

UPDATED EDITION

Guess! What!

Workbook **5**
with Digital Pack



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American English

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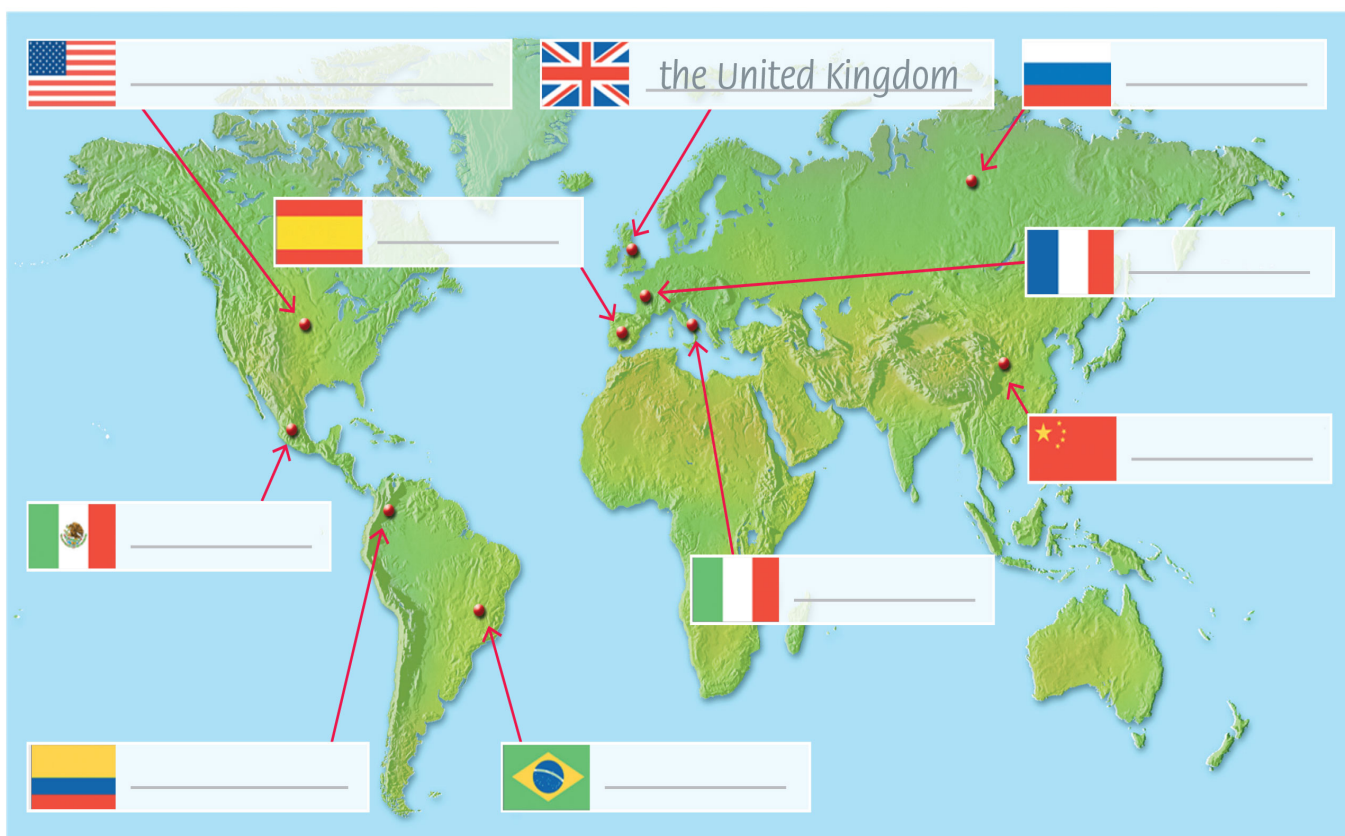


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Around the world.

1 Look and write the words on the map.

hinaC lriBaz het detiUn asettS sisuaR boloCaim
xcMeoi latIy eraFnc hte Unedit modgink naSip



2 **Think** Look at activity 1. Answer the questions.

1 Which country doesn't have red in its flag?

Brazil

2 Which two countries have red, white, and green flags?

3 Which two countries have red and yellow flags?

4 Which four countries have red, white, and blue flags?

My picture dictionary → Go to page 84: Write the new words.

3 Complete the questions and answers. Use the words in parentheses.



Juan (Mexico)

1 Where are you from ?
I'm from Mexico .



Maria (Italy)

2 _____'s she _____ ?
She's _____ .



Bo and Hai (China)

3 _____ are they _____ ?
They're _____ .



Oliver (the United Kingdom) and his father (Colombia)

4 _____'s Oliver's _____ ?
He's _____ .

4 Look at activity 3. Write the questions and answers.

- 1 Is Oliver from Mexico? No, he isn't.
- 2 _____ Bo and Hai _____ China? _____
- 3 _____ Juan _____ Mexico? _____
- 4 _____ Maria _____ Colombia? _____
- 5 _____ Oliver's father _____ Colombia? _____

5  Write the questions and answers.

- 1 Is your English teacher from Russia? _____
- 2 Where is your English teacher from ? _____
- 3 _____ is your favorite singer _____ ? _____
- 4 _____ is your favorite food _____ ? _____

6 Put the words in order. Then match.

- 1 you / were / When / born?
When were you born? b
- 2 were / Where / born? / you

- 3 Hana / was / born? / When

- 4 born? / Where / she / was

- 5 When / born? / were / Alex and Ani

- 6 they / born? / were / Where



- a They were born in Russia.
- b I was born on September 9th.
- c She was born in Mexico.
- d I was born in Italy.
- e They were born on February 21st.
- f She was born on November 18th.

7 Read and complete the questions and answers.

Name	Date of birth	Place of birth
Megan	April 1st, 2005	Colombia
Tom	July 23rd, 2006	the United Kingdom
Juan	December 7th, 2005	France

- 1 When was Tom born? He was born on July 23rd, 2006.
- 2 _____ was Megan _____? She _____ in Colombia.
- 3 _____ Tom _____? _____ in the United Kingdom.
- 4 _____ Juan _____? _____ in _____.
- 5 _____ Megan _____? _____.
- 6 _____ Juan _____? _____.

8  Answer the questions.

- 1 Where is your family from? My family is from _____
- 2 Are you from Italy? _____
- 3 Where was your father born? _____
- 4 When was your mother born? _____

9 **Think** Read the story again and number.



- a They want to take the World Quiz together. The first question is about Colombia.
- b They go to the reading room to email Ruby's pen pal. But it isn't the reading room!
- c Ruby can email her pen pal. Her pen pal is from Colombia.
- 1** d Jack and Ruby are at the library. They see a quiz.

10 Read and write *true* or *false*.

- 1 Ruby thinks the quiz sounds fun. _____ *true* _____
- 2 Ruby and Jack don't know which city in Colombia has a flower festival. _____
- 3 Ruby's pen pal is from Russia. _____
- 4 They want to email Jack's sister. _____
- 5 They want to win the quiz. _____


11 **My World** What can you do to show the value: Try new things?

- 1 You can eat new foods.
- 2 _____
- 3 _____
- 4 _____
- 5 _____



Skills: Reading

12 Read Tim's email and circle the correct answers.



Hi Luis,

How are you? My name's Tim. I was born on May 28th, 2006. I'm from the United Kingdom, but my father's from Spain.

We have fun festivals in Cambridge. The Strawberry Fair is in June. It's on Saturday the 6th. There are music, dance, and circus acts. In July, there's a big music festival called the Cambridge Folk Festival. The music is fantastic.

Where are you from in Spain? Do you know the festival called Tamborrada? It's in San Sebastian, Spain. People play music on drums. It sounds like fun. I'd like to go someday. Please write and tell me about Spain.

Your pen pal, Tim

.....



Tamborrada, San Sebastian, Spain



Cambridge Folk Festival, Cambridge, UK

- Where's Tim's father from?
a Cambridge b the United Kingdom c Spain
- When is the Strawberry Fair?
a June 6th b in Cambridge c in the fall
- Which festival is in July in Cambridge?
a the Strawberry Fair b the Folk Festival c the Circus Festival
- Where's the drum festival?
a the United Kingdom b San Sebastian, Spain c Cambridge

13 **TIP** How to use capital letters.

Use capital letters with:

names: *Tim, Luis*

festivals: *Cambridge Folk Festival*

towns and countries: *Cambridge, Spain*

days and months: *Saturday, May*

Read Tim's email again and circle all the capital letters. Then:

- underline the names of people in red.
- underline the towns and countries in blue.
- draw boxes around the names of festivals in red.
- draw boxes around the days and months in blue.

What are mosaics made of?

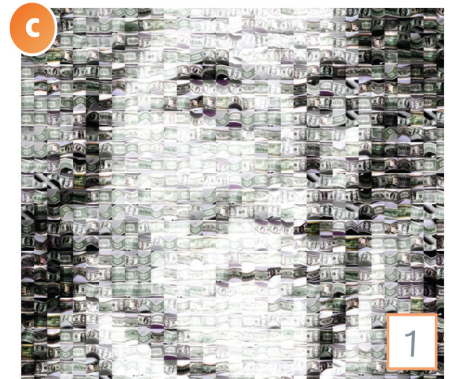
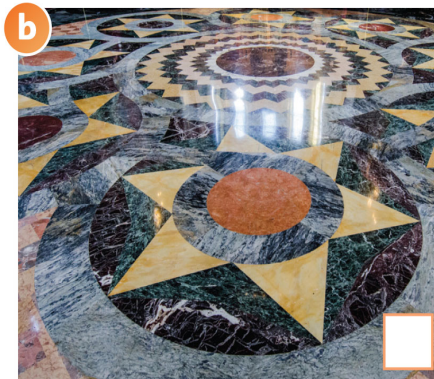
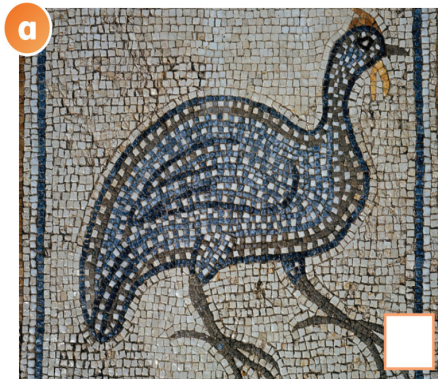
1 Read and match the questions and answers.

- 1 Where can we see mosaic art today?
- 2 What are mosaics?
- 3 What are mosaic tiles made of?
- 4 What do artists use to put the tiles on cardboard?

d

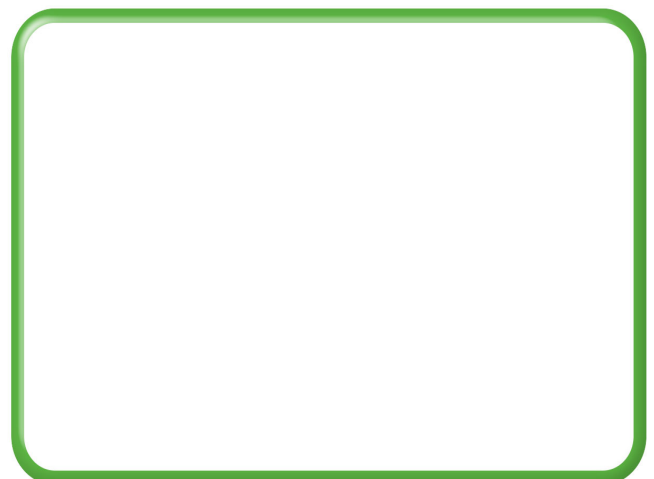
- a Pictures with many small tiles.
- b Stones, ceramic, glass, paper.
- c Glue.
- d In places like train stations and shopping malls.

2 Read and match. Then complete the sentences.



- 1 This mosaic is made of a lot of paper tiles. It shows a head, eyes, and a mouth.
- 2 This mosaic is made of small, colored tiles. It shows a head and legs. It's a _____.
- 3 This mosaic is made of marble. The mosaic is on a floor. The mosaic pattern shows circles and _____.

3 Draw a mosaic for your home. Write three sentences about it.



Evaluation

1 Complete the questions and answers.



Hector: I ¹ was ² born ³ on October 10th, 2005.

Gloria: Wow! I ⁴ _____ ⁵ _____ ⁶ _____ October 10th, 2005, too.

Hector: We have the same ⁷ _____ !

Gloria: ⁸ _____ your friend Rosa ⁹ _____ Mexico, too?

Hector: No, she ¹⁰ _____. She's ¹¹ _____ the United States, but she ¹² _____
¹³ _____ in Colombia.

Hector: Where are you from, Gloria?

Gloria: I'm ¹⁴ from the United Kingdom. But my grandmother's ¹⁵ _____ China.
Where are you ¹⁶ _____ ?

Hector: I'm ¹⁷ _____ Mexico.

Gloria: ¹⁸ _____ was Rosa ¹⁹ _____ ?

Hector: She ²⁰ was ²¹ _____ ²² _____ October 10th, 2006.

2 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

- 1 ... name ten countries.
- 2 ... ask and answer questions about where people are from.
- 3 ... ask and answer questions about when people are born.
- 4 ... try new things.
- 5 ... plan and talk about a tour of festivals using *I'd like to go to ...* .
- 6 My favorite part of this unit is _____ .

1

Family and pets

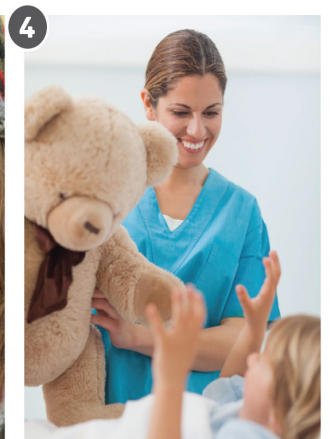


1 Read and circle the correct words.

- 1 My cousin is good at math and English. He's
a smart b sporty c naughty
- 2 Jim's new puppy likes eating shoes. It's
a talkative b hardworking c naughty
- 3 Lena's parents always say hello. They're
a friendly b shy c artistic
- 4 I'm good at making models and painting. I'm
a artistic b kind c funny
- 5 Alex's brother doesn't like saying hello to me. He's
a kind b smart c shy
- 6 My friend Bill makes me laugh. He's
a sporty b funny c hardworking
- 7 My uncle tells lots of stories. He's
a talkative b hardworking c naughty



2 *Think* Read and complete the sentences. Then write the names.

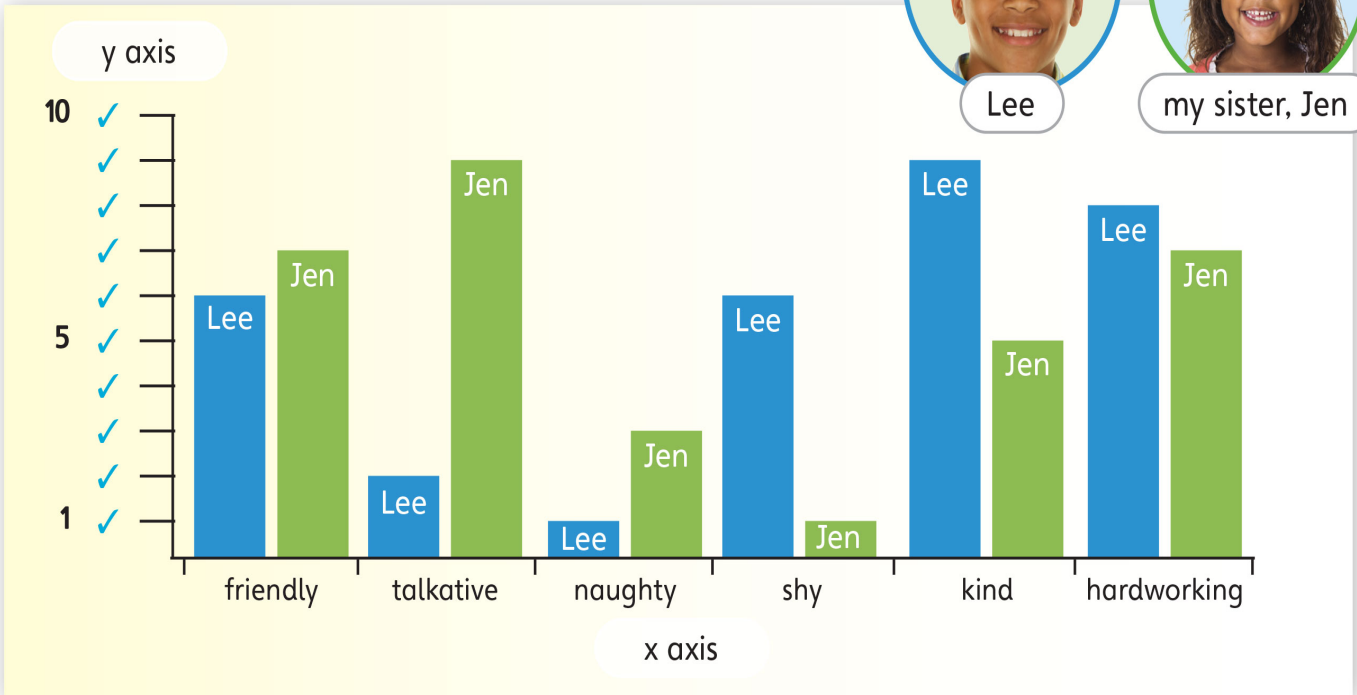


_____ Penny _____

- 1 Penny always talks on the phone. She's talkative .
- 2 My cousin Mark is always mountain biking or bowling. He's _____ .
- 3 My uncle Arun is a businessman. He is always at his office. He likes working.
He's _____ .
- 4 My aunt Jill works in a hospital. She gives people things. She's _____ .

My picture dictionary → Go to page 85: Write the new words.

3 Look at Lee's graph. Then circle the correct words.



- 1 My sister, Jen, is **shyer** / **friendlier** than me.
- 2 I'm **more hardworking** / **naughtier** than my sister.
- 3 Jen is **kinder** / **more talkative** than me.
- 4 I'm **naughtier** / **kinder** than my sister.
- 5 My sister is **shyer** / **naughtier** than me.
- 6 I'm **shyer** / **more talkative** than my sister, Jen.

4 Look at activity 3. Complete the questions and answers.

- 1 Lee, is your sister naughtier than you? (naughty) Yes, she is.
- 2 Lee, are you _____ your sister? (shy) _____
- 3 Lee, are you _____ your sister? (talkative) _____
- 4 Jen, is your brother _____ you? (kind) _____
- 5 Jen, are you _____ your brother? (friendly) _____
- 6 Jen, is your brother _____ you? (hardworking) _____

5 Complete the questions and answers. Use the words in the box and your own ideas.

sportier more artistic **shyer** more talkative

- 1 Are you shyer than your friend? _____
- 2 Are you _____ than your friend? _____
- 3 Are you _____ than your friend? _____

6 Complete the questions and answers.

- 1 Who's younger , your sister or your parrot? (young) My sister is younger .
- 2 _____ , you or your parrot? (old) My parrot _____ .
- 3 _____ , your cat or your dog? (quiet) My cat _____ .
- 4 _____ , your dog or your parrot? (noisy) My parrot _____ .
- 5 _____ , you or your sister? (tall) I _____ .
- 6 _____ , your sister or your father? (short) My sister _____ .



7 **My World** Write the questions and complete the answers. Then complete the chart.

- 1 (artistic / you / your mother)
Who's more artistic, you or your mother? I am .
- 2 (talkative / brother / sister)
_____ My brother _____ .
- 3 (funny / your dog / your brother)
_____ My dog _____ .
- 4 (quiet / your dog / your cat)
_____ My cat _____ .
- 5 (tall / your father / your mother)
_____ My father _____ .

artistic	quiet	hardworking	tall	sporty	talkative	funny
<u>me</u>	_____	my mother	_____	my sister	_____	_____

8 *Think* Read the story again. Match and then number.



- | | | | |
|----------------------------|-------------------------------------|----------|--------------------------|
| <input type="checkbox"/> 1 | Jack and Ruby are <u>d</u> | a | answer the question. |
| <input type="checkbox"/> | Sofia helps them _____ | b | a message on a flower. |
| <input type="checkbox"/> | Jack and Ruby read _____ | c | than both of them today. |
| <input type="checkbox"/> | They see Sofia. She is taller _____ | d | at a flower festival. |
| <input type="checkbox"/> | Sofia goes _____ | e | with them. |

9 Read and circle the correct words.

- | | | | | | | | |
|---|---|----------|------------------|----------|---------------|----------|------------------|
| 1 | Jack and Ruby are in | a | Brazil | b | China | c | <u>Colombia</u> |
| 2 | Ruby thinks the message is from | a | her friend Sofia | b | the flowers | c | the festival |
| 3 | Sofia can help them | a | be taller | b | take the quiz | c | be very smart |
| 4 | Sofia is taller today because she's | a | in the festival | b | in Colombia | c | playing the game |
| 5 | The flower festival is in | a | London | b | Medellín | c | Mexico City |

10 *My World* What can you do to show the value: Learn about other cultures?

- 1 You can visit other countries.
- 2 _____
- 3 _____
- 4 _____
- 5 _____



Skills: Reading

- 11 Read and complete Camilla's report with the words in the box. Then write the names under the pictures.

smart funnier naughty quieter talkative older naughtier

Our Pets, by Camilla

My family likes animals. I have a gray pet rabbit called Hugo.

He knows his name. I think he's ¹ smart .

He comes when I call him. But sometimes he's

² _____ . He eats the carrots in our garden!

My cousin Sam has a pet parrot. Her name is Paula. She's thirty-five years old – a lot ³ _____ than Hugo.

Paula says things all the time. She's very ⁴ _____ .

She's also ⁵ _____ than my rabbit because she often makes us laugh. My pet rabbit is a lot ⁶ _____ than

Paula. Hugo doesn't say anything at all!

My brother also has a pet. It's a spider called Cob, and I don't like it! Sometimes my brother puts it in my hat.

My brother's ⁷ _____ than Hugo!



- 12 Look at activity 11. Answer the questions.

- 1 What does Hugo do that's naughty? Hugo eats the carrots in Camilla's garden.
- 2 How old is Paula? _____
- 3 Who is funnier, Hugo or Paula? _____
- 4 Who is quieter, Hugo or Paula? _____
- 5 Who is naughtier, Hugo or Camilla's brother? _____

- 13 **TIP** How to use *he*, *she*, and *it* for pets.


Use *he* or *she* when you know the name of the pet:

Hugo is a boy rabbit. He's friendly. Paula is a girl parrot. She's smart.


Use *it* when you don't know the name of the pet and when you don't know if the animal is a boy or girl: *It's a spider called Cob, and I don't like it.*

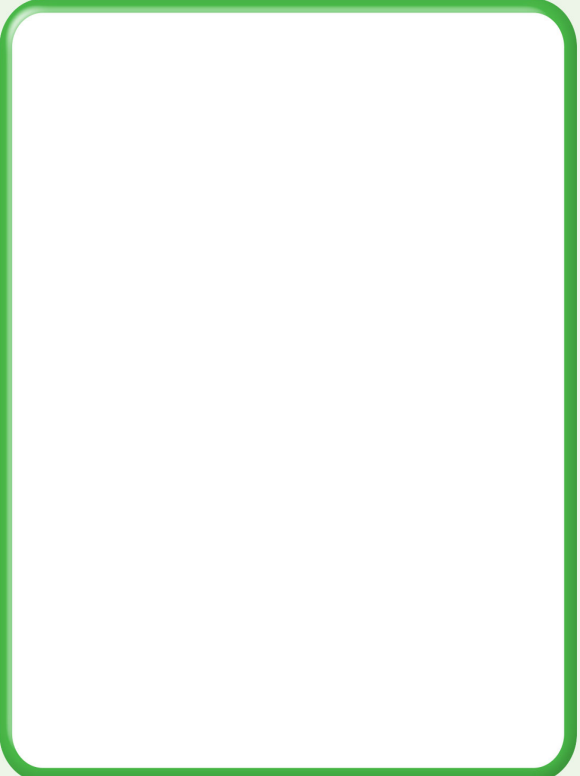
Read Camilla's report again and circle *he*, *she*, and *it*.

Skills: Writing

14  Make notes about two pets or animals you know.

<p>Pet/Animal name:</p> <hr/>	<p>What they're both like:</p> <p><u>friendly</u></p> <hr/> <hr/> <hr/>	<p>Pet/Animal name:</p> <hr/>
<p>What it's like:</p> <hr/> <hr/> <hr/> <hr/>		<p>What it's like:</p> <hr/> <hr/> <hr/> <hr/>

15  Write a report about the two animals. Draw a picture.

<p>Title: _____</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
--	--

How do ant families work together?

1 Read and write *true* or *false*.

- 1 A family of ants is called a colony.
- 2 Ants work together in groups.
- 3 Families of ants live in rooms.
- 4 All ant colonies have three queens.
- 5 Some worker ants bring stones to the nest.

_____ *true* _____

2 How are the animals working together?

- 1 a They are taking leaves to the nest.
b They are cleaning the nest.
c They are helping the queen ant.
- 2 a They are staying warm.
b They are making a nest.
c They are bringing food.
- 3 a They are looking for food for baby birds.
b They are making a nest for baby birds.
c They are watching the baby birds.



3 Imagine that you are a worker ant. Write about your day and draw a picture.

A large, empty rectangular box with rounded corners and a thick blue border, intended for drawing a picture related to the writing prompt.

Evaluation

1 Put the words in order. Then match.



Robert



Gina



Sam



Olga

1 talkative / than / Robert, is / you? / Gina / more /
Robert, is Gina more talkative than you? b

2 than / Olga / taller / you? / Sam, is /

3 is / Gina? / you / or / Sam, who / quieter, /

4 Sam? / younger, Robert / or / Who is?

a is. / Sam /

b No, / isn't. / she /

No, she isn't.

c is. / Gina /

d is. / Yes, / she

2 Look at activity 1 and complete the sentences. Use the words in the box.

1 Robert: I'm older than Sam.

2 Gina is _____ than Olga.

3 Olga: I'm _____ than Gina.

4 Sam is _____ than Olga.

artistic old
short sporty

3 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

1 ... say ten new words about people.

2 ... talk about people using words like *smarter* and *more hardworking than*.

3 ... ask and answer questions using *Who's older, you or your brother?*

4 ... learn about other cultures.

5 ... think and write about someone I know.

6 In this unit, I found _____ more interesting than

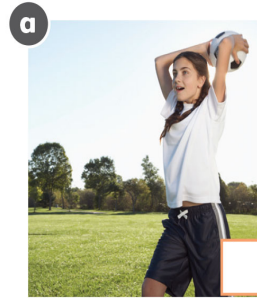
_____.

2

On the playground

1 Read and number the correct pictures. Then write.

1 You can do this to play a game or talk to someone. use a cell phone



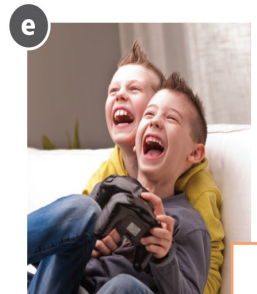
2 You can send a message to a friend this way. _____

3 You can do this in a baseball game. _____



4 This is noisier than talking. _____

5 You can do this when something is funny. _____



6 You do this in some sports, but it's not running or hopping. _____

2 **Think** Read and circle the ones that don't belong.

1 Do these things on the playground.

- a throw a ball b litter c skip d laugh

2 Things you want to do with friends.

- a cry b laugh c text d throw a ball

3 Things you can use a cell phone to do.

- a help others b text friends c laugh d hop

4 Don't do these things in the house.

- a litter b help others c shout d throw a ball

My picture dictionary → Go to page 85: Find and write the new words.

3 Complete the sentences with *should* or *shouldn't*.

- 1 You shouldn't use a cell phone on a bike.
- 2 You _____ stop at a green traffic light.
- 3 You _____ stop at a red traffic light.
- 4 You _____ use a cell phone in the movie theater.
- 5 You _____ litter on the beach.
- 6 You _____ put litter in the trash cans.



4 Read and write sentences with *should* or *shouldn't*.

- 1 We're at the movie theater. We get a text. We want to text our friend.

We shouldn't text in the movie theater.

- 2 We're on the street. We want to go to the shopping mall across from us. There is a crosswalk.

We _____ use the crosswalk.

- 3 We're at the museum. We see a painting. We want to touch it.


We _____ touch the painting.

- 4 We're at a shopping mall. We want to run and shout with our friend.

We _____ run and shout in the shopping mall.

- 5 After playing, we want to eat a sandwich.

We _____ wash our hands before we eat.

5  Write sentences using *should* or *shouldn't* and the phrases in the boxes.

at home in the classroom ~~in the library~~ in the restaurant

- 1 We should be quiet in the library.
- 2 _____ .
- 3 _____ .
- 4 _____ .

6 Put the words in order.



- 1 page, / Read / please. / this
Read this page, please.
- 2 cookies, / me / Give / the / please.

- 3 please. / the / Anna / Pass / glue,

- 4 me / Bring / cell phone, / please. / the

- 5 photograph, / please. / Show / the class / your

- 6 Read / please. / the / me / story,

7 Read and write the numbers from activity 6.

- 1 Jill: I have a new book. It has a funny story.
Amy: 6
- 2 Anna: Oh, no! I need some glue.
Teacher: _____
- Bill: Here you are, Anna.
- 3 Mother: I need to make a phone call. _____
Mike: Here you are, Mom.
- 4 Tom: These cookies are nice.
Father: You shouldn't eat cookies before dinner, Tom. _____
- 5 Jim: I have a photograph of my new baby brother.
Teacher: _____
- 6 Teacher: OK, class. Open your books to page 43. _____



8  Use the words to write instructions.

- 1 Bring me the eraser, please. (the eraser)
- 2 _____ (your photographs)
- 3 _____ (the cell phone)
- 4 _____ (your own idea)

9 **Think** Read the story again. Then put the words in order and number.



a shouldn't / the / The children / monkey. / feed

b monkey / fruit. / wants / Sofia / the / some / to / give

1 *Sofia wants to give the monkey some fruit.*

c too. / is / Capu / in / school, / the

d school. / hide / in / They / a

10 **Read and complete. Use the words in the box.**

1850 can take classroom monkey shouldn't South America

It's London, in ¹ 1850 . The children do something they ² _____ do. A man is angry. They run and hide in a ³ _____. Capu hides there, too. Capu is a capuchin ⁴ _____. He wants to go to ⁵ _____. The children ⁶ _____ Capu home.

11 **My World** What can you do to show the value: Be kind to animals?

1 *You can take the dog for a walk.*

2 _____

3 _____

4 _____

5 _____



Skills: Reading

12 Read and complete the help letter with *should* or *shouldn't*.



Jill can help!

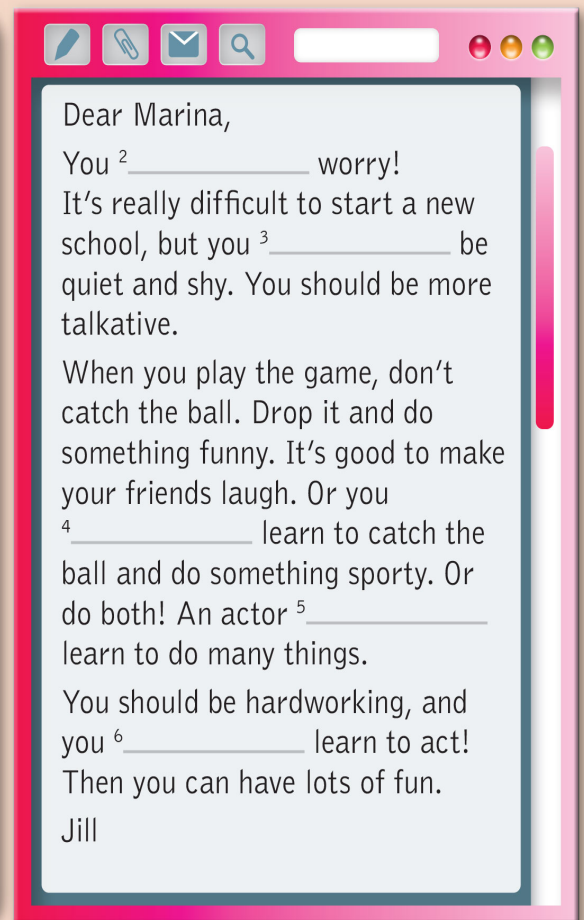
Dear Jill,

I want to be an actor! I go to acting school. At my new school, my teacher says I'm too quiet. She says I ¹ should talk more.

Sometimes we play a game. You throw a ball to a friend. They catch it and do something funny. Then they throw it to you, and you do something funnier. But I can't catch the ball, and my friends laugh at me.

I'm bad at acting.

Marina



Dear Marina,

You ² _____ worry!
It's really difficult to start a new school, but you ³ _____ be quiet and shy. You should be more talkative.

When you play the game, don't catch the ball. Drop it and do something funny. It's good to make your friends laugh. Or you ⁴ _____ learn to catch the ball and do something sporty. Or do both! An actor ⁵ _____ learn to do many things.

You should be hardworking, and you ⁶ _____ learn to act!
Then you can have lots of fun.

Jill

13 Look at activity 12. Read and match.

- | | | |
|---|--------------------------|--|
| 1 Marina's teacher says she's quiet. | <input type="checkbox"/> | a Jill says it's good to be funny. |
| 2 Marina says she can't catch the ball. | <input type="checkbox"/> | b Jill says she shouldn't be shy. |
| 3 Marina says her friends laugh at her. | <input type="checkbox"/> | c Jill says she should drop the ball to be funny or learn to catch it. |
| 4 Marina says she's bad at acting. | <input type="checkbox"/> | d Jill says she should be hardworking and learn to act. |

14 **TIP** How to use *say/says*.

My teacher: You should be hardworking!

My teacher says I should be hardworking.

My parents: You shouldn't be noisy.

My parents say I shouldn't be noisy.

Read Marina's letter again and circle the things her teacher says.

Skills: Writing

- 15** Read and check three problems you want to help with.

Dear (your name) _____,

I like my new sports school, but I'm not very good at sports.

I want to be a basketball player. My teacher says ...

<input type="checkbox"/> I can't catch/throw a ball.	<input type="checkbox"/> I don't play every day.
<input type="checkbox"/> I'm not sporty.	<input type="checkbox"/> I don't work hard.
<input type="checkbox"/> I'm noisy in the classroom.	<input type="checkbox"/> My friend is sportier than me.

Please help,

Jim

- 16** Write the three problems you checked in activity 15. Then make notes about help you can give.

1: _____	2: _____	3: _____
_____	_____	_____
_____	_____	_____
_____	_____	_____

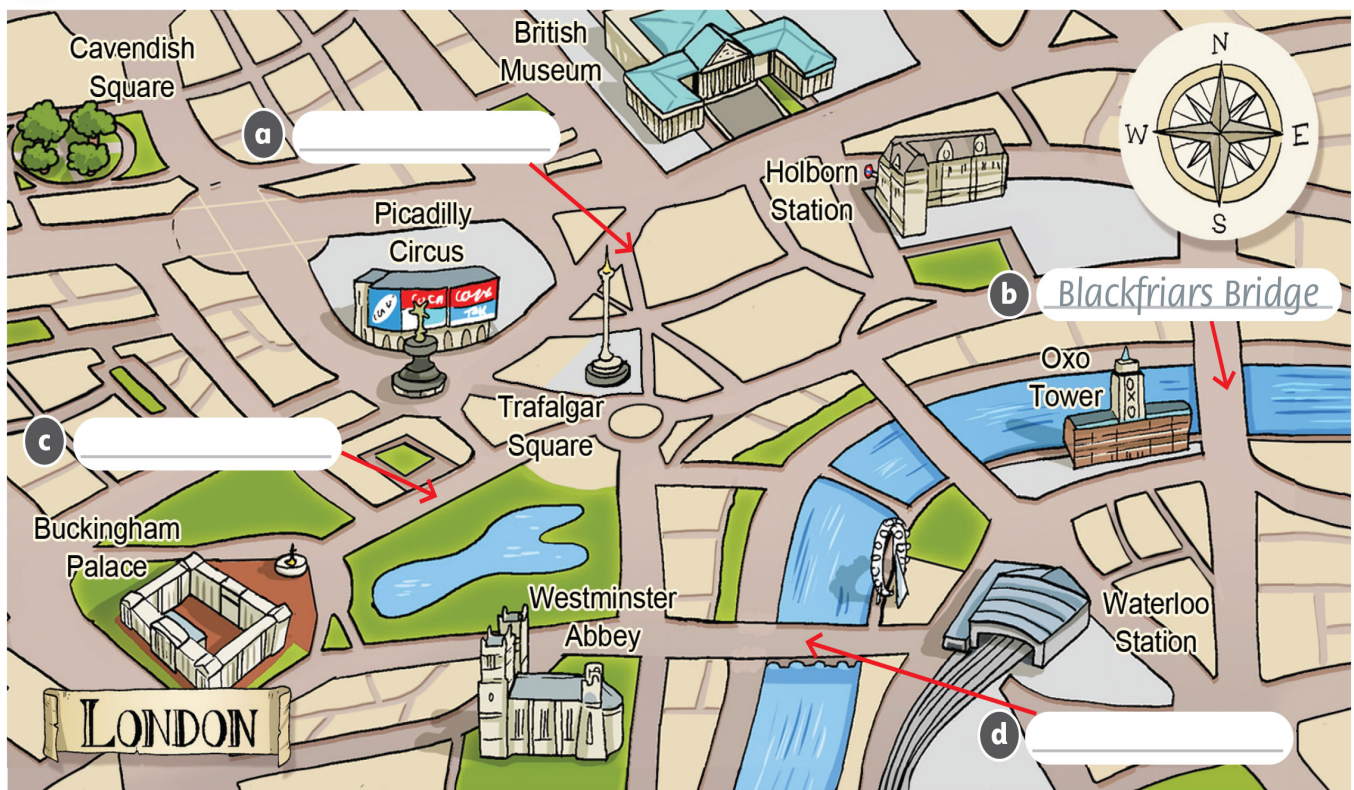
- 17** Write a help letter to Jim.

Dear Jim,

(your name)

Where are the places on the map?

1 Look and complete the sentences.



- 1 The British Museum is in the north of the map.
- 2 South of Trafalgar Square is _____.
- 3 You can see the Oxo Tower in the _____ of the map.
- 4 In the northwest of the map there's _____ Square.
- 5 Buckingham Palace is to the _____ of Westminster Abbey.

2 Read and write the places in activity 1. Use the words in the box.

Blackfriars Bridge Monmouth Street The Mall Westminster Bridge

- 1 Blackfriars Bridge is to the east of the Oxo Tower.
- 2 Monmouth Street is to the south of the British Museum and to the north of Trafalgar Square.
- 3 The Mall is to the southwest of Trafalgar Square.
- 4 Westminster Bridge is to the west of Waterloo Station and to the southeast of Trafalgar Square.

Evaluation

1 Read and correct the sentences.

- 1 You ~~should~~ run in the house.
shouldn't
- 2 We shouldn't listen to our teachers.

- 3 Tell me some paper, please.

- 4 Read me my cell phone, please.

- 5 We shouldn't be hardworking in class.

- 6 Pass us the answer, please.



2  Write sentences about you.

Write a rule for something you *should* do in school.

1 I should _____

Write a rule for something you *shouldn't* do in school.

2 _____

Write an instruction for a friend.

3 _____

3 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

- 1 ... use words like *skipping, texting, helping*.
- 2 ... talk about things we *should* and *shouldn't* do.
- 3 ... ask people to do things.
- 4 ... be kind to animals.
- 5 ... design and write about an unusual school and its rules.
- 6 The part of this unit I should practice is _____ .

Review Units 1 and 2

1 Read and complete the sentences. Use the words in the box.

artistic birthday born Brazil smart cry
December funny laugh shout sporty throw

- 1 My best friend is very funny. She tells jokes. Her jokes make me _____.
- 2 We shouldn't _____ or be noisy. We shouldn't make the baby _____.
- 3 Will's _____ is on _____ 16th.
- 4 My younger brother is very _____. He plays basketball. He can _____ the ball really far.
- 5 The new student is from _____. But she was _____ in Spain.
- 6 My older sister is _____. She paints and makes movies. Her movies always have a _____ story.

2 Look and complete the sentences.



1 I'm more hardworking than my brother. (hardworking)

2 Your cat _____ your dog. (naughty)



3 _____, John or his sister? (tall)

4 We _____ litter on the ground. (shouldn't/should)

3 Read and complete the sentences.

My name is Sam. There are three boys in my family. I was born on June 5th, 2006. I have two brothers. My brother Zack was born on May 4th, 2005. My other brother, Aiden, was born on July 6th, 2007.

Zack is tall and artistic. He's quiet and shy. He makes movies. Aiden is short. He's noisy and sporty. He plays soccer. I'm not short or tall. I'm friendly and talkative. I like playing video games on my cell phone.



old/young

1 Zack is older than me.

2 Aiden is _____ than me.

tall/short

3 Zack is _____ than me.

4 Aiden is _____ than me.

noisy/quiet

5 I'm _____ than Aiden.

6 I'm _____ than Zack.

4 Think Who is Sam's mom talking to? Look at activity 3 and write the names and the words.

1 Mom: Aiden ! You _____ kick the ball in the house.
_____ me the ball, please.

2 Mom: _____ ! You _____ use your cell phone during dinner.

3 Mom: _____ , _____ me your movie, please. I really want to watch it.

5 My World Answer the questions about you.

1 How many sisters or brothers do you have? How are you different from them?

I have

2 What things are you good at?

3 What are the rules in your home? Use *should* and *shouldn't*.

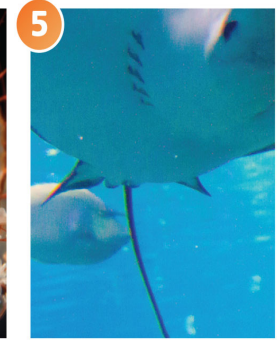
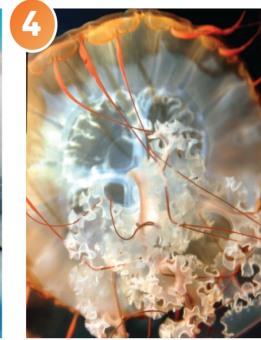
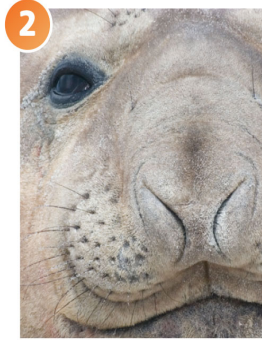
3

Under the ocean

1 Look and write the words.



crab



2 Look, read, and write the words.

- 1 It has eight legs. It likes hiding in rocks. octopus
- 2 It has five legs. It can be many different colors. _____
- 3 It's a big fish. It has many sharp teeth. It's very dangerous! _____
- 4 It's very big. It's very heavy, too. It's not a fish. _____
- 5 It has a shell. It's good at swimming. _____



3 **Think** Complete the chart with the words in the box.

Which sea animals have ... ?		
legs	a shell	a long tail
<u>crab</u>	<u>crab</u>	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- crab
- octopus
- starfish
- stingray
- turtle
- shark

My picture dictionary → Go to page 87: Write the new words.

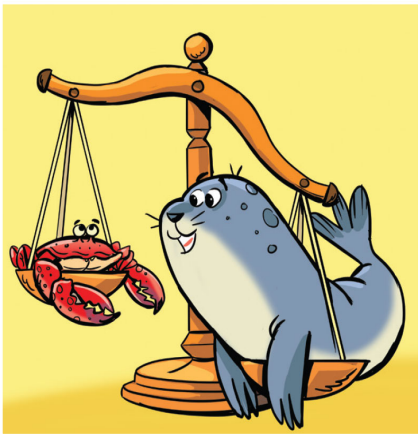
4 Read and complete the chart.

dangerous	more dangerous	<i>the most dangerous</i> _____
heavy	heavier	_____
light	lighter	_____
intelligent	more intelligent	_____
strong	stronger	_____
weak	weaker	_____

5 Complete the sentences. Use the words in parentheses.

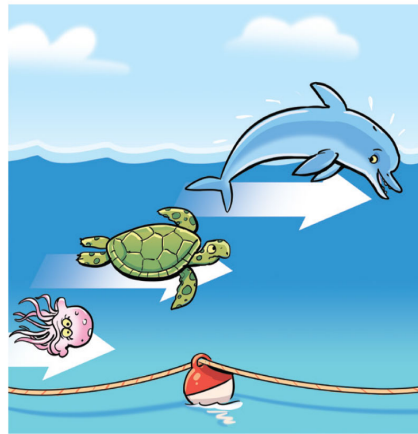
- 1 Stingrays aren't the most dangerous sea animals. (dangerous)
- 2 Blue whales are _____ whales. (heavy)
- 3 Seals aren't _____ sea animals. (weak)
- 4 Whale sharks are _____ sharks. (strong)
- 5 Turtles aren't _____ sea animals. (light)
- 6 Dolphins are _____ sea animals. (intelligent)

6 Look and complete the sentences.



heavy/light

- 1 The crab is the lightest.
- 2 The seal is _____.



fast/slow

- 3 The jellyfish is _____.
- 4 The dolphin is _____.



dangerous/intelligent

- 5 The dolphin is _____.
- 6 The shark is _____.

7 Read and complete. Use the words in the box.

heavy intelligent fast slow tall small

Elephants are ¹ the heaviest land animals. An elephant can weigh 7,000 kilograms. Elephants can be tall, too. But giraffes are ² _____ land animals. Giraffes can be 5.5 meters high. What about small land animals? Do you think a mouse or a bat is the smallest? ³ _____ land animals are bats. Bumblebee bats are only 30 mm long. ⁴ _____ land animals can run up to 120 kilometers per hour. They're large cats called cheetahs, and they live in Africa. ⁵ _____ land animals are turtles. They move at 0.27 kilometers per hour. Which land animals are ⁶ _____? Humans, of course, but chimpanzees are very intelligent, too.

8 *Think* Read and number the pictures.

a	b	c	d
			
elephant	chimpanzee	bumblebee bat	cheetah

- 1 It's not the strongest or the heaviest. It's not the smallest, and it's not the most intelligent. It's the fastest.
- 2 It's not the tallest or the fastest. It's not the most intelligent. It's the smallest.
- 3 It's not the smallest or the most intelligent. It's not the fastest. It's the strongest and the heaviest.
- 4 It's not the strongest or heaviest. It's not the fastest, and it's not the smallest. It's very intelligent.

9 *My World* Complete the questions and answers. Use the words in the box.

beautiful friendly interesting dangerous

- 1 I think _____ are the most beautiful sea animals.
- 2 I think _____ are _____ land animals.
- 3 Which sea animal is _____?
I think _____.
- 4 _____ animal is _____?
I think _____.

10 **Think** Read the story again. Match and then number.



- | | | |
|-------------------------------------|---|----------------------------------|
| <input type="checkbox"/> | Capu finds _____ | a to cut the net. |
| <input checked="" type="checkbox"/> | 1 Jack, Ruby, and Sofia are by <u>b</u> | b the ocean. |
| <input type="checkbox"/> | Jack uses the shell _____ | c is very friendly. |
| <input type="checkbox"/> | The baby dolphin swims _____ | d a baby dolphin. It needs help. |
| <input type="checkbox"/> | The dolphin's pod _____ | e to its pod. |
| <input type="checkbox"/> | They see _____ | f the biggest shell. |

11 Read and complete. Use the words in the box.

help pleasure pod trash ~~Africa~~ thank you

Jack, Ruby, and Sofia are in ¹ Africa by the Indian Ocean. It's very beautiful. The children see something in the water. At first, it looks like ² _____. But it's a baby dolphin.

They find shells, and they use them to ³ _____ the dolphin. The dolphin swims with its ⁴ _____. The dolphin pod says ⁵ _____. It was a ⁶ _____ for the children to help.

12 **My World** What can you do to show the value: **Keep our seas and oceans clean?**

- 1 Don't throw bottles in the ocean.
- 2 Don't make a _____.
- 3 Clean up after a _____.
- 4 Don't _____.



Skills: Reading


13 Read Sara's blog and circle the correct words.

Sara's blog

Where **can** / **would** you like to go on vacation? How about a whale-watching trip in Alaska! You can **fly** / **go** to Alaska by car, plane, bus, or train. You can **have** / **sleep** in a hotel close to the ocean. Then you have to take a boat to go whale watching.

Whale watching is fun. You can **have** / **take** photographs. Here are some of my photographs. There were blue whales, brown seals, and beautiful jellyfish. But stay away from the jellyfish! They can **are** / **be** dangerous. My favorite sea animals are the dolphins. They're the most intelligent sea animals. They swim in groups called pods.

You should bring a warm coat and a hat when you go whale watching!



14 Look at activity 13. Read and write *true* or *false*.

- 1 You can go to Alaska by subway. false
- 2 You should take a boat to go whale watching. _____
- 3 Sara has photographs of blue starfish, brown crabs, and a friendly jellyfish. _____
- 4 Sara's favorite sea animals are octopuses. _____
- 5 You should bring warm clothes when you go whale watching. _____

15 **TIP** How to use commas .

When talking about two things, you don't need a comma:

I saw a dolphin and a whale.

When talking about more than two things, you do need a comma:

I saw a dolphin, a whale, a shark, a seal, and a starfish.


Write *and* before the last thing:

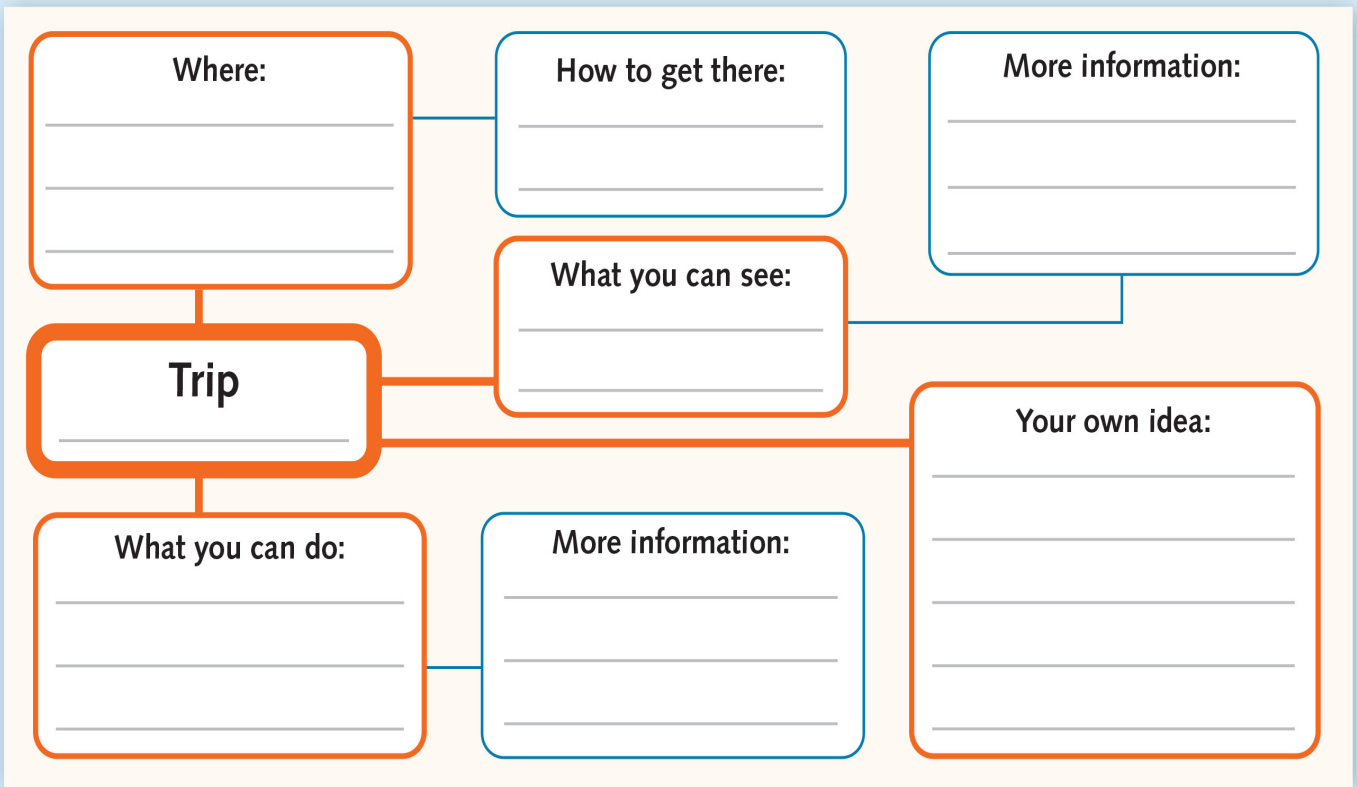
We took a plane, a bus, and a train.

Read Sara's blog again and:

- 1 circle the commas.
- 2 underline the sentence with two things that don't need a comma.

Skills: Writing

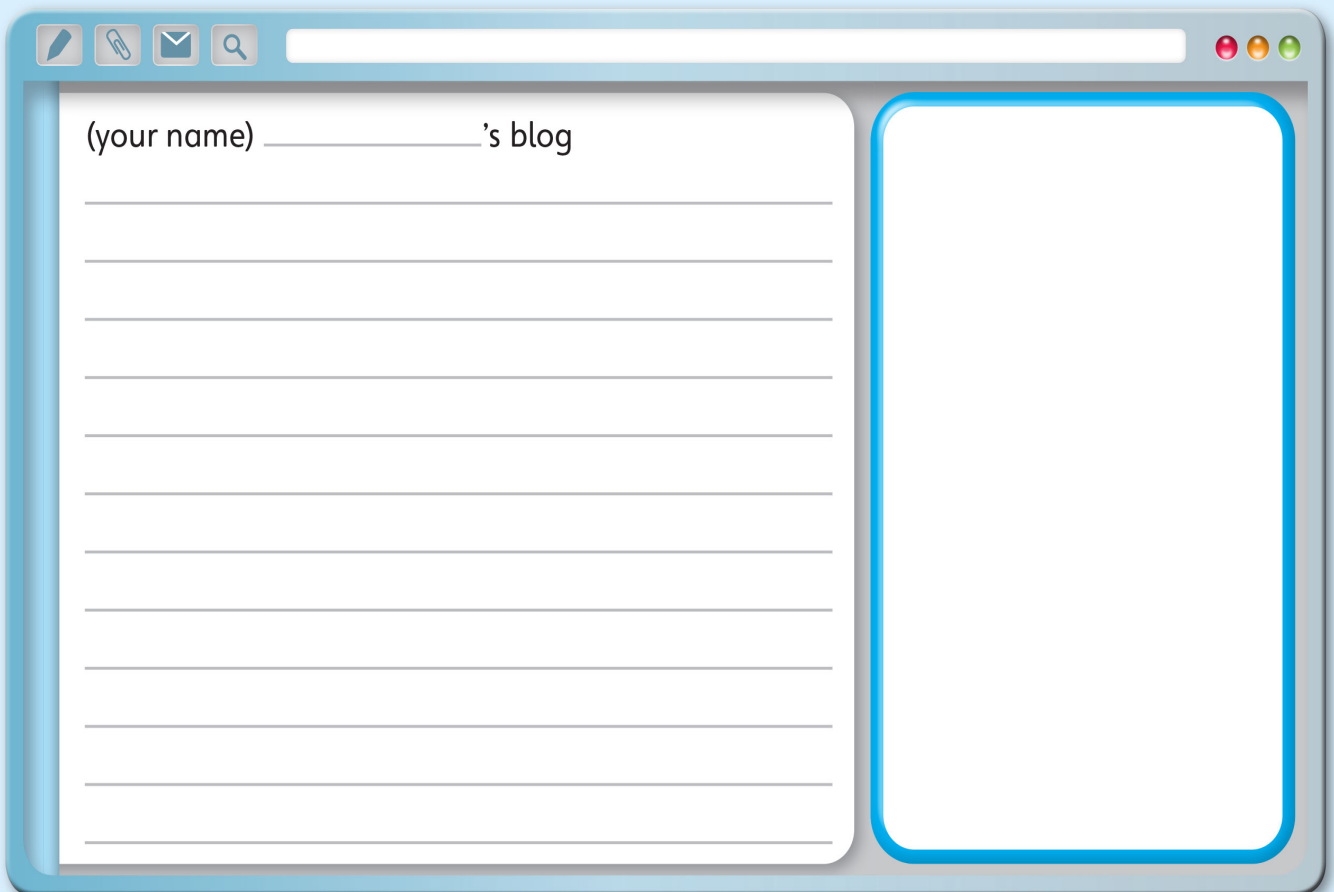
16  Make notes about a place you want to go to.



A mind map centered on the word "Trip". The central box is orange and contains the word "Trip" with a blank line underneath. Six branches radiate from the center to surrounding boxes:

- Where:** (top-left, orange border, 3 lines)
- How to get there:** (top-middle, blue border, 3 lines)
- More information:** (top-right, blue border, 3 lines)
- What you can see:** (middle-right, orange border, 3 lines)
- Your own idea:** (bottom-right, orange border, 5 lines)
- What you can do:** (bottom-left, orange border, 3 lines)
- More information:** (bottom-middle, blue border, 3 lines)

17  Write a blog and draw a picture.

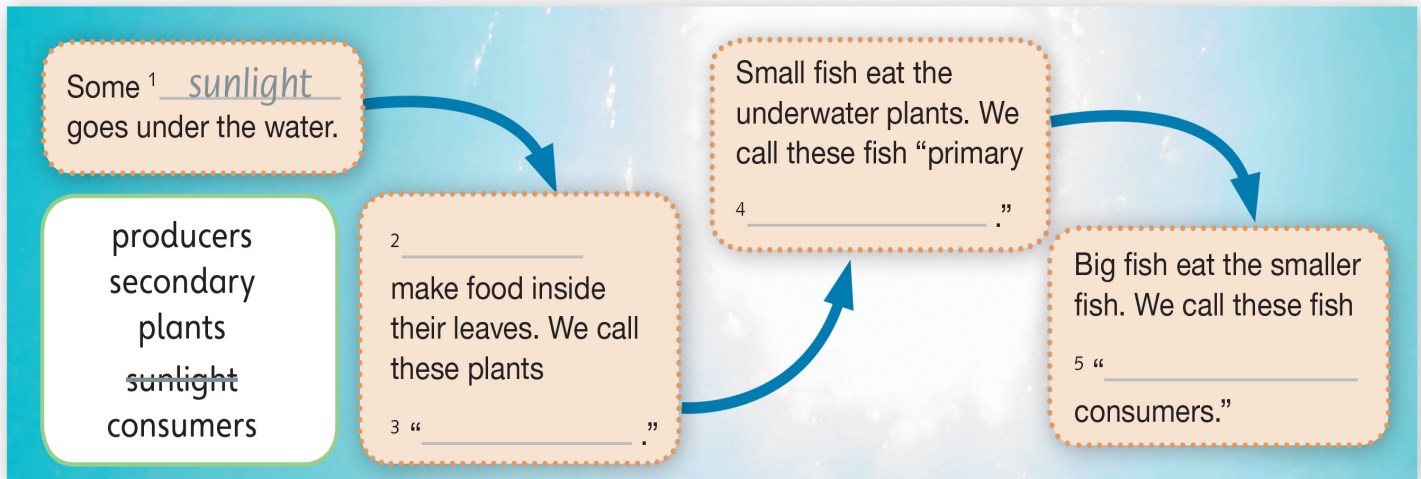


A template for writing a blog post, designed to look like a web browser window. At the top, there is a toolbar with icons for a pencil, paperclip, envelope, and magnifying glass, followed by a search bar and window control buttons (red, yellow, green). The main content area is split into two columns:

- Left Column:** A text area for the blog title, starting with "(your name) _____'s blog", followed by 12 horizontal lines for writing the text.
- Right Column:** A large, empty rectangular box with a blue border, intended for drawing a picture.

What is an underwater food chain?

1 Read and complete the sentences.



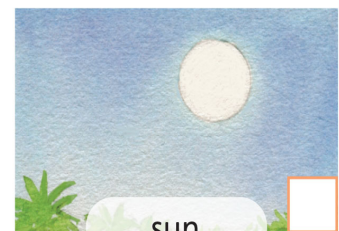
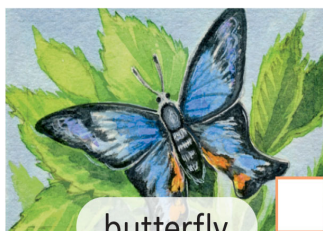
2 Look, read, and number the pictures.

1 sunlight

2 producer

3 primary consumer

4 secondary consumer



3 Look at activity 2. Write the words.

- Snakes eat snails. Snakes are secondary consumers.
- Sunlight helps flowers make food. Flowers are _____.
- Snails eat grass. Snails are _____.
- Flowers and grass need _____ to make food.

Evaluation

1 Read and complete.

My name is Tina. I want to go scuba diving in the ocean.
 I would like to swim with ¹ turtles . They are good at swimming. And they are the oldest sea animals, too.
 I wouldn't want to see any dangerous ² _____ . They have a lot of teeth! And I would swim away from the most dangerous sea animals, box ³ _____ .
 I would like to see ⁴ _____ . They like to play games.
⁵ _____ are the biggest sea animals. And I think whales are the most beautiful sea animals.
 I would like to keep our oceans clean for all of the sea animals.



2 Look at activity 1. Put the words in order and write the answers.

- are / oldest / sea animals? / Which / the
Which are the oldest sea animals? turtles
- the / Which / most / sea animals? / are / dangerous

- the / biggest / sea animals? / are / Which

- think / most / beautiful / are the / sea animals? / Which / does / Tina

3 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

- 1 ... name ten sea animals.
- 2 ... talk about animals using *-est* and *the most*.
- 3 ... ask and answer questions using *Which ... ?* and *the most*.
- 4 ... keep our oceans clean.
- 5 ... plan and talk about a weekend trip using *I'd like to*.
- 6 The part of this unit I found the most interesting is _____ .

4

Gadgets

1 Write the words.

- 1 megas nescool 2 balett

 _____ *games console* _____
- 3 doive mareca 4 shedonhape

- 5 ligtadi caream 6 P4M rylepa



2 Think Read and complete the sentences.

- 1 He likes taking photographs. He doesn't have a camera. He uses his smartphone.
- 2 She likes playing games. She uses her _____ with the television.
- 3 He likes reading books. He doesn't have a tablet. He uses an _____.
- 4 She does her homework on her _____. It's bigger than her tablet, and she takes it to the library.
- 5 He watches movies on the _____. It's bigger than his laptop.



3 Think Read and circle the ones that don't belong.

- 1 You can listen to music on
 a a laptop b a smartphone c an MP4 player d a video camera
- 2 You can play games on
 a a digital camera b a games console c a tablet d a laptop
- 3 You can read books on
 a a tablet b headphones c an e-reader d a smartphone
- 4 You can use the Internet on
 a a tablet b a laptop c a video camera d a smartphone

My picture dictionary → Go to page 88: Write the new words.

4 Complete the sentences about yesterday with words in the box.

listen to play study use visit watch



1 I visited my grandmother.



2 We didn't play tennis.



3 He _____ a smartphone to take photographs.



4 They _____ television in the evening.



5 She _____ music with her headphones.



6 You _____ English in the yard.

5 Read and correct the sentences.

- 1 They ~~visited~~ a movie last night before bed. watched
- 2 I didn't play for my science test yesterday evening. _____
- 3 I listened movies on a tablet last weekend. _____
- 4 We studied games on our smartphones this morning before school. _____
- 5 He didn't watch to music on his MP4 player last night. _____
- 6 She used her grandmother last Saturday. _____

6  Write about last week. Use the words in the box and your own ideas.

- 1 Last week, I studied English.
- 2 Last week, I didn't _____
- 3 _____
- 4 _____


use
study
watch
play

7 Read and complete the questions and answers.

Dear Sheila,
 Thank you for the birthday present! It's great! I'm sorry you missed my birthday party last Saturday. It was fun. We played on my new games console. I took my dog for a walk in the park on Sunday.
 How is your trip to Paris? Tell me about it! Send photographs!
 Take care, Rian



Dear Rian,
 I'm glad you like the hat. Sorry I missed your party. Paris is wonderful. I visited my cousins on Saturday. They don't speak English, but we played on a games console. On Sunday, we looked at paintings in the Louvre Museum and shopped on a street called the Champs-Élysées.
 See you soon, Sheila



1 What did Rian do at her party?

She played on a games console.

2 What _____ Rian _____ last Sunday?

She _____ in the park.

3 What _____ Sheila _____ with her cousins last Saturday?

They _____.

4 _____ Sheila _____ last Sunday?

She _____ at paintings in the Louvre Museum and _____ on a street called the Champs-Élysées.

8 **My World** Complete the questions and answers. Use your own information.

1 What did you do last night? Last night, I watched TV.

2 What didn't you do last night? _____

3 What did you do last Saturday? _____

4 What did you do yesterday after school? _____

9 **Think** Read the story again and complete the sentences. Then number.



- a They find a _____ from 1950.
- b The explorers think the _____ is a wonderful gadget.
- c They should help the _____.
- 1 d The children are in Antarctica. It's cold.
- e Then they use the tablet to ask for _____.

Antarctica
diary
tablet
help
explorers

10 Read and match.

- | | |
|------------------------------------|------------------------------|
| 1 There aren't any <u>b</u> | a cold, and they need help. |
| 2 The explorers are very _____ | b trees in Antarctica. |
| 3 The children use blankets _____ | c to the children. |
| 4 A helicopter takes _____ | d to help the explorers. |
| 5 The explorers say "thanks" _____ | e the explorers to hospital. |

11 **My World** Write the sentences. Then check the ones that show the value: Use technology wisely.

- 1 laptop / to / can / You / a / use / do homework.
You can use a laptop to do homework.
- 2 study English. / a tablet / use / You / can / to

- 3 play / can / in / You / a / games console / on / class.

- 4 to ask / use / cell phone / You / for help. / a / can



Skills: Reading

12 Read Ben's report and circle the correct answers.

Inventions, by Ben

1



GRIDpad tablet

Samsung invented the first tablet in 1989. They called it the GRIDpad. It was bigger and heavier than the tablets we have today. You used a pen with it!

Then Jeff Hawkins invented a smaller tablet called the Palm Pilot in 1996. It used the GRIDpad's pen. The Palm Pilot was really cool!

2



Television

John Logie Baird didn't invent the television. Many people worked together to invent the television. But John Logie Baird showed the first television pictures to people. The first television pictures were black and white. John Logie Baird showed the first color pictures to people on July 3, 1928. The first television used a telephone to send pictures!

- Which gadget was invented in 1989?
a the laptop b the television c the tablet
- How was the first tablet different from today's tablets?
a It was bigger and heavier. b It was smaller and lighter.
c It was bigger and lighter.
- Who showed the first television pictures to people?
a Jeff Hawkins b John Logie Baird c many people
- What did people see on July 3, 1928?
a pictures on black and white television b pictures on color television
c pictures on a tablet
- Which gadget was invented first?
a the Palm Pilot b the television c the GRIDpad

13

TIP How to use periods (.) and exclamation points (!).

Usually you use a period to end a sentence: *It's an old laptop.*

You can use an exclamation point when you want to: shout – *Hey! Wow!*
make sentences stronger and more exciting – *It's great! Thanks!*

Read Ben's report again and circle the exclamation points.

Skills: Writing

14 Find out about a gadget or other invention. Make notes about it.

Name of inventor:

When did they invent it?

Name of gadget/invention:

More facts about it/how it was different from today:

Facts about it:

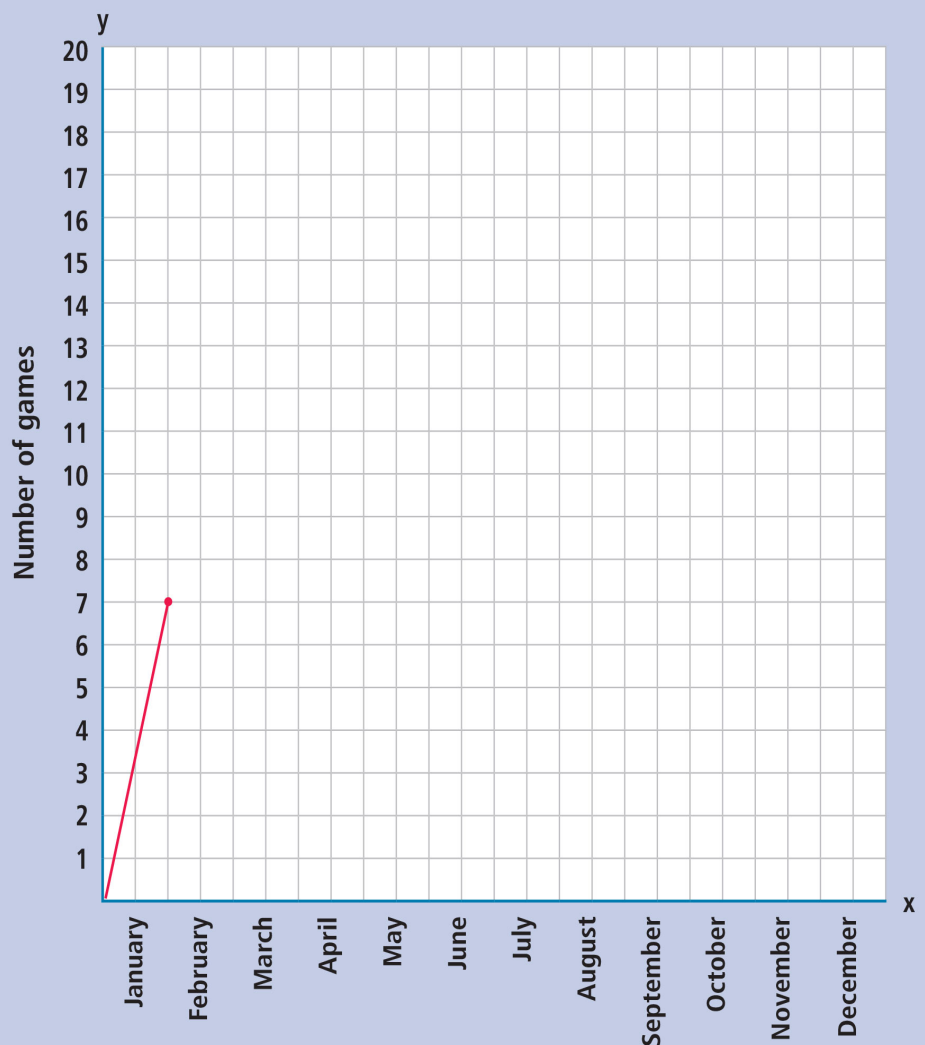
15 Write a report about the gadget or invention.

Title: _____

How do we read a line chart?

- 1** How many computer games did the class buy last year?
Draw the data on the line chart.

Month	Number of computer games
January	7
February	3
March	10
April	12
May	9
June	6
July	16
August	18
September	4
October	7
November	5
December	20



- 2** Look at activity 1. Answer the questions.

- 1 What data is on the x-axis? the months
- 2 What data is on the y-axis? _____
- 3 Which month shows the peak for buying computer games? _____
- 4 When is the biggest rise in buying computer games? _____
- 5 When is the biggest fall in buying computer games? _____

Evaluation

1 Read the conversation and correct the eight mistakes.

- Dana:** What ~~do~~ you do last weekend, Brice?
Brice: I play on my games console. Then I watch a soccer game on television. What did you do?
Dana: I study on my e-reader. Then I listen to music on my new MP4 player. What did you do, Helen?
Helen: I use my smartphone to make a video.
Dana: Can we watch it?
Helen: Sure. Here it is. I use my laptop to add music to the video.
Dana: That's great!
Brice: Tom, what did you do last weekend?
Dana: Hey! Look! Is that Tom in the video?
Tom: Yes, that's me. I help Helen make her video!



- 1 did 2 _____ 3 _____ 4 _____
 5 _____ 6 _____ 7 _____ 8 _____

2 Look at activity 1. Complete the questions and answers.

- 1 What did Brice do last weekend?
 He played on his games console and watched a soccer game on television .
- 2 What _____ Dana _____ last weekend?
 She _____ . Then she _____ .
- 3 Which gadgets _____ Helen use last weekend?
 She used her _____ and her _____ to make a video.
- 4 What _____ Tom _____ last weekend? He _____ .

3 Complete the sentences about this unit.

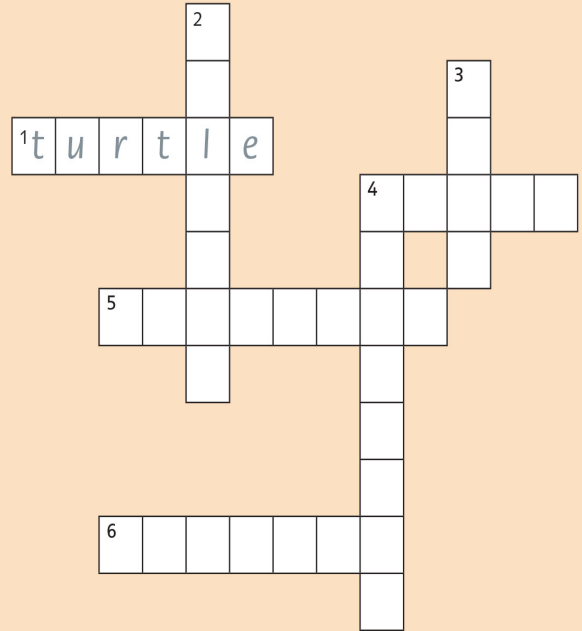
✓ = I can ... ✗ = I can't ...

- 1 ... name ten gadgets.
- 2 ... say what I did last weekend using *watched, listened, played, used, visited, and studied*.
- 3 ... ask and answer questions using *What did you do ... ?*
- 4 ... use technology wisely.
- 5 ... think and write about my favorite gadget.
- 6 The part of this unit I found the most useful is _____ .

Review Units 3 and 4

1 Look and complete the word puzzle.

Across



Down



2 Read and complete the sentences.

- 1 You wear headphones on your head to listen to music.
- 2 A _____ is a computer. It's smaller than a laptop and bigger than a smartphone.
- 3 You keep your music on an _____. You can't make phone calls or watch movies on it. But you can use it to listen to music.
- 4 I like to read books on my _____. I can only use it to read books.
- 5 My _____ is smaller than my laptop, and it does more things. I can use it as an MP4 player, as a video camera, and to talk to my friends!
- 6 My favorite technology is my _____. I really like video games.

3 Look and complete the questions and answers. Then match.

1 What did you do in the park last weekend?

c

2 _____ sea animal is the most intelligent?

3 _____ bird is the strongest?

4 What _____ you watch on television last night?

a The dolphin is the _____ intelligent.

b I _____ a program about sharks on television.

c I played soccer with my friends.

d The eagle is the _____ bird.

4 **Think** Read and complete the sentences.

Abby watched a TV program about the heaviest sea animal last night.

Alan and Tina played a game about the strongest sea animal on their smartphones.

Tom took a quiz on his tablet last night. He learned about the most dangerous sea animal.

Rose used her laptop last night. She looked at pictures of the most dangerous fish.

1 Rose didn't play on her smartphone. She looked at pictures of sharks.

2 _____ and _____ played a game on their _____.

3 _____, _____, and _____ looked at whales last night. But they _____ the same gadgets.

4 Tom _____ about box _____.

5 Abby didn't use a laptop or smartphone last night. She _____ television.

5 **My World** Answer the questions about you.

1 What are your favorite sea animals? My favorite sea animals are _____

2 What did you do last weekend? _____

3 What didn't you do last weekend? _____

4 Which gadget is your favorite? _____

5

The natural world

1 Read and circle the correct words.

- You can climb a It's tall.
a mountain b forest c jungle
- A ... is like a mountain. It's very hot and dangerous.
a mountain b island c volcano
- You find this land in an ocean or a lake. You can go to an ... by boat.
a island b cave c lake
- A ... is smaller than the ocean. People go sailing on it.
a lake b island c river
- A ... is water that moves across land. The Amazon is the name of one.
a desert b lake c river
- The Amazon is also the name of a It's hot and has a lot of trees.
a mountain b jungle c desert
- There are many trees in a It can be cold or hot.
a lake b volcano c forest
- It's very hot and there is sand in the
a volcano b desert c waterfall
- A ... is under the ground or in a mountain. Bats sometimes live in it.
a desert b waterfall c cave
- Water that falls from a mountain or higher land is a
a waterfall b lake c island



2 Write the sentences.

- 1 (island / small / ocean)

An island is smaller than an ocean. _____

- 2 (mountain / tall / tree)

- 3 (forest / cool / jungle)

Usually, _____

- 4 (desert / dry / jungle)



My picture dictionary → Go to page 89: Write the new words.

3 Read Dave's and Amber's vacation lists. Correct the mistakes in the sentences.

Dave's vacation



- swim in the lake
- catch fish
- go to the forest
- see a deer
- eat fish
- eat pizza
- drink juice

Amber's vacation



- go skiing
- go snowboarding
- drink juice
- eat chocolate
- eat pizza
- have a party
- swim at the hotel

- 1 Dave and Amber ~~drink~~ juice on their vacations. drank
- 2 Dave don't swim in a lake on his vacation. _____
Amber swim at the hotel. _____
- 3 Dave eat fish. Amber eat chocolate. _____
- 4 Amber don't go snowboarding. She go skiing. _____
- 5 Dave don't have a party. Amber don't go to the forest. _____

4 Look at activity 3. Read and complete the answers.

- 1 Where did Dave go? Dave went to the forest.
- 2 What didn't Dave see? Dave _____.
- 3 What did Dave catch? He _____.
- 4 What did Amber have? Amber _____.
- 5 What didn't Amber or Dave eat? They _____.

5  Answer the questions about you.

- 1 Where did you go on your favorite vacation?
On my favorite vacation, I went to _____
- 2 What did you do on your favorite vacation?

- 3 What didn't you do on your favorite vacation?

- 4 What did you eat on your favorite vacation?

6



Complete the questions and answers.

Mom: 1 Did you 2 go on a trip this afternoon?

Mel: Yes, I 3 did . My class 4 _____ on a trip.

Mom: 5 _____ you swim in a lake?

Mel: No, I 6 _____ .

Mom: 7 _____ you see a painting?

Mel: No, I 8 _____ . I saw a cow.

Mom: A cow? 9 _____ you 10 _____ horses?

Mel: Yes, I 11 _____ . I saw horses, cows, and bees.

Mom: That's nice. 12 _____ you 13 _____ milk?

Mel: Yes, I 14 _____ . I drank milk from the cows. I ate apples from the trees, too.

Mom: Hmm, apples, cows ... I know! 15 _____ you visit a 16 _____ ?

Mel: Yes, I did!



7



Complete the questions and answers about you.

1 _____ Did you _____ drink coffee yesterday?

2 _____ your family _____ a museum yesterday?

3 _____ your friend _____ to school yesterday?

4 _____ your friend _____ in a lake yesterday?

8 **Think** Read the story again. Then put the words in order and number.

a can't / he / Jack / thinks / act.

b doesn't / bats. / Sofia / like

c the / The / director / thanks / children.

d a / are / children / cave. / in / The

1 *The children are in a cave.*

e The / children / director / the / needs / to help.



9 Read and circle the correct words.

1 Ruby doesn't like

a acting

b bats

c the dark

2 There are ... in the cave.

a actors

b bats

c a director

3 They can help because the director needs

a doesn't worry

b actors

c is in the United States

4 Jack worries about

a acting

b dogs

c the dark

5 Hollywood is

a a movie

b where they take Capu

c in the United States

10 **My World** Write the sentences. Then check the ones that show the value: Encourage your friends.

1 can / You / it! / do

You can do it!

2 aren't / good at / You / sports!

3 actor! / a / You're / great

4 We / can / you! / help

5 cooking! / You / good at / aren't



Skills: Reading

- 11** Read the vacation reviews. Change the underlined words to say what happened. Then match.

VACATION HIKES REVIEWS

1 Amazon River jungle trip, by Amy

I 1 go on the Amazon River jungle trip in July. That was a good time to go because it wasn't rainy. I 2 go on a boat trip down the long river. I didn't swim in the river because I 3 see a big snake in the water. We 4 eat lots of delicious bananas on this trip. My favorite part of the trip? I 5 see a monkey and a jaguar!

2 Grand Canyon horse ride, by Jim

I 6 see so many things in the Grand Canyon! It's not just rocks and sand. Our guide pointed to lots of green lizards, pretty birds, and beautiful flowers! We 7 go on horses. But sometimes the naughty horses wouldn't walk! We 8 eat cookies and 9 drink water. At night, it was very dark. We 10 see so many stars. It was beautiful.



- | | | | |
|---------------|----------|---------|---------|
| 1 <u>went</u> | 2 _____ | 3 _____ | 4 _____ |
| 5 _____ | 6 _____ | 7 _____ | 8 _____ |
| 9 _____ | 10 _____ | | |

- 12** Look at activity 11. Answer the questions.

- | | |
|---|------------------------|
| 1 Does it rain in July in the Amazon? | <u>No, it doesn't.</u> |
| 2 What was Amy's favorite part of her trip? | _____ |
| 3 What animals can you see in the Grand Canyon? | _____ |
| 4 What were the horses like? | _____ |

- 13** **TIP** How to describe things.

Use lots of different words to make your reviews more interesting:


I went down a *long* river.

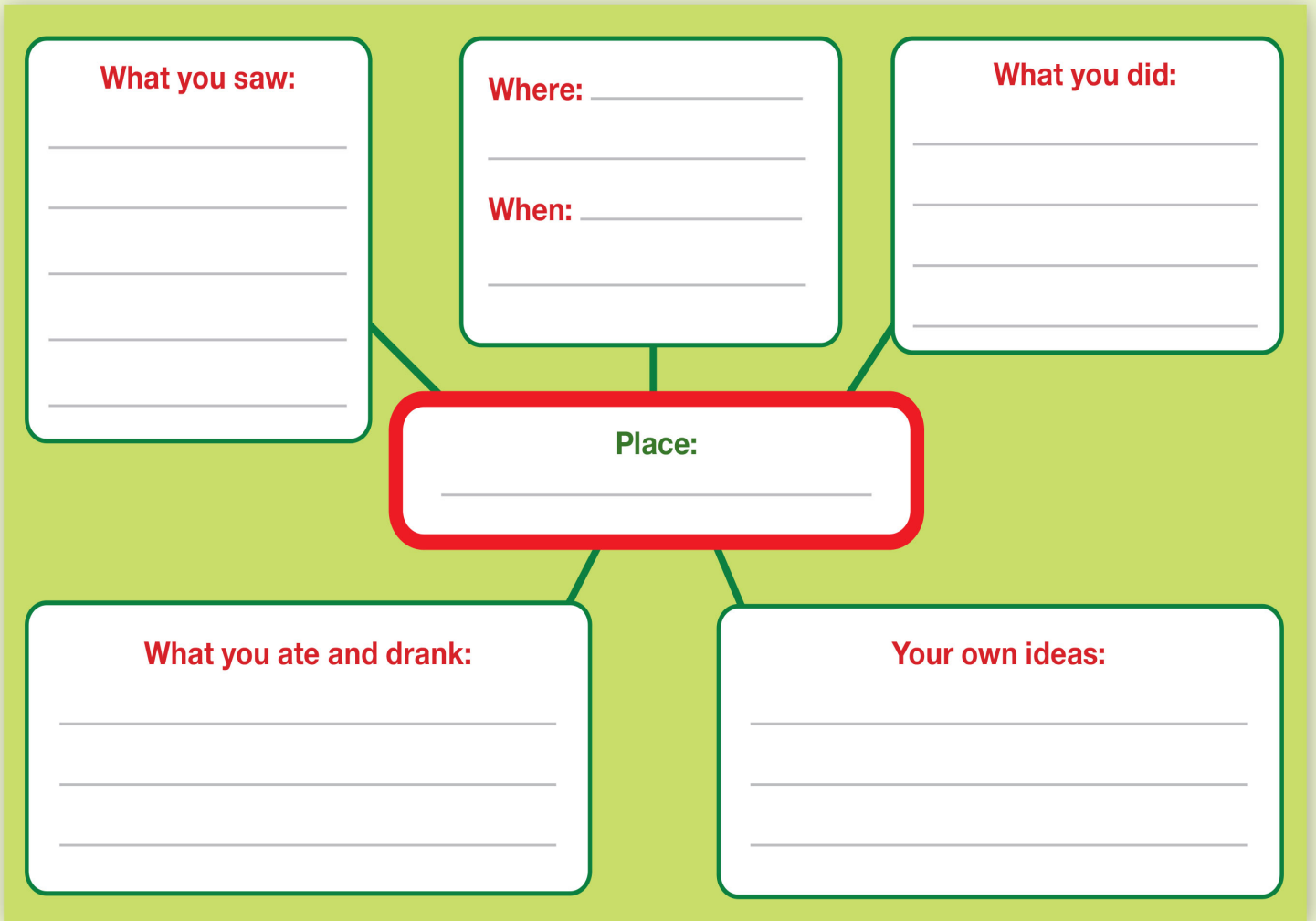
I saw *green* lizards, pretty birds, and *beautiful* flowers.

Read the vacation reviews again and:


- circle three examples of words that describe things in Amy's review.
- circle five examples of words that describe things in Jim's review.

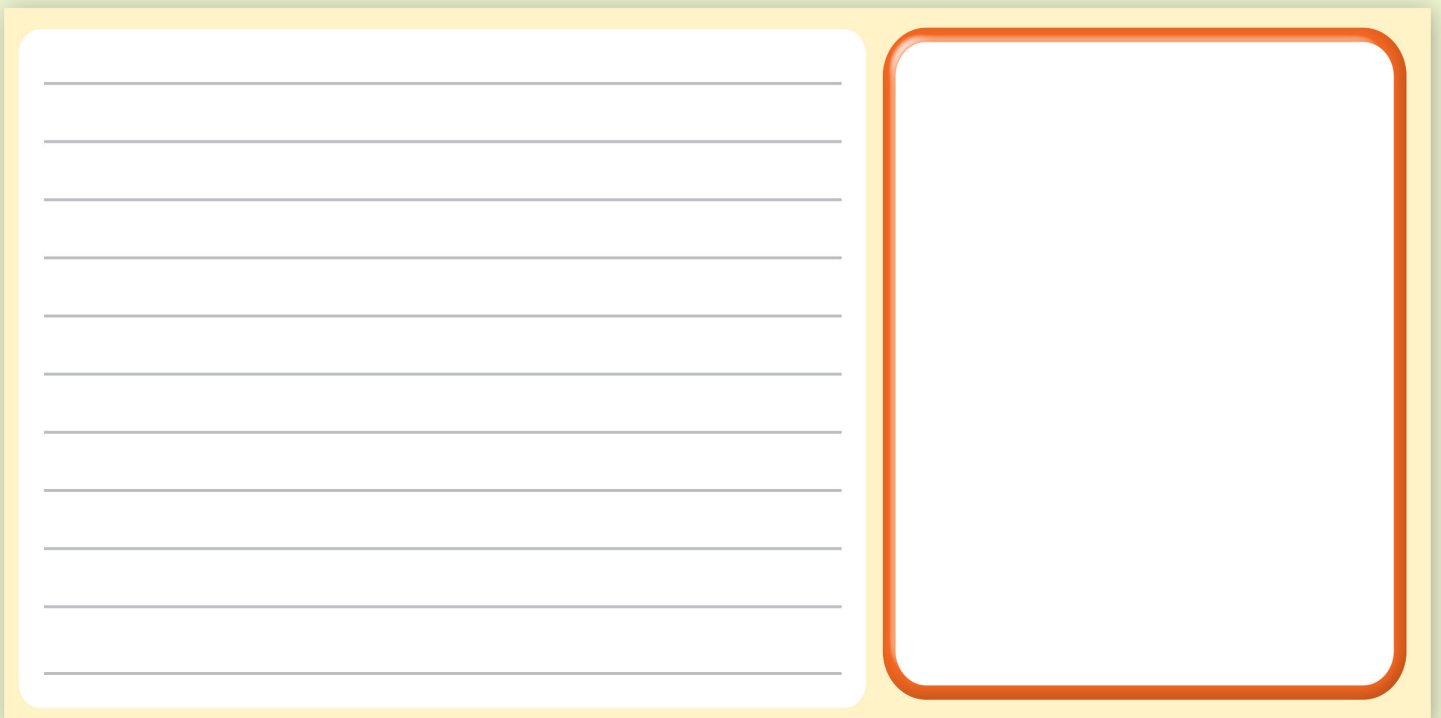
Skills: Writing

14  Make notes about a place you visited. Use words to describe things.



A mind map template on a light green background. At the center is a red-bordered box labeled "Place:" with a horizontal line for writing. Five lines radiate from this central box to five surrounding white boxes with green borders. The boxes are labeled as follows: "What you saw:" (top-left), "Where:" (top-middle) and "When:" (bottom-middle), "What you did:" (top-right), "What you ate and drank:" (bottom-left), and "Your own ideas:" (bottom-right). Each of these surrounding boxes contains three horizontal lines for writing.

15  Write a review of the place you visited. Draw a picture.

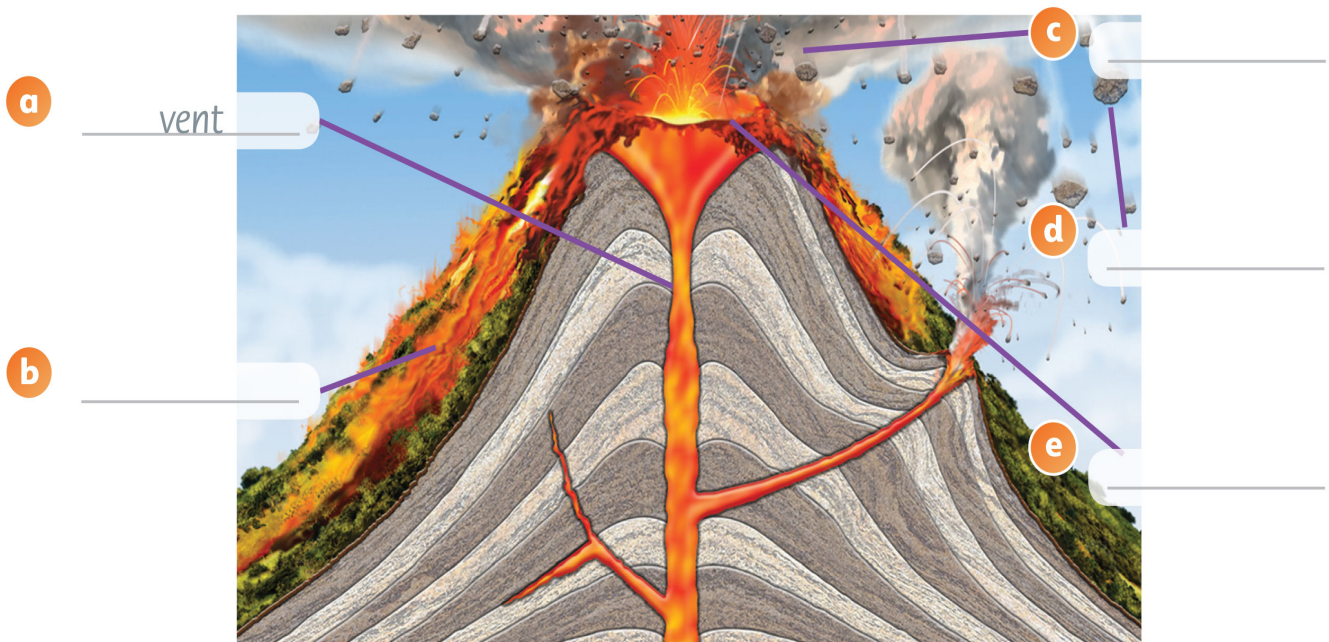


A large writing area on a light yellow background. On the left is a white box with ten horizontal lines for writing. On the right is a large white box with a thick orange border, intended for drawing a picture.

What happens when a volcano erupts?

1 Look and complete the picture with the words in the box.

vent crater lava ash rock



2 Read and match the words to their meanings.

1 vent

c

a This is at the top of a volcano.

2 crater

b Hot lava can stop these from growing.

3 lava

c This is inside a volcano. Very hot material comes up it.

4 ash and rocks

d This very hot material comes from inside the volcano.

5 plants

e These fly into the air above the erupting volcano.

3 Read and complete the sentences. Then number.

a The lava cools and turns to _____ .

b Lava covers the _____ , and they stop growing.

1

c You can see rocks and _____ in the air.

d _____ runs down the sides of the volcano.

plants
ash
rock
rocks
lava

Evaluation

1 Complete the questions and answers.

1 Erin: I ¹ went somewhere interesting this weekend.

Jack: ² Did you ³ see any birds?

Erin: No, I didn't, but I ⁴ _____ bats!

Jack: Let me guess. Was it dark?

Erin: Yes!

Jack: You ⁵ _____ to a ⁶ _____ .

2 Dan: Mike, guess where I ⁷ _____ on vacation!

Mike: ⁸ _____ you ⁹ _____ lots of trees?

Dan: Yes, ¹⁰ _____ , but we didn't climb them.

Mike: ¹¹ _____ you ¹² _____ hot chocolate?

Dan: Yes, ¹³ _____ .

Mike: ¹⁴ _____ you ¹⁵ _____ snowboarding or skiing?

Dan: Yes, ¹⁶ _____ .

Mike: I know! You ¹⁷ _____ to the ¹⁸ _____ !



2 Look at activity 1. Answer the questions.

1 Did Erin see any birds on vacation?

No, she didn't.

2 Did Erin go to a dark place?

3 Did Dan climb any trees?

4 Did Dan drink hot chocolate?

3 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

1 ... name ten places in the natural world.

2 ... say what I did in my vacation using *had, went, saw, swam, ate, drank,* and *caught*.

3 ... ask and answer yes and *no* questions using *Did you ... ?*

4 ... encourage my friends.

5 ... think and write about my favorite vacation.

6 The part of this unit I enjoyed the most was _____ .

6

Helping at home

1 Read and complete the sentences.



Every morning, I get up.
Then I make my bed.



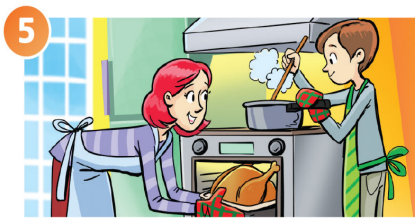
We _____
every week.



Every day, my mom _____.



My sister usually _____.



Sometimes I help my mom _____.



I play soccer, and then I _____.

2 Complete the chart.

Things you do in the kitchen	Things you do in the bedroom	Things you do in many rooms
<u>dry the dishes</u> _____	_____ _____	_____ _____

3 **Think** Circle the ones that don't belong.

1 Clean the ...

a basement

b soccer

c living room

d desk

2 Dry ...

a your clothes

b your hair

c a headache

d the dishes

3 Clean the ...

a boat

b car

c bike

d talkative

4 Sweep the ...

a floor

b garage

c stairs

d sunny

My picture dictionary



Go to page 90: Write the new words.

4 Read and circle the correct words.

Hi Kayla,

Do you ¹have to / don't have to help at home? We do!
 First, my older sister ²has to / doesn't have to make
 breakfast. Then, I ³have to / don't have to wash the
 dishes and dry them. But I ⁴have to / don't have to sweep
 the floor. My sister has to do that. And I'm happy I ⁵have
 to / don't have to take the trash out. My younger brother
⁶has to / doesn't have to do that. Write back soon!

Your friend, Jackie



Hi Jackie,

You're busy! My parents do everything, so I usually ⁷have
 to / don't have to help at my house. This week is different.
 I ⁸have to / don't have to help around my grandmother's
 house. I ⁹have to / don't have to wash clothes for her. Then
 I ¹⁰have to / don't have to clean the living room. I ¹¹have
 to / don't have to cook dinner for her. My brother does
 that. What do you have to do this weekend? Can we go to
 the movies?

Your friend, Kayla



5 Look at activity 4. Write the questions and answers.

1 (Jackie / make breakfast)

Does Jackie have to make breakfast? _____

No, she doesn't. _____

2 (Jackie / wash and dry dishes)

3 (Jackie's sister / sweep the floor)

4 (Jackie / take the trash out)

5 (Kayla / clean the living room / this week)

6 (Kayla's grandmother / cook dinner / this week)

6 Put the words in order. Then match to the correct answers.

1 you / have / Monday? / on / to / What / do / do

What do you have to do on Monday? b

2 What / on / John / do / have / to / Monday? / does

3 on / Tuesday? / do / have / does / Poppy / What / to

4 has / the / Who / on / wash / to / Tuesday? / car

5 Tina and Rob / do / What / have / to / do / on / Tuesday?

a They have to wash the car.

b I have to clean my bedroom.

c Ethan does.

d He has to take the trash out.

e She has to clean the kitchen.

7 Think Look at activity 6. Write the names in the chart.

	Monday	Tuesday
clean the kitchen	Tina and Rob	
take the trash out		me
clean my bedroom	me	John
wash the car	Poppy	



8 My World Complete the questions and answers about you.

1 What do you have to do on Monday?

On Monday, I have to _____

2 What do you have to do in English class?

3 Who has to go to school?

4 What does your friend have to do tomorrow?

5 Who has to do homework?

9 Look, read, and write *true* or *false*.



Picture 1

- 1 The children are helping the people.
- 2 Capu is watering the plants.
- 3 Sofia is sweeping the stairs.
- 4 Ruby is painting the palace.

true

Picture 2

- 5 Capu wants to help the man.
- 6 Capu can't find the key.

10 **Think** Read the story again. Match and then number.

- | | | |
|-------------------------------------|---------------------------------------|----------------------------------|
| <input type="checkbox"/> | Capu finds _____ | a the workers finish the palace. |
| <input type="checkbox"/> | The workers have to _____ | b the key on the worker. |
| <input checked="" type="checkbox"/> | The children are at a palace <u>d</u> | c finish the palace. |
| <input type="checkbox"/> | The worker can't _____ | d in ancient Egypt. |
| <input type="checkbox"/> | The children help _____ | e find the key to the palace. |

11 **My World** What can you do to show the value: Help other people?

- 1 You can dry the dishes.
- 2 _____
- 3 _____
- 4 _____
- 5 _____



Skills: Reading

12 Read and complete the postcards with *have to* or *don't have to*.

Dear Alex,

I live at my grandpa's house now. He has lots of pets! We¹ have to wake up early every day. Then we feed the dogs, cats, and fish. On Saturday, I² _____ wash the rabbits. They are my favorite animals! We³ _____ buy any fruit because grandpa grows it in his garden! Grandpa's fruit is really good! We⁴ _____ help him in the garden after school.

Do you like living on a houseboat?

Write to me soon!

Lola



Dear Lola,

Thanks for your postcard! My family's houseboat is small! We⁵ _____ be very clean. We⁶ _____ buy food often because we grow vegetables on the boat. We also share a garden on the land.

There is a bird's nest on the roof. We⁷ _____ feed the birds because they eat fish from the river.

Come and visit and see the seals! They're always close to the boat!

Alex

13 Look at activity 12. Answer the questions.

- 1 What does Lola do in the morning? She feeds the dogs, cats, and fish.
- 2 Who buys fruits more often? Lola or Alex? _____
- 3 What does Lola do after school? _____
- 4 What two animals can Alex see? _____
- 5 What does Alex want Lola to do? _____

14 **TIP** How to use apostrophes.


We use apostrophes to show that a person or thing has something.

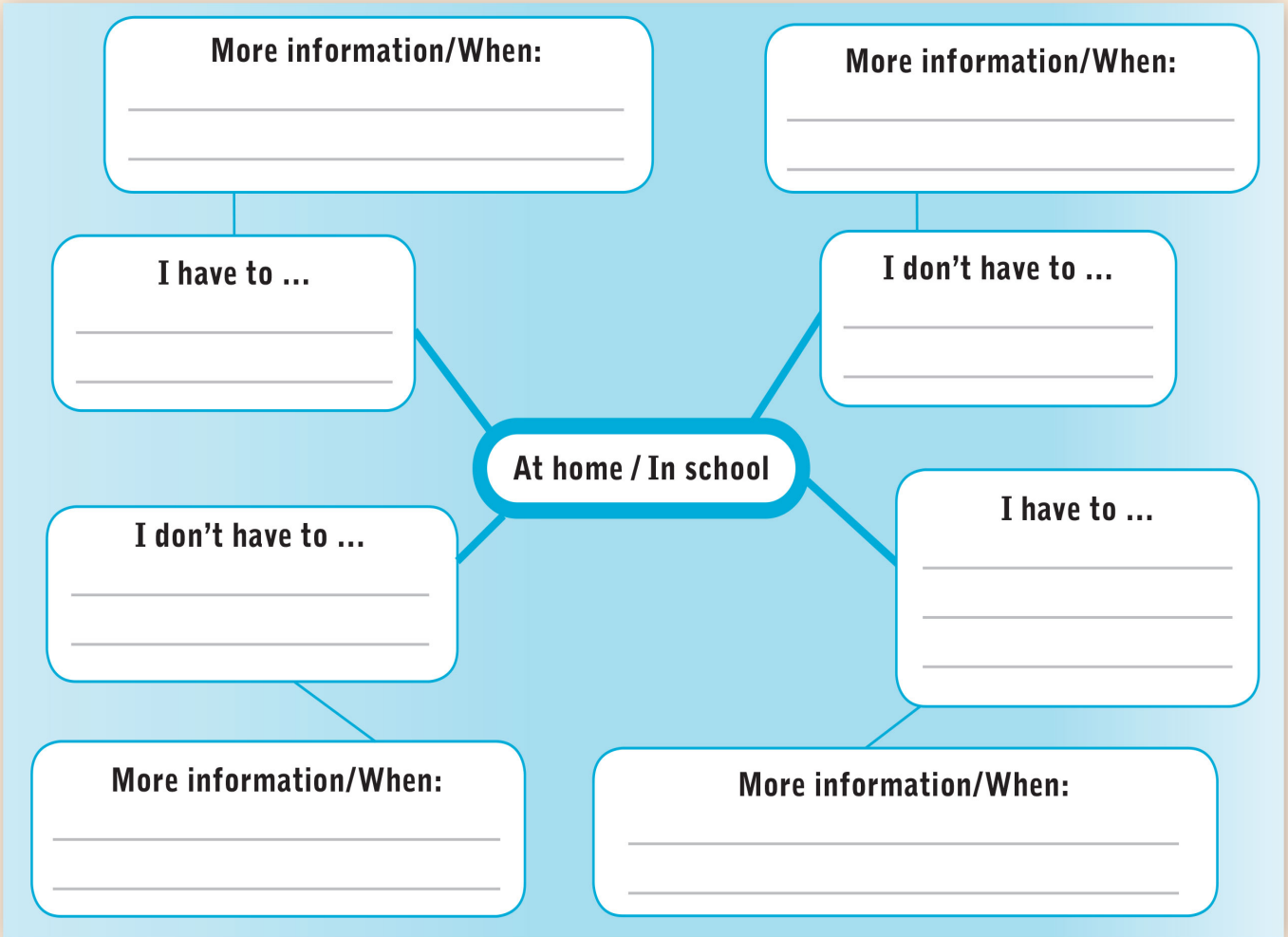
The family's car ... = the car that the family has


The dog's toy = the toy that the dog has

Read the letters again and circle the apostrophes that show that people or animals have something.

Skills: Writing

15  Circle *at home* or *in school*. Make notes about things you *have to* / *don't have to* do.



16  Write a postcard to a friend about what you *have to* / *don't have to* do.

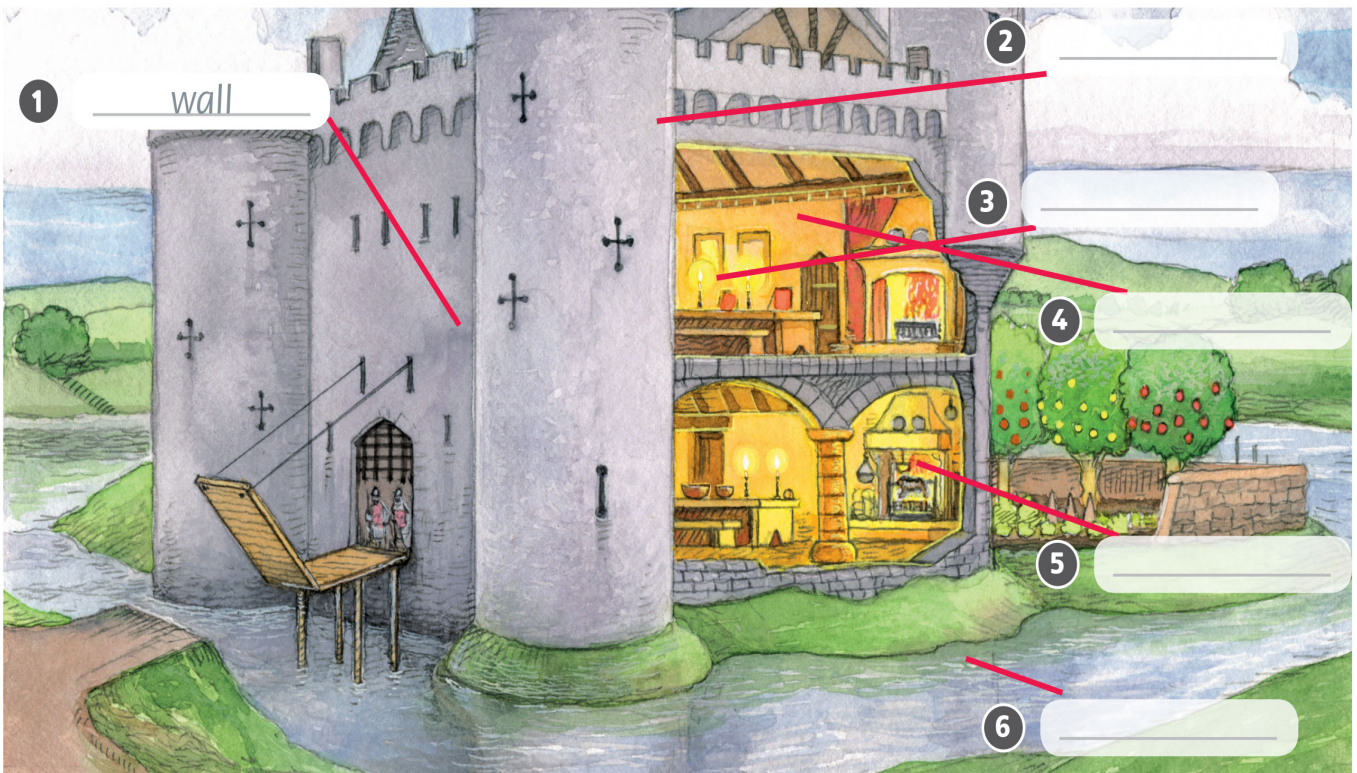
Dear _____ ,

(your name) _____

What were castle homes like?

1 Look and complete the picture with the words in the box.

water tower wall hall candle fire



2 Read and complete.

In the Middle Ages, there was ¹ water around most castles. There were also big strong ² _____. They had tall ³ _____ in them. Inside castles, families had meals around a long wooden ⁴ _____ in the hall. People used ⁵ _____ to see at night. The castles had a ⁶ _____ for cooking food on a big fire. Outside, there was a garden with fruits and ⁷ _____ to eat.

3 Imagine you go to a castle in the Middle Ages and meet a child there. Write three questions for the child about life in the castle.

- 1 Do you have to _____ ?
- 2 _____ ?
- 3 _____ ?

Evaluation

1 Look and write what they have to do.



1 I *have to* _____
make my bed. _____



2 Olivia _____



3 Liam _____



4 Keira and Mia _____

2 **Think** Put the words in order. Then look at activity 1 and match.

1 has / clean / Who / to / the / bathroom?

Who has to clean the bathroom? _____

c

a Yes, she does.

2 Liam / Does / to / have / bed? / make / his

b No, I don't.

3 Olivia / have / sweep / the / to / floor? / Does

c Liam does.

4 do / do? / have / to / Kiera and Mia / What

d Dry the dishes.

5 Do / to / take / have / trash / the / out? / I

e No, he doesn't.

3 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

1 ... name ten ways to help at home.

2 ... talk about things *I have to* and *I don't have to* do.

3 ... ask and answer questions using *What ... ?* and *Who ... ?*

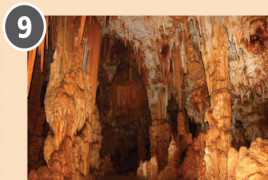
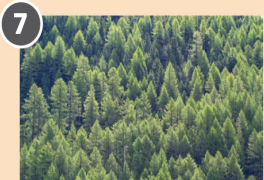
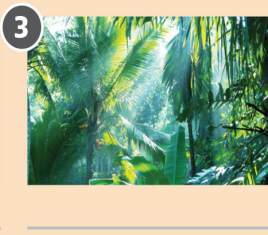
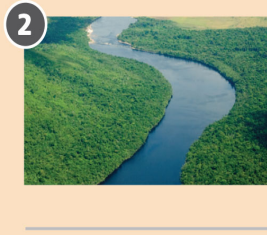
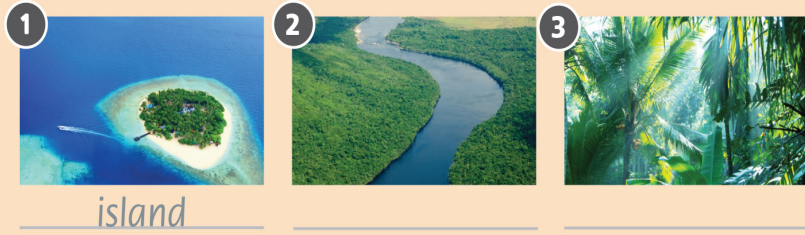
4 ... help other people.

5 ... design and talk about a home.

6 The part of this unit I have to practice is _____.

Review Units 5 and 6

1 Look and write the words. Then find and circle.



L	A	K	E	R	F	N	L	L
I	M	O	U	N	T	A	I	N
V	O	L	C	A	N	O	R	I
R	F	O	R	E	S	T	D	I
I	V	F	R	G	E	R	E	S
V	E	N	E	I	A	F	S	L
E	A	E	T	E	A	J	E	A
R	J	U	N	G	L	E	R	N
C	A	V	E	R	A	E	T	D

2 What did they do yesterday? Look and complete the sentences.



My family ¹ went to the lake yesterday.

It was a hot and sunny day. We ² _____ a waterfall, but it ³ _____ very far! I ⁴ _____ in the lake. The water was warm.

My sister ⁵ _____ a brown turtle. She used her camera to take a photograph. She ⁶ _____ a red crab, too. I don't like crabs, so I'm glad I ⁷ _____ see the crab!

My mother ⁸ _____ a small fish in the lake.

But we ⁹ _____ eat it for lunch.

We ¹⁰ _____ sandwiches. We ¹¹ _____ water with our lunch. It was a wonderful day.

3 Read and complete the chart.


My new school, by Jane

I went to my new school last month. It's a special school for dance. I live at school now. I visit my parents on weekends. At my new school, I have to be hardworking. I have to dance every morning and afternoon! I have to study at night. I'm very busy, but I love dancing. In school, I don't have to wash my clothes or clean the kitchen, but I have to make my bed. I never have to wash the dishes or take the trash out. It's great!

have to	don't have to
<i>be hardworking</i>	_____
_____	_____
_____	_____
_____	_____

4 Look at activity 3. Write things that Jane *has to* / *doesn't have to* do.

- 1 *jane has to be hardworking.* _____
- 2 _____
- 3 _____
- 4 _____

5  Answer the questions about you.

- 1 Where did you go on vacation last year?
We went to _____
- 2 What did you see and do?

- 3 Did you visit a museum?

- 4 What do you have to do on vacation?

- 5 What don't you have to do on vacation?

7 Feelings

1 Read and complete the sentences. Use the words in the box.

roedb yrang rsspedriu derasc rrdieow sythtri
diter ctixeed ngrunhy detresetni

- 1 I didn't eat breakfast this morning. I'm hungry .
- 2 He didn't drink any juice after the soccer game. He's _____ .
- 3 I watched this movie last year. I'm _____ .
- 4 She ran in the race. Now she's _____ .
- 5 I like my math class. I'm _____ in math.
- 6 My brother ate my ice cream! I'm _____ .
- 7 He didn't know about his birthday party. He was _____ .
- 8 She saw a snake in the cave. She was _____ .
- 9 Ben didn't study for the test. Now he's _____ .
- 10 We go on vacation tomorrow! I'm _____ .

2  Look at activity 1. Complete the chart about you.

What feelings do you have when you ... ?

- 1 cry: worried, _____
- 2 laugh: _____
- 3 skip: _____
- 4 shout: _____
- 5 do homework: _____



My picture dictionary → Go to page 91: Write the new words.

3 Write sentences with *because*.

1 She's tired. She's cleaning the house.

She's tired because she's cleaning the house.

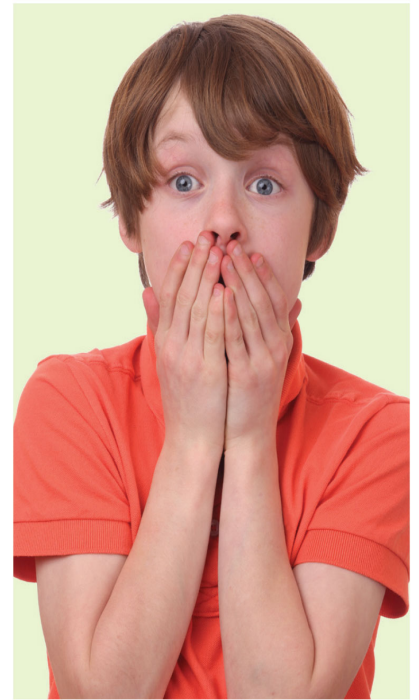
2 They're laughing. The book is funny.

3 Ben's scared. He saw a shark.

4 Liam's shouting. He's angry.

5 We're interested. The story is exciting.

6 We're excited. We're going on vacation.



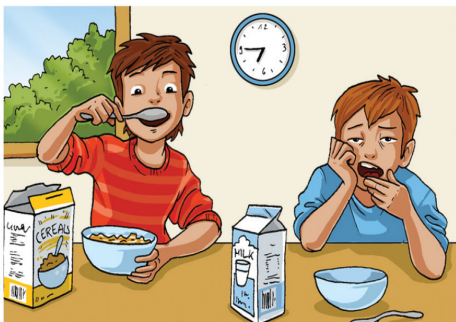
4 Look and write sentences with *because*.



1 (girl / crying / dropped her ice cream)

The girl's crying because she dropped her ice cream.

2 (dog / happy / it's eating the ice cream)



3 (Peter / hungry / breakfast time)

4 (Tom / not hungry / tired)



5 (Karen / surprised / kayaking is easy)

6 (Jane / worried / kayaking is difficult)

5 Read and circle the correct words.

Dear Mara,
 We're on vacation at the lake. At first, I was ¹bored / scared because I wanted to play my video games. Dad was ²surprised / tired because I didn't go in the water, but I was ³hungry / scared because I don't know how to swim. Then Dad was ⁴excited / thirsty because he wanted to teach me to swim. I was really ⁵worried / tired. I thought swimming was really difficult. But now I'm ⁶bored / happy because I can swim!
 Your friend, Lars

Dear Lars,
 That's wonderful. You learned to do something new!
 Do you like the water now?
 Do you want to go kayaking with me next weekend? Are you
⁷interested / sad?
 Your friend, Mara

6 Put the words in order. Then complete the questions.

1 Why is Alex laughing? is / he's / Alex / because / watching / laughing / movie. / funny / a

Alex is laughing because he's watching a funny movie.

2 _____ is Katy hungry? she / hungry / lunch. / eat / She's / because / didn't

3 _____ is Helen _____ ? because / she / tired / She's / played / volleyball.

4 _____ is he _____ ? the / he's / excited / to / He's / movies. / because / going

5 _____ she _____ ? can / ride / because / a / She's / bike. / happy / she

6 _____ he _____ ? doesn't / He's / scared / he / because / like / bats.

7  Ask and answer with a friend. Use the words in the box and your own ideas.

happy tired excited interested scared

Why are you tired?

I'm tired because I played soccer.

8



Read the story again and complete the sentences with the words in the box. Then number.



a Jack needs help because of the _____.

b Capu wants to _____ Jack and finds the annatto plant.

1 c Capu's excited because he's in South America.

d The children say _____ to Capu.

e The woman and girl use the plant to make a _____.

goodbye
medicine
snake
~~South America~~
help

9

Read and circle the correct words.

1 Capuchin monkeys live in the

a rain forest

b home

c medicine

2 The children are worried and scared because of the

a rain forest

b snake

c annatto plant

3 What does Capu find on the tablet?

a his family

b the annatto plant

c snakes

4 The rain forest people make medicine with

a hospitals

b snakes

c plants

5 Why is Capu happy at the end?

a because he likes medicine

b because he's hungry

c because he's home

10



Read and circle the words that show the value: Respect nature.

1 Don't throw / Throw bottles in the ocean.

2 Don't take / Take birds' nests.

3 Don't put / Put food in trash cans at the beach.

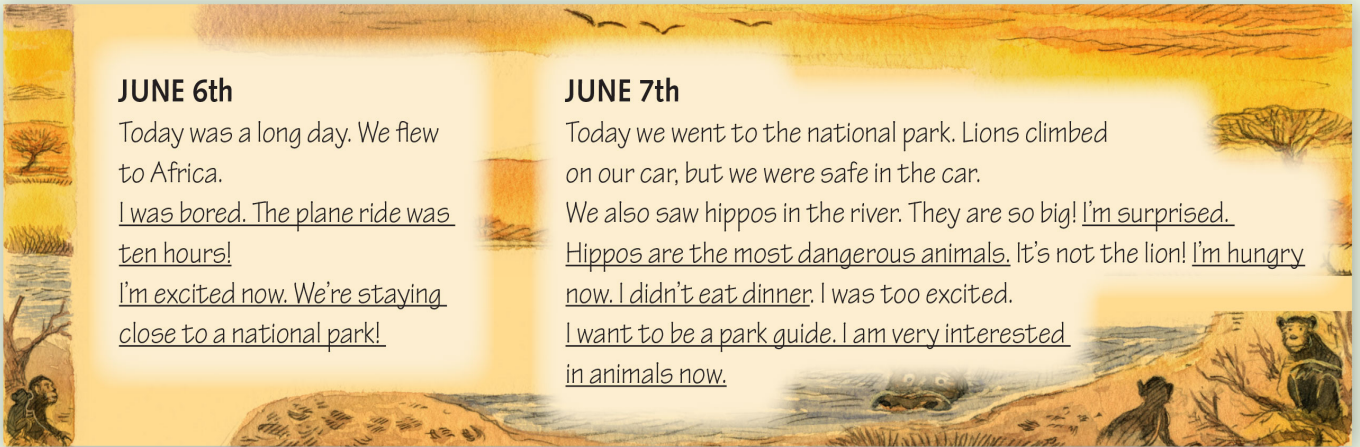
4 Don't make / Make fires in the forest.

5 Litter / Don't litter in the forest.



Skills: Reading

- 11** Read Milt's diary. Then use the underlined words to write sentences with *because*.



1 I was bored because the plane ride was ten hours.

2 _____

3 _____

4 _____

5 _____

- 12** Look at activity 11. Answer the questions.

1 What did Milt do on June 6th? He flew to Africa.

2 Did Milt see lions on June 7th? _____

3 Why do you think Milt was safe on June 7th?

4 Are hippos safe animals?

5 Why was Milt too excited to eat dinner?

- 13** **TIP** How to talk about yesterday.

When we write about yesterday, last week, and last year, we sometimes use *was* and *were*: *I was excited. We were hungry.*


When we write about today, we sometimes use *am*, *is*, and *are* with the word *now*: *I'm excited now. We're hungry now.*

Read Milt's diary again and:

1 circle the sentences with the word *now*.

2 draw boxes around the sentences with *was* and *were*.

Skills: Writing

14  Think about your weekend or a vacation. Make notes about two things you did and your feelings.

Date: _____

What I did:

My feelings:


Why:

Date: _____

What I did:

My feelings:

Why:

15  Write two diary pages about your weekend or vacation.

Date: _____

Date: _____

How do animals communicate?

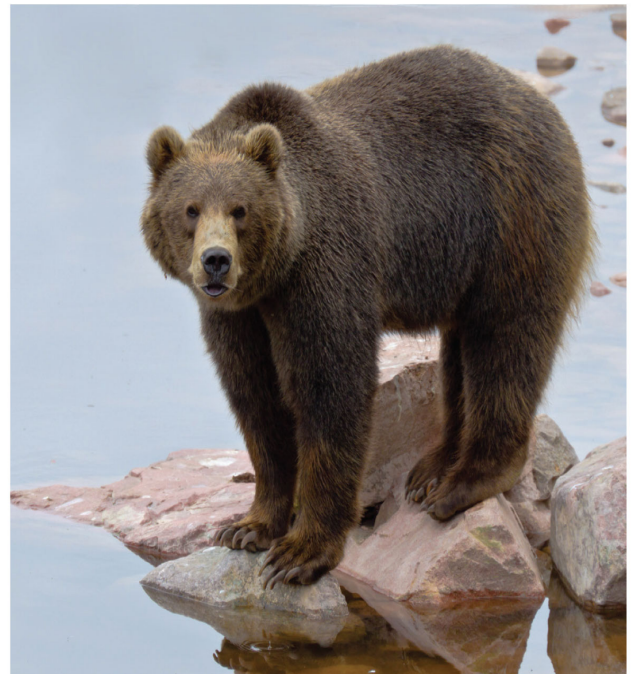


1 Match the animals to how they communicate and their feelings.

- | | | |
|---------------|--------------|---------|
| 1 bears | a hiss | excited |
| 2 wild cats | b growl | happy |
| 3 elephants | c flap ears | angry |
| 4 snakes | d move heads | angry |
| 5 polar bears | e purr | happy |

2 Look at activity 1. Write sentences about how animals communicate their feelings.

- Bears growl because they're angry.*
- _____
- _____
- _____
- _____
- _____



3 Complete the chart with the words in the box.

change color flap ears growl hiss purr
 move fast move head touch hands

See	Hear
<i>change color</i>	<i>growl</i>
_____	_____
_____	_____
_____	_____
_____	_____

Evaluation

1 Complete the questions and put the words in order. Then match.



David



Laura



Anna



Jim

1 Why is David scared ?

2 Why is Jim _____ ?

3 Why is Anna _____ ?

4 Why is Laura _____ ?

- a stayed / she / up / Because / late. _____
- b there's / foot. / on / a / Because / his / crab Because there's a crab on his foot.
- c she's / watching / Because / a good / movie. _____
- d eat / didn't / lunch. / Because / he _____

2 Look at activity 1. Write a different reason for how the children feel.

- 1 David is scared because there's a tiger in his yard.
- 2 Laura is _____
- 3 Anna is _____
- 4 Jim is _____

3 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

- 1 ... name ten feelings.
- 2 ... talk about how someone feels using *because*.
- 3 ... ask and answer questions using *Why ... ?* and *because*.
- 4 ... respect nature.
- 5 ... talk about my favorite author.
- 6 The part of this unit I found the most interesting is _____.

8

Outdoor sports

1 Read and circle the correct words.

- 1 You jump up and down in this sport.
a canoeing b snorkeling c trampolining
- 2 You do this in a very small car.
a go-carting b canoeing c rowing
- 3 You wear special clothes and you do this under the water. You see a lot of fish.
a hiking b scuba diving c rowing
- 4 You do this in the water, close to the beach. You can see interesting sea plants and animals.
a snorkeling b rowing c rock climbing
- 5 You go for a very long walk for this activity.
a bodyboarding b hiking c windsurfing
- 6 You do both these sports on boats on water.
a rock climbing and go-carting
b windsurfing and bodyboarding c canoeing and rowing
- 7 You can do this on a mountain. You use your hands and your feet.
a rock climbing b rowing c trampolining
- 8 You do this in the water, but not in a boat.
a bodyboarding b trampolining c canoeing
- 9 You need a board and wind to do this.
a bodyboarding b windsurfing c canoeing



2



Complete the sentences. Use the words from activity 1 and your own ideas.

- 1 I'd like to go canoeing because _____.
- 2 I'd like to _____ because _____.
- 3 I'd like to _____ because _____.
- 4 I'd like to _____ because _____.
- 5 I'd like to _____ because _____.

My picture dictionary



Go to page 92: Write the new words.

3 Look and write the sentences.

HALEY – SATURDAY

<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 

FRED – LAST WEEKEND

<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 
<input checked="" type="checkbox"/> 	<input type="checkbox"/> 

- 1 (Haley / rowing)
- 2 (she / windsurfing)
- 3 (she / bodyboarding)
- 4 (Fred / trampolining)
- 5 (he / go-carting)
- 6 (they / hiking)

Haley went rowing on Saturday. _____

4 Look at activity 3. Complete the questions and write the answers.

- | | |
|--|------------------------|
| 1 <u>Did</u> Haley <u>go</u> scuba diving? | <u>No, she didn't.</u> |
| 2 _____ Fred _____ rock climbing? | _____ |
| 3 _____ they _____ bodyboarding? | _____ |
| 4 _____ Fred _____ windsurfing? | _____ |
| 5 _____ Haley _____ canoeing? | _____ |

5  Answer the questions about you.

- 1 What did you do last Saturday?
Last Saturday, I _____
- 2 What did your friend do last weekend?

- 3 Did you go hiking last month?

- 4 Did you go to school last week?

6 Read and write the questions and answers.

	January	February	March	April	May
Jen	snowboarding	trampolining	windsurfing	rowing	go-carting

- 1 Paul: *When did you go windsurfing* _____ ?
 Jen: *I went windsurfing in* _____ March.
- 2 Paul: _____ ?
 Jen: _____ May.
- 3 Paul: _____ snowboarding?
 Jen: _____ .
- 4 Paul: _____ rowing?
 Jen: _____ .
- 5 Paul: _____ ?
 Jen: _____ February.

7 Read and complete the questions and answers.

	January	February	March	April	May
Eddie	hiking	rock climbing	windsurfing	canoeing	trampolining
	January	February	March	April	May
Kate	ice-skating	trampolining	rock climbing	windsurfing	canoeing

- Kate: *Did* _____ you go windsurfing last year?
 Eddie: Yes, *I did* _____ .
 Kate: So *did I* _____ . _____ you _____ windsurfing?
 Eddie: In _____ .
 Kate: Oh, I _____ windsurfing in _____ .
 Eddie: _____ you go canoeing?
 Kate: Yes, _____ .
 Eddie: So _____ . _____ you go _____ ?
 Kate: I _____ in May.
 Eddie: I see. I _____ canoeing in _____ .

8 **Think** Read the story again. Match and then number.



- | | | | |
|---|---|---|-------------------|
| 1 | The children are looking for <u>e</u> | a | to be safe. |
| | It's time for _____ | b | go rock climbing. |
| | They fly back _____ | c | Sofia to go home. |
| | To get to the helicopter, they should _____ | d | to the library. |
| | They put on helmets _____ | e | something to fly. |

9 Use the words in the box to write answers.

helicopter goodbye rock climbing Colombia the quiz

- | | | |
|---|---|-------------------|
| 1 | You can fly in this. | <u>helicopter</u> |
| 2 | You should use ropes and helmets to do this. | _____ |
| 3 | Sofia comes from this place. | _____ |
| 4 | The children got all the answers to win this. | _____ |
| 5 | Sofia, Ruby, and Jack say this to each other. | _____ |

10 **My World** Find and write sentences that show the value: **Be safe.**

- | | | |
|---|---|--------------------------------------|
| 1 | stop / Always / red / the / at / light. | <u>Always stop at the red light.</u> |
| 2 | to / Learn / swim. | _____ |
| 3 | bike / Ride / your / slowly. | _____ |
| 4 | Don't / your / very / quickly. / food / eat | _____ |



Skills: Reading

11 Look, read, and complete Tony's story. Use the words in the box.

bodyboarding book swimming
whale watching swimming windsurfing

My favorite day, by Tony

My favorite day happened last July. My family and I went to the beach. They're all sportier than me. My dad likes ¹ swimming. My sister likes ² _____.

My mom always goes ³ _____. So they played sports, and I just read my ⁴ _____. I was so bored! The beach is not my favorite place.

Then I saw a man. He was really excited, and he pointed at the ocean. I looked at the ocean, and I saw a tail! Then two tails! Then I used the man's special glasses called binoculars.

I saw whales ⁵ _____ in the ocean! I was really excited, too. Whales are very big and very beautiful. They're so cool! Now I'm not bored at the beach because I love ⁶ _____!

12 Look at activity 11. Answer the questions.

1 When did Tony's favorite day happen?

His favorite day happened last July.

2 What is Tony's family like?

3 Why was Tony bored?

4 Why was Tony excited?

5 Why do you think this was Tony's favorite day?



13 **TIP** How to use *so*, *very*, and *really*.

Use *so*, *very*, and *really* before words to make things bigger and stronger.

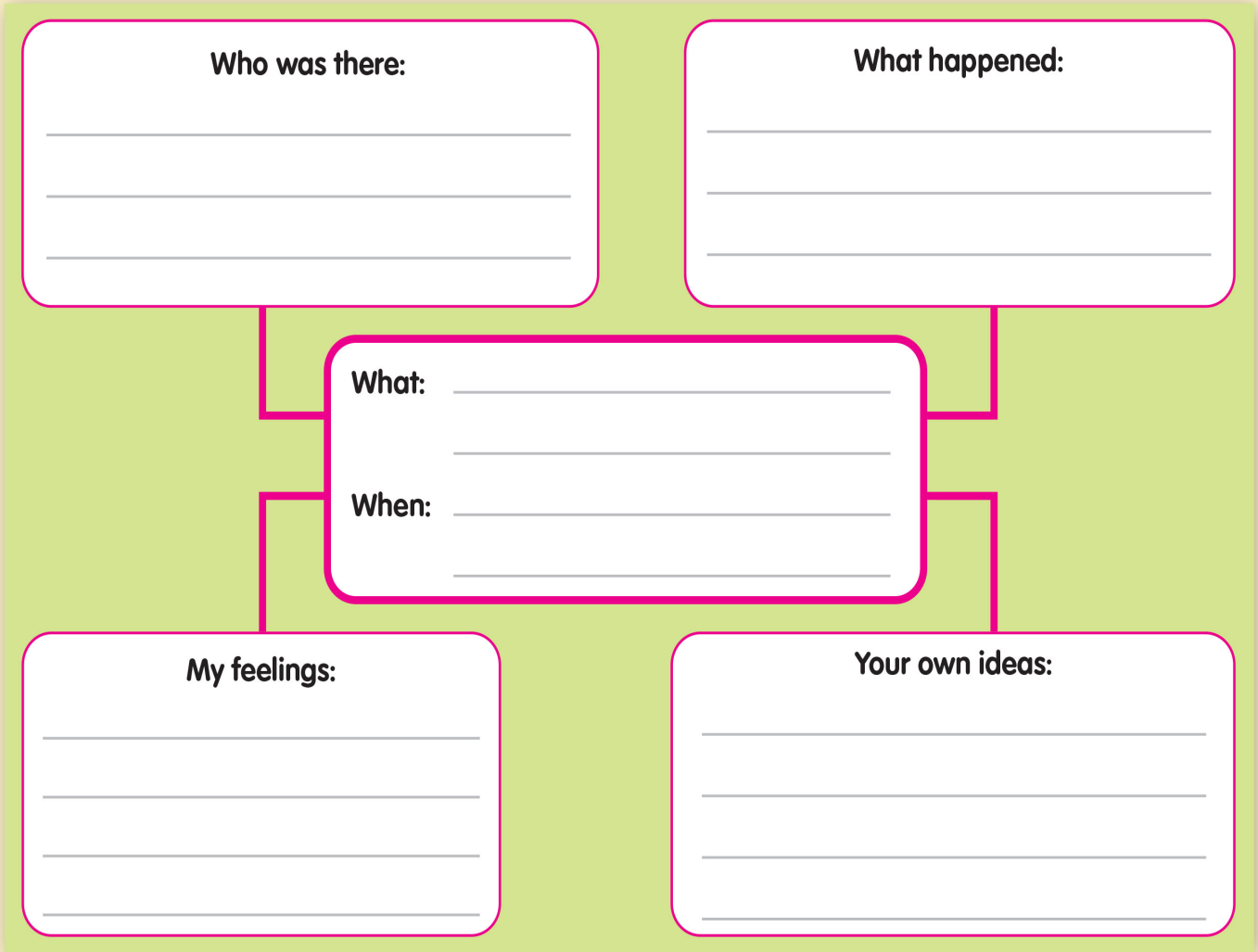
Add exclamation points if you want to:

This cake is really good! *Tony is so nice!* *That whale is really big!*

Read Tony's story again and circle the words that make things stronger.

Skills: Writing

14  Think of a time you were *excited* or *interested*. Make notes about it.



Who was there:


What happened:

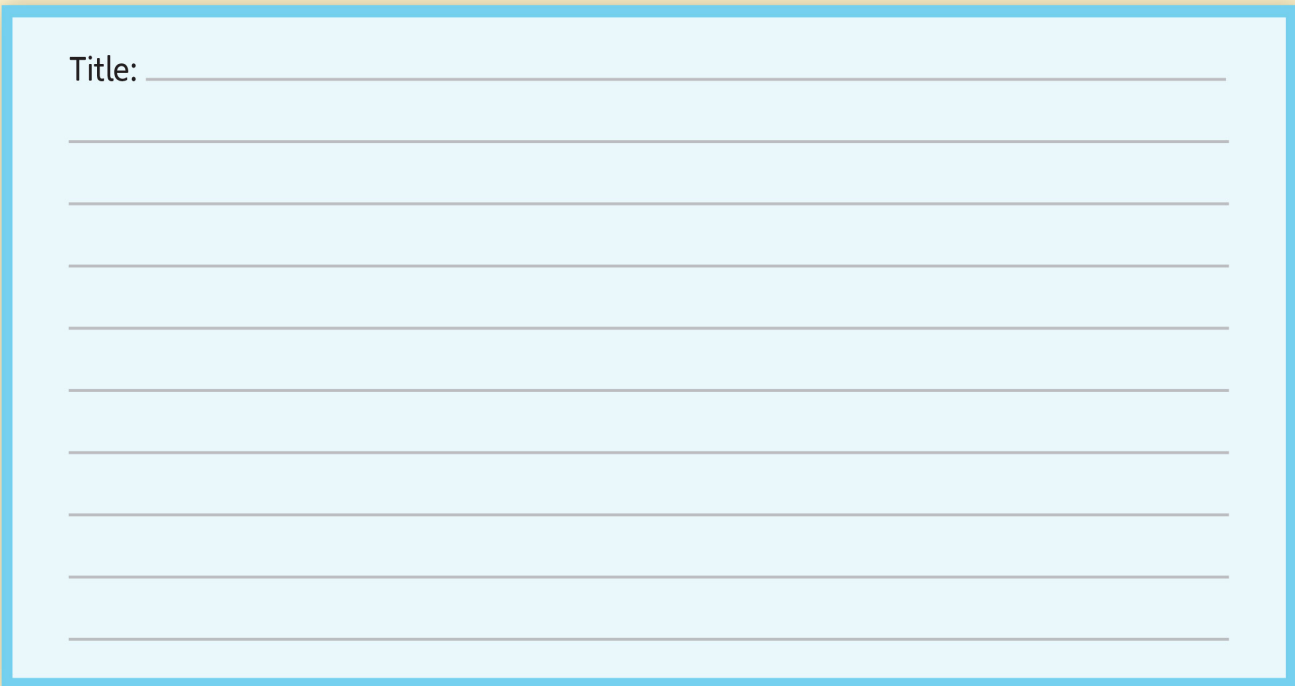
What: _____

When: _____

My feelings:

Your own ideas:

15  Write a story about the time you were *excited* or *interested*.



Title: _____

Evaluation

1 Read and complete. Use the words in the box.

didn't February hiking
went windsurfing When

Tina: Hi, Mike. Guess what! I ¹ went to Hawaii.

Mike: So did I. ² _____ did you go to Hawaii?

Tina: I went in ³ _____. It was hot.

Mike: I went in March. It was hotter. Did you go scuba diving?

Tina: No, I ⁴ _____. I went ⁵ _____.

Mike: Oh, I didn't go windsurfing.
Did you go ⁶ _____?

Tina: Yes, I did. I went hiking on a volcano!



2 Look at activity 1. Put the words in order. Then match to the answers.

1 Tina / When / go / Hawaii? / did / to

When did Tina go to Hawaii?

b

a Yes, he did.

2 Mike / to / in / Did / go / March? / Hawaii

b She went in February.

3 the ocean? / What / Tina / did / do / in

c She went hiking.

4 go / Tina / Hawaii? / scuba diving / Did / in

d No, she didn't.

5 do / What / volcano? / Tina / on / did / the

e She went windsurfing.

3 Complete the sentences about this unit.

✓ = I can ... ✗ = I can't ...

1 ... name ten outdoor sports.

2 ... talk about activities people did last year or last month using *did* and *went*.

3 ... ask and answer questions using *Did ... ?* and *When did ... ?*

4 ... be safe.

5 ... think and write about an unusual sport and how to play it.

6 My favorite part of this unit was _____.

Review Units 7 and 8

1 Find and circle the words in the box. Then complete the sentences.

rowing go-carting interested happy surprised
tired hiking sad snorkeling windsurfing

1 I'm surprised that I liked rowing.
Usually I don't like boats. And I didn't like canoeing.

2 Iris was _____ last Friday because she didn't go _____. She likes driving the little cars.

3 Mark wants to go _____. He is _____ because he likes fish. He liked scuba diving, but he wants to try a new sport.

4 I'm _____ because I went _____ . I think it's more difficult than surfing or bodyboarding! I was excited because of the wind.

5 Jill is _____ because she went _____ on a mountain. She wants to go to bed.

S	N	O	R	K	E	L	I	N	G	K
G	O	C	A	R	T	I	N	G	F	X
B	H	A	P	P	Y	A	H	J	Q	T
W	I	Z	R	Y	F	N	N	K	M	Y
N	A	N	J	G	R	O	W	I	N	G
Z	S	U	R	P	R	I	S	E	D	D
T	I	N	T	E	R	E	S	T	E	D
X	T	I	R	E	D	Y	F	G	E	V
W	I	N	D	S	U	R	F	I	N	G
K	C	G	T	T	Z	S	A	D	N	W
C	D	E	E	H	I	K	I	N	G	G



2 Read and match.

- 1 They're laughing ...
- 2 Nina is surprised ...
- 3 Why is Leon worried?
- 4 Why is Mary excited?
- 5 We didn't go ...
- 6 What did Kyla do last Friday?
- 7 When did they go swimming?

- a Because he didn't study.
- b She went trampolining.
- c They went last spring.
- d because there's a rabbit in the hat.
- e Because it's her birthday.
- f go-carting last Sunday.
- g because the story is funny.

3



Read and answer the questions.

Four friends did four different activities last July:
Henry didn't go hiking, rock climbing, or bodyboarding.
Nancy didn't go rock climbing, canoeing, or hiking.
Mick didn't go canoeing, rock climbing, or bodyboarding.
Ellen didn't go bodyboarding, canoeing, or hiking.
The person who went canoeing was scared.
The person who went bodyboarding was excited.
The person who went rock climbing was interested.
The person who went hiking was happy.



1 Did Henry go rock climbing last July?

No, he didn't. He went canoeing.

2 Did Nancy go bodyboarding last July?

3 What did Mick do last July?

4 What did Ellen do last July?

5 Who was scared last July? Why?

6 Who was excited last July? Why?

4



Answer the questions about you.

1 What are you feeling now and why?

I'm feeling

2 Is your friend happy? Why or why not?

3 What did you do last December?

4 Do you like swimming in the ocean?

5 What activities would you like to do?

Around the world



Brazil



1

Family and pets



artistic



2

On the playground



cry



3

Under the ocean



crab

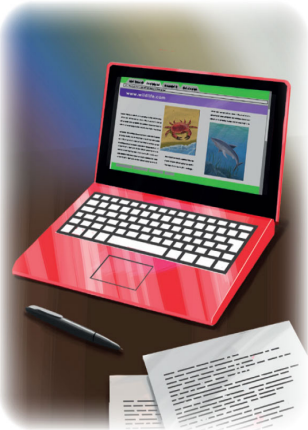


4

Gadgets



digital camera

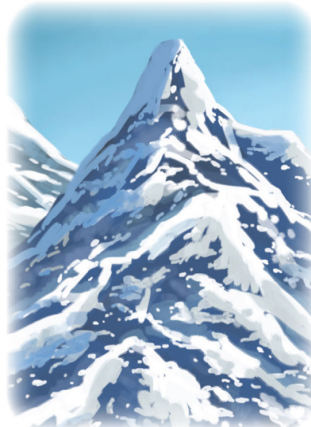


5

The natural world



cave



6

Helping at home



clean the bathroom

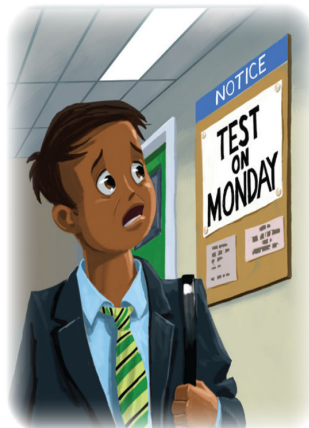


7

Feelings



angry



8

Outdoor sports



bodyboarding



Story fun

1 Who said it? Read and write the names.



Jack

Ruby

Sofia

1 Sofia

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

Oh, no! I don't like bats!

It's 1950. Look at this diary.

And look at this! It's a message!

It was the key.

OK, but we should be safe. Put on your helmets and follow me.

And look! It's the monkey!

Quick! Help me find some shells.

Yes! They made a medicine with the plant.

My pen pal, Sofia, is from Colombia! We can email her.

2 Look at the pictures and write the values.

Encourage your friends. Use technology wisely. Learn about other cultures.

Be kind to animals. Help other people. ~~Be safe.~~

1

Come on, kids!
Hold on tight
to the ropes.



Be safe.

2

What's wrong?

The King wants to visit today.
We have to finish the palace!



We can help.

3

Oh, dear! I'm not
good at acting.

You're a great
actor, Jack!



Action!

4

The first question is
about the flower festival.



Yes ... ?

Where are we?

5

Look at this
poor monkey.
His name's
Capu.



Let's give him
some fruit.

6

Let's use these
blankets.



I'll ask for
help. I can
use the tablet.

3 Look and complete the word puzzle.

Across

1 Do trees grow in Antarctica?



2 Which city in Colombia has a flower festival?



3 Where does the annatto plant grow?



Down

4 Where are capuchin monkeys from?



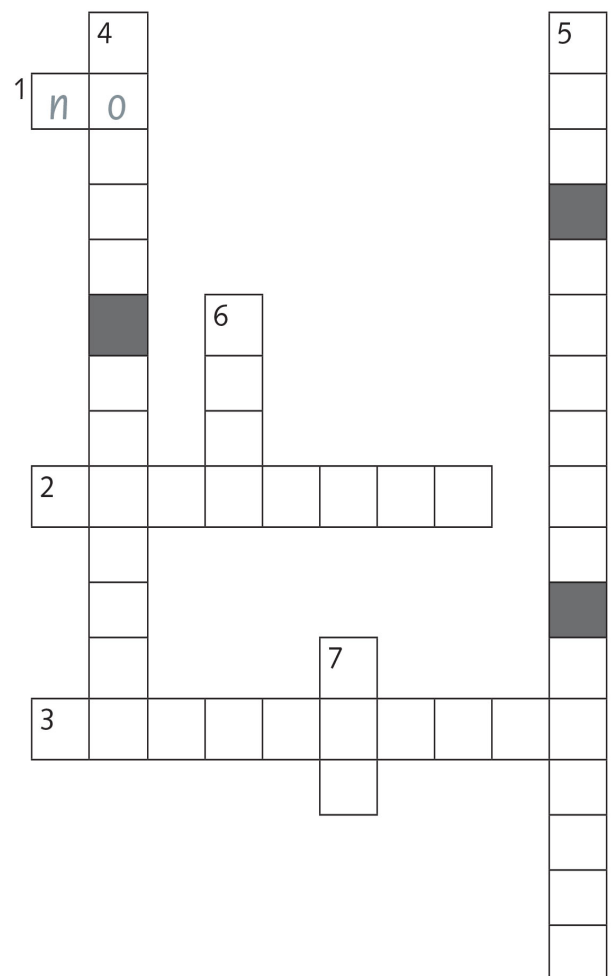
5 Which country is Hollywood in?



6 Which river flows through Egypt?



7 What is a dolphin family called?



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Key: U = Unit

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