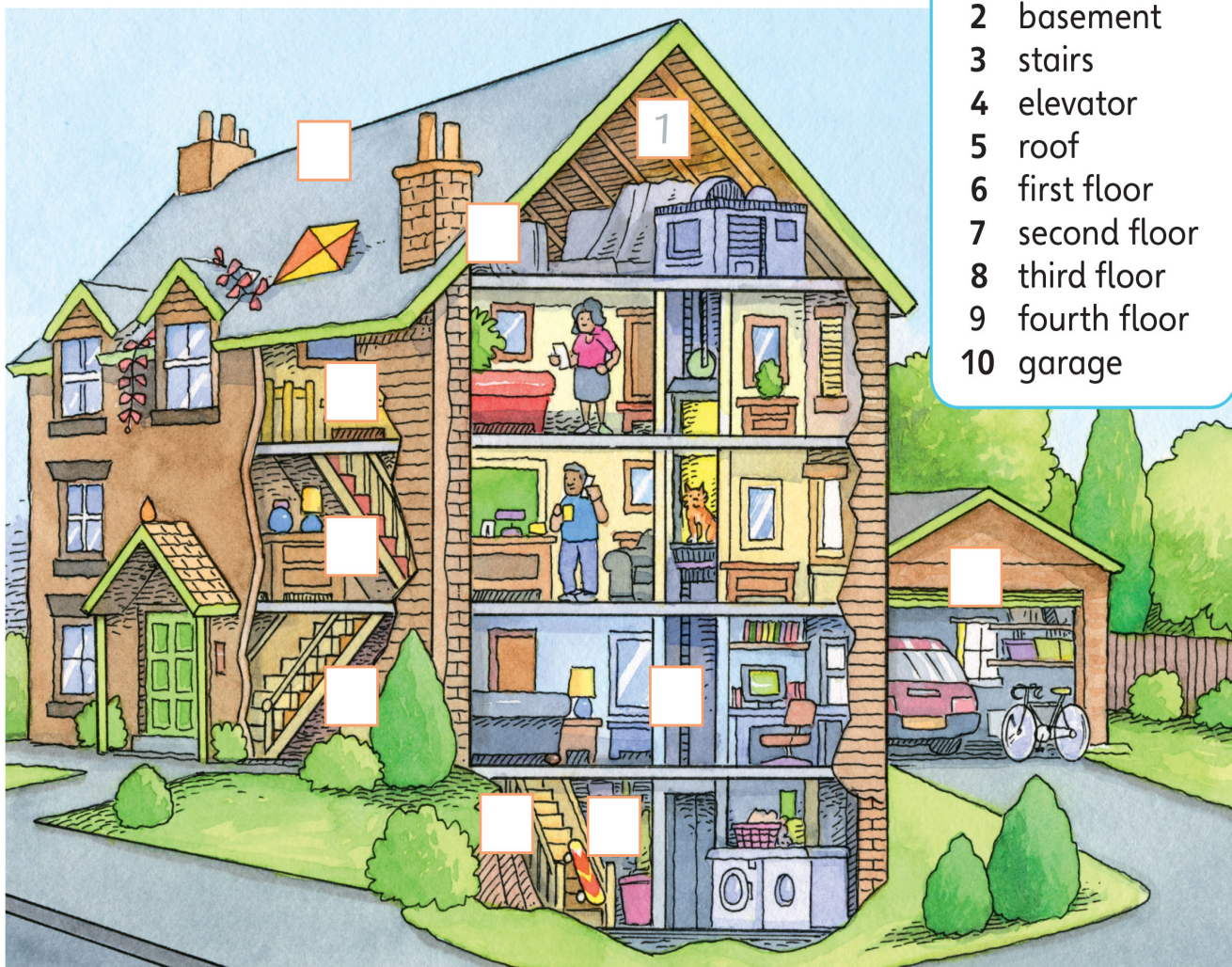
B: No, \_\_\_\_\_. I have an earache.

A: \_\_\_\_\_!

# 7

# Buildings

1 Look and number.



- 1 attic
- 2 basement
- 3 stairs
- 4 elevator
- 5 roof
- 6 first floor
- 7 second floor
- 8 third floor
- 9 fourth floor
- 10 garage

2 **Think** Look at activity 1. Write the words.

- 1 There's a kite on the roof.
- 2 There's a cat in the \_\_\_\_\_.
- 3 There's a car in the \_\_\_\_\_.
- 4 There's a skateboard on the \_\_\_\_\_.
- 5 There's a man on the \_\_\_\_\_.
- 6 There's a woman on the \_\_\_\_\_.

**My picture dictionary** → Go to page 91: Find and write the new words.

### 3 Put the words in order. Then write the number.

1 you / Where / morning / yesterday / were / ?

Where were you yesterday morning?

the / was / I / kitchen / in / .

I was in the kitchen.

2 were / afternoon / you / Where / yesterday / ?

\_\_\_\_\_

third / on / I / the / was / floor / .

3 yesterday / you / evening / were / Where / ?

\_\_\_\_\_

in / I / room / the / was / living / .

4 morning / were / yesterday / Where / you / ?

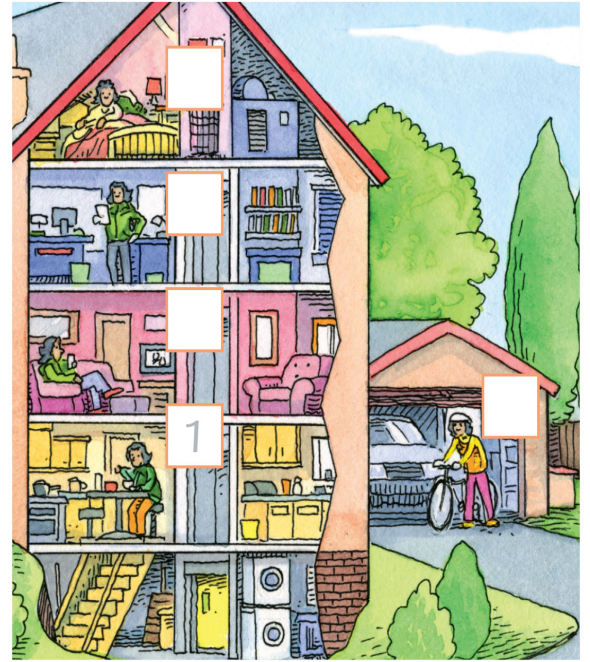
\_\_\_\_\_

was / I / in / garage / the / .

5 night / were / you / last / Where / ?

\_\_\_\_\_

bedroom / floor / I / in / my / on / the / fourth / was / .



### 4 Answer the questions.

1 Where were you yesterday morning?

\_\_\_\_\_

2 Where were you yesterday afternoon?

\_\_\_\_\_

3 Where were you yesterday evening?

\_\_\_\_\_

4 Where were you last night?

\_\_\_\_\_

5



Look and check *Yes, I was* or *No, I wasn't*.

	Yes, I was.	No, I wasn't.
1 Were you at the sports field yesterday morning?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 Were you at the beach yesterday morning?	<input type="checkbox"/>	<input type="checkbox"/>
3 Were you at a restaurant yesterday afternoon?	<input type="checkbox"/>	<input type="checkbox"/>
4 Were you at home last night?	<input type="checkbox"/>	<input type="checkbox"/>
5 Were you at the movies yesterday evening?	<input type="checkbox"/>	<input type="checkbox"/>



6

Look and write.

yesterday morning	yesterday afternoon	yesterday evening	last night

- 1 Were you at the sports center yesterday evening? Yes, I was.
- 2 \_\_\_\_\_ at home yesterday afternoon? No, \_\_\_\_\_.
- 3 \_\_\_\_\_ at school yesterday afternoon? Yes, \_\_\_\_\_.
- 4 \_\_\_\_\_ in your bedroom yesterday morning? Yes, \_\_\_\_\_.
- 5 \_\_\_\_\_ at the movies last night? No, \_\_\_\_\_.

7



Answer the questions.

- 1 Were you at school yesterday morning? \_\_\_\_\_
- 2 Were you at the library yesterday afternoon? \_\_\_\_\_
- 3 Were you on the bus yesterday evening? \_\_\_\_\_
- 4 Were you at a restaurant last night? \_\_\_\_\_

## Skills: Writing

### 8 Read the text. Circle the answers to the questions.

On Saturday morning, I was at the park with my dog. Then I was at a café at lunchtime. In the afternoon, I was at the sports center. It was exciting. I love playing basketball! In the evening, I was at the movie theater.

- 1 Where were you in the morning?
- 2 Where were you at lunchtime?
- 3 Where were you in the afternoon?
- 4 Where were you in the evening?

### 9 Look at activity 8. Choose a day. Answer the questions for you.

Day: \_\_\_\_\_

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

### 10 Write about your day.

---



---



---



---



---



---



---



---

### 11 Ask and answer with a friend.

Where were you in the morning?

I was at school.

**12** Read and number in order.



**13** Look at activity 12. Answer the questions.

- 1 Who has an old bike?
- 2 Is it a helmet or a turtle?
- 3 Whose turtle is it?
- 4 Where was the turtle?
- 5 What's the turtle's name?

\_\_\_\_\_ Lily \_\_\_\_\_

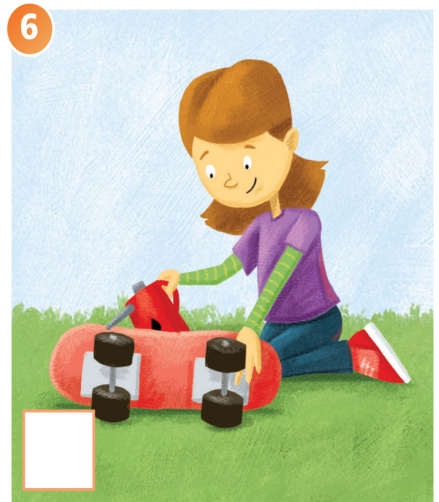
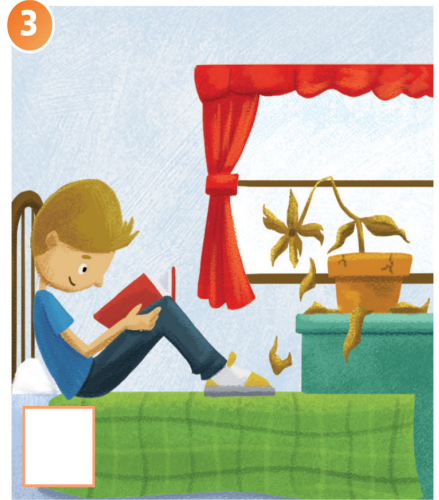
\_\_\_\_\_

\_\_\_\_\_

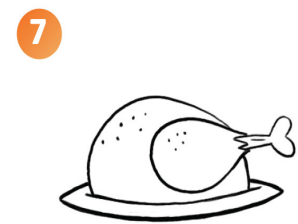
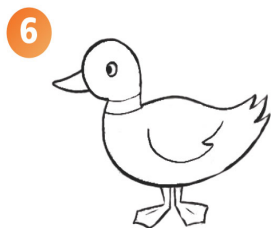
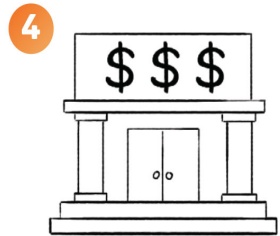
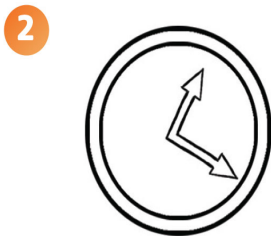
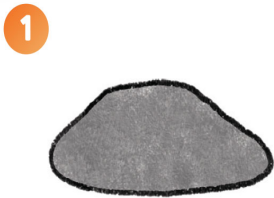
\_\_\_\_\_

\_\_\_\_\_

**14** Look and check the pictures that show the value: take care of your possessions.



**15** Color the words with the letters *ck*.



# Which materials were buildings made of?

## 1 Look and match.

1



2



3



4



clay  
stone  
animal skins  
wood

a



b



c



d



## 2 Draw your house. Then write about the old building and your house.

1 The old building was made of stone.

My house is made of \_\_\_\_\_.

2 The old building is \_\_\_\_\_ than my house.

3 The old building has \_\_\_\_\_ floors.

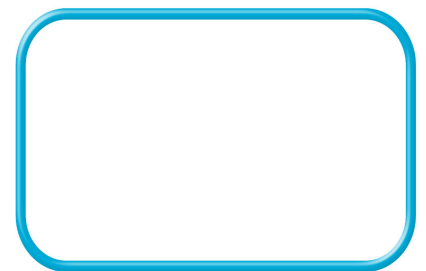
My house has \_\_\_\_\_ floors.

4 I don't think the old building has a \_\_\_\_\_.

5 My house has a \_\_\_\_\_.



Old stone castle.



My house.

# Evaluation

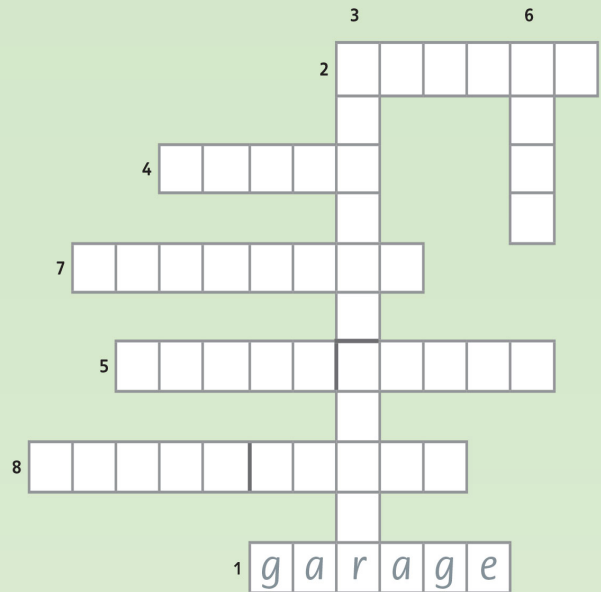
## 1 **Think** Do the word puzzle.

Across →

- 1 You can put a car and a bicycle here.
- 2 They're slower than the elevator.
- 4 It's above the fourth floor and below the roof.
- 5 It's between the second floor and the attic.
- 7 It's below the first floor.
- 8 It's above the basement.

Down ↓

- 3 It's below the third floor.
- 6 It's above the attic.



## 2 Complete the questions and answers.

- 1 **Mark:** Where were you yesterday morning?
- 2 **Eva:** \_\_\_\_\_ at the beach.
- 3 **Mark:** Where were you in the afternoon?
- 4 **Eva:** \_\_\_\_\_ at the movies.
- 5 **Mark:** \_\_\_\_\_ at a restaurant in the evening?
- 6 **Eva:** No, \_\_\_\_\_. I was at home.

I was  
I was  
I wasn't  
~~were you~~  
Were you

## 3 **About Me** Complete the sentences about this unit.

- 1 I can talk about \_\_\_\_\_.
- 2 I can write about \_\_\_\_\_.
- 3 My favorite part is \_\_\_\_\_.

## 4 **Puzzle** Guess what it is.

It's faster than the stairs.

What is it? \_\_\_\_\_



Go to page 93 and write the answer.

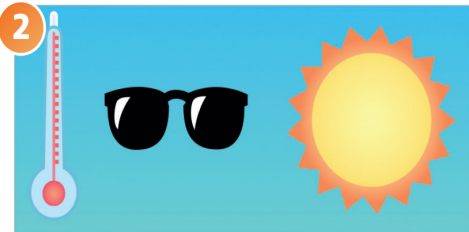


**3** Look and write.



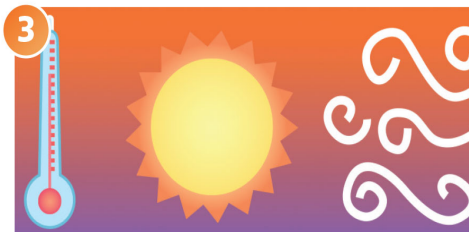
Yesterday at 10:00.

What was the weather like yesterday morning ?  
It was warm and rainy.



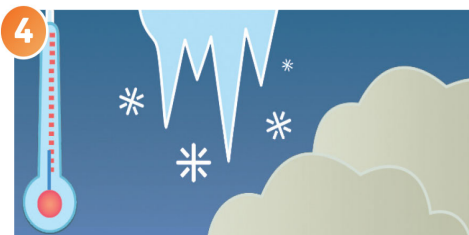
Yesterday at 15:00.

\_\_\_\_\_ the weather like \_\_\_\_\_ ?  
 \_\_\_\_\_ and \_\_\_\_\_ .



Yesterday at 19:00.

\_\_\_\_\_ the weather like \_\_\_\_\_ ?  
 \_\_\_\_\_



Yesterday at 23:00.

\_\_\_\_\_ the weather like \_\_\_\_\_ ?  
 \_\_\_\_\_ and \_\_\_\_\_ .



Today.

\_\_\_\_\_ ?  
 \_\_\_\_\_

**4**  Answer the questions.

1 What was the weather like yesterday morning?

\_\_\_\_\_

2 What was the weather like last night?

\_\_\_\_\_

3 What's the weather like today?

\_\_\_\_\_

4 What's your favorite weather?

\_\_\_\_\_

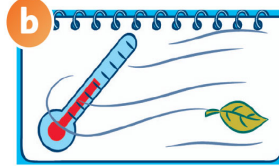
**5** *Think* Read and match. Then write the days.

1 Was it cold and foggy on Tuesday?  
No, it wasn't. It was warm and windy.



\_\_\_\_\_

2 Was it hot and rainy on Thursday?  
No, it wasn't. It was cold and snowy.



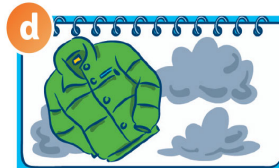
Tuesday

3 Was it hot and sunny on Friday?  
Yes, it was.



\_\_\_\_\_

4 Was it cold and cloudy on Wednesday?  
No, it wasn't. It was hot and rainy.



\_\_\_\_\_

5 Was it hot and cloudy on Monday?  
No, it wasn't. It was cold and cloudy.



\_\_\_\_\_

**6** Look and complete the questions and answers.



Tuesday



Thursday



Saturday



Sunday

1 Was it warm and rainy on Tuesday?

Yes, it was.

2 \_\_\_\_\_ cold and snowy on Thursday?

\_\_\_\_\_

3 \_\_\_\_\_ hot and windy on Saturday?

No, it wasn't. It was \_\_\_\_\_ and \_\_\_\_\_.

4 \_\_\_\_\_ cold and cloudy on Sunday?

\_\_\_\_\_

## Skills: Writing

### 7 Read about Jane's favorite festival and answer the questions.

On Sunday I was at the Bristol hot-air balloon festival with my family. The balloon festival's every August. The weather is usually hot and sunny. The festival's really big, and there are lots of beautiful hot-air balloons. You can fly in a hot-air balloon. I like taking photographs of the balloons. They're fantastic!

1 What's Jane's favorite festival?

*Jane's favorite festival is* \_\_\_\_\_

2 When is it?

\_\_\_\_\_

3 What's the weather like?

\_\_\_\_\_

4 What can you see there?

\_\_\_\_\_

5 What can you do at the festival?

\_\_\_\_\_

### 8



Answer the questions for you.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

### 9



Write about your favorite festival.

*My favorite festival* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 10



Ask and answer with a friend.

What's your favorite festival?

The Songkran water festival.

**11** Read and match.

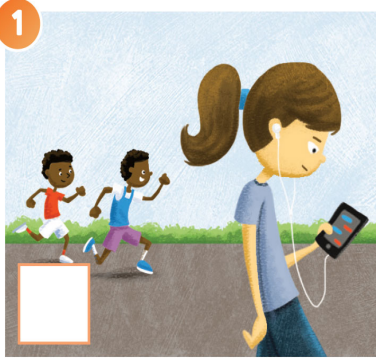
- 1 thank you for your hard work!
- 2 What time does the party start?
- 3 ~~Please come to the opening party on Saturday at four o'clock.~~
- 4 The Adventure Playground is now open!



**12** Look at activity 11. Write yes or no.

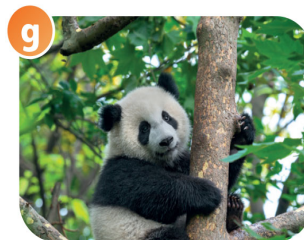
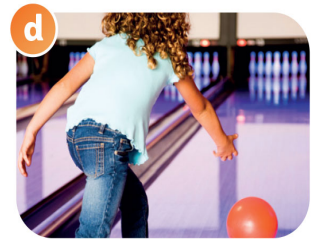
- 1 The Adventure Playground is ready. \_\_\_\_\_ yes \_\_\_\_\_
- 2 The party's on Sunday. \_\_\_\_\_
- 3 The party starts at five o'clock. \_\_\_\_\_
- 4 Tom says thank you. \_\_\_\_\_
- 5 Anna wants to be on TV. \_\_\_\_\_

**13** Look and check the pictures that show the value: work hard and try your best.



**14** Look and write the words with the *nd* sound.

- 1 \_\_\_\_\_ *sand* \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



# What's the weather like around the world?

1 **Think** Put the letters in order. Then match and write.

1 There's a **rizlbazd** with lots of snow.

blizzard

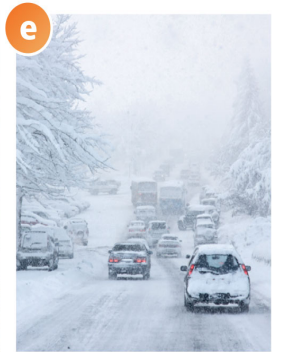
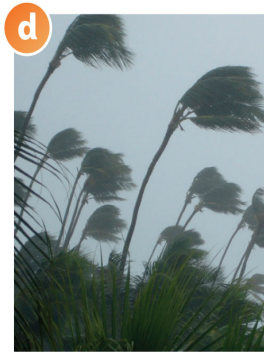
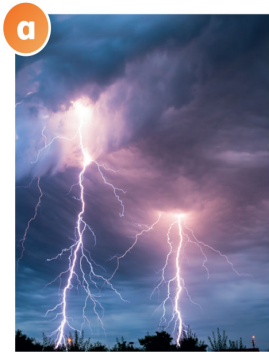
2 It's very cloudy, and there's a **rsairtnmo**.

3 There's a **uihrrance** above the ocean.

4 There's a **rnootda**. It looks like a cone.

5 There's **hteundr** and **ghnlintig**.

and



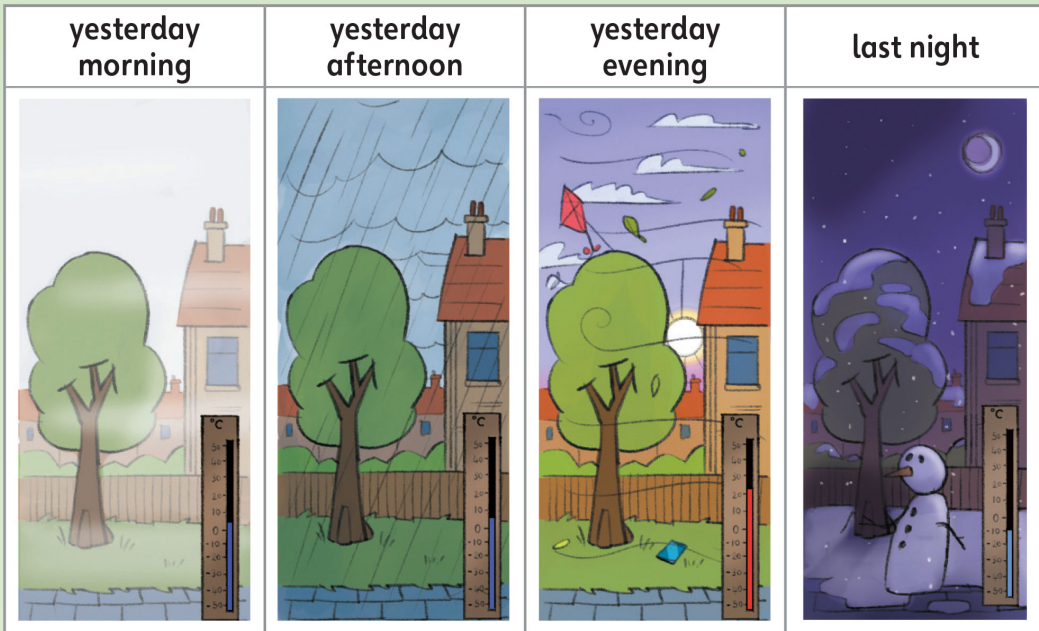
2 What's the weather like in Adventure Land? Draw and write.

The map consists of six irregularly shaped regions:

- Yellow region (top left):** Contains a palm tree icon and a blank line for labeling.
- Light blue region (top middle):** Contains a blank line for labeling.
- Light green region (bottom left):** Contains a deciduous tree icon and a blank line for labeling.
- Light blue region (middle):** Contains an igloo icon and a blank line for labeling.
- Light blue region (bottom middle):** Contains a snow-capped mountain icon and a blank line for labeling.
- Light green region (right):** Contains the word "rainstorm" and an icon of two people with umbrellas under a rain cloud.

# Evaluation

**1** *Think* Look and write.



it was  
it was  
It was  
it wasn't  
Was it  
Was it  
What was  
yesterday evening  
yesterday morning  
yesterday afternoon  
Was it

1 What was the weather like yesterday morning ?  
\_\_\_\_\_ cold and foggy.

2 \_\_\_\_\_ warm and windy last night?  
No, \_\_\_\_\_. It was cold and snowy.

3 \_\_\_\_\_ warm and windy \_\_\_\_\_ ? Yes, \_\_\_\_\_ .

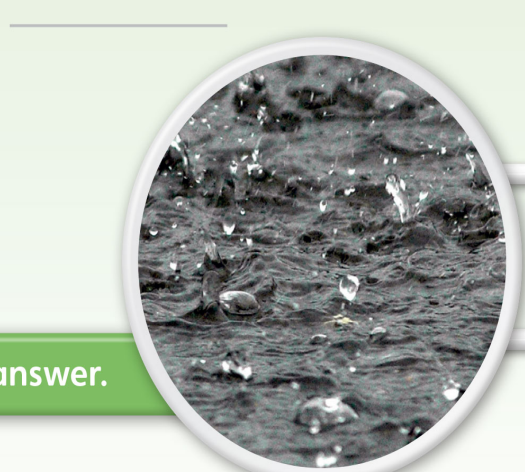
4 \_\_\_\_\_ cold and rainy \_\_\_\_\_ ? Yes, \_\_\_\_\_ .

**2** *About Me* Complete the sentences about this unit.

- I can talk about \_\_\_\_\_ .
- I can write about \_\_\_\_\_ .
- My favorite part is \_\_\_\_\_ .

**3** *Puzzle* Guess what it is.

You need an umbrella for this weather. What is it?



Go to page 93 and write the answer.

# Review Units 7 and 8

## 1 Think Look and write.

1 Where were you yesterday?

I was at home.

2 Where \_\_\_\_\_ yesterday morning?

\_\_\_\_\_ in the \_\_\_\_\_.

3 Where \_\_\_\_\_ yesterday afternoon?

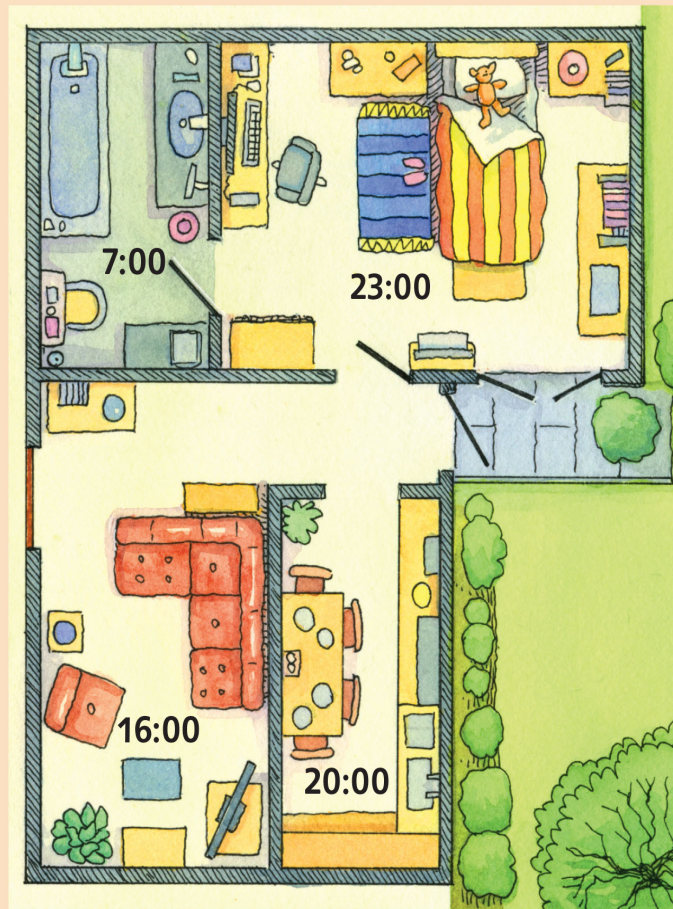
\_\_\_\_\_ in the \_\_\_\_\_.

4 Where \_\_\_\_\_ yesterday evening?

\_\_\_\_\_ in the \_\_\_\_\_.

5 \_\_\_\_\_ last night?

\_\_\_\_\_ in my \_\_\_\_\_.



## 2 Look and write.



1 Were you at the shopping mall in the afternoon?

Yes, I was.



2 \_\_\_\_\_ at the movie theater yesterday afternoon?

\_\_\_\_\_



3 \_\_\_\_\_ at home yesterday morning?

\_\_\_\_\_

## 3 About Me Answer the questions.

1 Where were you yesterday morning? \_\_\_\_\_

2 Where were you yesterday afternoon? \_\_\_\_\_

3 Where were you yesterday evening? \_\_\_\_\_

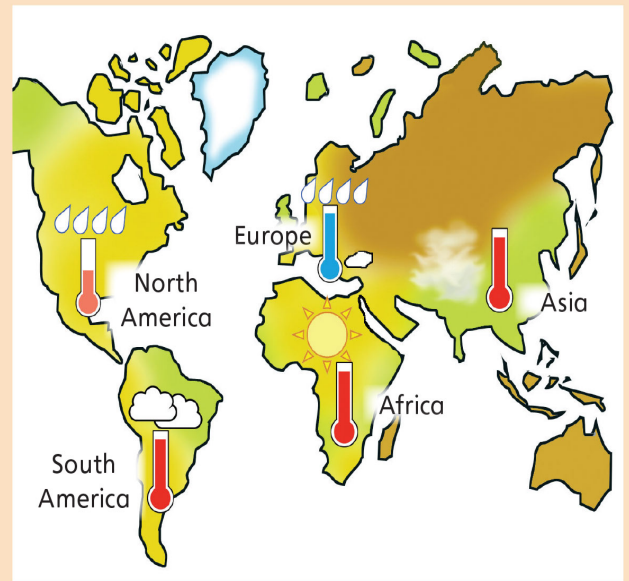
4 Where were you last night? \_\_\_\_\_

4

Look and write.

yesterday

today



1 What's the weather like in Africa today?

*It's hot and sunny.*

2 What was the weather like in Africa yesterday?

*It was hot and rainy.*

3 \_\_\_\_\_ the weather like in North America today?

\_\_\_\_\_

4 \_\_\_\_\_ the weather like in North America yesterday?

\_\_\_\_\_

5 \_\_\_\_\_ the weather like in Asia today?

\_\_\_\_\_

6 \_\_\_\_\_ the weather like in Asia yesterday?

\_\_\_\_\_

7 \_\_\_\_\_ the weather like in South America today?

\_\_\_\_\_

8 \_\_\_\_\_ the weather like in South America yesterday?

\_\_\_\_\_

# Welcome back!

dark hair straight hair glasses fair hair curly hair red hair



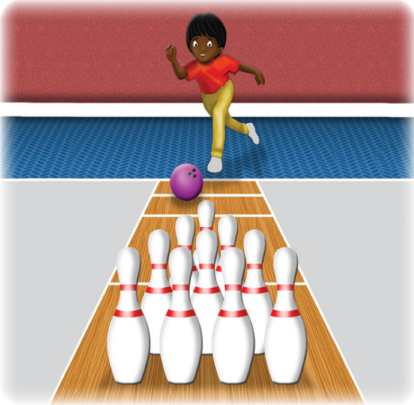
curly hair



# 1

# Fun sports

ice-skating sailing skiing kayaking skateboarding fishing  
~~bowling~~ mountain biking snowboarding



bowling



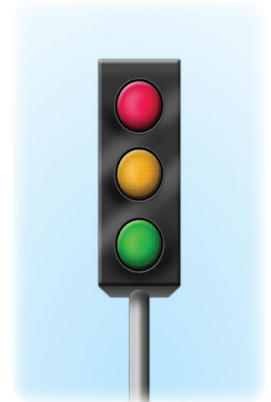
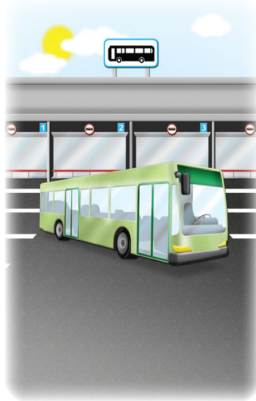
# 2

# Around town

traffic light museum hotel subway station shopping mall  
bus station crosswalk square bank restaurant



bank



# 3

# At work

vet actor singer doctor pilot businesswoman  
artist bus driver nurse businessman



actor



# 4

# Wild animals

parrot gorilla owl koala panda jaguar bat penguin kangaroo bear



bat



# 5

# Food and drink

cookie pizza pasta chips nuts coffee soup tea salad yogurt



cookie



# 6

# Health matters

temperature ~~backache~~ cold headache cough  
stomachache sore throat earache toothache



backache



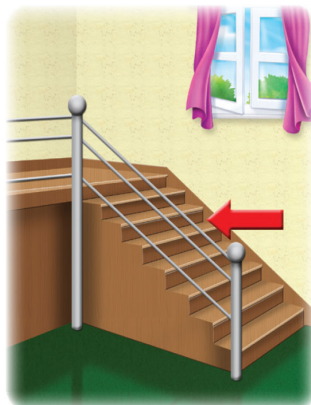
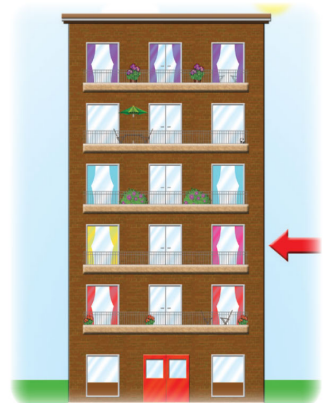
# 7

# Buildings

stairs basement fourth floor roof attic third floor  
elevator garage second floor first floor



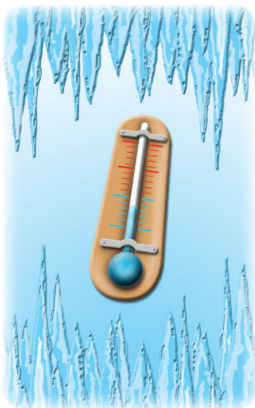
attic



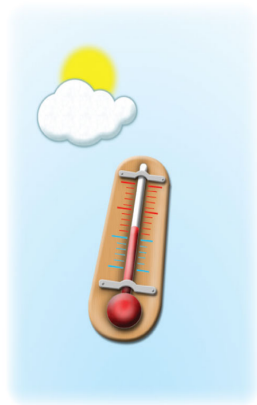
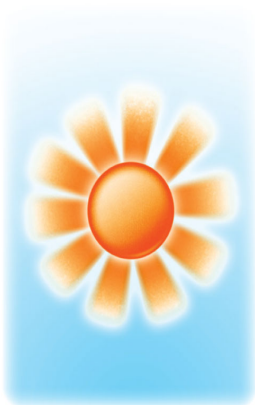
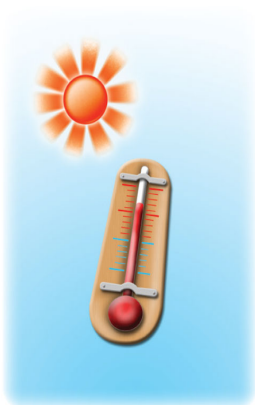
# 8

# Weather

foggy snowy hot rainy warm windy cold cloudy sunny



cold



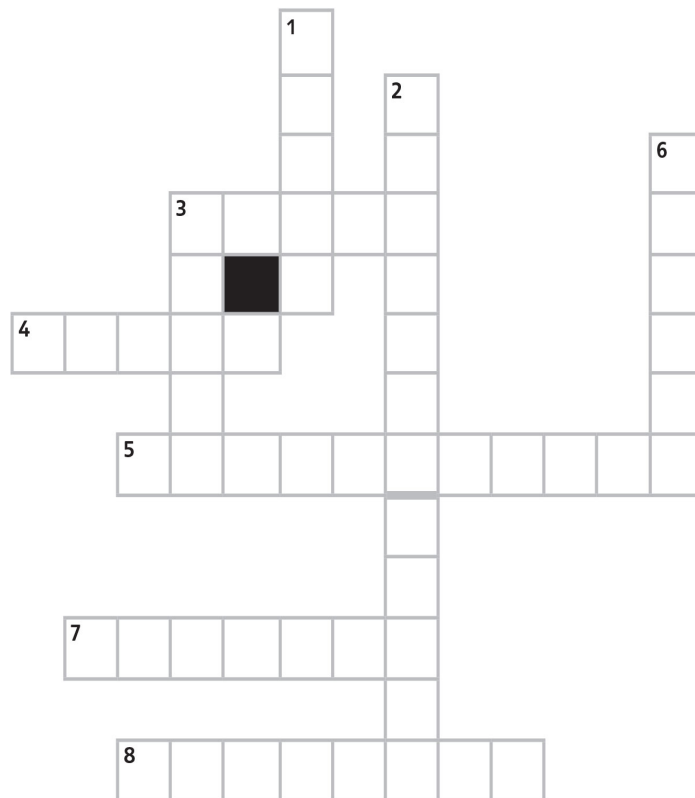
# Puzzle

## Across →

- 3 (Unit 4) It's big and black and white. It eats leaves. What is it?
- 4 (Welcome back!) Hair that's not straight. What is it?
- 5 (Unit 6) Eating a lot of food can give you a ... What is it?
- 7 (Unit 1) You need water and wind to do this sport. What is it?
- 8 (Unit 7) It's faster than the stairs. What is it?

## Down ↓

- 1 (Unit 8) You need an umbrella for this weather. What is it?
- 2 (Unit 2) You stop when it's red. You go when it's green. What is it?  
(two words)
- 3 (Unit 3) This person can fly a helicopter. Who is it?
- 6 (Unit 5) It's a drink. It's dark brown. It's usually hot. It's not tea. What is it?



# Story fun

1 Match the objects to the words. Then match the words to the story units they come from.

1



nets

Unit 1

2



bean bags

Unit 2

3



skateboards

Unit 3

4



owl box

Unit 4

5



paint and brushes

Unit 5

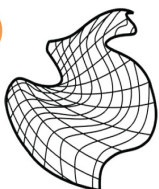
6



bikes and helmets

Unit 6

7



rope and tires

Unit 7

**2** Look and find the missing people and objects. Write the numbers in the boxes.



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Key: U = Unit, Emt = End matter.

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